

... bukanlah imam besar yang tidak dapat  
turut merasakan kelemahan - kelemahan kita (Ibrani 4:15)

JOHN W. PETERSON

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4/4 Es = 1 (3 mol)

♩ = 88

$\overline{5} \quad \overline{5}$	$\overline{5} \quad \overline{5}$	5 4		3 1 . .		$\overline{2} \quad \overline{2}$	$\overline{2} \quad \overline{2}$	4 4		3 . . 0	
3 3	3 3	3 2		1 1 . .		1 1	1 1	7 7		1 . . 0	

- |             |         |          |          |              |          |                 |               |
|-------------|---------|----------|----------|--------------|----------|-----------------|---------------|
| 1. Ye - sus | pa-ling | me-nge - | nal -mu, | Dia          | le - bih | da - ri         | te - man;     |
| 2. Ye - sus | pa-ling | me-nge - | nal -mu, | Dia          | tahu     | sga -la         | seng-sa - ra; |
| 3. Ye - sus | pa-ling | me-nge - | nal -mu, | ka - la      | i - blis | me- nye - rang; |               |
| 4. Ye - sus | pa-ling | me-nge - | nal -mu, | ke - ti - ka | eng-kau  | bim - bang;     |               |

$\overline{1} \quad \overline{1}$	$\overline{1} \quad \overline{1}$	7 6		5 $\overline{5} \quad \overline{5}$		$\overline{6} \quad \overline{6}$	$\overline{5} \quad \overline{5}$	5 5		5 . . 0	
1 1	1 1	5 5		1 3 . .		4 4	4 4	2 5		1 . . 0	

$\overline{5} \quad \overline{5}$	$\overline{5} \quad \overline{5}$	5 4		3 1 . .		$\overline{2} \quad \overline{2}$	$\overline{4} \quad \overline{4}$	3 2		1 . . 0	
3 3	3 3	3 2		1 1 . .		1 1	1 1	1 7		1 . . 0	

- |                  |                   |            |                 |             |                      |             |          |
|------------------|-------------------|------------|-----------------|-------------|----------------------|-------------|----------|
| 1. Te - mui      | Di - a            | di tah -   | ta - Nya,       | Dia         | tung-gu              | kau di      | sa - na. |
| 2. De-ngan       | lem-but           | Dia        | meng- hi - bur, | sem-buh-kan | ha - ti              | lu - ka.    |          |
| 3. Jan-gan - lah | kau pu - tus      | a - sa,    |                 | Ye - sus    | sla - lu             | pe-du - li. |          |
| 4. Wa - lau      | kau me-ning - gal | kan - Nya, |                 | Dia         | kan me - ma-af - kan | - mu.       |          |

$\overline{1} \quad \overline{1}$	$\overline{1} \quad \overline{1}$	7 6		5 $\overline{5} \quad \overline{5}$		$\overline{6} \quad \overline{6}$	$\overline{5} \quad \overline{5}$	5 4		3 . . 0	
1 1	1 1	5 5		1 3 . .		4 4	2 2	5 5		1 . . 0	

$\overline{1} \quad \overline{1}$	$\overline{1} \quad \overline{1}$	1 7		6 . 6 0		$\overline{6} \quad \overline{6}$	$\overline{6} \quad \overline{6}$	6 5		4 . . 0	
3 3	3 3	3 2		1 . 1 0		1 1	1 1	1 3		2 . . 0	

Ye - sus pa - ling me-nge - nal - mu di ha - ri ke - la - bu - mu;

$\overline{6} \quad \overline{6}$	$\overline{6} \quad \overline{6}$	$\overline{5} \quad \overline{5}$		6 . 6 0		$\overline{5} \quad \overline{5}$	$\overline{5} \quad \overline{5}$	5 6		6 . . 0	
6 6	6 6	3 3		4 . 4 0		3 3	3 3	6 1		2 . . 0	

$\overline{4} \quad \overline{4}$	$\overline{4} \quad \overline{4}$	3 2		1 3 7 $\widehat{6}$		$\overline{5} \quad \overline{6}$	$\overline{5} \quad \overline{6}$	5 6		1 . . 0	
7 7	7 7	7 7		6 1 1 $\widehat{1}$		1 1	6 6	7 $\frac{2}{7}$		3 . . 0	

Ye - sus pa-ling de - kat, pe-nuh ka - sih, srahkan ke - kua - tir - an - mu.

$\overline{6} \quad \overline{6}$	$\overline{6} \quad \overline{6}$	5 4		3 5 $\overline{4} \quad \overline{4}$		$\overline{5} \quad \overline{5}$	$\overline{3} \quad \overline{3}$	4 4		5 . . 0	
5 5	5 5	5 5		6 6 2 $\widehat{2}$		3 3	1 1	2 5		1 . . 0	