COLLEGE OF ENGINEERING Department of Electrical and Computer Engineering

INSTRUCTOR EVALUATION

Cou	arse Title:	ECE Application	Programming	Course # and Sec.:	16.	216-	201		_	
Inst	tructor:	Michael Geiger		Date:					_	
be c		wed and used with o		he effectiveness and quality of classr termine the teaching effectiveness of						
This		d in confidence and		sign this or provide any information instructor with those of all others in						
aske failu	ed to circle on are, unless othe	e answer, with "A" o	corresponding to exc "NA" answer can b	n of the course and teaching effective cellent, "B" to very good, "C' to satist e used when you are not able to response of the course of the course VERY QUESTION.	factor	y, "D)" to	poor,	and	"F" to
EV	ALUATIO	ON OF COUR	<u>SE</u>							
1.	Was the c	ourse well organ	nized?		A	В	C	D	F	NA
2.	Was the c	ourse interesting	g and stimulatin	g?	A	В	C	D	F	NA
3.	How does	this course con	npare with other	rs that you have taken?	A	В	C	D	F	NA
4.			•	u have attended? (A=100%; F=less than 60%)		В	C	D	F	NA
5.	•	u recommend the ely; C=perhaps		rs? (A=enthusiastically; finitely not).	A	В	C	D	F	NA
6.	Did the in	-	you with a syll	labus adequately g, homework, exams)?						
	(A=yes; F		edures (grading	z, nome work, exams).	A				F	NA
7.	Did the in	structor establis	h adequate offi	ce hours?	A	В	C	D	F	NA
8.	Did the in	structor display	adequate know	ledge of the subject?	A	В	C	D	F	NA
9.	Were the	instructor's lect	ures clear and w	vell organized?	A	В	C	D	F	NA
10.	Did the in	structor show in	terest in the sul	bject?	A	В	C	D	F	NA
11.	Did the in	structor commu	nicate well?		A	В	C	D	F	NA
12.	Did the in from the c		n atmosphere t	hat encouraged questions	A	В	C	D	F	NA

13. Did the instructor answer relevant questions satisfactorily?	A	В	C	D	F	NA
14. Did the instructor encourage thinking and the development of problem-solving skills?	A	В	C	D	F	NA
15. Did the instructor appear to be concerned with the students' learning and understanding of the course material?	A	В	C	D	F	NA
16. Did the instructor use the board and other visual aids effectively?	A	В	C	D	F	NA
17. Was the instructor punctual in starting and ending the classes?	A	В	C	D	F	NA
18. Did the instructor or his substitute meet all classes? (A=yes; F=no)	A				F	NA
19. Was the instructor available for consultation outside office hours? (A=yes; F=no)	A				F	NA
20. Do you have any other comments you would like to make?						

SUPPLEMENTAL QUESTIONS

1. I think the overall pace of this course was:

Too slow Appropriate Too fast

2. I believe the lectures were:

Not helpful Somewhat helpful Very helpful

3. I believe the lecture handouts were:

Not helpful Somewhat helpful Very helpful

4. I believe the in-class programming exercises were:

Not helpful Somewhat helpful Very helpful

5. Rate the difficulty of the later programming assignments. If you did not complete a particular assignment, leave that answer blank:

Prog. 5 (Integrals):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 6 (Histogram):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 7 (Simple Raster Graphics):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 8 (Average Voltage/Current)	: Easy	Moderate	Difficult but fair	Too difficult
Prog. 9 (Instruction Decoding):	Easy	Moderate	Difficult but fair	Too difficult
Prog. 10 (Doubly-Linked List):	Easy	Moderate	Difficult but fair	Too difficult

6. Question 4 on the main questionnaire asked you to estimate your lecture attendance. If you did not attend a significant number of lectures, please explain why.

7. What changes to the lectures might have motivated you to attend lectures more frequently?