Name:	Date:
	a, Code & RStudio onse Sheet
Directions: Record your responses to the lab quest	ions in the spaces provided.
Welcome to the labs!	
So let's get started!	
Describe the data that appeared after running	View(cdc):
(1) Who is the information about?	
(2) What sorts of information about them was	collected?
Data: Variables & Observations  (3) Based on the data, describe a few charact	eristics about the first observation.
(4) What does the first column tell us about ou	ır observations?
Uncovering our Data's Structure (5) How many students are in our cdc data set	?
(6) How many variables were measured for ea	ch student?

Name:	Date:
LAD IA	: Data, Code & RStudio Response Sheet
Some new functions	
(7) Which of these functions tell us the r	number of observations in our data?
(8) Which of these functions tell us the r	number of variables?
First Steps Syntax matters	
(9) What happens after each command?	
(7) What happens area each communa.	
(10) Which does R understand?	
R's most important syntax	
Syntax in action	
(11) Would a histogram, bargraph, or sca students in the CDC dataset to be taller th	atterplot be useful for answering the question: Is it unusual for an 1.8 meters?
(12) Do you think it's unusual for studen	ts in the cdc dataset to be taller than 1.8 meters? Why or

why not?

Name:	Date:
	Code & RStudio se Sheet
On your own:	
(13) What is public health and do we collect data	about it?
	oes it include every high school aged student in the
US?	
(15) How might the CDC use this data? Who else	could benefit from using this data?
	-
(16) Write and run the code to visualize the distr	ibution of weights of the students in the CDC data
with a histogram. What is the typical weight?	

(17) Write and run the code to create a bargraph to visualize the distribution of how often students

ate fruit. About how many students did not eat fruit over the previous 7 days?