

KAMONYI DISTRICT

RUNDA SECTOR

E.S. MARIE ADELAIDE

ENTREPRENEURSHIP REVISION QUESTIONS FOR SENIOR FOUR

1. Explain the following terms
 - a. Career trajectory
 - b. Innovation
 - c. Counselor
 - d. Career
 - e. Intrapreneur
2. personal development
3. distinguish between the following:
 - a. entrepreneur and intrapreneur
 - b. innovation and creativity
 - c. Fabian and drone entrepreneurs
 - d. Dignity of work and value of work
 - e. Career guidance and career trajectory
 - f. self-reliance and self-confidence
4. why self-employment is better than paid employment
5. career trajectory defines career stages; briefly discuss on all stages you may pass through to join a career
6. how does a person become entrepreneur?
7. Discuss the various types of Entrepreneur that you know and give examples from our community
8. Why our country introduced entrepreneurship in all combination studied in secondary schools
9. Why all entrepreneurs can be managers while all managers cannot be entrepreneurs?
10. Sometimes the fixed income earned by employee is better than fluctuating income earned by entrepreneur. Explain the reasons why
11. Explain characteristics of a good goal
12. Why we have to set goals
13. Explain the stages of entrepreneurship
14. NYIRAMAJYAMBERE is graduate who recently graduated from ECOLE SECONDAIRE MARIE ADELAIDE with certificate in mathematics, computer science and economics.

After learning that entrepreneurship is practical than theoretical; she developed an application that she believes will make her earn a living.

She performed very well and was called by AITELTIGO company Rwanda for a job, he accepted and worked for one year and after he thought to leave AITELTIGO company so as to start his own project of designing new software. She wants to challenge himself and work the way he wants without answering to a boss.

She using a small inheritance to fund the start-up with little contributions from grandparents.as an entrepreneur, NYIRAMAJYAMBERE is not only starting a business, but is risking his personal wealth to establish it.

NYIRAMAJYAMBERE is trying to convince some friends from Adelaide to form an entrepreneurial team with her. An ENTREPRENEURIAL TEAM is group of people who help spread out the risk of new venture and also bring in different talents and skills sets to it. NYIRAMAJYAMBERE has friends who majored in MATHEMATICS, ECONOMICS AND GEOGRAPH especially in marketing. she is hoping they may come along with her and bring their skills. She is building the right team so that they can co-operate, and achieve more together than they would individually.

- a) Discuss the benefits enjoyed by NYIRAMAJYAMBERE from AITELTIGO
 - b) from the above case study, Discuss on the importance of studying entrepreneurship in secondary school
 - c) Basing on the above case study explain how entrepreneurship education accelerate the development of Rwanda
 - d) from the above case study, explain how Rwanda is country of entrepreneurial culture
 - e) discuss on factors that may influence NYIRAMAJYAMBERE to choose self-employment than working as employee employment in AITELTIGO
 - f) discuss about the challenges faced by NYIRAMAJYAMBERE after taking business as career
15. suppose you are going to start a new business; list the qualities you have to possess to operate a successful business
 16. give explained list of characteristics of good entrepreneurs
 17. describe briefly the relationship that exists between creativity, innovation and invention and give an example for each
 18. discuss any three challenges of creativity and innovation
 19. discuss any three benefits of invention and innovation
 20. reflecting on your choice of subject combination, give reasons why you chose that combination and who helped/influenced you make your choice
 21. “one better thinks of the future while in the present”. Explain what this proverb means; focus and relate your ideas to goal setting
 22. Discuss on steps followed in setting personal goal
 23. After completing his S3 at Ecole Secondaire Mari Adelaide, Kamondo thought of starting a small project that will help him to get money for school fees at advanced level using the knowledge of entrepreneurship he learnt from in the three years. He started a small bakery project with financial support from his parents. Before starting this project, he first researched about the market for: cake, bread and chapatti. He discovered that the whole village had one supplier of these items and in many shops, such items were lacking. He needed capital. Because he had little money, he prepared a budget focusing on sources of revenue and projected expenditure, labour, land in a favorable place for business and his role in combining all factors of production in best combinations so as to make production possible. Regardless of all these challenges, Kamondo was able to start and operate his bakery project within Kamonyi trading Centre. He named his business KAMO bakery supplies. He is now able to borrow loan from Umurenge SACCO, pay school fees, support his family and offer jobs to his friends using profit generated. He has a plan of extending his project to Kigali by opening up a branch.
 - a. What skills do you think Kamondo acquired from O’LEVEL entrepreneurship that motivate him to start his bakery project?
 - b. Why did Kamondo decided to start his own business?
 - c. Is Kamondo entrepreneur? If yes, explain why and how best can describe him?