

16.216: ECE Application Programming

Fall 2013

Exam 2
November 6, 2013

Name: _____ ID #: _____

For this exam, you may use only one 8.5" x 11" double-sided page of notes. All electronic devices (e.g., calculators, cellular phones) are prohibited. If you have a cellular phone, please turn it off prior to the start of the exam to avoid distracting other students.

The exam contains 3 questions for a total of 100 points. Please answer the questions in the spaces provided. If you need additional space, use the back of the page on which the question is written and clearly indicate that you have done so.

Please read each question carefully before you answer. In particular, note that:

- Question 3 has three parts, but you are only required to complete two of the three parts.
 - You may complete all three parts for up to 10 points of extra credit. If you do so, **please clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.**
- For each part of that problem, you must complete a short function. I have provided comments to describe what your function should do, as well as written some of the function for you.
 - Note that each function contains both lines that are partially written (for example, a `printf()` call in which you are responsible for filling in the format string and expressions) and blank spaces in which you must write additional code.
- You can solve each part of Question 3 using only the variables that have been declared, but you may declare and use other variables if you want.

You will have 50 minutes to complete this exam.

Q1: Multiple choice	/ 20
Q2: Arrays and strings	/ 40
Q3: Functions	/ 40
TOTAL SCORE	/ 100
EXTRA CREDIT	/ 10

1. (20 points, 5 points per part) **Multiple choice**

For each of the multiple choice questions below, clearly indicate your response by circling or underlining the choice you think best answers the question.

- a. You have a file, `input.txt`, that contains the following data:

```
70.0 73.7 69.6
abc
```

Which of the following code sequences can be used to read input from this file?

- i.

```
FILE *fp;
double x, y, z;
char str[10];
fp = fopen("input.txt", "r");
scanf("%lf %lf %lf %s", &x, &y, &z, str);
fclose(fp);
```
- ii.

```
FILE *fp;
double x, y, z;
char str[10];
fp = fopen("input.txt", "w");
fprintf(fp, "%lf %lf %lf\n", x, y, z);
fprintf(fp, "%s\n", str);
fclose(fp);
```
- iii.

```
FILE *fp;
double x, y, z;
char str[10];
fp = fopen("input.txt", "r");
fscanf(fp, "%lf %lf %lf %s", &x, &y, &z, str);
fclose(fp);
```
- iv.

```
double x, y, z;
char str[10];
fscanf(stdin, "%lf %lf %lf %s", &x, &y, &z, str);
```

1 (continued)

b. You have a program that contains an array declared as:

```
char list[50];
```

Which of the following code snippets would correctly read the contents of this array from a binary file?

- i.

```
FILE *fp = fopen("input.bin", "rb");  
fscanf(fp, "%c", list);
```
- ii.

```
FILE *fp = fopen("input.bin", "rb");  
fwrite(list, sizeof(char), 50, fp);
```
- iii.

```
FILE *fp = fopen("input.bin", "rb");  
fread(list, sizeof(char), 50, fp);
```
- iv. All of the above

1 (continued)

c. You are writing a program that should accept data from the standard input, in the following format:

- A single character, followed by a newline
- An entire line of data that may contain spaces, as well as up to 50 characters

Which of the following code sequences can correctly read this input?

i.

```
char c;
char inp[50];
c = getchar();
getchar();           // Remove newline
fgets(inp, 50, stdin);
```

ii.

```
char c;
char inp[50];
c = getchar();
ungetc(c, stdin);
fgets(inp, 50, stdin);
```

iii.

```
char c;
char inp[50];
putchar(c);
fputs(inp, stdout);
```

iv.

```
char c;
char inp[50];
c = fgetc(stdin);
fgetc(stdin);        // Remove newline
fgets(inp, 51, stdin);
```

d. Which of the following statements accurately reflect your opinion(s)? Circle all that apply (but please don't waste too much time on this "question")!

- i. "I think the most recent programming assignments are still pretty easy."
- ii. "I think the programming assignments have gotten to be too difficult."
- iii. "I think the programming assignments have gotten harder, but are still fair."
- iv. "Is the semester over yet?"

2. (40 points) Arrays

For each short program shown below, list the output exactly as it will appear on the screen. Be sure to clearly indicate spaces between characters when necessary.

You may use the available space to show your work as well as the output; just be sure to clearly mark where you show the output so that I can easily recognize your final answer.

a. (12 points)

```
void main() {
    double arr[6] = {1.1, 2.2, 3.3, 4.4, 5.5, 6.6};
    int i;

    for (i = 5; i >= 0; i--)
        printf("%.11f ", arr[i]);
    printf("\n");

    for (i = 0; i < 6; i += 2) {
        arr[i] = arr[i] + arr[i+1];
        printf("%.11f ", arr[i]);
    }
    printf("\n");
}
```

2 (continued)

b. (14 points)

```
void main() {
    int tab[2][3] = { {0, 5, 10},
                      {15, 20, 25} };

    int i, j;

    for (i = 0; i < 2; i++) {
        for (j = 0; j < 3; j++)
            printf("%d ", tab[i][j]);
        printf("\n");
    }

    for (i = 0; i < 6; i++)
        printf("%d ", tab[i/3][i/2]);
    printf("\n");
}
```

2 (continued)

c. (14 points)

```
void main() {
    char str1[20];
    char str2[30];
    int n;

    strcpy(str1, "16.216");
    strncpy(str2, "Fall 2013 Section 201", 11);
    str2[11] = '\0';

    printf("%s %s\n", str1, str2);

    n = strlen(str1);
    printf("str2[%d] = %c\n", n, str2[n]);

    strncat(str2, str1, 4);
    strncat(str1, str2, 4);
    printf("%s\n%s\n", str1, str2);
}
```

3. (40 points, 20 per part) **Functions**

For each part of this problem, you are given a short program to complete. **CHOOSE ANY TWO OF THE THREE PARTS** and fill in the spaces provided with appropriate code. **You may complete all three parts for up to 10 points of extra credit, but must clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.**

a. `int countDigits(int val);`

This function takes a single integer, `val`, as an argument and returns the number of digits in that integer. For example, `countDigits(5) = 1; countDigits(15932) = 5`.

The number of digits in the number can be found by repeatedly dividing `val` until the result is 0; the number of steps required to reach that point is the number of digits in `val`. For example, if `val = 16216`, the function goes through the sequence below to determine `val` has 5 digits:

`16216 → 1621 → 162 → 16 → 1 → 0` (each arrow represents one step)

```
int countDigits(int val) {
    int n;           // Number of digits in val

    // Initialize variables as needed

    // Special case: return the value 1 when val is 0

    // In all other cases, repeatedly divide val and count the
    // number of steps required to reach 0

    while (_____) {

    }

    // Return number of digits
}
```


3 (continued)

b. `void split_time(int total_sec, int *hr, int *min, int *sec);`

This function reads in a value, `total_sec`, which represents the number of seconds since midnight, and splits that value into the appropriate number of hours (between 0-23, with 13 hours representing 1 PM, 14 representing 2 PM, etc.), minutes (0-59), and seconds (0-59).

The hours, minutes, and seconds should be stored in the values pointed to by `hr`, `min`, and `sec`, respectively. Remember that a minute contains 60 seconds, and an hour contains 60 minutes. The examples below show the results of calling this function, assuming variables `h`, `m`, and `s` are declared in the function that calls `split_time()`:

- `split_time(5, &h, &m, &s)` → `h = 0, m = 0, s = 5`
- `split_time(60, &h, &m, &s)` → `h = 0, m = 1, s = 0`
- `split_time(10000, &h, &m, &s)` → `h = 2, m = 46, s = 40`

```
void split_time(int total_sec, int *hr, int *min, int *sec) {  
    // Declare extra variables if you want (none are necessary)
```

```
    // Calculate the number of hours, then remove that much  
    //    time from total_sec before calculating minutes/seconds
```

```
    // Calculate the number of minutes and seconds
```

```
}
```

3 (continued)

c. `void insertionSort(int arr[], int n);`

This function sorts `n` values in an integer array, `arr`, from lowest to highest, as follows:

1. Start with the second array element; copy it into a temporary variable (`temp`).
2. Compare `temp` to all values to the left (i.e., with a lower array index) until you find the appropriate spot for that value. At each step:
 - a. If the value you're testing is greater than `temp`, move that value one spot to the right.
 - b. Otherwise, place `temp` one spot to the right and go to step 3.
 - c. If you test all array elements to the left of the current one and don't stop at step (b), `temp` should be the new first value in the array.
3. Copy the 3rd array element to `temp`; repeat steps 2a-2c. Continue with the 4th, 5th, etc.

The example below shows how the function would sort the array {5, 2, 3, 7}:

Step 1: `temp = 2` {5, 2, 3, 7} → {5, 5, 3, 7} → {2, 5, 3, 7}

Step 2: `temp = 3` {2, 5, 3, 7} → {2, 5, 5, 7} → {2, 3, 5, 7}

Step 3: `temp = 7` No sorting done, since 7 is greater than all values to its left

```
void insertionSort(int arr[], int n) {
    int i, j;           // Array index variables
    int temp;           // Temporary value

    // Start with 2nd value and visit all remaining array elements
    for ( _____; _____; _____) {
        // Copy current array value to temp

        // Test values to the left of the current position until
        //   you find right spot for temp or have tested all values
        // Values greater than temp should be shifted right 1 spot

        while( _____) {

        }

        // At this point, you've found right spot--copy temp there
    }
}
```