VCE Software Development: School-assessed Task 2025							
Assessment	Levels of Performance						
Criteria	Indicators	Not shown	1–2 (very low)	3–4 (low)	5–6 (medium)	7–8 (high)	9–10 (very high)
8. Skills in debugging and alpha testing the software solution.	Documents the use of debugging and testing techniques to ensure the software solution functions as expected. Documents the process of critical and creative thinking through the modification of the designs, evaluation criteria and the development of the software solution.	Insufficient evidence	Lists test data for testing the software solution. Syntax errors are present. Identifies designs requiring modification.	Outlines some test data for the software solution in a testing table. The testing table is incomplete. Uses debugging statements to check the functionality of the software solution. Logic errors are present. Outlines the modifications and further development of the designs, using annotations.	Identifies test data for the software solution in a testing table with expected output stated. Identifies input data to test validation checks. Uses breakpoints to support debugging and testing. Minor logic errors are present. Documents the modifications and further development of the evaluation criteria.	Documents test cases, with a range of test data, comparing both expected and actual output. Documents suggested actions for rectifying errors in the testing tables. Run-time errors are present. Explains why the modifications have been made to the designs and the evaluation criteria.	Reports and displays evidence of test data for the software solution. Documents a complete list of actions taken for failed tests in a testing table that compares both expected and actual output. All modules function correctly. Documents possible contingencies when developing the software solution. Documents possible solutions to mitigate issues.
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