

## MEMORANDUM OF UNDERSTANDING

BETWEEN



AND

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This MOU has its objective of the collaboration and participation of both organizations, for making civic education an important part of the education system, to provide children with a suitable opportunity to exemplify their skills & talents beyond academics, instilling behaviours as well as attributes essential to being a responsible, engaged, and Active Citizen.

### **SCOPE OF COLLABORATION**

Bala Janaagraha is Janaagraha's Civic learning programme which aims to empower and enable every child to be an Active Citizen.

***We have engaged around 4, 11,000 students across Grades 6th – 12th in 700+ schools in 29 cities since inception.***

Janaagraha's Civic Learning programme Bala Janaagraha introduces to our four Civic education augmenting strands to impart the importance of being responsible citizenry through fun and activity-based content.

The four strands are:

- a. Aligned lesson plans
- b. Civic Action Plan (C.A.P)
- c. Our city, Our Challenge
- d. Campaigns

Our Strands mainly focus on instilling 21<sup>st</sup>-century skills like - Critical thinking, Leadership, Creative thinking, Communication, Logical reasoning, decision making, Persistence, Collaboration & teamwork and do focus on the NEP 2020 recommendations.

Aligned lesson plans	Civic Action Plan (C.A.P)														
<ul style="list-style-type: none"> <li>- <b>Aligned lesson plans</b> are comprehensive content in form of PowerPoint as well as hard copy</li> <li>- Lesson plans are designed for all chapters in civics for <b>6<sup>th</sup>–10<sup>th</sup> grades for NCERT</b> and for <b>6-8<sup>th</sup> grades for State board</b> syllabus.</li> <li>- These lesson plans are interactive with a focus on pedagogy embedded with activities aligning to the concepts of the curriculum and added components of Active citizenship that help build certain behavior and attributes.</li> <li>- The lesson plans are aligned to the NCERT and State syllabus, hence acts as a great helping aid for teachers, thus making learning interesting and engaging for both teachers as well as students.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Civic Action Plan (C.A.P)</b> comprises <b>six</b> high-impact modules created for 6<sup>th</sup> – 8<sup>th</sup> graders across boards.</li> <li>- All the modules have components of Active citizenship that help to inculcate social values among the younger generation and make them equipped to face any such situation in the future as well.</li> <li>- An orientation session on Active Citizenship is conducted, post which the below topics are delivered to respective grades. <table border="1"> <thead> <tr> <th>Topic</th><th>Grade</th></tr> </thead> <tbody> <tr> <td>Road Safety</td><td>6<sup>th</sup></td></tr> <tr> <td>Waste Management</td><td>6<sup>th</sup></td></tr> <tr> <td>Local Governance</td><td>7<sup>th</sup></td></tr> <tr> <td>Water Conservation</td><td>7<sup>th</sup></td></tr> <tr> <td>Participatory Budgeting</td><td>8<sup>th</sup></td></tr> <tr> <td>Climate Change</td><td>8<sup>th</sup></td></tr> </tbody> </table> </li> <li>- Seven CAP sessions will be conducted for each grade.</li> <li>- Sessions will be delivered by experienced facilitators/volunteers/teachers in the <b>preferred language</b> according to the school's schedule either online/offline.</li> <li>- The end of each session would be followed by topic-specific project activity.</li> </ul>	Topic	Grade	Road Safety	6 <sup>th</sup>	Waste Management	6 <sup>th</sup>	Local Governance	7 <sup>th</sup>	Water Conservation	7 <sup>th</sup>	Participatory Budgeting	8 <sup>th</sup>	Climate Change	8 <sup>th</sup>
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NCERT/ State															

Our City, Our Challenge	Campaigns
<ul style="list-style-type: none"> <li>- <b>Our City, Our Challenge</b> aims to engage children/youth in 'Active Citizenship' and demonstrate how through this act, they can potentially influence the quality of life.</li> <li>- In this challenge, they form groups, identify an issue that they care about, investigate root causes and symptoms, ideate possible solutions, and attempt to implement their ideas.</li> <li>- An orientation session followed by three follow up sessions are conducted as part of project activity.</li> <li>- All the teams would be mentored by our core team/ volunteers/School POC on their project activity.</li> <li>- During this design thinking process, they track the impact of their actions on their community. Students can choose issues related to Road Safety, Climate Change, Local Governance, Water Conservation, and Managing Waste, COVID-19 issues, or any other issue where they feel they can bring about a positive change.</li> <li>- They also meet virtually/physically their local government authorities as a part of the challenge.</li> <li>- The challenge portal is enabled by a custom-built skills matrix that maps skills imbibed by each participant and the challenge culminates into a Civic fest.</li> <li>- <a href="http://challenge.balajanaagraha.org/">http://challenge.balajanaagraha.org/</a> portal link for reference</li> </ul>	<ul style="list-style-type: none"> <li>- Campaigns are a very important part when we care for our community.</li> <li>- Campaigns are often the main way that we can interact with the public and get our message out to people. They give students an opportunity to develop leadership by organizing and carrying out several community activities.</li> <li>- In addition to planning events that contribute to school spirit and community welfare, campaigns help students voice out their opinions and views.</li> <li>- They help students to share ideas, interests, and concerns with the school and wider community.</li> <li>- Students can mobilize and involve people in their work, educate the public and change behaviour towards certain issues.</li> <li>- Students can choose to do a campaign on any issue that they feel is affecting them or the community. Campaigns can be online or offline.</li> </ul>

***School Management can choose any or all strands of the programme to be conducted in the school and conducting these programme do not involve any cost.***

THIS MEMORANDUM OF UNDERSTANDING, dated \_\_\_\_\_, 2021 between **Janaagraha Centre for Citizenship and Democracy**, a trust registered under the Indian Trust Act, 1882 with the registration number GAN-4-00109-2005-06 dated 10-6-2005 and having its office at 19/4, "Sair Bagh" Building, 3rd Floor, Cunningham Rd, Bengaluru, Karnataka 560052 represented by **PRARTHANA RAMESH**, Programme Head | Bala Janaagraha Programme.

And \_\_\_\_\_

Represented by \_\_\_\_\_

**Address :** 3rd Floor, "Sair Bagh" Building, 19/4, Cunningham Road, Bangalore, Karnataka – 560052

Janaagraha Centre for Citizenship and Democracy (JCCD) ([www.janaagraha.org](http://www.janaagraha.org)) is a not-for-profit organization based in Bengaluru founded by Swati Ramanathan and Ramesh Ramanathan in December 2001, which aims to improve the quality of life in urban India, through systemic change.

### **RESPONSIBILITIES OF JANAAGRAHA**

- Janaagraha to handover grade-wise lesson plans/presentations by the 30<sup>th</sup> of June through a Google Drive link or any other feasible method to school.
- Janaagraha to orient teachers wherever required for the delivery of the lesson plans/presentations.
- Janaagraha to designate a single point of contact to support any queries that may come up during the course of the delivery of the presentations and the lesson plans.
- Janaagraha facilitator/Volunteer to adhere to all online etiquettes put across by school management for conducting online CAP sessions and abide by schools rules and regulations for offline sessions.
- Janaagraha facilitator/Volunteer to strictly follow the WhatsApp/any other school group etiquettes if added as part of the programme.
- Janaagraha facilitator/Volunteer to use the online application mentioned by school to conduct online sessions. If in case required, Janaagraha can share its official Zoom login as well.
- Janaagraha to support the school on selected campaigns.

### **RESPONSIBILITIES OF SCHOOL**

- School to provide us with basic school details of students undergoing the lesson plans.
- School to provide us slots for orientation to teachers wherever applicable/needed.
- School to give us online slots/timetables to conduct CAP and civic challenge orientation sessions.
- School to give permission for the facilitator/volunteer to be part of the WhatsApp/ any other school group to facilitate the mentoring activity.
- School to designate a single point of contact to help us with the programme related activities.
- School to provide feedback on the lesson plans/presentations through teachers/students and help us understand the efficiency of the sessions by providing us slots for a few sessions to sit through the year.
- School to support any monitoring and evaluation activities that may be required to be conducted through the year.

### **TERMS OF UNDERSTANDING**

The term of this agreement holds good till either one of the organisation decides to terminate. Either organization may terminate this agreement with written notice without penalties or liabilities.

Signature of  
Programme Head – Bala Janaagraha

*Prarthana Ramesh*

Name: Prarthana Ramesh  
Organization: Janaagraha

Signature of  
Principal /HM

Name:  
School Name:  
Date:

**Address :** 3rd Floor, "Sair Bagh" Building,19/4, Cunningham Road, Bangalore, Karnataka – 560052

### Bala Janaagraha Partner School Details 2020-21

(PLEASE STRIKE OUT THE OPTIONS THAT ARE NOT APPLICABLE)

1. Name of School: \_\_\_\_\_
2. Address: \_\_\_\_\_  
\_\_\_\_\_
3. Contact no: \_\_\_\_\_
4. Email id of school: \_\_\_\_\_
5. Name of Principal / HM: \_\_\_\_\_
6. Contact no. of Principal / HM: \_\_\_\_\_
7. Email id of Principal / HM: \_\_\_\_\_
8. Board Affiliated to: CBSE / ICSE / STATE / Other (Mention)
9. Type of School: Private / Aided / Government / Municipal / Kendriya Vidyalaya
13. Name of Teacher in-charge (POC) for Bala Janaagraha: \_\_\_\_\_
14. Contact no. of POC: \_\_\_\_\_
15. Email id of POC: \_\_\_\_\_
17. Strength of students:

Grade	Number of students
6 <sup>th</sup>	
7 <sup>th</sup>	
8 <sup>th</sup>	
9 <sup>th</sup>	
10 <sup>th</sup>	