

CITIZEN SCIENCE VS CROWDSOURCING

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- “But (and you might have guessed there was a ‘but’ coming), let’s not pretend that it is something that it is not. It’s not, as far as I’m concerned, “citizen science”. **It is data crunching, plain and simple**, and I think it could be so much more. I’ve had a go at a number of the different projects and they were entertaining for about five minutes, after which I was often left thinking “yes, but what does it mean if that galaxy is elliptical and that one is spiral?” or similar.”

CROWDSOURCING

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M. HAKLAY'S LEVELS OF PARTICIPATION

Level 4 'Extreme Citizen Science'

- Collaborative science – problem definition, data collection and analysis

Level 3 'Participatory science'

- Participation in problem definition and data collection

Level 2 'Distributed Intelligence'

- Citizens as basic interpreters
- Volunteered thinking

Level 1 'Crowdsourcing'

- Citizens as sensors
- Volunteered computing

INVOLVEMENT IN SCIENCE TYPOLOGIES

Stage of Inquiry	Cooper et al.	Wilderman	Bonney et al.	Contributory	Collaborative	Co-created
Define question	✓	✓	✓			X
Gather information			✓			X
Develop hypotheses			✓			X
Design study	✓	✓	✓		(X)	X
Data collection	✓	✓	✓	X	X	X
Analyze samples		✓	✓		X	X
Analyze data	✓		✓	(X)	X	X
Interpret data	✓	✓	✓		(X)	X
Draw conclusions	✓		✓		(X)	X
Disseminate results			✓	(X)	(X)	X
Discuss results & ask new questions			✓			X

TABLE I

VOLUNTEER INVOLVEMENT IN ENVIRONMENTAL SCIENCE TYPOLOGIES, WITH DEFINITIONS OF PARTICIPATORY SCIENCE MODELS. ✓ = INCLUDED IN MODEL; X = PUBLIC INCLUDED; (X) = PUBLIC SOMETIMES INCLUDED.

STILL FOCUSED ON THE
SCIENCE INSTEAD OF THE
SCIENTIST

CITIZEN SCIENCE
VS
COMMUNITY SCIENCE

TYPES OF CITIZEN SCIENCE

- Action
- Conservation
- Investigation
- Virtual
- Education

ACTION

- Encourages Participant interventions in local concerns
- Not organised by scientist
- Scientist often consultant
- grassroots movements
- long-term engagement in environmental goals

ACTION

- Example: Sherman's Creek Conservation Association
- Issues:
 - Challenges for the aggregation of data
 - Organisation seldom scales
 - Minimal use of technologies

CONSERVATION

- Stewardship
- Natural research management goals
- Focus is in outreach
- Explicit educational goals

CONSERVATION

- Example: Northeast Phenology Monitoring Project
- Issues:
 - Focus on generating data primarily for decision-making
 - Often not in easily accessible format
 - Heavily dependent on state funding

INVESTIGATION

- Focused on scientific research goals
- Data collection from physical environment
- Education not always an explicit goal, but often supports ongoing learning

INVESTIGATION

- Example: The Great Sunflower Project
- Issues:
 - Valid scientific results
 - Almost never utilise volunteer screening
 - Sampling bias

VIRTUAL

- Similar to Investigation
- Virtual Research Environment
- Does not need physical collection of data
- Participating as a subject is not “citizen science”

VIRTUAL

- Example: Galaxy Zoo
- Issues:
 - Ensuring valid scientific results
 - Critical mass of contributors
 - Top-down organisations by academics
 - Complex custom web-platforms

EDUCATION

- Education and outreach are primary goals
- Informal vs. formal learning
- Tasks for cumulative learning

EDUCATION

- Example: Fossil Finders
- Issues:
 - Citizen science often only because it has a formal research partner
 - Relative costs of acquiring data via formal learning environments are high
 - Valid results matter less than the learning itself

LEARNING IN INFORMAL ENVIRONMENTS

- Sparking Interest and Excitement
- Understanding Scientific Content and Knowledge
- Engaging in Scientific Reasoning
- Reflecting on Science
- Using the Tools and Language of Science
- Identifying with the Scientific Enterprise

CITIZEN SCIENCE

Citizen Science represents a **new type of open movement** welcoming **contributions** to **scientific research** from a **diverse** population of volunteers.

CITIZEN SCIENCE

- project demographics
- organisational features
- participation design
- educational features
- outcomes
- technologies
- processes
- datamangement

HAUSAUFGABE

- Access the list on p.4 in hicss-44.pdf
- Choose 3 projects to review
- Assess the 3 projects according to the criteria learned in today's class

QUESTIONS?

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