

Título dos trabalhos	Referência
A report-type plugin to indicate dropout risk in the Virtual Learning Environment Moodle	BRITO, Maria; MEDEIROS, Francisco; BEZERRA, Ed. A report-type plugin to indicate dropout risk in the virtual learning environment moodle. In: <b>International Conference on Advanced Learning Technologies (ICALT)</b> . p. 127-128.
An Infographics-based Tool for Monitoring Dropout Risk on Distance Learning in Higher Education	BRITO, Maria; MEDEIROS, Francisco; BEZERRA, Ed Porto. An Infographics-based Tool for Monitoring Dropout Risk on Distance Learning in Higher Education. In: <b>International Conference on Information Technology Based Higher Education and Training (ITHET)</b> . 2019. p. 1-7.
Classification and predictive analysis of educational data to improve the quality of distance learning courses	BRANDÃO, Iure V. et al. Classification and predictive analysis of educational data to improve the quality of distance learning courses. In: <b>Workshop on Communication Networks and Power Systems (WCNPS)</b> . 2019. p. 1-6.
Co-embeddings for Student Modeling in Virtual Learning Environments	TERUEL, Milagro; ALONSO ALEMANY, Laura. Co-embeddings for student modeling in virtual learning environments. In: <b>Conference on User Modeling, Adaptation and Personalization</b> . 2018. p. 73-80.
CourseVis: A graphical student monitoring tool for supporting instructors in web-based distance courses	MAZZA, Riccardo; DIMITROVA, Vania. CourseVis: A graphical student monitoring tool for supporting instructors in web-based distance courses. <b>International Journal of Human-Computer Studies</b> , v. 65, n. 2, p. 125-139, 2007.
Efficient computation of key performance indicators in a distance learning university	PECORI, Riccardo; SURACI, Vincenzo; DUCANGE, Pietro. Efficient computation of key performance indicators in a distance learning university. <b>Information Discovery and Delivery</b> , 2019.
Identificação de Perfis de Evasão e Mau Desempenho para Geração de Alertas num Contexto de Educação a Distância	KAMPFF, Adriana Justin Cerveira et al. Identificação de perfis de evasão e mau desempenho para geração de alertas num contexto de educação a distância. <b>RELATEC: Revista Latinoamericana de Tecnología Educativa</b> . V. 13, n. 2, p. 6176, 2014.
Information management processes for extraction of student dropout indicators in courses in distance mode	BARACHO, Renata Maria Abrantes. information management processes for extraction of student dropout indicators in courses in distance mode.

	<b>SYSTEMICS, CYBERNETICS AND INFORMATICS</b> , v.14, n.2, p.1-6, 2016
Learning Analytics in Practice: Providing E-Learning Researchers and Practitioners with Activity Data	MINGUILLÓN, J. et al. Learning analytics in practice: providing E-learning researchers and practitioners with activity data. In: <b>Frontiers of Cyberlearning</b> . 2018. p. 145-167.
Learning to Identify At-Risk Students in Distance Education Using Interaction Counts	DETONI, Douglas et al. Learning to identify at-risk students in distance education using interaction counts. <b>Revista de Informática Teórica e Aplicada</b> , v. 23, n. 2, p. 124-140, 2016.
Multi-agent System Based on Fuzzy Logic for Elearning Collaborative System	MATAZI, Issam et al. Multi-Agent System Based on Fuzzy Logic for E-Learning Collaborative System. In: <b>2018 International Symposium on Advanced Electrical and Communication Technologies (ISAECT)</b> . 2018. p. 1-7.
OULAD MOOC Dropout and Result Prediction using Ensemble, Deep Learning and Regression Techniques	JHA, Nikhil Indrashekhar; GHERGULESCU, Ioana; MOLDOVAN, Arghir-Nicolae. OULAD MOOC Dropout and Result Prediction using Ensemble, Deep Learning and Regression Techniques. In: <b>CSEDU (2)</b> . 2019. p. 154-164. [15]
Pedagogical monitoring as a tool to reduce dropout in distance learning in family health	DE CASTRO E LIMA BAESSE, Deborah; MONTEIRO GRISOLIA, Alexandra; DE OLIVEIRA, Ana Emilia Figueiredo. Pedagogical monitoring as a tool to reduce dropout in distance learning in family health. <b>BMC Medical Education</b> , v. 16, 2016.
Predicting Students Success in Blended Learning—Evaluating Different Interactions Inside Learning Management Systems	BUSCHETTO MACARINI, Luiz Antonio et al. Predicting Students Success in Blended Learning—Evaluating Different Interactions Inside Learning Management Systems. <b>Applied Sciences</b> , v. 9, n. 24, p. 5523, 2019.
Predicting students' final performance from participation in on-line discussion forums	ROMERO, Cristóbal et al. Predicting students' final performance from participation in on-line discussion forums. <b>Computers &amp; Education</b> , v. 68, p. 458-472, 2013.
Students' Success Predictive Models Based on Selected Input Parameters Set	MILINKOVIĆ, Snježana; VUJOVIĆ, Vladimir. Students' Success Predictive Models Based on Selected Input Parameters Set. In: <b>International Symposium INFOTEH-JAHORINA (INFOTEH)</b> . 2019. p. 1-6.

Um estudo do uso de contagem de interações semanais para predição precoce de evasão em educação a distância	QUEIROGA, Emanuel; CECHINEL, Cristian; ARAÚJO, Ricardo. Um Estudo do Uso de Contagem de Interações Semanais para Predição Precoce de Evasão em Educação a Distância. In: <b>Anais dos Workshops do Congresso Brasileiro de Informática na Educação</b> . 2015. p. 1074.
Um modelo preditivo para diagnóstico de evasão baseado nas interações de alunos em fóruns de discussão	SILVA, Francisco et al. Um modelo preditivo para diagnóstico de evasão baseado nas interações de alunos em fóruns de discussão. In: <b>Brazilian Symposium on Computers in Education</b> . 2015. p. 1187.
Uma Abordagem Genérica de Identificação Precoce de Estudantes com Risco de Evasão em um AVA utilizando Técnicas de Mineração de Dados	DOS SANTOS, R.; DE ALBURQUEQUE, Clauriton; SOARES, Estêvão Domingos. Uma Abordagem Genérica de Identificação Precoce de Estudantes com Risco de Evasão em um AVA utilizando Técnicas de Mineração de Dados. In: <b>Congresso Internacional de Informática Educativa</b> . 2014.
Understanding Learner Engagement in a Virtual Learning Environment	HLIOUI, Fedia; ALOUI, Nadia; GARGOURI, Faiez. Understanding Learner engagement in a virtual learning environment. In: <b>International Conference on Intelligent Systems Design and Applications</b> . Springer, Cham, 2018. p. 709-719.
Using data mining as a strategy for assessing asynchronous discussion forums	DRINGUS, Laurie P.; ELLIS, Timothy. Using data mining as a strategy for assessing asynchronous discussion forums. <b>Computers &amp; Education</b> , v. 45, n. 1, p. 141-160, 2005.
What can completion time of quizzes tell us about students' motivations and learning strategies?	TAN, Tanya Y. et al. What can completion time of quizzes tell us about students' motivations and learning strategies?. <b>Journal of Computing in Higher Education</b> , p. 1-17, 2019.