

ENGLISH

Senior One

First term

EXERCISES

I.A. In the following conversation, Kajuga and Uwase are new Senior 1 students at Amahoro Friends Senior School. Read the conversation and answer the questions.

KAJUGA: Hello, Uwase.

UWASE: Hello, Kajuga.

KAJUGA: I'm happy to see you. I never thought I'd see you again after our days at Hope Primary School. Congratulations on passing with flying colours.

UWASE: I'm happy to see you too. It is so exciting to be here. I am a bit frightened though...

KAJUGA: I understand. Many new students feel that way sometimes. However, you feel better after a while. Tell me, do you still love Agriculture? It is offered here, you know.

UWASE: Yes, I do. I like it because we practise it every day at home. We prepare the land for the planting season. We also look

after animals like cows

and goats. I love that

subject. I love Math

too. I am told this

school offers Physics. I

would like to study it.

KAJUGA: Yes, they do. We have

four physics lessons

every week. You might end up as an engineer. Personally, my favourite subject is History. I read it

every day. I would like to be a lawyer or historian. I love English too. I practise

public speaking in the evenings. I know I will meet and address many art

lovers.

UWASE: How many English lessons do you have in a week?

KAJUGA: We have five of them in a week.

UWASE: I must take them too. After all, other subjects are taught in English. I am glad

we are talking. I feel more confident. Thank you.

KAJUGA: You are welcome.

Questions

1. Name all the subjects that you are studying this year.
2. What is the importance of each of the courses that are being offered in your school?
3. Which are your favourite subjects? Why are they your favourite subjects?

B. Read the following passage

Friends

As Uwase and Kajuga were walking towards the library, Gasaro ran to them. She happily

tapped Kajuga on the shoulder. Kajuga turned around and excitedly gave Gasaro a 'high five'.

"Sorry, I forgot to tell you I was leaving for the library!" Kajuga said.

"It is okay, Kajuga. Mr. Gasana kept me longer than I expected."

"Were you discussing Biology?"

"Yes, we ..."

"I knew it!"

Uwase cleared her throat and said,

"Hello ..."

"Pardon me Uwase. Please meet my friend Gasaro. Gasaro, meet Uwase, my friend from Hope Primary School."

Gasaro and Uwase shook hands.

"It is nice to meet you," Uwase said.

"The pleasure is mine," Gasaro replied.

Gasaro pulled Kajuga aside and whispered, "She is taller than you. How old is she?"

Uwase overheard the conversation. She smiled and said, "My height makes me look slightly older than I am. I am 12 years old."

Gasaro was embarrassed.

"I am I ..."

"It's alright Gasaro."

"Thank you, Uwase."

"Oh, Gasaro, don't worry. Uwase is a nice person. She is polite and friendly. I am sure she hasn't taken offence. By the way Gasaro loves Agriculture the same way you do."

"That is really nice. May I ask how old she is?"

They all laughed loudly.

“Gasaro is 14 years old. She loves Agriculture, Chemistry and Biology. She hopes to be an agronomist in the future and she lives in Rusororo.”

“You know so much about her ...”

“Uwase, she is my best friend, isn’t she?”

“Now you have one more friend in this school!” Gasaro shouted happily, “Uwase, come with us to the library please. We read ahead of the teachers every day, and we borrow new storybooks every week.”

“That is amazing. I will enjoy my time in this school with you two as my friends.”

Questions

1. Describe Gasaro.
2. Write a short description of your best friend and read it to the your group members.

Use the following table

1. Gender and name
 2. Age
 3. Complexion
 4. Height
 5. Any other physical characteristics
 6. Their personality, e.g. friendly, social, ambitious and so on.
3. What do you think is the importance of being friendly to your schoolmates?

C. My amazing school

My school is Uwamahoro Secondary School. It was set up in 1945. Calitas Uwamahoro donated five acres of land and money to build it. It is located ten kilometres from Muhanga Town.

A man-made forest, a garden and playground surround my school. The school is made

up of two beautiful rows of a three-storey building. This is where the classes are. There is another big structure that houses the staffroom and the library. The staffroom structure makes the school landscape, from the sky, look like a perfect letter U.

The Head Teacher's Office and the Clerk's Office are at the back of the building. Also, there is a Laboratory, Teachers' Common-rooms and Scouts Room. We also have a hostel where we sleep.

We have twenty-three teachers, a storekeeper, a librarian, an accounts clerk, three cooks and two guards. All the teachers in the school are highly qualified and experienced. The head teacher teaches History and Geography. Her deputy teaches English and Literature. I like studying Mathematics and English.

We have about four hundred and fifty students in our school. Our school uniform consists of white shirts and brown trousers for boys. The same colours apply for the girls: white blouses and brown skirts.

Classes begin at 8 a.m. after the assembly, and run up to 5 p.m. We have a total of nine periods of forty-five minutes each. We usually get a short break of fifteen minutes and a longer one of thirty minutes. We usually have a library period in our weekly routine. We borrow books from our library and return them after a week.

We learn English, Literature, Mathematics, Kinyarwanda, Geography, History, Entrepreneurship, Biology, Physics, French and Religious Studies. After end-of-term exams, we are ranked according to our subject scores. I love my school very much.

Questions.

1. Demonstrate

- a) set up the number of marks somebody gets in a test
- b) structure a meeting of teachers and students, especially at the beginning of a school day
- c) landscape the normal order and way in which you do things in a place
- d) assembly established

- e) routine a thing made up of several parts, especially a building
- f) score everything you can see when you look across a large area of land

Make correct sentences using the words from passage.

2. The name of the school in the passage is

3. The school was started in

4. Which of the following options best describe the school?

- A. Old, organised and friendly
- B. U-shaped, big and landscaped
- C. A big, friendly, girls' school
- D. A mixed day and boarding school

5. Which subjects are taught in the school of the person telling the story?

A. English and Literature, Mathematics, Kinyarwanda, Geography, History, Entrepreneurship, Biology, Physics, French, Religious Studies and Kiswahili.

B. English and Literature, Mathematics, Kinyarwanda, Geography, History, Entrepreneurship, Biology, Physics, French and Religious Studies.

C. English and Literature, Business Studies, Mathematics, Kinyarwanda, Geography, History, Entrepreneurship, Biology, Physics, French and Religious Studies.

D. English and Literature, Mathematics, Kinyarwanda, Geography, History, Entrepreneurship, Biology, Physics, Chemistry, French and Religious Studies.

6. Which subjects does the narrator like?

7. Which subjects do you like and why?

8. What can you do to perform well in the subjects you do not like?
9. In about thirty words, explain why the person likes that school.

II. The present simple tense.

Use the lists below to make correct sentences of your own.

List A

Mrs Habyarimana
We learn
My mother
The child
He likes
The student
The school holds
The sweepers
The teacher writes

List B

drinks milk every day.
clean the classroom every day.
assemblies every Monday and Friday.
makes breakfast for my family every morning.
plays football every Saturday afternoon.
on the chalk board.
comes to school.
new things every day.
English in the morning.
our teeth after every meal.
talking all the time.

feeds the cows.

goes to work in Kigali every Monday.

III. Answer the following questions in complete form. For example:

What is your name?

Answer: My name is Alexis.

1. What is your favourite subject?
2. How many Maths lessons do you have per week?
3. How many English lessons do you have per week?
4. How long does it take to walk from home to school?
5. How long does it take to finish an English assignment?
6. What do you study in the morning?
7. What subject comes last in the timetable?

IV. Use the words in the box to complete the sentences that follow. Note that some words can be used more than once

once thrice twice always never yearly monthly daily.

1. We usually eat in a day.
2. We need to eat a balanced diet
3. In our school, we are given fruits a week.
4. My mother cooks a balanced diet.
5. We eat a chicken
6. We should visit a dentist however good a diet we take.
7. If you take a balanced diet, you may need to see a doctor.
8. A balanced diet should have vitamins, proteins and carbohydrates.
9. We should brush our teeth after every meal which means a day.
10. We should follow the advice of a doctor on the foods to eat.

V. Construct sentences to answer the following questions correctly.

Eg: _Where do you take your lunch from?

Answer: I always take my lunch at home.

1. How many times do you take breakfast?
2. How many times in a year do you take snacks?
3. How often do you eat a balanced diet?
4. How often do you eat fish?
5. How often do you take ubugali in a week?
6. When do you eat potatoes?
7. How often do you drink milk?

VI. Use a few, few, little, a little, much, some or any to complete the following sentences.

1. This morning I didn't have breakfast as I was late for school.
2. The teacher asked me whether I had taken lunch, but I told her I hadn't taken
3. The food we took had vegetables and a pieces of meat.
4. He doesn't take sugar as he says it is unhealthy.
5. We add salt to the food to make it taste nice.
6. He took cups of tea and left without taking lunch.
7. There is sugar in the tea and it tastes bland.
8. As he had put too sugar in the tea, it was sickly.
9. "Would you like to have orange juice?" Mutesi asked Jane.
10. "I'd love to have, but I don't have money to buy it," Jane answered.
11. "I have money remaining. I can buy some."
12. "In that case, let me have flavour."
13. people can afford to have cereals, meat and fruits in their meals as they are expensive.

14. people can afford expensive meals, but the rest of us can still eat a balanced diet of maize, beans and vegetables.

VII. Complete the following sentences using the following words.

once ,again ,seldom , yearly , frequently , twice, often ,

always, before, yesterday, now, next, lately, soon, annually.

1. Every Muslim is expected to visit Mecca at least in a lifetime.
2. He came to school late even after being warned.
3. We visit the beach.
4. We go to visit the park
5. I haven't seen Susan
6. We go to Kigali.
7. She will be suspended if she doesn't change.
8. You must always think you talk.
9. He came to school late
10. We have finished the work and we canrest.

VIII. Use the words in brackets to fill in the gaps in the following passage. The words should be in the past tense.

Last holiday, my parents1..... (take) me to Mombasa for a holiday. We2..... (leave) Kigali at seven in the morning. We3.....(cross) the Rwanda-Uganda border at around midday. We4.....(be) feeling a bit hungry and so we5.....(decide) to take lunch. We.....6.....(go) to Jumuia Hotel. There, we took a meal of rice and chicken stew. We also.....7.....(buy) a few snacks and drinks to take on our journey. Six o'clock8..... (find) us at Jinja. My father felt it was too late to drive to the Kenya-Uganda border. He decided that we would spend our night there. We would continue with the journey in the morning. We had an early supper. All of us were very9..... (tire)

after a whole day on the road.

Morning found us fresh and ready to set off for the border. We10.....(reach) there at eight thirty. We were.....11..... (clear) to cross over to Busia, Kenya. I wasn't really interested in the sites along the road. My main interest was to reach Mombasa.

We12..... (arrive) in Nairobi at two in the afternoon. My father was looking tired. I13..... (feel) it would be unfair to even hope he would drive on to Mombasa. This coastal town was over five hundred kilometres away. We decided to spend the night in Nairobi, the noisy and disorganised Kenyan city.

We14..... (rise) at dawn and got into our vehicle. I15.....(experience) the most amazing landscape with the plateaus that went way beyond the horizon. I also16..... (see) beautiful zebras and graceful giraffes. There were also occasional warthogs.

We saw the huge blue sheet that is the Indian Ocean. We felt the hot humid air long before we.....17..... (step) into the wonderful hotel. The White Sands would be our home for four days.

Enjoy !!!!!!!!!!!!!!!