Name:	Date:
	Campaign Creation Brainstorm
	ogether to fill in the information in this handout. You will be deciding, as a class, what be used in your class campaign during each round.
This is a l	Round 1: Topic nobby, area of interest, or place or process that you want to know more about.
Team Ideas of Topics	:
-	
Class Decided Topic:	
This is the main	Round 2: Research Question question you want to answer about the topic and will be the focus of the Campaign.
NOTE: You st collection is re	nould NOT be able to simply search the Internet to find the answer to this question; data equired.
Team Research Ques	tions:
Class Decided Resea	rch Question:

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	Round 3: Types of Data and Trigger Think about the kind of data you need to collect to answer your Research Question. The trigger signals when it is time to collect this data.
Team Ty	pes of Data with Triggers:
_	
Class De	cided Types of Data:
Class De	cided Trigger:
	Round 4: Survey Questions These are questions you would ask to gather information about your data and the variables. Also, identify the question type (e.g., single choice, text, etc.).
Team Su	rvey Questions:
1.	
2.	
3.	
4.	
Class De	cided Survey Questions:
1.	
2.	
3.	

	Date:
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The:	Round 5: Statistical Questions se are some interesting questions you might want to answer about the research topic.
followir	ng as features of a good statistical question:
followir 1.	ng as features of a good statistical question: The variable(s) of interest is/are clear
followir 1. 2.	ng as features of a good statistical question: The variable(s) of interest is/are clear The group or population we are interested in is clear
followir 1. 2. 3.	ng as features of a good statistical question: The variable(s) of interest is/are clear The group or population we are interested in is clear The question can be answered with data
followin 1. 2. 3. 4.	The variable(s) of interest is/are clear The group or population we are interested in is clear The question can be answered with data The question asks about the whole group, not an individual
followin 1. 2. 3. 4.	ng as features of a good statistical question: The variable(s) of interest is/are clear The group or population we are interested in is clear The question can be answered with data The question asks about the whole group, not an individual The intention is clear (e.g., summary, comparison, association, time series)
followin 1. 2. 3. 4. 5.	ng as features of a good statistical question: The variable(s) of interest is/are clear The group or population we are interested in is clear The question can be answered with data The question asks about the whole group, not an individual
followin 1. 2. 3. 4. 5. 6. Statistica	ng as features of a good statistical question: The variable(s) of interest is/are clear The group or population we are interested in is clear The question can be answered with data The question asks about the whole group, not an individual The intention is clear (e.g., summary, comparison, association, time series) The question is one that is worth investigating, is interesting, and has a purpose