



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P1

MAY/JUNE 2025

MARKING GUIDELINES

MARKS: 70

CENTRE NUMBER								
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FINAL MARK	
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EXAMINATION NUMBER												
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QUESTION	1	2	3	4	5	TOTAL
POSSIBLE MARK	30	10	10	10	10	70
MARKER						
SM						
CM						
IM						
EM						
EA						

These marking guidelines consist of 14 pages.

EXAMINATION NUMBER													

NOTE:

- These marking guidelines are intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Responses should be assessed holistically and points awarded where applicable in terms of decisions taken at the standardisation meeting.
- The marking guidelines will be discussed before the commencement of marking.

INSTRUCTIONS TO MARKERS**Marking the comprehension:**

- Because the focus is on understanding, incorrect signing and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be noted on the grid.)
- For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- No marks should be awarded for TRUE/FALSE or FACT/OPINION responses. The reason/substantiation/motivation is what should be considered.
- When two/three facts/points are required and several are given, mark **only** the first two/three.
- Accept variations in dialect.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer signed in full.

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SECTION A: COMPREHENSION**QUESTION 1: VISUAL READING FOR MEANING AND UNDERSTANDING**

No.	Criteria	Maximum Mark	Candidate Mark
1.1	Which President introduced the banning of elephant hunting? Former President of Botswana, Ian Khama. ✓	1	1
1.2	What was the reason for the ban against the hunting of elephants on public land? There was a decline in the number of elephants in Botswana. ✓	1	1
1.3	Name the Act that monitored hunting in private game ranches. Wildlife Conservation and National Parks Act. ✓ (Full name of Act is required in the answer. Signing or fingerspelling even if incorrect, is accepted provided that the meaning is not changed.)	1	1
1.4	Refer to chunk 2. Give the 3 main points of the Committee's Report. <ul style="list-style-type: none"> • Hunting would boost tourism. ✓ • Culling would control the national elephant population. ✓ • Meat from culled animals could be canned for animal food. ✓ 	1 1 1	3
1.5	How long did the ban on hunting elephants last, before the review? <ul style="list-style-type: none"> • 4 Years • From 2014 to 2018 Accept any ONE of the above. ✓	1	1
1.6	What are Botswana's two largest sources of foreign income? <ul style="list-style-type: none"> • Diamond mining ✓ • Tourism ✓ 	1 1	2

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1.7.1	<p>Refer to chunk 3. Compare the attitudes of the rural citizens and the wildlife conservationists towards hunting of elephants.</p> <p>The wildlife conservationists wanted to protect the elephants / did not want the elephants to be killed. ✓</p> <p>The rural citizens supported hunting / killing of elephants. ✓</p>	1	2	
1.7.2	<p>Refer to chunk 4. Explain the reason for the attitude of the rural citizens towards the hunting of elephants. Give two reasons.</p> <ul style="list-style-type: none"> • The elephants destroyed crops and there was less food for families. • The elephants destroyed crops, leaving no crops to sell. The elephants killed people while they protected their farms. • The elephants destroyed the farmers' homes. <p>Accept any TWO of the above or similar responses. ✓✓</p>	1	2	
1.8.1	<p>Is this statement an opinion or a fact?</p> <p>Opinion✓</p>	1	2	
1.8.2	<p>Give a reason for this.</p> <ul style="list-style-type: none"> • The number of elephants is an approximate number. • The number of elephants is guessed. • The number of elephants is not specific / accurate. <p>Accept any ONE of the above or similar responses. ✓</p>	1		
1.9	<p>In what way have international tourists disadvantaged Botswana?</p> <p>The tourists come to Botswana to hunt wildlife ✓ and have reduced ✓ the wildlife population.</p>	2	2	
1.10	<p>'The number of elephants in Botswana is estimated to be about 130,000 which is overloading the ecosystem.'</p> <p>What does this mean?</p> <p>B: Ecosystem is unstable. ✓</p>	1	1	

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1.11	<p>Do you think lifting the ban will be good for Botswana? Refer to the text and give three reasons for your answer.</p> <p>Yes:</p> <ul style="list-style-type: none"> Lifting of the hunting ban will result in safari companies being available for tourists to visit Botswana to hunt. The unemployed hunters will have job opportunities in safari companies. Botswana will receive more foreign income from tourists. The crops of rural communities will be safe. <p>Accept any THREE of the above or similar responses. ✓✓✓</p> <p>OR</p> <p>No:</p> <ul style="list-style-type: none"> Animal wildlife populations will decline. Animal wildlife conservationists will lose their jobs. Animal lovers won't visit Botswana as their tourist destination. <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	1	1	1	3	
1.12	<p>Why does the president need to make a fair, final decision on removing or retaining the ban?</p> <ul style="list-style-type: none"> He has to ensure that the local rural communities are happy and safe. He has to ensure that tourism in Botswana continues to grow. He has to consider that elephants do not become extinct. He has to ensure that the elephants are protected. <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	1	1	1	3	
1.13	<p>Refer to Text B and chunk 4 in Text A. The government decided to assist the rural citizens with money for damages caused by the elephants. In what other ways could the government assist the rural citizens?</p> <ul style="list-style-type: none"> The government could provide food. The government could build stronger / good houses. The government could build fences / walls around the properties. The government could provide seeds / crops for farming. The government could ensure that properties are patrolled. <p>Accept any TWO of the above or similar responses. ✓✓</p>	1	1	2		

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1.14	<p>Refer to Text B and chunk 4 in Text A. Critically evaluate whether Text B is a true reflection of what is being signed in chunk 4.</p> <p>Yes, it is a true reflection.</p> <ul style="list-style-type: none"> Text B shows the elephant trampling over and destroying valuable crops. Text B shows that the elephant has destroyed the source of food and the livelihood of the community. Text B shows the elephant approaching the homes of the community. <p>Accept TWO of the above or similar responses. ✓✓</p> <p>OR</p> <p>No, it is not a true reflection.</p> <ul style="list-style-type: none"> Text B shows the elephant walking through a previously harvested crop. Text B does not show the elephant attacking people. Text B does not show the elephant eating the vegetation. Text B shows the elephant walking in its natural habitat. <p>Accept TWO of the above or similar responses. ✓✓</p>	1	1	OR	1	1	2
1.15	<p>Refer to Text B. Do you think that elephants should be hunted as a sport? Give two reasons.</p> <p>Yes:</p> <ul style="list-style-type: none"> Elephants would no longer cause the destruction of crops and people will have food to eat. The livelihood of people will be maintained, as they will have crops to sell. Attacks on people will be minimised. <p>Any TWO of the above or similar responses. ✓✓</p> <p>OR</p> <p>No:</p> <ul style="list-style-type: none"> Hunting of the elephants would lead to extinction. This is cruel / unkind / inhumane. Baby elephants would be left to fend for themselves. This is contradictory to preservation of life. Elephants are not aware that they are being destructive. <p>Any TWO of the above or similar responses. ✓✓</p>	1	1	OR	1	1	2

Total for SECTION A: [30]

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SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS****NOTE:**

- **Format:**
Even if the summary is presented in the incorrect format, it must be assessed.
- **Length of text:**
 - If the time limit is exceeded, do not award marks for responses signed after the time limit.
 - Summaries that are short but contain all the required main points should not be penalised.

Use the following main points that the candidate should include in the summary as a **guideline**.

Any SEVEN valid points in paragraph-form are to be credited.

QUOTATION		OWN WORDS/POINTS	Maximum Mark		Candidate Mark
1	EXAM COME CLOSER STRESS BUILD-UP EXAM CLOSER CLOSER SOON YOU PANIC PREVENT HOW GIVE UP NO STRESS LOW POSITIVE EXAM PASS HOW WAY WAY HELP YOU CAN EXAM FOCUS FINE PREPARE WELL	As exams come closer stress increases but there are ways to overcome this. ✓	1		7
2	IMPORTANT TIME MANAGE SUBJECT NEXT NEXT NEXT EACH EACH EACH TIME GIVE ENOUGH GIVE ENOUGH GIVE ENOUGH THIS THIS THIS ALL RIGHT ME KNOW EXAM SUBJECT THIS WHEN TIME HOW MUCH NEED HOW NEXT WHEN TIME HOW MUCH PREPARE THIS THIS	Know when the exams are and manage your time well so that there is enough time to study. ✓	1		
3	STUDY STUDY STUDY BODY NEED BREAK GO-OUT EXERCISE PET WALK REST GRASS DRINK-TEA RELAX HELP MORE FOCUS STUDY	It is important to take breaks while studying by going out for a walk with your pet or have a cup of tea outside. ✓	1		
4	BODY BRAIN FOOD DRINK-WATER VERY IMPORTANT STUDY STUDY YOU KNOW CAN CAN ENERGY RED BULL DRINK THIS AVOID THIS GREEN TEA WATER BETTER HEALTHY THIS THIS HELP FOCUS ENERGY SUSTAIN THIS RED BULL WIDE AWAKE ENERGY GIVE VERY	Drink healthy drinks like water and green tea instead of excessive amounts high energy drinks like Red Bull. ✓	1		

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	STUDY ENERGY DEPLETETIRED FALL ASLEEP FINISH THIS BAD											
5	HUNGRY EAT UMMMM CHOCOLATE THIS APPLE THIS THIS THIS BETTER CHOOSE WHAT THIS APPLE APPLE THIS SUSTAIN ENERGY CONTINUE FOCUS FINE BETTER THIS CHOCOLATE SUGAR MORE- ENERGY WIDE AWAKE ASLEEP ENERGY GONE	It would be better to eat an apple to sustain energy levels rather than chocolate with high sugar.✓	1									
6	YOUR CELL PHONE HAVE THREE SNAPCHAT THIS FACEBOOK THIS WHATS APP ME STUDY PHONE LEAVE ME LOOK LOOK STUDY LOOK LOOK BETTER PHONE OFF PUT AWAY THIS NOW FOCUS CONTINUE STUDY STUDY STUDY KNOW AWAY STUDY STUDY CONTINUE FOCUS PERFECT REMEMBER YOU DISTRACT LOOK LOOK YOUR RESPONSIBLE OFF OFF END EXAM PASS HAPPY WORTH PERFECT	Keep your phone off to avoid being distracted by social media and chat groups and you will pass.✓	1									
7	STUDY READ READ READ PREVIOUS YEAR EXAM PAPER PAPER TAKE LOOK-AT LOOK-AT WRITE WRITE WRITE YOU KNOW WELL TIME GIVE 1 HOUR WRITE WRITE WRITE FINISH TIME 1 HOUR YOU HAPPY	Use old exam papers to test yourself and to see if you finish papers in prescribed time.✓	1									
8	EXAM PASS YOU YEAR YEAR ALL STUDY STUDY STUDY PASS FINE TWO WEEKS STUDY-STRESS LEARN PRESSURE TOO MUCH FAIL YOU PREPARE YOURSELF LEARN LEARN LEARN BRAIN PHYSICAL PREPARE FINE	Working hard over the years and you will be mentally and physically prepared to pass the exams.✓	1									
9	DON'T UNDERSTAND NOT SURE ASK HELP-ME THIS DON'T UNDERSTAND YOU HELP-ME EXPLAIN UNDERSTAND WORK HARD PREPARE YOUR EXAM YOU-KNOW-WELL YOU PASS WELL CAN	Ask for help if this is needed for you to understand your work and for you to pass the exams.✓	1									

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Marking the summary:

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotations: award no language mark
 - 1–5 quotations: award 1 language mark

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	Total for SECTION B:	[10]	
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SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

Marking SECTION C:

- Signing:
 - Single sign answers must be marked correct even if the parameters are incorrect, unless the error changes the meaning of the sign.
 - In full-sentence answers, incorrect parameters should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.

QUESTION 3: ANALYSING ADVERTISING

No.	Criteria	Maximum Mark		Candidate Mark
3.1	What is being advertised? iPad Air 2. ✓ (Do not accept 'TABLET').)	1		1
3.2	Is the iPad equally useful to males and females? How do you know? Yes The advert shows both males and females using the product. Examples of how males and females use the product differently. ✓	1		1
3.3	Which careers can benefit from the use of this product? Careers than can benefit from this product are: <ul style="list-style-type: none"> • Architecture • Technology for vehicles • Farming • Baking • Music • Graphic design • Fashion designer Accept any TWO of the above or similar responses. ✓✓	1	1	2
3.4	What benefits can the iPad add to a Deaf person's life? <ul style="list-style-type: none"> • Communication • Research • Making learning more visual Accept any of the above or similar responses. ✓✓	1	1	2

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3.5	<p>Explain the effect of the downsizing of the screen.</p> <ul style="list-style-type: none"> The downsizing from full screen to the thinness of the iPad shows the variety of ideas that can be compacted into a thin, small device. Technology is changing/advancing. <p>Accept any similar response. ✓✓</p>	2		2	
3.6	<p>The advert focuses on younger people. Why do you think older people are excluded?</p> <p>Older people are excluded because:</p> <ul style="list-style-type: none"> They are not familiar with technology. Not many older people will buy the product. Older people are slower to learn about new technology. The technology is not needed by older people. <p>Accept any similar responses. ✓✓</p>	2		2	
Total for QUESTION 3				[10]	

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QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

No.	Criteria	Maximum Mark		Candidate Mark
4.1	<p>Refer to Frame 2. What is the the setting?</p> <p>The picture is a burger which shows that the scene is a restaurant / take-away / fast-food outlet / McDonalds. ✓</p>	1		1
4.2	<p>Refer to Frames 3 and 4. Give reasons for the differences in the facial expressions of the man in the red shirt.</p> <p>In Frame 3, the man expresses surprise and shock as he is being put under a spell / he is confused about what is happening to him. ✓</p> <p>In Frame 4, the man is happy and excited that he is able to communicate in Sign Language / he is pleased at what has happened to him. ✓</p>	1	2	
4.3	<p>Refer to Frame 4. Carefully observe the short sketch lines around the hand of the man in the red shirt. What do these lines convey?</p> <ul style="list-style-type: none"> • The sketch lines show that there is movement of the hands and this is because the man is signing. • The sketch lines show the direction of the movement of the signing hands. <p>Accept any ONE of the above or similar responses. ✓✓</p>	2		2
4.4	<p>Explain the humour in the cartoon.</p> <p>In his dream, the Deaf man wishes that he could cast a spell on the waiter for him to be able to communicate in sign language. The humour is that in reality this cannot happen. ✓✓</p>	2		2
4.5	<p>The Deaf man is dreaming, which is seen through the curved frames, closed eyes and tucked in bed. Give three figurative reasons to substantiate that this cartoon depicts a dream.</p> <ul style="list-style-type: none"> • In reality it is not possible to wave a wand and make a person sign. • Sign Language must be learnt over time, it is not instant. 	1	3	1

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	<ul style="list-style-type: none">• Magic only happens in movies and stories and not in real life.• He is dreaming because he hopes for this to happen. <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	1				
	Total for QUESTION 4			[10]		

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QUESTION 5: USING LANGUAGE CORRECTLY

No.	Criteria	Maximum Mark		Candidate Mark				
5.1	<p>View the clip from the text. Identify the lexicalised fingerspelled sign.</p> <p>OK✓</p>	1		1				
5.2	<p>View the clip. What type of classifier is indicated in this clip? Sign the same concept using a different classifier.</p> <p>Bodypart classifier (BPCL) ✓</p> <p><u>Using different classifier:</u> Both hands V-hand shape Palm down Move swiftly to the left. ✓</p>	1	1	2				
5.3	<p>Select ONE incorrect sentence from the clip provided. Edit the sentence using the correct SASL structure.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Incorrect Sign Language Structure</th> <th>Correct Sign Language Structure</th> </tr> <tr> <td>MUST INFORM DADDY</td> <td>DADDY INFORM MUST✓</td> </tr> </table>	Incorrect Sign Language Structure	Correct Sign Language Structure	MUST INFORM DADDY	DADDY INFORM MUST✓	1		1
Incorrect Sign Language Structure	Correct Sign Language Structure							
MUST INFORM DADDY	DADDY INFORM MUST✓							
5.4	<p>View the clip. Correct the verb to fit the context.</p> <p>The <u>sign</u> for animal chewing: A-handshape on both hands. Palms facing each other. Horizontal symmetry. Dominant hand in circular motion. ✓✓</p>	2		2				
5.5	<p>View the clip. Is this an example of synecdoche or metonymy? Give a reason for your answer.</p> <p>Synecdoche ✓ The ears signed represent the dog's body. ✓</p>	1	1	2				
5.6	<p>View the two clips. Identify and compare the adverbs.</p> <p>(Adverb of manner.) The adverb in the first clip shows running at a normal/slower pace. ✓ The adverb in the second clip shows running faster. ✓</p>	1	1	2				
Total for QUESTION 5				[10]				
Total for SECTION C:				[30]				
GRAND TOTAL:				70				