16.482 / 16.561: Computer Architecture and Design Fall 2013

Lecture 1: Key Questions September 9, 2013

1.	What information is required to translate a high-level statement such as $X[i]=i*2$
	to assembly language?

2. Describe how a processor executes a typical instruction.

4. For each ISA class mentioned above, list the instructions used for the sequence:

$$A = B - C;$$

$$B = A + C;$$

5. What are three locations in which operands are stored? Which is preferable, and why?

7. Describe the differences between response time and throughput as performance metrics.

16.482/16.561: Computer Architecture & Design
Fall 2013

Instructor: M. Geiger
Lecture 1: Key Questions

8. Define relative performance.

9. What is CPU time? How is it calculated?

10. **Example:** Say Computer A, which has a 2GHz clock, runs a program using 10 seconds of CPU time. We want to design a computer that can run the same program in 6 seconds. Our computer will have a faster clock, but will require 1.2 times as many clock cycles as Computer A to run this program. How much faster must its clock be?

16.482/16.561: Computer Architecture & Design
Fall 2013

Instructor: M. Geiger
Lecture 1: Key Questions

11. Describe the metrics instruction count and CPI.

- 12. **Example:** Given two computers with the same ISA, running the same program, which is faster, and by how much?
 - Computer A: Cycle time = 250 ps, CPI = 2.0
 - Computer B: Cycle time = 500 ps, CPI = 1.2

16.482/16.561: Computer Architecture & Design Fall 2013

Instructor: M. Geiger Lecture 1: Key Questions

13. Describe how to calculate weighted CPI.

14. Explain Amdahl's Law.