1. Social & Mobile Activity Tasks

Due by: *Ongoing, weekly exercises – final cut-off 1:00pm Monday 4 November 2024*

Weighting: *x 3 Individual*

Identity-verified, students must pass to meet the pass hurdle requirements (see ECP)

Tasks:

Ongoing, active engagement with coursework through participation in the following:

Contact sessions include content delivery (lectures) that provide students with theoretical and methodological required to understand the field of social (collaborative) and mobile (contextual) computing and further to successfully complete the project.

Online Spaces (EdDiscussion/Miro) provide an opportunity for extended discussions and sharing of resources relevant to social & mobile computing and team projects, beyond standard course communications.

Introduction

Students are expected to:

- be punctual in attending scheduled contact sessions
- complete preparatory work required for contact sessions.
- participate in and contribute to in-class activities and discussions critically and meaningfully.
- contribute to presentation/report-back feedback critically and meaningfully.
- actively progress project work with their team when specific activities are not scheduled in class.
- contribute to and participate in online activities, critiques, and discussions.

Students will submit activity tasks (and keep their own photo/screenshot record of their individual submissions) as the outcomes of in-class exercises, connecting exercises with project progress and underlying theory. This record, along with Blackboard/Echo360 analytics and teaching staff observations in class will be used to formulate grades.

Activity tasks will include exercises undertaken during contacts, observations completed outside of class time, preparatory work (e.g. collecting data, reading papers, sourcing examples) and will be identified as **log-able** (i.e. assessable and submittable) during the relevant session and via course communication channels. There may be more than a single log-able activity in the same week.

Activity Tasks

Log-able activity tasks will be identified each week during the contact sessions. Some of these activities will be in the form of preparatory work that you will be required to bring to the contact session (e.g. observations).

Logged activities will be recorded by teaching staff through observations and submitted outcomes.

Criteria & Grading

Participation will be observed by teaching staff in scheduled sessions and on Blackboard/Miro or other platforms; and confirmed through logged activities. Students are expected to manage their own attendance and participation.

- Contacts run Weeks 1 to 12 (with Design Project Tradeshow in Week 12 contacts).
- Recording of activities will start in Week 1, for a total of 12 weeks.

Each week, the log-able activities for that week will be assessed against the criteria below. The log-able activities each week will be in-person, online or a combination of both. Where there is more than one log-able activity in the same teaching week, the grade for that week will be an average of the grades for the student's submitted activity tasks.

For contact sessions, activity task grades will be applied as follows:

- **Missing (0):** Did not attend session/submit task or task submitted does not engage with course content.
- **Attended (1)**: Minimal participation; Occupied with unrelated activities, does not contribute meaningfully to, or engage in discussion/activities, and/or failed to complete preparatory work; is late and/or leaves before activities are completed. Completed activities (as submitted) demonstrate token effort but lack consideration of material.
- **Participated (2)**: Participated contributed and engaged in discussion/activities; is on time; genuine attempt at preparatory work. Completed activities (as submitted) demonstrate consideration of material.

Students will be expected to participate in contacts. In-person participation will be recorded during the session.

Online activity task grades will be applied as follows:

- **Did not contribute (0)**
- **Visible (1):** Contributions are minimal; lack relevance; are repetitive and/or sporadic.
- **Participated (2):** Comments, links, critiques, questions, resources are an active contribution to the community. Regular contributions made to online discussions and resources.

Final Grading for this Assessment

In finalising the grade for this assessment item, the nine (9) highest-graded of twelve (12) weeks of activities & participation will be taken in consideration.

Grades will be calculated as:

Across the nine (9) highest graded weeks: students must achieve an **average** of at least:	To get a **grade** of:
1.75	High Distinction (7)
1.5	Distinction (6)
1.3	Credit (5)
1.1	Pass (4)
0.9	Fail (3)
0.4	Fail (2)
< 0.4	Fail (1)
0	No Submission (X)

Permission may be granted for alternative arrangements; however, such permission will not be granted unless exceptional personal circumstances prevent attendance (documented medical reason or family emergency).

Alternative arrangements due to ongoing, external commitments will not be considered. Approval must be sought in advance from the course coordinator.