

VCE Software Development: School-assessed Task 2025

Assessment Criteria	Levels of Performance						
	Indicators	Not shown	1–2 (very low)	3–4 (low)	5–6 (medium)	7–8 (high)	9–10 (very high)
Unit 3 Outcome 2 4. Skills in generating design ideas and developing evaluation criteria.	<ul style="list-style-type: none"> Generates design ideas for the software solution. 	Insufficient evidence	Lists design ideas for the software solution.	Illustrates design ideas for the software solution using one of the following ideation tools and techniques: <ul style="list-style-type: none"> mood boards brainstorming mind maps sketches. 	Generates design ideas for the software solution using two of the following ideation tools and techniques: <ul style="list-style-type: none"> mood boards brainstorming mind maps sketches. Uses annotations to identify the appearance of the software solution.	Generates design ideas for the software solution using three or more of the following ideation tools and techniques: <ul style="list-style-type: none"> mood boards brainstorming mind maps sketches. Uses annotations to explain the appearance and functionality of the software solution.	Generates feasible, original and distinctive design ideas using ideation tools and techniques that fully represent the software solution. Uses annotations to describe and justify the appearance and functionality of the software solution.
	<ul style="list-style-type: none"> Develops evaluation criteria with reference to design ideas and the efficiency and effectiveness of the software solution. 		Identifies measures to evaluate design ideas or the software solution.	Outlines criteria to evaluate the design ideas and the software solution, with reference to the functional and non-functional requirements.	Develops and applies evaluation criteria to determine which elements of the design ideas should be further developed into detailed designs.	Uses the evaluation criteria to explain which elements of the design ideas should be further developed into detailed designs.	Uses the evaluation criteria to justify which elements of the design ideas should be further developed into detailed designs.
		0 <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/>	5 <input type="checkbox"/> 6 <input type="checkbox"/>	7 <input type="checkbox"/> 8 <input type="checkbox"/>	9 <input type="checkbox"/> 10 <input type="checkbox"/>