

VCE Software Development: School-assessed Task 2025

Assessment Criteria	Levels of Performance						
	Indicators	Not shown	1–2 (very low)	3–4 (low)	5–6 (medium)	7–8 (high)	9–10 (very high)
Unit 3 Outcome 2 2. Skills in documenting the analysis.	<ul style="list-style-type: none"> Documents and prepares the data for analysis using appropriate data collection methods. Uses relevant features of the selected analytical tools and illustrates the relationships between users, data and systems. 	Insufficient evidence	Identifies data that is required to inform the analysis.	Collects data using one of the following data collection methods: <ul style="list-style-type: none"> interviews observations surveys reports. Outlines how the data will be collected to inform the analysis.	Collects data using two of the following data collection methods: <ul style="list-style-type: none"> interviews observations surveys reports. Describes how the data collected will be used to determine requirements, constraints and scope.	Collects data using three or more of the following data collection methods: <ul style="list-style-type: none"> interviews observations surveys reports. Describes how the data collected will be used to determine user characteristics and the technical environment.	Prepares the data for analysis by labelling and categorising the data. Explains the use of the selected data collection methods.
			Identifies features of the selected analytical tools for illustrating.	Illustrates the features of the context diagram/s. Illustrates the relationships between the existing system, entities and data flows. Some errors or omissions exist.	Illustrates the features of the data flow diagram/s. Illustrates the relationships between the processes, entities, data stores and data flows. Some errors, inconsistencies or omissions exist.	Illustrates the features of the use case diagram/s. Illustrates the relationships between the systems boundary, actors, associations, relationships (includes and extends) and use cases. Minor errors, inconsistencies or omissions exist.	Illustrates correctly all the relevant features of the three selected analytical tools. Illustrates correctly all the relationships between users, data and systems. No errors, inconsistencies or omissions exist.
		0 <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/>	5 <input type="checkbox"/> 6 <input type="checkbox"/>	7 <input type="checkbox"/> 8 <input type="checkbox"/>	9 <input type="checkbox"/> 10 <input type="checkbox"/>