



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**NHLABA/NHLANGULANA 2025**

**UMHLAHLANDLELA WOKUMAKA**

**AMAMAKI: 100**

**Lo mhlahlandlela wokumaka unamakhasi ayi-11.**

**ISIQEPHU A: INDABA****UMBUZO 1****OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Isb. Makaveze isigameko esenza wathatheka uma eqala ukubonana nalowo muntu. Kungaba yindlela enza ngayo izinto, kungaba ukumfundisa izinto ezintsha empilweni, njl. [50]
- 1.2 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Isb. Angachaza ukuthi yimuphi unontandakubukwa amaziyo wangakubo, yiziphi izinto azenzayo ezimenza ukuthi abizwe ngonontandakubukwa, njl. [50]
- 1.3 Ohlolwayo makakhombise ukuthi uyasiqonda lesi saga esichaza ukuthi noma ungekho izinto zizohamba kahle. Isb. Ungaqhube ka ufunde noma abazali bengasekho, njl. [50]
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Isb. Makaveze izinhlangothi ezimbili ngokufanayo, uhlangothi oluvezza ngokubhala ngobungozi bezikhuthazamzimba nokuhle okwenziwa izikhuthazamzimba. Angaphetha ngokubeka uvo lwakhe ngesihloko.
- Ubuhle: ubuhle obungadalwa izikhuthazamzimba ukulekelela noma ukunika abadlali bemidlalo amandla abawadingayo.
- Ubungozi obungadalwa ukusebenzisa izikhuthazamzimba zigcina sezilimaza amaphaphu kanye nomqondo ngoba uzobe usuthembele kuzo, njl. [50]
- 1.5 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Isb. Makakhetha uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nesihloko:
- Ukuvumelana: Ohlolwayo makaveze izibonelo ezizokhuluma ngokudla okungadala izifo ezaahlukahlukene emzimbeni. Isb: Ukudla okusheshayo, okungenawo umsoco, njl.
- Ukungavumelani: Ohlolwayo makaveze izibonelo zokuthi akukhona ukudla okungadala izifo kepha izindlela zokuphila ngokungazinakekeli emzimbeni. Isb: ukungazivocavoci, ukuhlala kakhulu ubukela umabonakude, njl. [50]
- 1.6 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko:
- Ubudlelwane Obuhle Nezingane Zakho, Chitha Isikhathi Nezingane Zakho, njl. [50]

- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Izinkinga Ezidalwa Ukwehla Kwamandla Emali, Ukuphela Kombuso Wokuba Nemali, njl. [50]
- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Kubalulekile Ukuba Uzibheke Wena Kuqala, Ukuba Incwadi Efundekayo.njl. [50]

**AMAMAKI ESIQEPU A:** **50**

**ISIQEPHU A: INDABA****UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqukethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE KANYE NAMALUNGISELELO</b>  (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo Ukuqonda inhoso, izethameli kanye nesimo	<b>28–30</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>22–24</b>  -Impendulo yakheke kahle impela -Imibono eshaya emhlolweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>16–18</b>  -Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emhlolweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>10–12</b>  -Impendulo ikhombisa ukungahlangu -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	<b>4–6</b>  -Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindhaphinda -Akukho ukuhlela kanye nokulandelana
<b>AMAMAKI ANGAMA-30</b>	<b>Ingxenye engenhla</b>  -Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipa -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>25–27</b>  -Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>19–21</b>  -Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhombisa ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>13–15</b>  -Impendulo engashayi emhlolweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	<b>7–9</b>  -Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene
	<b>Ingxenye engezansi</b>  -Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipa -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>19–21</b>  -Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>13–15</b>  -Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhombisa ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>7–9</b>  -Impendulo engashayi emhlolweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	<b>0–3</b>  -Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhube)**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA	14–15	11–12	8–9	5–6	0–3
Ithoni, irejista, isitayela, ulwazimagma kuyahambisana nenhoso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi  AMAMAKI AYI-15	Ingxenye engenha  Ingxenye engezansi	-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle nenhoso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	-Ithoni, irejista, isitayela, ulwazimagma kuhambisana ngokungagculisi nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe
		13	10	7	4
Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho  AMAMAKI AYISI-5	Ingxenye engezansi	-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	-Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagma olunomkhawulo
		5	4	3	2
		-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	-Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile	-Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	-Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha
		0–1			

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

AP – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi mqondo.

ISIV. – isivumelwano esingahambisani.

AK – akudingekile.

^ – kunegama noma uphawu olungekho.

GN – igama elingcono.

NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.

PND- ukuphindaphinda amagama.

— ukuhlanganisa amagama

/ – hlukanisa amagama

✓ - ulimi oluhle

} KM - isigaba esingenzi mqondo

**AMAKHODI AMAMAKI**

Q = 30

L = 15

SK = 05

**50**

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa noma iyangeniswa.
- Umzimba:
  - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
  - (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
  - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
  - (i) Siyisigaba esisodwa.
  - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
  - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**

**INCWADI YOBUNGANI/I-I-AJENDA NAMAMINITHI OMHLANGANO-UMBIKO ONGABEKELWE MIGOMO-INKULUMO  
INKULUMOMPENDULWANO/INGXOXO-IKHARIKHLAMU VITHAYE NENCWADI YOKUZICHAZA**

**IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE, AMALUNGISELELO &amp; NEFOMATHI</b>  Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhoso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-15</b>	<b>13–15</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanele necacile	<b>10–12</b>  -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandelana okuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	<b>7–9</b>  -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	<b>4–6</b>  -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	<b>0–3</b>  -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhoso/umthelela, izethameli kanye nesimo Ukuisetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-10</b>	<b>9–10</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	<b>7–8</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana	<b>5–6</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhoso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3–4</b>  -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhoso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeiki kahle	<b>0–2</b>  -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhoso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhoso -Umqondo uyanhlanhlatha kakhulu

**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO****UMBUZO 2****Amamaki azocazwa ngale ndlela:****Q = 15****L = 10****OKULINDELEKILE A****2.1 INCWADI YOBUNGANI**

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalayo
- Ikheli lobhalayo lihamba nosuku. Isb. (14 Mfumfu 2024/14 Okthoba 2024/ 14-10-2024)
- Obhalelwayo makabingelelwe sakukhuluma. Mkhululi
- Isigaba sokuqala angaqlisa kanje: Ngiyathemba ..., Ngiyaxolisa ..., Ngabonga ... Lesi sigaba usengasiphetha ngokungenisa ingqikithi yencwadi
- Isigaba sesibili masikhulume ngengqikithi yencwadi (ukuhalalisela ukayise wakho ngokufuna ukuyeka izidakamizwa)
- Isigaba sesithathu ukuphetha incwadi
- Ohlolwayo makasebenzise ulimi olwamukelekile/irejista efanele
- Makavalelise akhombise ukumazi lowo ambhalelayo

Isb. Yimina udadewenu/umfowenu

uNomandla/ uMandla

**[25]**

**2.2 I-AJENDA NAMAMINITHI OMHLANGANO**

Ohlolwayo makaveze la maphuzu alandelayo:

I-Ajenda Yomhlangano wesigungu sentsha.

Usuku: 19 Ndasa 2024

Indawo: eMayibuye Stadium

Isikhathi: Ngehora lesi-9 ekuseni

1. Ukuvula nokwamukela
2. Amazwi okwamukela
3. Abakhona nezixoliso
4. Ukufundwa kwamaminithi omhlangano odlule
5. Ezivuka emaminithini
6. Ezosuku/Ezintsha: Ukuxoxa ngezinhlelo zokululungiselela idili lomculo.
7. Iziphakamiso Nezingumo
8. Ezingxube/Ezixubile
9. Usuku lomhlangano olandelayo
10. Ukuvala

**QAPHELA:** Ohlolwayo kulindeleke ukuba:

- abhale amaminithi omhlangano ngenkathi edlule.
- alandele i-ajenda yamaminithi omhlangano.
- abhale amaphuzu abalulekile ashiwo yizikhulumi.
- abhale iziphakamiso kanye nezingumo.

Ukusayinwa kwamaminithi omhlangano nguNobhala kanye noSihlalo.

Isibonelo:

uNobhala ...

uSihlalo ...

**[25]**

## 2.3 UMBIKO ONGABEKELWE MIGOMO

Ohlolwayo makaveze la maphuzu alandelayo:  
Intu eyenzekile mayibhalwe ngendlela eyenzeke ngayo. Isibonelo: Ukuqolwa kwabantu amakhadi nemali

- Makube nesihloko, isingeniso. Isibonelo: Umbiko Wokuqolwa Kwezaguga Imali
- Umzimba (Obani? Kungani? Nini? Yini? Kanjani?)
- Isiphetho: Ukusonga umbiko
- Makasebenzise:
  - Inkathi edlule.
  - Ulimi olufanele.

[25]

## 2.4 INKULUMO

Ohlolwayo makaveze la maphuzu alandelayo:

- Isihloko/Isandulelankulumo
  - Inkulomo yethulwa ngubani, imayelana nani, kuphi, kungani nini?
- Isingeniso:
  - Ukubonga ithuba alinikiwe, ukubingelela izethameli ngokwezikhundla zazo.
- Umzimba: Mawunamathele engqikithini.  
Isb. Makahalalisele abantu abasha ngokuthola ama-laptop. Inkulomo mayikhombise ukuthi isiya emaphethelweni ngokuthi aphonse inselelo nakwabanye abantu abasha ngokusebenza ngokuzikhanda.
- Isiphetho:
  - Makaphinde abonge ithuba kumphathi wohlelo nezethameli.

[25]

## 2.5 INKULUMO MPENDULWANO/INGXOXO

Ohlolwayo makaveze la maphuzu alandelayo:

- Bhala isihloko senkulumompendulwano/sengxoxo
- Bhala isandulelankulumo ngokuqamba abalingiswa, indawo kanye nesikhathi.
- Bhala amagama ezikhulumi ngasesandleni sobunxele.
- Sebenzisa umugqa omusha ukukhombisa isikhulumi esisha.
- Oqala inkulomo akakhulume sakucacisa ingqikithi. Ophendulayo akhulume ngamafuphi.
- Inkulomo mpendulwano/ingxoxo mayikhombise ukukhula: ibe nesingeniso, umzimba kanye nesiphetho.

[25]

## 2.6 IKHARIKHULAMU VITHAYE NENCWADI YOKUZICHAZA

### IKHARIKHULAMU VITHAYE

La maphuzu alandelayo **ayisibonelo**:

#### 1.1 IMININGWANE YOBHALAYO

- Isibongo
- Igama
- Usuku lokuzalwa
- Inombolo kamazisi
- Ikheli lasekhaya
- Inombolo yomakhalekhukhwini

#### 1.2 IMININGWANE EPHATHELENE NOKUFUNDA

- Iziqu zemfundo
- Isikhungo semfundo
- Izifundo

#### 1.3 ISIPILYONI SOMSEBENZI

- Igama lenkampani
- Indawo ekuyo
- Umsebenzi engiwenzayo/engangiwenza
- Isikhathi ngenza lo msebenzi

#### 1.4 IMININGWANE EPHATHELE NOKUZIJABULISA

- .....
- .....
- .....

#### 1.5 ABANTU ONGAXHUMANA NABO

- .....
- .....
- .....

### INCWADI YOKUZICHAZA

Ohlolwayo makaveze la maphuzu alandelayo:

- Amakheli amabili.
- Ikheli lobhalayo lihambisana nosuku. (30 Nhlaba 2025/30 Meyi 2025/ 30-05-2025)
- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo (Mphathi). Alubhalwa usuku.
- Obhalelwayo makabingelelwwe sakukhuluma. Isb. Mnumzane/Nkosikazi/ Nkosazana, njl.
- Mayibe **nesihloko**: Isb. Incwadi Yokuzichaza  
**Isingeniso**:
  - Obhalayo makazethule anikeze isizathu sokubhalwa kwencwadi zibekwa nje.

**Umzimba:**

- Makanikeze ulwazi olucacile nolushaya emhlolweni.
- Makaveze okuthile okwenza afaneleke kulovo msebenzi awucelayo.
- Makuvele ulwazi lomsebenzi/amakhono (uma luhkona).

**Isiphetho:**

- Makuvele ukuthi uzokuthokozela ukunikezwa ithuba lokwenza lo msebenzi
- Makuvele ukuthi uzokuthokozela ukunikezwa ithuba lokuba ne-inthavyu ukuze babe nokwaneliseka ngomuntu owudinga ngempela lo msebenzi
- Makavalelise akhombise ukuzithoba
- Makubhalwe igama nesibongo

Isb. Yimina ozithobayo

**uL.B. Zungu/uLindelwa Bongiwe Zungu (Nkz.)**

**[25]**

<b>AMAMAKI ESIQEPU B:</b>	<b>50</b>
<b>AMAMAKI ESEWONKE:</b>	<b>100</b>