



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**CANZIBE/SILIMELA 2025**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-16.**

## IINKUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupuheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuza, kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.

## IINGCEBISO NGENDLELA YOKUMAKISHA

### ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO |          |
|-------------------------------------|----------|
| IMIQATHANGO                         | AMANQAKU |
| UMXHOLO NOCWANGCISO                 | 30       |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA  | 15       |
| ISAKHIWO                            | 5        |
| AMANQAKU EWONKE                     | 50       |

### ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO |          |
|-------------------------------------|----------|
| IMIQATHANGO                         | AMANQAKU |
| UMXHOLO, UCWANGCISO NEFOMATHI       | 15       |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA  | 10       |
| AMANQAKU EWONKE                     | 25       |

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

#### QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

#### QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

## **ICANDELO A: ISINCOKO**

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiwego. Umviwa angabhala naluphi na udidi Iwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiwego kwezi ngesihloko asikhethileyo.

### **IIMPAWU ZESINCOKO**

#### **Isincoko esibalisayo:**

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Masibonise ulwazi ngesihloko esikhethiweyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo sisebenzise izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzise amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa xa kufuneka njalo.
- Ulwimi olusetyenzisiwego malube loludala ifuthe nochukumiseko kofunda isincoko, lungekrwada phofu.

#### **Isincoko esichazayo:**

- Sinokusebenzisa ixesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo, njalo
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

#### **Isincoko esicamngcayo:**

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, nezipuhhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

### **Isincoko esinoxayo:**

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkczelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

### **Kwisincoko esivelela amacala omabini:**

- Inkczelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uroxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela ulovo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni kwawo, kodwa masilunike olomviwa ulovo xa sivala.
- Sinokuxoxela okuthile sichasa/sivuma sikwanika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Masibonise ulwazi ngesihloko nangomba axoxa ngawo.

## **UMBUZO 1**

### **1.1 Lade lazaliseka ithemba**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### **Umxholo:**

- Singalibali elimalunga nethemba elizaliseka ngenxa yokuzingisa ukufumana imfundo/ ukufumana umsebenzi/ ukufumana into ekukudala eyinqwenela.
- Singangethemba eloyisa imingeni ekuhlangatyezwana nayo endleleni.
- Singabonakalisa imvakalelo ngethemba elizalisekileyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

#### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

### **1.2 Wayeyincutshe ke loo mcuphi**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### **Umxholo:**

- Singangobuncutshe/ngoloyiso lomcuphi owayephanda ityala/amatyala.
- Singangeenkumbulo ngobuncutshe bomcuphi.
- Singachaza iimpawu zomcuphi owayeyincutshe ekuphandeni amatyala.
- Singacamngca/singakhankanya izenzo zobuncutshe kumcuphi.
- Singangemingeni/imiqobo abehlangabezana nayo lo mcuphi xa ebephanda.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

#### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

### 1.3 Isiphumo sihambelana nesenzo hayi iminqweno yodwa

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### Umxholo:

- Singabalisa ngezinto ezenzekileyo ezikhokelela ekuzuzeni impumelelo oyisebenzeleyo/ ekufundeni ukuqiqa phambi kokuba wenze iimpazamo eginokubangela ukuba ungaphumeleli.
- Singaxhasa ngembali/ngenkcaza/ngokucamngca intetho ethi ukuthetha asikokwenza.
- Singangempazamo ayenzileyo ngokulinda iziphumo kungekho nto yenziwayo/ukuhlala ngokuthandaza ungenzi nto/ukuthemba imimoya engentla ngaphandle kokwenza.
- Singachaza izenzo ezinxamnye neziphumo azilindelayo.
- Singabalisa/sichaze/sicamngce ngefuthe lala mazwi mhla waweva empilweni yakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

#### Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

[50]

### 1.4 Wandipheka endophula

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### Umxholo:

- Singalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko awayekuyo yokungxixhwa ngemibuzo.
- Singalibali elingempathombi/ubunzima/lokukhula nzima/lokufunda nzima enesiphumo esihle/esimnandi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

#### Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

[50]

## 1.5 **Akukho lula ukukhetha phakathi kwabazali**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

### **Umxholo:**

- Singangempixano abanayo umntu ekufuneka ekhethile phakathi kwabazali.
- Singangemeko apho kufuneka umntwana ekhethe ukuhamba okanye ukuhlala nomnye kubazali kwimeko enyanzela oko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

## 1.6 **Bafana twatse ngezenzo, makangazithetheleli**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

### **Umxholo:**

- Singangothelekiso phakathi komntu ozibona engcono kunomnye/otyholo omnye umntu ngezenzo zakhe abe engaziboni ukuba nezakhe zikwanjalo.
- Singachaza/sicamngca ngokukhankanya izenzo abafana ngazo okanye azithethelela kuzo.
- Singangokulunga/nokungalungi kokungazazi komntu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

- 1.7 Umviwa makanike isihloko esifanelekileyo.  
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.  
Isincoko masicwangciswe ngokukuko.  
Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.  
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali elingesipho/inkcaza engesipho/ucamngco ngesipho esifunyenweyo/ekunikezelwe ngaso.
- Singabalula imvakalelo emva kokufumana isipho.
- Singayingxoxo engokuxabiseka/ukungaxabiseki kwesipho/iingxaki ezidalwa zizipho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

- 1.8 Umviwa makanike isihloko esifanelekileyo.  
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.  
Isincoko masicwangciswe ngokukuko.  
Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.  
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali/singayinkcaza/singacamngca ngesiganeko/imeko engembalela.
- Singakhankanya unobangela wembalela, iziphumo nezisombululo zembalela.
- Singangeengxaki zamafama/zendalo negalelo likarhulumente kwiimeko zembalela.
- Singangobungozi bokuhamba wedwa.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

**AMANQAKU ECANDELO A: 50**

## **ICANDELO B: IMIHLATHI**

### **UMBUZO 2**

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo nganye mabubeli-100-120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

#### **2.1 ILETA YOBUHLOBO**

##### **Ifomathi, ucwangciso nomxholo [15]**

- Idilesi inye kuphela iqalwe kwisiqingatha sephepha ime, ingaxwesi.
- Igama lesitalato, ilokishi nedolophu zibhalwe ngokupheleleyo. (azisetyenziswa izifinyezi).
- Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi. (inyanga mayibhalwe ngokwamagama ingengawo amanani umzekelo 30 Juni 2025)
- Mayishiye umgca emva kwesibuso.
- Izingxi azisetyenziswa kwidilesi, isibuso nesiphelo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala unike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulise umxholo.
- Umhlathi wokugqibela unamazwi okuqukumbela.
- Umxholo ubemalunga nokucela indawo yokuhlala ngethuba ebefuna umsebenzi kwidolophu ahlala kuyo.
- Isiphelo sibeseseleta yobuhlobo size silandelwe ligama kuphela lalowo ubhalayo.

##### **Ulwimi/isimbo sokubhala nokuhlela: [10]**

- Sebenzisa ulwimi olungekho sesikweni nolucelayo/olucengayo/olunezithembiso noluqhutywa ziimvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lomhlathi.
- Izikhuzzo noburharha zingasetyenziswa.

**[25]**

## 2.2 INTETHO ESESIKWENI

### Ifomathi, ucwangciso nomxholo: [15]

- Mayibe nesihloko aza kuthetha phantsi kwaso.
- Mayahlulwe ibenentshayelelo, isiqu nesiphelo.
- Intshayelelo mayithengise iingcamango (yokukhuthaza nokomeleza abafundi bebangal le-12 abaza kuhlalela iimviwo.) kwabaza kuyiphulaphula.
- Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
- Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zeziukela kwisihloko sentetho/kwingcamango ephambili yentetho).
- Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
- Isiqu sentetho siquka iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayelelo.
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo aza kuthetha ngayo umviwa.
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezhlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomda.
- Isiphelo masishwankathelo iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
- Mayibe nophawu olubonisa ukuba iyaphela/ifikelela esiphelweni. Umzekelo amagama anjengo-'elokuggiba'/'ndivala ngelithi'

### Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ireqista indilisekile kuba yenzelwa abantu abangasondelanga kulo uyinikezelayo ngoko ke nesigama sibonise undilliseko.
- Kwakhona, irejista, ithoni nesigama sihambelana nendawo intetho eyenziwa kuyo kune nodidi lwabantu eyenzelwa bona/abaphulaphuleyo.

[25]

## 2.3 I-OBHITSHUWARI

### Ifomathi, ucwangciso nomxholo: [15]

- Makwenziwe amaggabantshintshi obomi bepolisa elingasekhoyo ebelizinikele emsebenzini walo wekomiti yeForam yokugcina ucwangco.
- Mayibhalwe ngohlolo lomhlathi, ibenesihloko esingalowo ingaye.
- Umhlathi wokuqala mawazise ngokufa, unike iinkcukacha malunga: negama lomfi, ubudala/ukuzalwa nezinye iinkcukacha ezhambelana nombuzo.
- Umhlathi olandelayo: uncoma/uhlomle ngegalelo likamfi, iimpembelelo zakhe, ezisenokuxhaswa ngobungqina/amabalana okuzinikela kwakhe ngokuhambelana nombuzo.
- Umhlathi wesithathu udlulisa amazwi ovelwano kwabalahlekelweyo ngokuhambelana nombuzo
- Umhlathi wesine. usenokumema abantu kwimini yomngcwabo/yomhla wesikhumbuzo. Uqinisekisa ukubheka phambili ngokwezinto abezizo umfi.

### **Ulwimi/isimbo sokubhala nokuhlela [10]**

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile.
- Kusetyenziswa ulwimi luchukumisayo/olunondiliseko/oluhloniphayo noluncomayo.

[25]

## **2.4 ILETA EYA KUMHLELI**

### **Ifomathi, ucwangciso nomxholo [15]**

- Mayibeneedilesi ezimbini zibhalwe kwicala lasekhohlo zombini, eyombhali weleta ilandelwe yeyomhleli. (Ifomathi eyahlukileyo iya kwamkeleka.)
- Igama lesitalato, ilokishi nedolophu mazibhalwe ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Mayilandelise ngomcimbi ngokuhambelana nombuzo.
- Kwisibuliso–akunyanzelekanga ukuba umhleli abizwe ngegama. Kwamkelekile ukusebenzisa enye kwezi; Mhlekazi/Nkosazana/Nkosikazi.
- Isakhiwo masiuke intshayelelo, isiqu nesiphelo. Umcimbi ukrwelelwa umgca ngaphantsi xa ubhalwe ngoonobumba abancinane, shiya umgca.
- Umxholo mawube ngendlela exazalala ekulahlwa ngayo inkunkuma kwiindawo ezingafanelekanga.
- Umhlathi olandelayo ukhulise umxholo.
- Mayiqumbele ngeengcebiso kwiingxaki.
- Mayibenesiphelo esisesetea esesikweni size silandelwe yifani noonobumba-magama bombhali.
- Mazingasetyenziswa izingxi kwidilesi, isibuliso nesiphelo.

### **Ulwimi/isimbo sokubhala nokuhlela: [10]**

- Ithoni nerejista isesikweni.
- Ulwimi malube lolusesikweni, luvakale, lusulungeke.
- Ubhalo maluvakale, luyondelelane, lucace lubesemxholweni.

[25]

## **2.5 IRIVYU**

### **Ifomathi, ucwangciso nomxholo [15]**

- Mayibe/mawubenesihloko, umbhali/umdidiyeli/umhleli.
- Makuvakale ukuba uthetha ngefilim/umdlalo weqonga awubukeleyo umviwa.
- Mayiveze imixholo nemiyalezo ephambili.
- Mayivakalise izimvo neemvakalelo zomviwa ngefilim/ngomdlalo weqonga.
- Mayibhalwe ngokucacileyo, ingqale ukuze inike isigxekoncomo ngefilim/ngomdlalo weqonga awubukeleyo. (Izilungiso ezifunekayo/ezingafunekiyo

- Mayibalule abantu enokwenza umahluko kubo xa benokuyi/kuwubukela nezizathu zoko.
- Kuvumelekile ukucaphula kubuthumbu imizekelo yezona zinto zifuna ukuthathelwa ingqalelo.
- Kwisiphelo makuvele iingcebiso nezindululo ezimalunga nezilungiso ezifunekayo nezingafunekiyo ngokweenjongo zemfundo.

#### **Ulwimi/isimbo sokubhala nokuhlela [10]**

- Makusetyenziswe ulwimi nethoni yogxekoncomo.
- Makusetyenziswe isigama sokuchaza esizoba imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe ulwimi olusesikweni.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo.
- Kubhalwe ngezivakalisi ezipheleleyo neziziindidi ezahlukileyo.

[25]

## **2.6 INQAKU LEPHEPHANDABA**

#### **Ifomathi, ucwangciso nomxholo [15]**

- Malibenesihloko esazisa umcimbi, size siphawule ngeempawu zocaphulo.
- Igama lephephandaba nomhla, igama lombali livele, indawo, ixesha lendibano/lokuphisiwano.
- Umhlathi wokuqala uphuhlise oko kukwesihloko nesimalunga nokugweba kukuphisiwano lokubhala iijenre ezahlukileyo.
- Umhlathi wesibini uveza intsusa yendibano/yokhuphisiwano.
- Eminye elandelayo itshawuze ngezakhono zokubhalwa nokunikezelwa kwejenre ezahlukileyo.
- Imihlathi yenqaku ilandeelaniswe ngokukuko.
- Umongo mawubengeejenre ezahlukileyo eziquka amabali amafutshane, isihobe, inoveli nedrama.
- Malivakalise izimvo neemvakalelo zomviwa ngokhetho lwemixholo, ukukhula kwetalente nobuchule bokusebenzisa ulwimi kwezi genre.

#### **Ulwimi/isimbo sokubhala nokuhlela [10]**

- Kubhalwa ngezivakalisi ezipheleleyo.
- Makusetyenziswe isigama sokuchaza esizoba/esidala umfanekiso/ imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo.

[25]

**AMANQAKU ECANDELO B:** 50  
**AMANQAKU EWONKE:** 100

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlana lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingeantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezelu nelisezantsi.

| Imiqathango   |                                 | Egqwesileyo  | Esemagqabini neqaqambileyo  | Eyanelisayo nefanelekileyo  | Eyinxalenye  | Engaphumelelanga   |
|---|---------------------------------|--|---|---|--|--|
| <b>UMXHOLO NOCWANGCISO<br/>(Impendulo nezimvo)<br/>Uyondelelwaniso Iwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kune nesimo sentlalo.</b> | <b>Inqwanqwa eliphakamileyo</b> | <b>28–30</b>   | <b>22–24</b>  | <b>16–18</b>  | <b>10–12</b>   | <b>4–6</b>   |
|   |                                 | -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile.<br>-Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezvuthiweyo.<br>-Impendulo elungelelaniswe kakuhle ngokugqwasileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.                        | -Impendulo ixongxwe ngobugcisa.<br>-Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa.<br>-Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo. | -Impendulo iyanelisa.<br>-Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni.<br>-Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.                                     | -Impendulo ayinaluthungelwano Lungqinelanayo.<br>-Izimvo azicacanga kwaye ayizizo ezomfundi.<br>-Buncinci ubungqina bolungelelaniso nothungelwano Iweengcamango.       | -Impendulo ayihambelani nomxholo kwaphela.<br>-Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo.<br>-Azicacanga kwaye ziphindaphindiwe.<br>-Azilungelelaniswanga kwaye azithungelani. |
| <b>30 AMANQAKU</b>  | <b>Inqwanqwa elingeantsi</b>    | <b>25–27</b>   | <b>19–21</b>  | <b>13–15</b>  | <b>7–9</b>   | <b>0–3</b>   |
|   |                                 | -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili.<br>-Izimvo ezivuthiweyo neziqiqisisiweyo.<br>-Izimvo zilungelelaniswe ngobugcisa.<br>zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo. | -Impendulo ixongxwe kakuhle.<br>-Izimvo ziyahambelana zinomdla.<br>-Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.   | -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso.<br>-Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa.<br>-Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo. | -Ubukhulu becalia impendulo ayihambelani nomxholo.<br>-Izimvo zibonakalisa ukungahlangani nokubhidisa.<br>-Phantse bungabikho ubungqina bolungelelaniso nothungelwano. | -Akukho lingi lokuphendula isihloko.<br>-Ayihambelani kwaphela nomxholo kwaye ayifanelekanga.<br>-Ayingqamananga nomxholo kwaphela kwaye inobubhutu-bhutu.                                     |

## SC/NSC – Isikhokelo sokumakisha

| <b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b><br>Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo.<br>Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igramma, nopelo. |   | <b>14–15</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigma zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwismo sentlalo.<br>-Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.<br>-Ithoni edlwengula umxhelo nenobuciko.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa obukhulu. | <b>11–12</b><br><br>-Ithoni, irejista, isimbo sokubhala kanye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela.<br>-Ubukhulu becalा akukho ziphene kwigrama nopelo.<br>-Sixongxwe kakuhle kakhulu. | <b>8–9</b><br><br>-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.<br>-Ithoni ifanelekile.<br>-Izixhobo zolwimi zisetyenzisiwe ukupuhhlisa nokuphucula umxholo. | <b>5–6</b><br><br>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswe ngendlela ebuthathaka.<br>-Ithoni nochongo magama azifanelekanga.<br>-Isigama sinqongophele kakhulu. | <b>0–3</b><br><br>-Ulwimi alunantsingiselo.<br>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ukusetyenziswa kwesigama kunqongophele ngokubaxeleyo de ungakwazi ukuqonda okubhaliweyo. |
|--|---|---|---|---|---|---|
| <b>15 AMANQAKU</b>   | <b>Ingwangwa eliphakamileyo</b><br><br><b>Ingwangwa elingezeantsi</b> | <b>13</b><br><br>-Ulwimi luggwesile kwaye kusetyenziswe izixhobo zolwimi eziponakalisa ubuciko ngokufanelekileyo.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa.   | <b>10</b><br><br>-Ulwimi luyakuthimba kwaye ubukhulu becalा luchanekile.<br>-Ithoni iqaqambile kwaye ichanekile.<br>-Zimbalwa iziphene zegrama nopelo.<br>-Sixongxwe kakuhle.   | <b>7</b><br><br>-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.<br>-Ubukhulu becalा ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.  | <b>4</b><br><br>-Ukusetyenziswa kolwimi ngokungafanelekanga.<br>-Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi.<br>-Isigama sinqongophele ngokugqithisileyo.  |   |
| <b>ISAKHIWO</b><br>limpawu zodidi lwesincoko, ukupuhhlisa kwemihlathi nokubunjwa kwezivakalisi.  |   | <b>5</b><br><br>-Isihloko sikhuliswe ngokugqwesileyo.<br>-linkcukacha ezigqwesileyo.<br>-Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.  | <b>4</b><br><br>-linkcukacha zakhiwe ngokulandelana nangokuqiqisisiweyo.<br>-Ziyathungelana.<br>-Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.  | <b>3</b><br><br>-Ukupuhhlisa kweenkcukacha ngokusemxholweni.<br>-Izivakalisi, imihlathi zakhiwe kakuhle.<br>-Isincoko sisemxholweni nangona zisekhona iziphene.   | <b>2</b><br><br>-Kukho amanqaku asemxholweni.<br>-Izivakalisi nemihlathi zineemposiso.<br>-Isincoko sisemxholweni nangona zisekhona iziphene.   | <b>0–1</b><br><br>-Amanqaku asemxholweni awakho.<br>-Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutu.<br>-Isincoko siphume kwaphela emxholweni.  |
| <b>5 AMANQAKU</b>  |   |   |   |   |   |   |

**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

| Imiqathango  | Egqwesileyo   | Esemaggabini neqaqambileyo   | Eyanelisayo nefanelekileyo   | Eyinxalenye   | Engaphumelelanga   |
|--|---|--|--|---|--|
| <b>UMXHOLO,<br/>UCWANGCISO<br/>NEFOMATHI</b><br><br>-Impendulo nezimvo.<br>-Ulungelewaniso lwezimvo.<br>nokucwangcisa<br>-Injongo, abantu ekujoliswe<br>kubo, iimpawu/imigaqo<br>nesimo sentlalo.  | <b>13–15</b><br><br>-Impendulo egqwesileyo ngaphezu koko bekulindelekile.<br>-Izimvo ziqaqisiwi zivuthiwe.<br>-Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhaliwego.<br>-Ubhalo lusemxholweni ncakasana.<br>-Ukuthungelana komxholo nezimvo.<br>-Icaciswe nzulu kwaye zonke iinkukacha ziyaixhaza isihloko.<br>-Ifomathi yamkelekile kwaye ichanekile. | <b>10–12</b><br><br>-Impendulo esemaggabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi.<br>Izimvo ziqaqisiwi.<br>-Ubhalo lusemxholweni.<br>- Ukuthungelana komxholo nezimvo, kubonakala kucace kakuhle kakhulu.<br>-linkcukacha ziyaixhaza ngokuqiqiweyo isihloko.<br>- Ubukhulu becalal Ifomathi ifanelekile ineziphene ezingephi. | <b>7–9</b><br><br>-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi.<br>Izimvo ziyaanelisa.<br>-Ayikho mxholweni ngokupheleleyo.<br>-Kukho ukuphambuka okungephi emxholweni.<br>-Ubukhulu becalal uyathungelana umxholo nezimvo.<br>-Ubukhulu becalal iinkukacha ziyaixhaza isihloko.<br>- ifomathi ifanelekile kodwa kukho iziphene ezingephi. | <b>4–6</b><br><br>-Impendulo inokuhambelana okungephi nombuzo Ikwabonakala ubunzima malunga nolwazi Iweempawu zolu didi lwetekisi.<br>-Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo.<br>-Akusoloko kukho uthungelwano phakathi komxholo nezimvo.<br>-Zimbawla iinkukacha ziyaixhaza isihloko.<br>-Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga.<br>-Imigaqo engundoqo yefomathi yetekisi ityeshelwe. | <b>0–3</b><br><br>-Impendulo ebonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi.<br>-Intsingiselo ilahlekile kwaye awukho mxholweni kwaphela.<br>-Ayithungelani kumxholo nezimvo.<br>-Zimbawla kakhulu iinkukacha ezixhaza isihloko.<br>-Ayiisetenziswanga imigaqo eyimfuneko yefomath. |
| <b>15 AMANQAKU</b>   | <b>9–10</b>   | <b>7–8</b>   | <b>5–6</b>   | <b>3–4</b>  | <b>0–2</b>   |
| <b>ULWIMI, ISIMBO<br/>SOKUBHALA<br/>NOKUHLELA</b><br><br>Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo.<br>Ukusetyenziswa kolwimi nemigaqo yalo.<br>Uchongo magama.<br>limpawu zokubhala nopelo. | <br>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwismo sentlalo.<br>-Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.   | <br>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwismo sentlalo.<br>-Ubukhulu becalal ulwimi lusetyenziswe ngokukuko nangokuchanekileyo<br>-Isigama sichaneke kakuhle.<br>-Ubukhulu becalal akukho ziphene.  | <br>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Kukho iziphene ezimbawla zolwimi.<br>-kukho isigama esaneleyo.<br>-Iziphene aziyichaphazeli intsingiselo.   | <br>-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxeleyo.<br>-Intsingiselo ilahlekile.  | <br>-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Izele ziziphene yaye iyabhidisa.<br>-Isigama asihambelani nenjongo.<br>-Intsingiselo ichaphazeleke ngokukodwa.   |
| <b>10 AMANQAKU</b>   |   |  |  |   |  |