PROGRAMMING LANGUAGES AND COMPUTATION

Week 2: Abstract Syntax Trees

We start with some revision of sets. If you are unfamiliar with any of the notation, please ask one of the TAs.

- * 1. Write \mathbb{N} for the set of natural numbers 0,1,2..., and write Σ for the alphabet $\{0,1\}$. List the elements of the following sets in any order.
 - (a) $\{1,2,3\} \cup \{2,4,6\}$
 - (b) $\{1,2,3\} \cap \{2,4,6\}$
 - (c) $\{1,2,3\} \times \{2,4,6\}$
 - (d) $\{1,2,3\}\setminus\{2,4,6\}$
 - (e) $\{2m \mid m \in \mathbb{N}, 0 \le m \le 5\}$
 - (f) $\{uu \mid u \in \Sigma^*, |u| = 2\}$
 - (g) $\{u0v \mid u \in \Sigma^*, v \in \Sigma^*, |uv| = 2\}$
 - (h) $\{uvw \mid u \in \Sigma, v \in \Sigma, w \in \Sigma, w \text{ is the xor of } u \text{ and } v\}$

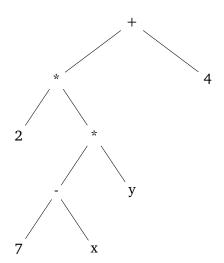
Suppose we have a countably infinite set of variable names, which we will just write as x, y, z, and so on. Recall the tree grammar for arithmetic expressions, where n can be any integer and x any variable name.

$$A := n | x | A + A | A - A | A * A$$

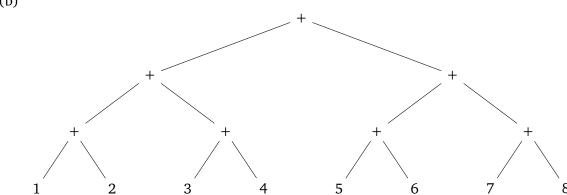
- * 2. Draw the trees represented by the following inline expressions:
 - (a) (45+x)*8
 - (b) 45 + x * 8
 - (c) 3*4*5
 - (d) 8-4+1
 - (e) 180 * 2 4 + x * x
 - (f) x * y + (7-x) * 10

* 3. Write the following abstract syntax trees as inline expressions:

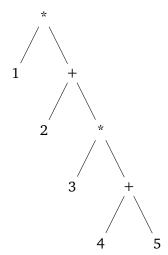




(b)



(c)



* 4. Show that each of the following trees is a valid arithmetic expression according to the abstract syntax described by the grammar above, by carrying out a derivation. Write all the syntax trees as inline expressions.

- (a) 3-22
- (b) 1 + y
- (c) 1 + y * y
- (d) (1+y)*y
- (e) 66-2*(x+y)

The abstract syntax of Turtle programs can be defined by the non-terminal P in the following grammar, in which n is any natural number.

$$P ::= C \mid C; P$$
 $C ::= up \mid dn \mid fd \mid n \mid lt \mid n \mid rt \mid n$

The tree constructors and their arities are:

We shall assume that the sequential composition operator; associates to the right.

- 5. Give derivations for the following abstract syntax trees:
 - (a) dn
 - (b) dn; up
 - (c) dn; fd 20; up
- * 6. Draw each of the trees given in the previous exercise explicitly.
- ** 7. Go to https://github.com/uob-coms20007/turtle and complete the tasks for Parts 0 and 1 of the Turtle compiler.