## Instructor Evaluation, ECE Department, UMass Lowell College of Engineering

Cou	irse Title:	ECE Application Programm	ning	Course #	<del>‡</del> :	16.216			_			
Inst	ructor:	Michael Geiger		Date:	5/5/2015				_			
be r	eviewed with	s evaluation is to provide a mea your instructor, along with thos s evaluation or provide any info	se of all others ir	n your class	s, only after	r final gra						
The questions that follow seek to assess your opinion of the course and teaching effectiveness. For each question you are asked to circle <b>only one answer</b> , with "A" corresponding to excellent, "B" to very good, "C' to satisfactory, "D" to poor, and "F" to failure, unless otherwise specified. The "NA" answer can be used when you are not able to respond to a question for some reason.												
EVALUATION OF COURSE												
1.	Was the co	ourse well organized?					A	В	C	D	F	NA
2.	Was the co	ourse interesting?					A	В	C	D	F	NA
3.	How does	this course compare with	th others that	you hav	e taken?		A	В	C	D	F	NA
4.		e percentage of classes to C=75-89% D=60-7	•			00%;	A	В	C	D	F	NA
5.	-	u recommend this class ely; C=perhaps; D=no	`		iasticall	y;	A	В	C	D	F	NA
EV	ALUATIO	ON OF INSTRUCTOR	<u>L</u>									
6.		structor provide a syllab s for grading, homework			_	0)	A				F	NA
7.	Did the in	structor establish adequa	ate office hou	ırs?			A	В	C	D	F	NA
8.	Did the in	structor display adequat	e knowledge	of the su	bject?		A	В	C	D	F	NA
9.	Were the i	nstructor's lectures clea	r and well or	ganized?	•		A	В	C	D	F	NA
10.	Did the in	structor show interest in	the subject?				A	В	C	D	F	NA
11.	Did the in	structor communicate w	rell?				A	В	C	D	F	NA
12.	Did the in	structor encourage quest	tions from the	e class?			A	В	C	D	F	NA
13.	Did the in	structor answer relevant	questions sa	tisfactori	ly?		A	В	C	D	F	NA
14.		structor encourage think olving skills?	ring and the d	levelopm	ent of		A	В	C	D	F	NA
15.		structor appear to be constanding of the course m		the stude	ents' lear	rning	A	В	C	D	F	NA
16.	Did the in	structor use the board ar	nd/or other vi	sual aids	effectiv	ely?	A	В	C	D	F	NA
17.	Was the ir	structor punctual in star	ting and end	ing the cl	lasses?		A	В	C	D	F	NA
18.	Did the in	structor or his substitute	meet all clas	sses? (A=	yes; F=	no)	A				F	NA
19.	Was the ir	structor available outsic	de office hou	rs? <b>(A=y</b>	es; F=no	o)	A				F	NA

## **SUPPLEMENTAL QUESTIONS**

1. I think the overall pace of this course was:

Too slow Appropriate Too fast

2. I believe the lectures were:

Not helpful Somewhat helpful Very helpful

3. I believe the lecture handouts were:

Not helpful Somewhat helpful Very helpful

4. I believe the recorded lectures were:

Not helpful Somewhat helpful Very helpful

5. I believe the in-class programming exercises were:

Not helpful Somewhat helpful Very helpful

6. Rate the difficulty of the programming assignments. If you did not complete a particular assignment, leave that answer blank:

Prog. 1 (Simple C Program):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 2 (Basic Circuit Analysis):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 3 (Calculator):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 4 (Root Finding):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 5 (Integrals):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 6 (Histogram):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 7 (Simple Raster Graphics)	: Easy	Moderate	Difficult but fair	Too difficult
Prog. 8 (Average Voltage/Currer	nt): Easy	Moderate	Difficult but fair	Too difficult
Prog. 9 (Instruction Decoding):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 10 (Doubly-Linked List):	Easy	Moderate	Difficult but fair	Too difficult

<sup>7.</sup> Please use the space below for any other comments you would like to make. Detailed comments, which can be the most useful form of feedback when considering changes to the course, are encouraged.