

# **16.216: ECE Application Programming**

Summer 2014

## Lecture 4: Key Questions

May 29, 2014

1. In what cases are `for` loops useful? Describe the basic structure of a `for` loop.

2. Describe the operators that allow you to directly modify a variable without writing a full assignment statement.

3. Explain the difference between pre- and post-increment or decrement operators.

4. **Example:** What does the following program print?

```
int n = 5;
printf("n = %d\n", ++n);
printf("Now, n = %d\n", n++);
printf("Finally, n = %d\n", n);
```

5. **Example:** What does each of the following print?

a. 

```
for (i = 5; i < 40; i += 8)
{
    printf("%d ", i);
}
```

b. 

```
for (i = -5; i < -10; i--)
{
    printf("%d ", i);
}
```

c. 

```
for (i = 10; i <= 100; i = i+10)
{
    if (i % 20)
        printf("%d ", i);
}
```

d. 

```
for (i = 5; i < 10; i += i%2)
{
    printf("%d ", i++);
}
```

In today's exercise, you will write a program that does the following:

- Prompts the user to enter a single input character followed by an integer,  $n$ .
  - If not correctly formatted, print error, clear rest of line, and repeat prompt
- Depending on the character entered, do the following:
  - 'F' or 'f': Compute and print the factorial of  $n$ ,  $n!$ 
    - For example, if the user enters **F 5**, print **5! = 120**
  - 'P' or 'p': Compute  $2^n$ , but only if  $n \geq 0$ .
    - For example, if the user enters **p 2**, print **2^2 = 4**
    - Print an error if  $n < 0$ .
  - 'X' or 'x': Exit the program
  - In all other cases, print an error:
    - For example: Invalid command Z entered
- If the user enters any command other than 'X' or 'x', return to the initial prompt and repeat the program.

Steps in the programming exercise:

1. Draw a general flowchart for the overall program flow.
  - Treat each of the processes listed in part 2 as a single block—don't worry about the details just yet.
2. Draw smaller flowchart for reading the input character & integer until correct.
3. Draw smaller flowcharts for:
  - Computing  $n!$
  - Computing  $2^n$  if  $n \geq 0$  and printing an error otherwise.
4. Convert the flowcharts to actual code.

**Space to draw flowchart/code for overall program flow:**

**Flowchart/code for reading input character until correct:**

**Flowchart/code for n!**

**Flowchart/code for 2<sup>n</sup>**