INSTRUCTOR/COURSE EVALUATION

Course	<u>Title: ECE Application Programming</u> C	Course # and Sec.:			16.	<u> 216-</u>	<u> 201</u>						
T.,	Michael Crises	Na4a.											
Instructor: Michael Geiger Date: The purpose of this evaluation is to provide a measure of the effectiveness and quality of classroom instruction. The results will be carefully reviewed and used with other measures to determine the teaching effectiveness of each course in order to improve the course where appropriate.													
Your evaluation is important to this effort. You should not sign it, or provide any information that would identify it as yours. It will be treated in confidence and reviewed with your instructor with those of all others in your class only after final grades have been assigned.													
The questions which follow seek to determine your opinion of course and teaching effectiveness. For each you are asked to circle one answer, with "A" corresponding to excellent, "B" to very good, "C' to satisfactory, "D" to poor, and "F" to failure, unless otherwise specified. The "NA" answer should be used when you are not able to respond to the questions for any reason. PLEASE CIRCLE ONE ANSWER FOR EVERY QUESTION .													
EVAL	UATION OF COURSE												
1.	Was the class interesting and stimulating?	1	A	В	C	D	F	NA					
2.	Would you recommend this class to others? (A=enthus B=sure; C=perhaps; D=no; F=definitely not).	•	A	В	С	D	F	NA					
EVAL	UATION OF INSTRUCTOR												
1.	Were the instructor's lectures clear and well organized	?	A	В	C	D	F	NA					
2.	Did the instructor communicate well?	1	A	В	C	D	F	NA					
3.	Did the instructor use the blackboard and/or visual aids	effectively?	A	В	C	D	F	NA					
4.	Did the instructor show interest in the subject?	1	A	В	C	D	F	NA					
5.	Did the instructor encourage thinking and the developm problem-solving skills?		A	В	С	D	F	NA					
6.	Did the instructor appear to be interested in the student concerned with their learning and understanding the co		A	В	C	D	F	NA					
7.	Did the instructor display adequate knowledge of the su	abject?	A	В	C	D	F	NA					
8.	Did the instructor establish adequate office hours?	1	A	В	C	D	F	NA					
9.	Did the instructor provide you with a syllabus; did it ad specify the course expectations?		A	В	C	D	F	NA					
10.	Would you recommend this instructor to others?	1	A	В	C	D	F	NA					
11.	Do you have any other comments you would like to ma	nke?											

a= -														
SUPPLEMENTAL QUESTIONS 1. I think the overall pace of this course was:														
	Too slow	Appropr	riate		Too fast									
2.	I believe the lectures	believe the lectures were:												
	Not helpful	Somewh	nat helpfu	ıl	Very helpful									
3.	I believe the lecture handouts were:													
	Not helpful Somewhat helpful			ıl	Very helpful									
4.	I believe the in-class	believe the in-class programming exercises were:												
	Not helpful Somewhat helpful			Very helpful										
5.	Rate the difficulty of the later programming assignments. If you did not complete a particular assignment, leave that answer blank:													
Pro	og. 5 (Exponents/Roots):	Easy	Moderate	Difficult but fair	Too difficult								
Pro	g. 6 (Bisection Method	1):	Easy	Moderate	Difficult but fair	Too difficult								
Pro	g. 7 (Arrays/Functions):	Easy	Moderate	Difficult but fair	Too difficult								
Pro	g. 8 (Simple Raster Gr	raphics):	Easy	Moderate	Difficult but fair	Too difficult								
Pro	g. 9 (Structures/File I/O	O):	Easy	Moderate	Difficult but fair	Too difficult								
6.	5. Please estimate your lecture attendance:													
	Frequently (75-100%) Mo	st lecture	s (50%-75%)	Occasionally (25%-50%)	Rarely (< 25%)								
7.	. If you did not attend a significant number of lectures, please explain why.													

9. Do you believe having a weekly lab session, in which students would work on short programming exercises and meet with an instructor in the computer lab, would help you better learn the material and improve the quality of instruction?

8. What changes to the lectures might have motivated you to attend lectures more frequently?

Yes No

10. Please explain your answer to the previous question: