VCE Software Development: School-assessed Task 2025							
Assessment Criteria	**Levels of Performance**						
	Indicators	**Not shown**	**1–2 (very low)**	**3–4 (low)**	**5–6 (medium)**	**7–8 (high)**	**9–10 (very high)**
Unit 4 Outcome 1 **6. Skills in using the features of the programming language.**	• Uses a range of appropriate features of the programming language. • Uses a range of appropriate data types, data structures and data sources.	Insufficient evidence	Develops the solution using: • instructions • arithmetic operators. Identifies data types, including text, numeric and Boolean.	Develops the solution using: • local variables and constants • logical and conditional operators • control structures of sequence and selection • graphical user interfaces (GUIs). Uses data types for local variables. Outlines, in the internal documentation, why the selected data types were used.	Develops the solution using: • global variables • the control structure of iteration/repetition • relevant GUI controls. Uses appropriate data types for global variables and data structures, including arrays and/or records. Identifies, in the internal documentation, why the selected data types and data structures were used.	Develops the solution using: • functions and methods • access modifiers. Uses appropriate data types, data structures and data sources. Describes, in the internal documentation, why the selected data sources were used.	Develops the solution using: • classes and objects. Applies all relevant OOP principles. Uses a range of data types, data structures and data sources. Explains in the internal documentation, why the selected data types, data structures and data sources were used.
		0 ❏	1 ❏ 2 ❏	3 ❏ 4 ❏	5 ❏ 6 ❏	7 ❏ 8 ❏	9 ❏ 10 ❏