16.216: ECE Application Programming

Spring 2014

Exam 1 February 19, 2014

Name:	ID #:

For this exam, you may use only one 8.5" x 11" double-sided page of notes. All electronic devices (e.g., calculators, cellular phones, PDAs) are prohibited. If you have a cellular phone, please turn it off prior to the start of the exam to avoid distracting other students.

The exam contains 3 questions for a total of 100 points. Please answer the questions in the spaces provided. If you need additional space, use the back of the page on which the question is written and clearly indicate that you have done so.

Please read each question carefully before you answer. In particular, note that:

- Question 3 has three parts, but you are only required to complete two of the three parts.
 - O You may complete all three parts for up to 10 points of extra credit. If you do so, please clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.
- For each part of that problem, you must complete a short program. I have provided comments to describe what your program should do, as well as written some of the program for you.
 - o Note that each function contains both lines that are partially written (for example, a printf() call in which you are responsible for filling in the format string and expressions) and blank spaces in which you must write additional code.
- You can solve each part of Question 3 using only the variables that have been declared, but you may declare and use other variables if you want.

You will have 50 minutes to complete this exam.

Q1: Multiple choice	/ 20
Q2: C input/output; operators	/ 40
Q3: Conditional statements	/ 40
TOTAL SCORE	/ 100
EXTRA CREDIT	/ 10

1. (20 points, 5 points per part) Multiple choice

For each of the multiple choice questions below, clearly indicate your response by circling or underlining the one choice you think best answers the question.

a. What is the output of the short code sequence below if x = 2 and y = -2?

```
switch (x + y) {
  case -2:
    printf("neg ");
  case 0:
    printf("zero ");
  case 2:
    printf("pos ");
    break;
 default:
    printf("def\n");
  }
i.
    neg
ii.
    zero
iii.
   zero pos
iv.
    neg zero pos
    zero pos def
v.
```

b. What is the output of the short code sequence below?

```
i = 4;
  while (i <= 16) {
      printf("%d ", i);
      i = i * -2;
}</pre>
```

- i. Nothing
- ii. 4
- iii. 4 -8
- iv. 4 -8 16
- v. 4 -8 16 -32

1 (continued)

c. Given the code sequence below:

```
int x, y;
do {
   scanf("%d %d", &x, &y);
} while ((x > 5) && (y < 5));</pre>
```

Which of the following possible input pairs will cause the do-while loop to <u>end</u>? In other words, which value(s) will cause the loop condition to be false?

- A. 00
- B. 41
- C. 66
- D. 105
- E. 5-2
- i. A and B
- ii. Only C
- iii. D and E
- iv. A, B, D, and E
- v. All of the input pairs (A, B, C, D, and E)
- d. Which of the following statements accurately reflect your opinion(s)? Circle all that apply (but please don't waste too much time on this "question")!
 - i. "This course is moving too quickly."
 - ii. "This course is moving too slowly."
- iii. "I've attended very few lectures, so I don't really know what the pace of the course is."
- iv. "I appreciate the opportunity to take a 50 minute nap three times a week."
- v. "I hope the rest of the exam is this easy."

2. (40 points) *C input/output*; *operators*

For each short program shown below, list the output exactly as it will appear on the screen. Be sure to clearly indicate spaces between characters when necessary.

You may use the available space to show your work as well as the output; just be sure to clearly mark where you show the output so that I can easily recognize your final answer.

```
a. (12 points)
void main() {
    int v1, v2;
    double d1, d2;

    d1 = 20.14;
    v1 = d1 + (7 + 1) / 3;
    d2 = v1 - 5 * 2;
    v2 = (v1 + 10) / (v1 - 10);
    d1 = v2 + d1;

    printf("%d\n%d ", v1, v2);
    printf("%lf\n%lf", d1, d2);
}
```

```
2 (continued)
b. (14 points)
void main() {
     int x = 9;
     double d1, d2, d3;
     d1 = (x / 2.0) + 3;
     d2 = d1 / 10;
     d3 = x - 3.5 + d2;
     x = d1 + d2 + d3;
     printf("%+07d\n", x);
     // NOTE: The last format specifier below uses a precision
     //
          of 1 to print a double-precision value. In other
          words, you can read that specifier as
          "six point one L F."
     //
     printf("%2.21f %3.01f %-6.11f\n", d1, d2, d3);
}
```

```
2 (continued)
```

c. (14 points)

16.2 2 19 -5

For this program, assume the user inputs the line below. The digit '1' is the first character the user types. Each space between numbers is a single space character (''). You must determine how scanf() handles this input and then print the appropriate results. Note that the program may not read all characters on the input line.

3. (40 points, 20 per part) *C input/output; conditional statements*

For each part of this problem, you are given a short program to complete. <u>CHOOSE ANY TWO OF THE THREE PARTS</u> and fill in the spaces provided with appropriate code. <u>You may complete all three parts for up to 10 points of extra credit, but must clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.</u>

a. This program will prompt for and read a single character, then test that character to see if it is a letter, number, or neither. In each case, the program will reprint the character with an appropriate description, as shown in the test runs below (user input is underlined).

```
Enter character: \underline{E} Enter character: \underline{6} Enter character: \underline{!} Enter character: \underline{!} is neither
```

<u>Hints:</u> You can compare a character variable to a character constant. For example, the condition (ch < '?') is true for all characters with ASCII values higher than '?'. ASCII values are *usually* higher later in the alphabet—'D' is greater than 'C', but it's not greater than 'C'.

```
void main() {
  char ch;
  // Prompt for/read input character
  printf("Enter character: ");
  scanf("______", _______);
  // Test for letter and print appropriate statement
  // Test for number and print appropriate statement
  // Handle all other cases
}
```

3 (continued)

- b. This program prompts the user to enter a single character command followed by three numbers: a pair of integers representing field width and precision, and a double-precision value to be printed. The command determines how the output value is formatted:
 - If the command is 'F' or 'f,' use only the field width.
 - If the command is 'P' or 'p,' use only the precision.
 - For all other characters, use both field width and precision.

Two sample program runs are shown below, with the user input underlined:

```
Enter char, 2 ints, and double: F 9 2 3.5
               \leftarrow 3.5 is printed using field width of 9; precision of 2 is ignored
3.500000
Enter char, 2 ints, and double: b 5 1 4.75
                \leftarrow 4.75 is printed using field width of 5 and precision of 1
 4.8
void main() {
 // Prompt for/read input values
 printf("Enter char, 2 ints, and double: ");
  scanf("______", _______);
  // Begin test of cmd
  // Use only field width
   printf("_____", ____");
  // Use only precision
   printf("_____", _____);
  // Use both
   printf("______", ______);
}
```

3 (continued)

- c. This program should prompt for and read two integer input values. The program should then test the following three conditions, printing an appropriate message for each true condition:
 - If v1 is greater than v2
 - If v2 is negative
 - If v2 divides evenly into v1

Note that more than one of these conditions may be true. If no conditions are true, the program generates no output other than the initial prompt. Your program output should match the sample program runs shown below (user input is underlined):

```
Enter inputs: \frac{7}{3} Enter inputs: \frac{-2}{-2} Enter inputs: \frac{9}{3} 7 is greater than 3 \frac{-2}{2} divides into \frac{9}{3} 3 divides into \frac{9}{3}
void main() {
  int v1, v2; // Input values
  // Prompt for/read two integers
  printf("Enter inputs: ");
  scanf("_____", ______);
  // If v1 is larger value, print appropriate message
  // If v2 is negative, print appropriate message
    printf("______", ______);
  // If v2 divides evenly into v1, print appropriate message
    printf("_____", _____");
}
```