

Theo Sohlman

Developer

Looking forward to contribute with my knowledge and expertise to deliver value and innovation, as well as continuing to grow together with you.

Contact

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Education

August 2022 - June 2025 **Systems Sciences, Örebro university**
Bachelor’s degree in informatics

Experience

- System development project at Sitevision AB, internship** January 2025 - June 2025
System integration meant to visualize build processes from external services, e.g. Jenkins. React, JavaScript, REST-API.
- Student mentor at Örebro University, Informatics Committee** October 2023 - January 2025
Teacher’s assistant in C#, intermediate course, whilst leading code workshops.
- Warehouse associate at Lidl Sverige AB, Örebro** June 2023 - August 2023
Picked orders using a picking truck and ensured accuracy and high standards in warehouse processes.
- Preschool assistant at Älvdansensförskola, Västervik** October 2020 - August 2022
Responsible for children's development and well-being at preschool. Close collaboration with both colleagues and guardians.

Personal Portfolio

The portfolio website mainly includes more about me and my projects, showcasing my skills in software development. These include an ASP.NET MVC web application with an SQL database, a Java-based business management system using MySQL, a WinForms program for podcast management, and a Python tool that converts images to ASCII art via a custom CLI. All projects are documented on GitHub.
theosohlman.com

Key Skills:

- Frontend:** React, JavaScript, TypeScript HTML, SCSS, CSS, TailwindCSS
- Backend:** C#, .NET
- Other programming languages:** Python, C++
- Databases:** MySQL, MSSQL
- Cloud:** AWS
- Web Technologies:** REST API
- Tools and Agile Methodologies:** Git, GitHub, Sourcetree, BitBucket, Jira, Visual Studio Code, Postman, Visual Studio, Yarn, Vite, Figma, UML

Certificates

CSSD - Certified Sitevision Solution Developer



SEB-Stipendium

From Skandinaviska Enskilda Banken (SEB) from the **Fund in commemoration of Örebro Enskilda Bank**

The scholarship should be regarded as a reward for

- good academic performance
- engagement in support of other students and should also serve as encouragement for continued studies.