Modeling the spreading of West Nile Virus in student campuses

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Introduction

The main goal of our study was to model the evolution of a West Nile type pandemic through compartment model. We had access to data for the three campuses of Paris-Saclay: CS, HEC and Polythechnique for the period: 04/15/2030-06/21/2030.

- Compartment model (inspired by SIR and SEIR models)
- Parameters to fit (given, computed or taken from others papers)
- Number of persons, birds and mosquitoes were given.

What strategy should be adopted to slow down the epidemic that has just started in Rennes?

Data given for Paris-Saclay Campuses

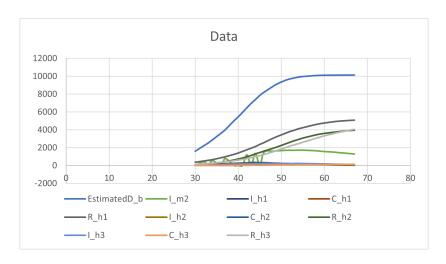
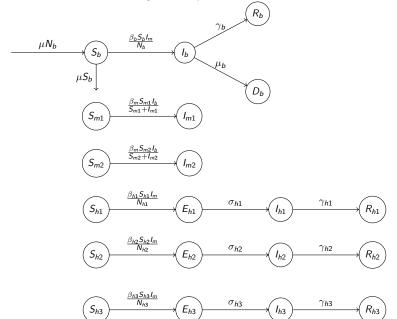


Figure: All the data for HEC(h1), Polytechnique(h2) and CS(h3)

Model

- First method: Perform regressions using the available data
- ▶ Then making a compartment model for each situation. The difficulty came from the high number of parameters too difficult to fit
- Some parameters were finally given, others were estimated and the last one have been found on other works.
- ► The model describing Paris-Saclay campuses contains 6 population: Birds, 2 populations of mosquitoes and 3 populations of humans (one for each campus: HEC,X,CS)

Model for Paris-Saclay Campuses



Parameters and simplifications

- \triangleright β_h , β_b , β_m represents the transmission rate of the virus respectively humans, birds and mosquitoes.
- $ightharpoonup \gamma_b, \gamma_h$ represents the recovery rate for birds and humans
- \blacktriangleright μ_b is the death rate due to the virus
- \triangleright σ_h denotes the infection rate
- We considered that the total population for each group is constant though it was said that the population of mosquitoes rose. We chose this simplification to ease the model.
- We chose a frequency dependant model
- ▶ The term $\frac{\beta_{hi}S_{hi}I_m}{N_{hi}}$ captures the transmission from mosquitoes to humans, reflecting the interaction between susceptible humans and infected mosquitoes within the total human population.

Equations

For Birds:

$$\begin{split} \frac{dS_b}{dt} &= \mu N_b - \mu S_b - \frac{\beta_b S_b I_m}{N_b} \\ \frac{dI_b}{dt} &= \frac{\beta_b S_b I_m}{N_b} - \gamma_b I_b - \mu I_b \\ \frac{dR_b}{dt} &= \gamma_b I_b \\ \frac{dD_b}{dt} &= \mu I_b \end{split}$$

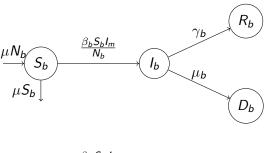
► For Mosquitoes :

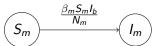
$$\begin{aligned} \frac{dS_{m1}}{dt} &= \mu_m N_{m1} - \mu_m S_{m1} - \frac{\beta_m S_{m1} I_b}{S_{m1} + I_{m1}} \\ \frac{dI_{m1}}{dt} &= \frac{\beta_m S_{m1} I_b}{S_{m1} + I_{m1}} - \mu_m I_{m1} \\ \frac{dS_{m2}}{dt} &= \mu_m N_{m2} - \mu_m S_{m2} - \frac{\beta_m S_{m2} I_b}{S_{m2} + I_{m2}} \\ \frac{dI_{m2}}{dt} &= \frac{\beta_m S_{m2} I_b}{S_{m2} + I_{m2}} - \mu_m I_{m2} \end{aligned}$$

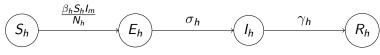
For humans:

$$\begin{split} \frac{dS_{hi}}{dt} &= \mu_h N_{hi} - \mu_h S_{hi} - \frac{\beta_{hi} S_{hi} I_m}{N_{hi}} \\ \frac{dE_{hi}}{dt} &= \frac{\beta_{h1} S_{hi} I_m}{N_{hi}} - \sigma_{hi} E_{hi} \\ \frac{dI_{hi}}{dt} &= \sigma_{hi} E_{hi} - \gamma_{hi} I_{h1} \\ \frac{dR_{hi}}{dt} &= \gamma_{hi} I_{hi} \end{split}$$

Model for Rennes' campus







Interpretation and Strategy

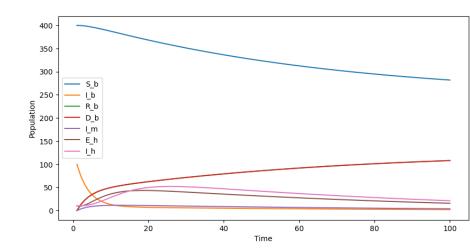


Figure: Results without any strategy

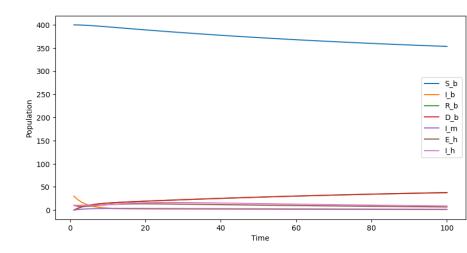


Figure: Results after killing 70 percents of the Canada Goos

- ► We use the simulation to adopt an efficient strategy
- Quarantine a certain proportion of the infected migratory geese
 - Pros: Effective solution
 - **Cons**: Expensive, complicated to realize
- Kill a certain proportion of migratory geese
 - Pros: Effective solution
 - Cons: Expensive, complicated to realize and impact on the local ecosystem
- Buy a mosquito net for each human.
 - **Pros**: Focus on the moment of infection and avoid it.
 - **Cons**: Expensive, difficult to ensure that people put it.
- Relocate students.
 - Pros: Efficient.
 - Cons: Socially unacceptable
- Quarantine 30 percents of infected geese, Kill 20 percents of infected geese, provide all students with a mosquito net and relocate 14 percents of students allow to reduce the infected by 75 percents.

Difficulties and Points to Improve

- Difficulty to make a simple compartmental model with few data and knowledge of the disease.
- Difficulty to fit the high number of parameters
- Better organization and team work
- Difficulties to share tasks knowing the toughness of the model(fiting the parametres)
- ► For each task, we divided the work between the members of the group, most of the time, we tried to work by group of 2
- It was quite efficient but sometimes it was tough to collaborate between the groups.
- Given the difficulty of the task, we should have improved the model rather than giving up or attempting to fit parameters

Conclusion

- Our study aimed to model the spread of the West Nile Virus on the Paris-Saclay campuses and propose effective strategies to mitigate its impact.
- We developed compartmental models for bird, mosquito, and human populations, integrating various parameters and data available for the region.
- Simulation results highlighted the importance of targeted interventions, such as bird population reduction, in controlling the virus spread.
- Our work underscores the significance of mathematical modeling in understanding and combating infectious diseases and provides insights for future research and public health strategies.
- ► It improved our team work capabilities and allowed to face difficulties in search

Python's script

```
# dY = model class(Y,t,paramètres)
def model(Y, t, beta b, gamma b, mu b, beta m, mu m, beta h, sigma h, gamma h):
   Sb, Ib, Rb, Db, Sm, Im, Sh, Eh, Ih, Rh = Y
   dS b = -beta b*S b*I m/(S b+I b+R b)
   dI b = beta b*S b*I m/(S b+I b+R b) - mu b*I b - gamma b*I b
   dR b = gamma b*I b
   dD b = mu b*I b
  dS m = -beta m*S m*I b/(S m+I m)
   dI m = beta m*S m*I b/(S m+I m) - mu m*I m
   dS h = -beta h*S h*I m/(S h+E h+I h+R h)
   dE h = beta h*S h*I m/(S h+E h+I h+R h) - sigma h*E h
   dI h = sigma h*E h - gamma h*I h
   dR h = gamma h*I h
   return [dS b, dI b, dR b, dD b, dS m, dI m, dS h, dE h, dI h, dR h]
0.0s
```

```
# Initialisation
t array = np.linspace(1, 100, 100)
model = integrate.odeint(model, initial conditions, t array, args=(beta b, gamma b,
# Tracer des résultats
plt.figure(figsize=(10,5))
plt.plot(t array, model[:, 0], label='S b')
plt.plot(t_array, model[:, 1], label='I b')
plt.plot(t array, model[:, 2], label='R b')
plt.plot(t array, model[:, 3], label='D b')
#plt.plot(t array, model[:, 4], label='S m')
plt.plot(t array, model[:, 5], label='I m')
#plt.plot(t array, model[:, 6], label='S h')
plt.plot(t array, model[:, 7], label='E h')
plt.plot(t array, model[:, 8], label='I h')
```

#plt.plot(t array, model[:, 9], label='R h')