University Of Portsmouth BSc (Hons) Computer Science First Year

# **Database Systems Development**

M30232 September 2022 - May 2023 20 Credits

 $\begin{array}{c} {\rm Thomas~Boxall} \\ up 2108121@myport.ac.uk \end{array}$ 

# Contents

S.1.	Introduction to module (29-09-22)	2
S.2.	Practical 1 (29-09-22)	5
S.3.	The Database Environment (06-10-22)	8
S.4.	Practical 2 (06-10-22)	11

# S.1. Introduction to module

**29-09-22** 

**②** 13:00

Mark

**♀** RB LT1

The Module Coordinator for this module is Mark (based in BK 3.09), he's assisted by Valentin and Roy in some sessions alongside others too.

Mark is using a new piece of software to make his presentations with, this is currently in the test phases and he may change back to PowerPoint if people don't like it. Slides are available on Moodle as HTML format, they can be printed to PDF files for offline viewing.

### Module Aims

This module aims to help you understand where the database sits in modern systems. It does not train us to be database administrators. It gives us the skills to design a database and the knowledge of how to access it and do so safely.

This module will start from the ground up.

# Learning Outcomes

- Demonstrate the fundamental principles of database design & development
- Use appropriate analysis techniques to identify the requirements of a database.
- Design and build a relational database, given a set of requirements.
- Understand how to apply data manipulation using SQL.

Historically, this module used to focus on the elements of Computer Science which relate to databases (for example, software development lifecycles). Now, it focuses on just databases.

#### Content Overview

This module provides an understanding of the theory of relational database design using tools standard to the industry. We will be taught how to design databases using Crows Foot Entity Relationship Diagrams and SQL to create the database. This module will also cover normalisation.

# Teaching Overview

The module is a year long, worth 20 credits and has two different styles of teaching.

There will be one, one hour lecture per week. In this session, we will be taught the knowledge which we can put into practice in the following weeks practical session.

There will be one, one and a half hour practical session per week. In this session, we will practice the skills required for databases. (N.B. This session is timetabled for two hours on the timetable, generally the lecturers will leave after an hour and a half however students can remain in the room until the end of the two hours.)

If you are unable to make it to a lecture, you need to read the content provided on Moodle. If you are unable to make it to a practical, you need to read and do (most importantly, do) the content on Moodle; this is so you are able to complete the following practical as they all build on each other.

2

#### Resources

There are a number of resources talked through:

- Moodle the universities Virtual Learning Environment. Notes from lectures and from practicals
  will be uploaded here along with quizzes and other resources.
- Google Virtual Machine the virtual machine in which our database lives. You do not need the university VPN to access it, as it requires a SSH connection. The data is hosted by Google, the module staff have some control over the machines. More detail on this will be provided in the first practical session.
- Google Workspace
- Microsoft Office. This is available free from the university. At some point, this will include Microsoft Visio, which is useful for coursework.

### **Expectations**

#### **Lecturers Expectations of Students**

- Turn up for lectures (from next week, the content taught in the lectures will be used in the following weeks practical sessions)
- Arrive on time (there is usually useful information given out at the beginning of sessions)
- Participate and take notes in sessions
- Catch up on sessions if you miss them
- Finish the practical work before the following weeks practical sessions
- Study for about 4 hours a week total

These things are proven to increase the likelihood that a student gets a better mark at the end of the year.

#### Students Expectations of Lecturers

They are nice to students; start and end sessions on time; provide students with support and feedback on work throughout the module; and to return feedback and marks on work as quickly as they can (this usually should be within two weeks).

#### Assessments

There are two forms of assessment in this module.

#### Coursework

This will be worth 50% of the overall module mark. It will be released in the next few weeks and will be due at the end of the first week after the January assessment period (probably the Friday of that week at 11pm). The content assessed will all be from the first teaching block. We will get extra marks if we include content which hasn't been taught yet.

3

#### Exam

This will be worth 50% of the overall module mark. It will take place in the May/June assessment period and be computer based. It can include anything from the entire year however we won't have to write code (probably will have to look at code and say whats wrong). It will be multiple choice questions. There will be quizzes available on Moodle which will be similar to this where we can practice.

#### **Brief Introduction to Databases**

#### **Database**

"A single, possiblely large, repository of data that can be used simultaneously by many departments and users" (Database Solutions: A Step by Step Guide to Databases - T Connolly & C Begg)

#### Spreadsheets

Spreadsheets are not databases. This is because a spreadsheet cannot hold the amount of data which a database can and eventhough though using some software, a database could be shared with multiple people, it cannot be edited by multiple people simultaneously.

This also applies to Microsoft Access.

#### Database Management System (DBMS)

#### **DBMS**

"The software which interacts with the users' application programs and the database" (Database Solutions: A Step by Step Guide to Databases - T Connolly & C Begg)

Examples of a DBMS include PostgreSQL, MySQL, SQL Server, Oracle and Mongo DB.

#### Why Use a Database

An alternative to databases are file based systems.

File based systems: are old fashioned; are not necessarily digital; they often contain duplicate data; are difficult to search; are very difficult to update; have the possibility to contain different file types which may not be compatible together; are inaccessible; and security may be an issue.

A database is: a modern approach; digital; duplicates can be removed; easy to search; easy to update; comprised of only one file type; capable of having multiple levels of access control; able to limit user access.

There are times at which a Database is not suitable for the setting. In this case, it may be more suitable to use a spreadsheet.

#### **Integrated Database Environment**

In an integrated database environment, the DBMS sites as a communication hub between all nodes. The DBMS is the server on which the database is hosted.

4

When the database is setup correctly, you can get more information out of it than you put in.

# S.2. Practical 1

**1** 29-09-22

**②** 14:00

Mark & team

**♀** FTC 3rd floor

#### Introduction to Practical sessions

Practical documents are available on Moodle, make a copy of these and store within your university Google Drive so you can edit them during the sessions and make notes.

#### Access Levels

In PostgreSQL, the first level of security is that a user cannot login unless they have been given access or there is a database with the same name as their username.

We don't have sudo access to linux, however we have full administrative access to PostgreSQL. Don't drop the database called upxxxxxxx (where xxxxxxx is replaced with student number) or anything that is owned by postgres as this breaks things.

### ${\bf Postgre SQL}$

PostgreSQL is ready to accept code when the prompt ends in =#. If you enter part of a command and press enter, the prompt will change to -#, this indicates that Postgres is waiting for you to finish the command.

PostgreSQL gives some useful error messages, SQL does not.

#### **Code Editors**

A code editor should be used to write SQL into, then the SQL should be copied and pasted into the Linux machine. The only thing that should be directly entered into the shell is to connect to a different database.

This is so that a. we have a copy of what we have done and b. so that if the VM is deleted, we are able to re-build our VM with less pain than if we didn't save all the code.

A recommended setup is to use VS code, with a SQL syntax extension. VS Code comes with integrated Powershell, allowing you to ssh to the VM from the same window.

#### SQL

SQL works like a procedural programming language, in that it reads the code inputted line by line. This also means that long and complex lines of code can be split across many lines, making it easier to read them.

## Installing The First Database

Due to an issue with the image used to build the Virtual Machines, we have to create the database which we will use for the first few sessions. The code to do this was available on Moodle, copy and paste into the code editor then copy and paste again, this time into the Postgres prompt of the linux machine. This executes and creates the database, pre-populated with some sample data.

#### Tasks

1. List the databases in your server

LANGUAGE: SQL

1 \1

```
LANGUAGE: Unknown
                    List of databases
                  | Encoding | Collate | Ctype | Access privileges
   Name
            Owner
3 ------
| postgres=CTc/postgres
                   | UTF8
9 template1
         | postgres
                          | C.UTF-8 | C.UTF-8 | =c/postgres
                               | | postgres=CTc/postgres
         | up2108121 | UTF8
1 up2108121
                         | C.UTF-8 | C.UTF-8 |
2 (6 rows)
```

#### 2. Connect to the database

```
LANGUAGE: SQL

1 \c dsd_22
```

```
LANGUAGE: Unknown

1 You are now connected to database "dsd_22" as user "up2108121".
```

#### 3. List everything in this database

```
LANGUAGE: SQL

1 \d
```

```
LANGUAGE: Unknown
                  List of relations
                  Name | Type | Owner
3 -----
                               | table | up2108121
4 public | category
5 public | category_cat_id_seq | sequence | up2108121
6 public | cust_order | table | up2108121
7 public | cust_order_cust_ord_id_seq | sequence | up2108121
                              | table | up2108121
8 public | customer
9 public | customer_cust_id_seq
                               | sequence | up2108121
0 public | manifest
                                | table | up2108121
| sequence | up2108121
5 public | role_role_id_seq
6 public | staff
                                | table | up2108121
                            | sequence | up2108121
7 public | staff_staff_id_seq
8 (14 rows)
```

#### 4. List just the tables

```
LANGUAGE: SQL

1 \dt
```

```
LANGUAGE: Unknown

List of relations

Schema | Name | Type | Owner

public | category | table | up2108121

public | cust_order | table | up2108121

public | customer | table | up2108121

public | manifest | table | up2108121

public | product | table | up2108121

public | role | table | up2108121

public | role | table | up2108121

public | staff | table | up2108121

(7 rows)
```

5. Get a list of all the customers in the customer table

```
LANGUAGE: SQL

1 SELECT * FROM customer;
```

```
LANGUAGE: Unknown
addr1
                                                                       addr2
                                            - 1
                              cust_lname
                                          email
    1 | Jobey
                    | Boeter
                                             | 6 Claremont Park
                                                                    | Truax | La
     \hookrightarrow Mohammedia | CV42 3EF | jboeter0@mail.ru
    2 | York | O'Deegan | 882 Hooker Trail

Chemnitz | YA92 20J | yodeegan1@nydailynews.com
                                                                                  -1
        3 | Penelope
                                     | 25 Jackson Lane
                       | Hexter
    → Pingshan | LY32 8LN | phexter2@cbslocal.com
    4 | Chadd | Franz-Schoninger | 7 Division Point

→ Baojia | XA22 OUR | cfranzschoninger3@google.com.hk

5 | Vikky | Eke | 293 Coloreds Performance Point
                                                                  | Texas
                                      | 293 Colorado Drive | Browning
    → Kamenny Privoz | WQ12 3SF | veke4@elegantthemes.com
                                             | 032 Eagan Junction | Duke
        6 | Marie-francoise | Currier
    → Waekolong | NB52 4MV | acurrier0@economist.com
7 | Benedicte | Dozdill | 579 Dryden Terrace
    → Dawuhan | GY32 6GQ | cdozdill1@amazon.de
8 | Gorel | Douthwaite | 2946 Bluejay Pa

→ Sunbu | PH02 3ZX | edouthwaite2@feedburner.com
                         | Douthwaite | 2946 Bluejay Parkway | Heath
        9 | Berengere
                       | Menendez | 06154 Jackson Way
                                                                    | Doe Crossing |
    → Tsagaanders | HO82 5XL | amenendez3@dell.com
     | La
     → Mohammedia | CV4 3F | amusa9@mail.ca
4 (11 rows)
```

6. Choose a different table from the output of \dt and get a list of all the records in that table.

```
LANGUAGE: SQL

1 SELECT * FROM role;
```

# S.3. The Database Environment

**#** 06-10-22

**②** 13:00

Mark

**♀** RB LT1

#### **Data or Information**

When we think about real world things, we will generally think of these in terms of information, not data. Everyone and everything has information. We have to break information down into data to be able to store it.

#### Data

Facts and statistics collected together for reference or analysis (https://en.oxforddictionaries.com/definition/data)

#### Information

The result of applying data processing to data, giving it context and meaning. Information can then be further processed to yield knowledge (http://foldoc.org/information)

When we need to store information in a database, we first have to break it down into data items. These can be entered into the database then pulled out again in different states. When done right, these different states should be able to tell us more information than we put in.

We also have knowledge, this is the ability to find things.

### **Processing Data**

If we are given random data items, we can assume what they mean. For example, if we are given 1.99; cheeseburger; and Bob's Midnight Burgers, you could assume that you could purchase a cheeseburger from an establishment called Bob's Midnight Burger for £1.99. However, this might be completely wrong! It could in fact be three un-related pieces of information or we may have misinterpreted the information completely. This shows that it is imperative we look at the context which surrounds data, before drawing information from it.

# Database Management System

The Database Management System (DBMS) is the core of the database system. Every communication to the database is done through the DBMS, this includes queries, data in and data out. The DBMS also controls access to the data and schema (which is stored within the database itself).

#### Schema

The 'blueprint' of the database.

An advantage of using a DBMS is that different users can be restricted as to what they can access; the data can easily be managed and the DBMS provides an integrated view of an enterprise's operations. The DBMS also removes the risk of inconsistent data and improves the ease with security can be controlled.

# **Database Languages**

There are two different types of database languages (DDL and DML), each have a different purpose. SQL is both.

Before we look at DDL and DML in more detail, we first need to understand what the term 'Query' means.

#### Queries

A query is the code which interacts with the database.

This can be to read the contents of the database, you can 'query the database'. However it is also the code that puts the data into the database and the code which is used to build the database in the first place.

#### DDL

Data Definition Language (DDL) allows the DBA or users to describe and name entities, attributes and relationships required for the applications that access it and associated integrity and security constraints. It is the set of commands which are used to define the structure of the database. These are the commands used to create, modify or remove database objects (e.g., tables, users and indexes). Listed below are a number of the most commonly used DDL commands.

```
LANGUAGE: SQL

1 CREATE DATABASE
2 CREATE TABLE
3 ALTER TABLE
4 DROP DATABASE
5 DROP TABLE
6 RENAME TABLE
```

The following is an example of SQL code which creates a new table and as part of that defines the attributes within it.

```
LANGUAGE: SQL

1 create table property_for_rent (
2     Property_id varchar(4) PRIMARY KEY,
3     Street varchar(14) not null,
4     City varchar(10) not null,
5     Postcode varchar(10) not null,
6     Type varchar(6) not null,
7     Rooms integer not null,
8     Rent decimal(6,2) not null,
9     Owner_id varchar(4) not null REFERENCES private_owner(owner_id),
0     Staff_id varchar(4) REFERENCES staff(Staff_id),
1     branch_id varchar(4) REFERENCES branch(Branch_id)
2 );
```

#### DML

Data Manipulation Language (DML) provides the ability to manipulate data within the database. Its commands are used to select, insert, update and delete data items within a database. Listed below are a number of the most commonly used DML commands.

When selecting attributes to display, do not use SELECT \* FROM ... as this selects everything. Instead, use SELECT attribute, anotherAttribute, yetAnotherAttribute FROM ....

Take care when entering commands, for the configuration of our Virtual Machines, we are super users within PostgreSQL. Whatever we enter will be executed without question by the machine, this includes dropping data.

```
LANGUAGE: SQL

1 DELETE
2 INSERT
3 REPLACE
4 SELECT
5 UPDATE
```

The following is an example of SQL code which queries a table based on an attribute.

```
LANGUAGE: SQL

1 select property_id,
2 street,
3 city,
4 postcode,
5 owner_id from property_for_rent
6 where city = 'Glasgow';
```

# S.4. Practical 2

₩ 06-10-22 **②** 14:00

Mark & team

**♀** FTC Floor 3

### **Introductory Tasks**

1. After getting into PostgreSQL client, list the databases.

```
LANGUAGE: SQL
1 \1
```

```
LANGUAGE: Unknown
     List of databases
                             | Encoding | Collate | Ctype | Access privileges
    Name | Owner
         | up2108121 | UTF8 | C.UTF-8 | C.UTF-8 |
4 dsd 22
5 mongo-2021-fix | mongo-2021-fix | UTF8
                                         | C.UTF-8 | C.UTF-8 |
6 postgres | postgres | UTF8 | C.UTF-8 | C.UTF-8 |
7 template0 | postgres | UTF8 | C.UTF-8 | C.UTF-8 | c.UTF-8 |
                                     1
              | | postgres=CTc/postgres
                              | UTF8
                                        | C.UTF-8 | C.UTF-8 | =c/postgres
9 template1
              | postgres
                                            | | postgres=CTc/postgres
1 up2108121
                               UTF8
                                        | C.UTF-8 | C.UTF-8 |
              | up2108121
2 (6 rows)
```

2. Connect to the dsd\_22 database.

```
LANGUAGE: SQL

1 \c dsd_22
```

```
LANGUAGE: Unknown

1 You are now connected to database "dsd_22" as user "up2108121".
```

3. List the contents of the database

```
LANGUAGE: SQL

1 \d
```

```
LANGUAGE: Unknown
                 List of relations
                                 Type | Owner
2 Schema |
                 Name |
3 -----+-----
                              | table | up2108121
4 public | category
                              | sequence | up2108121
| table | up2108121
5 public | category_cat_id_seq
6 public | cust_order
7 public | cust_order_cust_ord_id_seq | sequence | up2108121
8 public | customer
                               | table | up2108121
o public | manifest
1 public | manifest_manifest_id_seq | sequence | up2108121
2 public | product
                               | table | up2108121
                            | sequence | up2108121
3 public | product_prod_id_seq
4 public | role
                               | table | up2108121
5 public | role_role_id_seq
                               | sequence | up2108121
```

```
6 public | staff | table | up2108121
17 public | staff_staff_id_seq | sequence | up2108121
18 (14 rows)
```

5. List just the tables

```
LANGUAGE: SQL

1 \dt
```

```
LANGUAGE: Unknown

List of relations

Schema | Name | Type | Owner

public | category | table | up2108121

public | cust_order | table | up2108121

public | customer | table | up2108121

public | manifest | table | up2108121

public | product | table | up2108121

public | role | table | up2108121

public | role | table | up2108121

public | role | table | up2108121

public | staff | table | up2108121

10 public | staff | table | up2108121
```

The \dt command removes the sequences (which will be discussed further in a couple of weeks time).

6. Look at the structure of the role table.

```
LANGUAGE: SQL

1 \d role
```

# Using SQL To Access Data

Most of the commands used so far are PostgreSQL specific commands (these are the ones which begin with \).

If the output from a command is too long, PostgreSQL will show a colon (:) at the bottom of the screen. To show the next screen, press the space bar. Once all the records have been seen, the screen will show (END). At this point, hit q to exit back to the prompt. q can also be pressed at the colon to exit back to the prompt from there too.

1. Read all the records in the dsd\_22 table category.

```
LANGUAGE: SQL

1 SELECT * FROM CATEGORY;
```

2. Run the following command and see if the output is different.

```
LANGUAGE: SQL

1 select * from category;
```

3. Run the following command, and see if the output is different.

```
LANGUAGE: SQL

1 select * from 'Category';
```

```
LANGUAGE: Unknown

1 ERROR: syntax error at or near "'Category'"

2 LINE 1: select * from 'Category';

3
```

4. Run the following command and see if the output is different.

```
LANGUAGE: SQL

1 select * from "Category";
```

```
LANGUAGE: Unknown

1 ERROR: relation "Category" does not exist
2 LINE 1: select * from "Category";
3
```

5. Run the following command and see if the output is different.

```
LANGUAGE: SQL

1 select * from 'category';
```

```
LANGUAGE: Unknown

1 ERROR: syntax error at or near "'category'"

2 LINE 1: select * from 'category';

3
```

6. Run the following command and see if the output is different.

```
LANGUAGE: SQL

1 select * from "category";
```

- 7. Run the \dt command again, look at the case of the table names.
- 8. Run the following command (nb, this is supposed to contain non-standard quote marks as copied from the Google Doc).

```
LANGUAGE: SQL

1 SELECT * FROM "category";
```

```
LANGUAGE: Unknown

1 ERROR: relation ""category"" does not exist
2 LINE 1: SELECT * FROM "category";
```

From these exercises, it is clear that case doesn't matter when the table name is not in quotes; and that the type of quotes used matter (there are extensions available for Google Docs which allow code to be stored in them and for it to keep its formatting).

#### Table Structure

To see how tables are linked together, it is possible to view the table structures. This information tells you how the attributes are linked together and what the data types and sizes of said data types are (where this is applicable).

1. Run the following command.

```
LANGUAGE: SQL

1 \d customer
```

```
| not null | nextval('
 cust_id
            | integer
   customer_cust_id_seq'::regclass)
 cust_fname | character varying(25) |
                                                 | not null
 cust_lname | character varying(35)
                                                 | not null
            | character varying(50)
                                                 | not null
 addr1
 addr2
            | character varying(50) |
           | character varying(60)
 town
                                                 | not null
 postcode
            | character(9)
                                                 | not null
           | character varying(255) |
                                                 | not null
 email
Indexes:
    "customer_pkey" PRIMARY KEY, btree (cust_id)
Referenced by:
    TABLE "cust_order" CONSTRAINT "cust_order_cust_id_fkey" FOREIGN KEY (cust_id)

→ REFERENCES customer(cust_id)
```

From the output, we can see that the data type of cust\_id is integer and the data type of postcode is a fixed 9 length character.

## Creating new Tables in SQL

The syntax for creating a table (or relation, if we're being proper) is shown below.

```
LANGUAGE: SQL

1 CREATE TABLE tableName(
2 attributeName dataType (options),
3 attributeName dataType (options),
4 ...
5 );
```

#### Task

- 1. Create a new database with a name of your choice.
- 2. Connect to the database.
- 3. Create a new table with two attributes (one of data type INT, that is also the primary key and one that has a data type of your own choosing).

```
LANGUAGE: SQL

1 CREATE DATABASE week02;

2 
3 CREATE TABLE NEWTABLE(
4 IAMNUMBER INT PRIMARY KEY,
5 IAMSTRING VARCHAR(10)
6 );
```

Now, insert a record into the table.

```
LANGUAGE: SQL

1 INSERT INTO NEWTABLE (IAMNUMBER, IAMSTRING) VALUES(12, 'cheese');
```

Now, insert another new record into the table, using the same INT value as the first record. Take note of the message which is displayed.

```
LANGUAGE: SQL

1 INSERT INTO NEWTABLE (IAMNUMBER, IAMSTRING) VALUES(12, 'ham');
```

LANGUAGE: Unknown

1 ERROR: duplicate key value violates unique constraint "newtable\_pkey" 2 DETAIL: Key (iamnumber)=(12) already exists.