

Context (n.)



Therefore, with the aim of providing more opportunities for the next generation's future, it is a must for high schools to allow their students to develop knowledge and skills in various **contexts.**

Category (n.)

Let us not forget that one's talent should not be restricted to one **category**, or be based on one's gender.

Counterargument (n.)



Specialising in limited areas of interest early does not necessarily reap positive effects – the **counterargument** is that exploring a topic in great depth when still young established the foundation for expertise.