Context (n.)

Therefore, with the aim of providing more opportunities for the next generation's future, it is a must for high schools to allow their students to develop knowledge and skills in various contexts.

Category (n.)

Let us not forget that one's talent should not be restricted to one category, or be based on one's gender.

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Counterargument (n.)

Specialising in limited areas of interest early does not necessarily reap positive effects – the **counterargument** is that exploring a topic in great depth when still young established the foundation for expertise.

Counterpart (n.)

If students are first equipped with different types of skills before embarking on a specialized journey in university, I am confident that they will be more likely to outperform their counterparts in their future workplace.

Comprehensive (adj.)

In terms of providing a **comprehensive** learning experience, high school is an ideal platform where students gain rudimentary knowledge on an array of subjects.

Field (n.)

Learning a diverse range of subjects is conducive to students at a young age in the sense that it not only lets students have a better understanding of what each subject looks like but also allows them to experiment with more fields so as to figure out their strengths and weaknesses.

Gateway (n.)

I believe that to truly provide the **gateway** to success for students, a well-rounded education system should top our priority list.

Genuine (adj.)

Given the importance of discovering one's genuine interests, I will examine how students benefit from extensive education before entering university while discussing how focusing on specific subjects prematurely impede students' eventual expression of freedom.

Ideal (adj.)

In terms of providing a comprehensive learning experience, high school is an **ideal** platform where students gain rudimentary knowledge on an array of subjects.

Outperform (v.)

If students are first equipped with different types of skills before embarking on a specialized journey in university, I am confident that they will be more likely to **outperform** their counterparts in their future workplace.