

Impede (v.)

Focusing on specific subjects prematurely will **impede** students' eventual freedom.

Inclined (adj.)

Due to gender stereotypes, boys are more **inclined** to study maths than girls are, and girls generally express greater interest in art subjects.

Reap (v.)

Specialising in limited areas of interest early does not necessarily **reap** positive effects – the counterargument is that exploring a topic in great depth when still young established the foundation for expertise.

Rudimentary (adj.)

In terms of providing a comprehensive learning experience, high school is an ideal platform where students gain **rudimentary** knowledge on an array of subjects.

Unleash (v.)

With education being a means for students to **unleash** their potential and pursue their dreams, there has been heated debate about whether or not it is beneficial for older school students to learn a wide range of subjects.

Envision (v.)

It is, therefore, not hard to **envision** that students will suffer from early specialisations, as they will be deprived of the freedom to voice their opinions, and even worse, falling prey to parental controls.