# Solving the Mountain Car Problem with Q-Learning

### **Theophilus Dwamena Frimpong**

Postgraduate Diploma in Quantitative Life Sciences Student The Abdus Salam International Center for Theoretical Physics (ICTP)

June 30, 2025



#### Overview

- What is the Mountain Car problem?
- 2 Reinforcement Learning formulation
- Q-Learning approach
- Results and interpretation
- 5 Limitations and alternatives



#### What is the Mountain Car Problem?

#### **Problem Description**

Imagine a car positioned in a one-dimensional valley between two hills. The car's engine is not powerful enough to drive directly up the steeper right hill where the goal flag is located.



Figure: Illustration of the Mountain Car environment.

• Goal: The car must learn a policy to reach the flag.



RL Framework (1/2)

To frame the Mountain Car Problem, we define its key components:

- State space (S):
  - ▶ Position  $x \in [-1.2, 0.6]$

▶ Velocity  $\dot{x} \in [-0.07, 0.07]$ 

Therefore, a state  $s \in \mathcal{S}$  can be represented as a tuple  $(x, \dot{x})$ .



RL Framework (1/2)

To frame the Mountain Car Problem, we define its key components:

- State space (S):
  - ▶ Position  $x \in [-1.2, 0.6]$

▶ Velocity  $\dot{x} \in [-0.07, 0.07]$ 

Therefore, a state  $s \in \mathcal{S}$  can be represented as a tuple  $(x, \dot{x})$ .

- Action space (A):
  - ► -1 (Push left) ► 0 (No push)

▶ +1 (Push right)

So  $A = \{-1, 0, +1\}$ . (denoted as  $\{0, 1, 2\}$  in python)



RL Framework (1/2)

To frame the Mountain Car Problem, we define its key components:

- State space (S):
  - ▶ Position  $x \in [-1.2, 0.6]$

▶ Velocity  $\dot{x} \in [-0.07, 0.07]$ 

Therefore, a state  $s \in \mathcal{S}$  can be represented as a tuple  $(x, \dot{x})$ .

- Action space (A):
  - -1 (Push left)
     ▶ 0 (No push)

▶ +1 (Push right)

So  $A = \{-1, 0, +1\}$ . (denoted as  $\{0, 1, 2\}$  in python)

• Model [p(s'|s,a)]:

$$\dot{x}_{t+1} = \dot{x}_t + 0.0015a_t - 0.0025\cos(3x_t);$$
  $x_{t+1} = x_t + \dot{x}_{t+1},$ 

where  $a_t$  is the current action and power = 0.0015.



RL Framework (2/2)

#### Rewards:

- ▶ Reaching the flag ( $x \ge 0.45$ ) <u>terminates</u> the episode (+100).
- ► Failure to reach the flag (goal) after each time step results in a -1 reward. After 300 failed steps, the episode <u>truncates</u>.
- A negative reward of  $-0.1 \cdot action^2$  is received at each timestep to penalise for taking actions.

$$R_t = R^{(t)} - 0.1a_t^2$$
;  $R^{(t)} = egin{cases} +100 & ext{if goal is reached,} \ -1 & ext{if goal is not reached,} \end{cases}$ 

where  $R_t$  is the total reward for each time step.



RL Framework (2/2)

#### Rewards:

- ▶ Reaching the flag ( $x \ge 0.45$ ) <u>terminates</u> the episode (+100).
- ► Failure to reach the flag (goal) after each time step results in a -1 reward. After 300 failed steps, the episode <u>truncates</u>.
- ▶ A negative reward of  $-0.1 \cdot action^2$  is received at each timestep to penalise for taking actions.

$$R_t = R^{(t)} - 0.1a_t^2$$
;  $R^{(t)} = egin{cases} +100 & ext{if goal is reached,} \ -1 & ext{if goal is not reached,} \end{cases}$ 

where  $R_t$  is the total reward for each time step.

• **Agent:** A control system with sensors measuring x and  $\dot{x}$ .



RL Framework (2/2)

#### Rewards:

- ▶ Reaching the flag ( $x \ge 0.45$ ) <u>terminates</u> the episode (+100).
- ► Failure to reach the flag (goal) after each time step results in a -1 reward. After 300 failed steps, the episode <u>truncates</u>.
- A negative reward of  $-0.1 \cdot action^2$  is received at each timestep to penalise for taking actions.

$$R_t = R^{(t)} - 0.1a_t^2$$
;  $R^{(t)} = \begin{cases} +100 & ext{if goal is reached,} \\ -1 & ext{if goal is not reached,} \end{cases}$ 

where  $R_t$  is the total reward for each time step.

- **Agent:** A control system with sensors measuring x and  $\dot{x}$ .
- **Observations:** At each time step, the agent observes the state and the reward. (initial state is  $S(x_0 \in [-0.6, 0.4], \dot{x}_0)$ )



What is Q-Learning?

**Q-Learning** is a model-free, off-policy reinforcement learning algorithm.

- It learns the action-value function Q(s, a), which estimates expected future rewards from taking action a in state s, and then acting optimally.
- The agent improves its policy by updating Q(s, a) through interaction with the environment, without needing a model of transitions or rewards.
- The optimal policy is derived by choosing the action that maximizes Q(s,a) (or some different strategy):

$$\pi^*(s) = \begin{cases} \arg\max_a Q(s, a) & \textbf{w.p } 1 - \epsilon \text{ (Exploitation)} \\ \operatorname{random } a & \textbf{w.p } \epsilon \text{ (Exploration)} \end{cases}$$



6 / 18

Update Rule and Pseudocode

#### Pseudocode:

- Initialize Q(s, a) arbitrarily
- For each episode:
  - ► Initialize state s
  - Repeat (for each step in the episode):
    - **\star** Choose a using  $\epsilon$ -greedy policy (with decay over time)
    - ★ Take action a, observe reward r and next state s'
    - ★ TD Update (Bellman Optimality):

$$Q(s, a) \leftarrow Q(s, a) + \alpha [r + \gamma \max_{a'} Q(s', a') - Q(s, a)]$$

 $\star$   $s \leftarrow s'$ :

until s is terminal



Why Q-Learning?

#### Addressing Continuous State Space:

The Mountain Car's continuous state space renders tabular Dynamic Programming methods impractical, but by discretizing the environment, Q-Learning offers a computationally feasible and effective solution.



Why Q-Learning?

#### Addressing Continuous State Space:

The Mountain Car's continuous state space renders tabular Dynamic Programming methods impractical, but by discretizing the environment, Q-Learning offers a computationally feasible and effective solution.

#### • Model-Free Learning:

Q-Learning offers a major advantage in complex or unknown environments by learning optimal behavior through direct interaction, without needing a predefined model of the system's dynamics p(s'|s,a) or reward structure.



8 / 18

#### Why Q-Learning?

#### Addressing Continuous State Space:

The Mountain Car's continuous state space renders tabular Dynamic Programming methods impractical, but by discretizing the environment, Q-Learning offers a computationally feasible and effective solution.

#### • Model-Free Learning:

Q-Learning offers a major advantage in complex or unknown environments by learning optimal behavior through direct interaction, without needing a predefined model of the system's dynamics p(s'|s,a) or reward structure.

#### Off-Policy Control:

Q-Learning's off-policy nature allows it to learn the optimal policy from experiences gathered through a different behavior policy, making it highly adaptable and efficient in utilizing exploratory data.

#### Exploration and Discretization Strategy

#### State Space Discretization:

- Transforms continuous state variables into a finite, discrete grid.
- ► Each continuous dimension is divided into 25 'bins'.
- ▶ A continuous state  $(x, \dot{x})$  maps to a unique 2D grid index.
- ▶ Total Discrete States:  $25 \times 25 = 625$ .



Exploration and Discretization Strategy

#### State Space Discretization:

- Transforms continuous state variables into a finite, discrete grid.
- Each continuous dimension is divided into 25 'bins'.
- A continuous state  $(x, \dot{x})$  maps to a unique 2D grid index.
- ▶ Total Discrete States:  $25 \times 25 = 625$ .

#### Q-Table Structure:

With 3 possible actions for each discrete state, the Q-table has a shape of 625 × 3.



9 / 18

Exploration and Discretization Strategy

#### State Space Discretization:

- Transforms continuous state variables into a finite, discrete grid.
- Each continuous dimension is divided into 25 'bins'.
- A continuous state  $(x, \dot{x})$  maps to a unique 2D grid index.
- ▶ Total Discrete States:  $25 \times 25 = 625$ .

#### Q-Table Structure:

With 3 possible actions for each discrete state, the Q-table has a shape of 625 × 3.

#### Epsilon-Greedy Exploration:

- Balances exploration (trying new actions) and exploitation (using known optimal actions).
- Initial  $\epsilon = 1.0$  (pure exploration) decays over time, ensuring convergence to an optimal policy.



#### **Training**

After sufficient training, the agent reliably learns a policy to reach the goal.

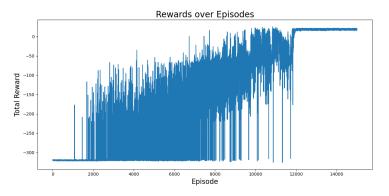


Figure: Training progression of the agent over episodes.



Agent Evaluation (1/2)

Final (learned) updated Q-values, thus  $Q^*(s, a)$ :

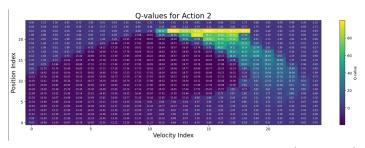


Figure: Learned action-value function for action 2 (right push).

These plots reveal regions where the agent deems it optimal to remain idle or reverse direction.

Agent Evaluation (2/2)

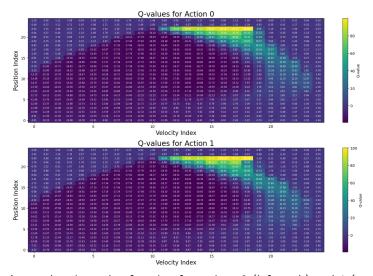


Figure: Learned action-value function for actions 0 (left push) and 1 (no push)

#### Learned Policy

- Strategy  $(x_0 \in [-0.6, -0.4])$ :
  - ► The car alternates between pushing left and right to climb the hills and build momentum.
  - With each swing, it gains more speed until it can reach the flag.

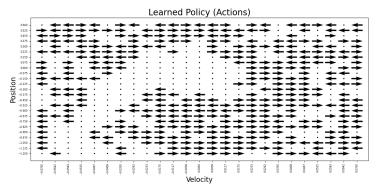
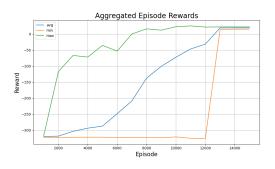


Figure: Learned policy map.



#### Performance and Rewards

To quantify the learning process, we track the rewards the agent receives over thousands of training episodes.



```
[20]:

agent_agent_eval()

Evaluation started (no render for custom env)

Evaluation reward: 20.50
```

Figure: Raw aggregated episode rewards.



#### Limitations and Alternatives

#### Limitations of the Tabular Q-Learning Approach:

- ▶ Performance is heavily reliant on the chosen grid resolution.
- ► Tabular Q-Learning does not scale well to problems with very high-dimensional state spaces, as the Q-table size grows exponentially.
- ▶ Relies on exploration strategy like  $\epsilon$ -greedy, which is effective but inefficient due to its inherent randomness



#### Limitations and Alternatives

#### Limitations of the Tabular Q-Learning Approach:

- ▶ Performance is heavily reliant on the chosen grid resolution.
- ► Tabular Q-Learning does not scale well to problems with very high-dimensional state spaces, as the Q-table size grows exponentially.
- Relies on exploration strategy like ε-greedy, which is effective but inefficient due to its inherent randomness.

#### Alternative Approaches for Reinforcement Learning:

- SARSA (State-Action-Reward-State-Action):
  - ▶ Deep Q-learning (function approximations).
  - Actor-Critic (for the continuous actions case).



### Limitations and Alternatives

Summary and Takeaways

#### • Summary of Achievement:

- Used Q-Learning with discretization to effectively tackle the Mountain Car problem in a continuous state space.
- ► The agent learned an optimal, intuitive policy that leverages momentum to efficiently reach the goal.
- ► This project showcased the power of Q-Learning as a model-free and off-policy reinforcement learning algorithm.



#### References



A. W. Moore, "Efficient Memory-based Learning for Robot Control," University of Cambridge Technical Report, 1990. Available at: https://gymnasium.farama.org/environments/classic\_control/mountain\_car\_continuous/



A. M. Andrew, "REINFORCEMENT LEARNING: AN INTRODUCTION by Richard S. Sutton and Andrew G. Barto," *Robotica*, vol. 17, no. 2, pp. 229–235, 1999. MIT Press, Cambridge, MA. ISBN 0-262-19398-1.



## Thank You!

Prepared by Theophilus Dwamena Frimpong

https:

 $// \verb|github.com/Theophilus-Dwamena/TheMountainCarProblemQLearning|\\$ 

**Questions?**