



BSc, SECOND SEMESTER EXAMINATIONS: 2014/2015

FPEN 406: FOOD PACKAGING (2 Credits)

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER FOUR (4) QUESTIONS

1. (a) Briefly explain why packaging has become important in modern food delivery systems.

(10 marks)

(b) Explain three (3) important functions of packaging

(15 marks)

- 2. (a) Using named examples, briefly explain how *Colours, Fonts* and *Logos* used in packaging can be used as tools to brand a product of a company. (15 marks).
 - (b) Discuss four (4) important properties of cushioning materials typically used for packaging (10 marks)
- 3. You have been asked to design a package for the food manufacturer
 - (a) What are the three (3) objectives that you must consider? (9 marks)
 - (b) What are the four (4) basic elements of the design that you must consider? (8 marks)
 - (c) Discuss four (4) other factors you need to consider. (8 marks)
- 4. (a) Distinguish between cartons and corrugated fiberboards. (6 marks)
 - (b) Describe the two (2) main styles of cartons, illustrating your answers with examples.

(6 marks)

(c) (i) Describe the basic structure of corrugated boards.

(7 marks)

(ii) Describe single-wall and double-wall corrugated boards.

(6 marks)

5. (a) Describe the key information you need to provide for the labelling of a food product package (6 marks)

(b) Distinguish between the terms **Principal Display Panel**, **Alternate Display Panel** and **Information Panel** as related to labelling of food packages. (7 marks)

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- (c) Give four (4) of potential benefits of using the Bar-coding system to each of the following: Consumers, Retailers and Manufacturers. (12 marks)
- **6.** Write short notes on the following; illustrate your answers with examples:

(a) Active Packaging	(8 marks)
(b) Batch Numbers and Traceability	(8 marks)
(-) Difference of Theorem evident and Child assistant decimal	/0

(c) Pilfer-proof, Tamper-evident and Child-resistant closures (9 marks)

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