

# Prematurely (adv.)

I will examine how students benefit from extensive education before entering university while discussing how focusing on specific subjects prematurely impedes students' eventual expression of freedom.

# Privilege (n.)

While many consider that students own the privilege to explore as many subjects as they can, others maintain that these future pillars of society should focus on a few subjects for their future careers.

# Priority (n.)

I believe that to truly provide the gateway to success for students, a well-rounded education system should top our **priority** list.

# Specialise (v.)

Specialising in limited areas of interest early does not necessarily reap positive effects – the counterargument is that exploring a topic in great depth when still young established the foundation for expertise.

# **Self-discovery (n.)**

Besides, it is not guaranteed that all students are capable of determining their vocation at such an early age, because they are still in the process of exploring and **self-discovery**.

# Vocation (n.)

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# **Conducive** (adj.)

Learning a diverse range of subjects is **conducive** to students at a young age in the sense that it not only lets students have a better understanding of what each subject looks like but also allows them to experiment with more fields so as to figure out their strengths and weaknesses.

# Converge (v.)

Yet, we still have to bear in mind that it takes a great deal of time for one to locate where his or her natural talents and passions converge.

# **Deprived (adj.)**

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It is, therefore, not hard to envision that students will suffer from early specialisations, as they will be **deprived** of the freedom to voice their opinions, and even worse, falling prey to parental controls.

# Envision (v.)

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