



UNIVERSITY OF GREENWICH

THIHA THANT SIN

has been awarded the degree of  
**BACHELOR OF SCIENCE**  
with SECOND CLASS HONOURS (1st DIVISION)  
having followed an approved Honours programme in  
COMPUTING

27th February 2025

Professor Jane Harrington  
Vice-Chancellor

The Rt Hon the Lord Boateng of  
Akyem and Wembley  
Chancellor



# FULL ACADEMIC TRANSCRIPT

<b>Student Name:</b>	Thiha Thant Sin	<b>Date of Birth:</b>	07-JUL-2000
<b>Awarding Institution:</b>	University of Greenwich	<b>HESA Id:</b>	
<b>Teaching Institution:</b>	(KMD, Myanmar)	<b>Study Mode:</b>	Full Time
<b>Language of Teaching:</b>	English	<b>Language of Assessment:</b>	English
<b>Programme Studied:</b>	BSc H COMPUTING (FINAL YEAR ENTRY) (KMD, MYANMAR)	<b>Awarded:</b>	Upper Second Class Honours
<b>Completion Date:</b>	27-FEB-2025	<b>Level:</b>	Undergraduate

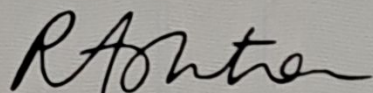
Course	Title	Credit	Level	Grade	Comment
Academic Session 2023/2024					
COMP 1640	Enterprise Web Software Development	15	6	61	
	COMP 1640 Group Coursework/Individual Report			61	
COMP 1787	Requirements Management	15	6	54	
	COMP 1787 Coursework			54	
Academic Session 2024/2025					
COMP 1649	Human Computer Interaction and Design	15	6	50	
	COMP1649 Individual Coursework			50	
COMP 1682	Final Year Projects	60	6	67	
	COMP 1682 Project Proposal			66	
	COMP 1682 Project			67	
COMP 1786	Mobile Application Design and Development	15	6	66	
	COMP 1786 Logbook			54	
	COMP1786 Individual Coursework			71	

## Summary

120 credits gained at Level 6

**Total Credit: 120**

This student has studied the above courses and has been awarded BSc H COMPUTING (FINAL YEAR ENTRY) (KMD, MYANMAR) (Upper Second Class Honours) by the Progression and Award board on 27 February 2025.



Rachel Ashton  
Executive Director of Student & Academic Services



UNIVERSITY OF  
GREENWICH





## TRANSCRIPT INFORMATION

The following gives an explanation of the information contained in the transcript overleaf:

- Course:** A module of study. Courses are the basic components of a programme. Each course has its own self-contained learning outcomes, teaching programme and assessment criteria. A course has an intended difficulty (level) a value (credit) depending on the programme.
- Credit:** Each course is defined in terms of the number of credits obtained by the student, who successfully achieves the learning outcomes through the assessment task(s).
- Level:** An appropriate level is assigned to a course according to the intended difficulty:
- Level 0 Access to higher education.
  - Level 4 Provides basic knowledge, skills and competency.
  - Level 5 Builds on Level 4 and involves an extension and reinforcement of theoretical and/or practical aspects of knowledge.
  - Level 6 Reflects the synthesis of basic knowledge, skills and competency and equips students with tools of analysis and evaluation. Contributes to the individual's distinctive professional development where appropriate.
  - Level 7 Provides the opportunity to demonstrate the following:
    - (i) The ability to reflect on the significance and inter-relationships of knowledge acquired from a variety of sources
    - (ii) The ability on the basis of such reflection to formulate original ideas and innovative proposals
    - (iii) The ability to carry out the activities in (i) and (ii) with a fair degree of autonomy.
- Grades/marks:** Results can be recorded either as a *percentage mark*; or as a *grade* of Pass, Merit or Distinction; or as a *category* of Pass (PS or PR) or Fail (FL or F). In some cases, a grade may not be awarded due to missing marks; in these instances, NE (no grade - extension), NM (no grade - missing), NN (no grade - no show) or NX (no grade - exempt) will appear.
- Where more than just the overall course grade/mark is displayed, the lower-level (assessment) marks are weighted in accordance with the course's assessment structure. These weightings enable the overall grade/mark to be accurately calculated.

**Comment:** The table below gives an explanation of the various codes the university uses to record student assessment outcomes.

Code	Definition
CL	Student has been compensated. The course has been successfully passed.
CM	Capped mark
CR	Capped resit mark
DE	Student has been deferred until the following academic session. The course has not been successfully completed.
F1	Student has failed first attempt
F2	Student has failed second attempt
F3	Student has failed third attempt
F4	Student has failed final attempt
GN	Condoned mark (Grade noted)

Further information concerning the university's academic regulations and transcripts can be found on the university's website at [www.gre.ac.uk/transcripts](http://www.gre.ac.uk/transcripts).

