

16.216: ECE Application Programming

Summer 2014

Lecture 3: Key Questions May 27, 2014

1. Explain the basic form of an `if` statement.
2. Describe how the expression in `if (<expression>)` is evaluated and show how conditions are evaluated, including multiple conditions in the same expression.

3. Describe how the statement—the actual code to be executed if the condition is true—is written for an `if` statement.

4. Show how multiple if statements can be nested together (`if/else if/else`).

5. **Example:** What does the following code print?

```
int main() {  
    int x = 3;  
    int y = 7;  
  
    if (x > 2)  
        x = x - 2;  
    else  
        x = x + 2;  
  
    if ((y % 2) == 1)  
    {  
        y = -x;  
        if ((x != 0) && (y != -1))  
            y = 0;  
    }  
    printf("x = %d, y = %d\n", x, y);  
    return 0;  
}
```

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7. Describe the basic format of a `switch` statement, including its general usage, the use of `case` and `default`, and the use of the `break` statement.

8. Describe a situation in which you might not want to use a `break` statement at the end of a given case.

9. **Example:** Given the code below:

```
int main() {
    char grd;

    printf("Enter Letter Grade: ");
    scanf("%c",&grd);
    printf("You are ");

    switch (grd) {
    case 'A' :
        printf("excellent\n");
        break;
    case 'B' :
        printf("good\n");
        break;
    case 'C' :
        printf("average\n");
        break;
    case 'D' :
        printf("poor\n");
        break;
    case 'F' :
        printf("failing\n");
        break;
    default :
        printf("incapable of reading directions\n");
        break;
    }
    return 0;
}
```

What does the program print if the user inputs:

- a. A
- b. B+
- c. c
- d. X

10. How could we easily change each case to recognize both upper and lowercase inputs?

11. Explain the usage and basic structure of a `while` loop.

12. **Example:** What does each of the following short programs print?

a.

```
x = 7;
while ( x < 10 )
{
    printf("%d ",x);
    x = x + 1;
}
```

b.

```
x = 7;
while ( x < 3 )
{
    printf("%d ",x);
    x = x + 1;
}
```



```
int main() {
    int i;                // Number to square
    int iSquared;          // Square of the number
    printf(" i          i^2\n"); // Column headings

    // Compute and display the squares of numbers 0 to 10
    // Use a field width of 2 to print i and 10 to print i^2
    //   with no extra space between the fields

    return 0;
}
```

14. Explain how `while` loops can be used:

a. When number of iterations is dependent on a variable (flexible limit) (`while2.c`)

b. When you want to repeat an operation until a given value (sentinel) is entered
(`while3.c`)

15. What is the difference between a `while` loop and a `do-while` loop?

16. Show the difference between the outputs of the loops below

```
x = 7;
do {
    printf("%d",x);
    x = x + 1;
} while ( x < 3 );
```

```
x = 7;
while ( x < 3 )
{
    printf("%d",x);
    x = x + 1;
}
```

17. Recall the example for using a while loop with a sentinel value in the grade average program and show that loop written as a `do-while` loop.

```
/*
 * while2.c
 * Adapted from earlier solution by Prof. George Cheney
 * 16.216: ECE Application Programming
 * ECE Dept., UMass Lowell
 *
 * PURPOSE: Read list of grades from keyboard and compute average
 *
 * DEMONSTRATES: A counting loop with a flexible limit
 */

#include <stdio.h>

int main()
{
    int numGrades;        // Requested # of grades
    int gradeCount;       // Counts # of grades processed so far

    double grade;         // An individual grade to be processed
    double gradeSum;      // Running total
    double avgGrade;      // Average grade

    // Prompt for and read # of grades
    printf("How many grades? ");
    scanf("%d", &numGrades);

    // Prompt user to enter grades
    printf("Enter %d grades:\n", numGrades);

    // Initialize loop
    gradeSum = 0;
    gradeCount = 0;

    // Repeatedly read grades until limit is reached
    while (gradeCount < numGrades) {
        scanf("%lf", &grade);        // Read grade and accumulate it
        gradeSum = gradeSum + grade;

        gradeCount = gradeCount + 1;  // Increment grade count
    }

    // Compute and display the average
    avgGrade = gradeSum / numGrades;
    printf("Average grade = %1.11f\n", avgGrade);
    return 0;
}
```

```
/*
 * while3.c
 * Adapted from earlier solution by Prof. George Cheney
 * 16.216: ECE Application Programming
 * ECE Dept., UMass Lowell
 *
 * PURPOSE: Read list of grades from keyboard and compute average.
 * Program will run until user enters invalid grade (something
 * outside the range  $0 \leq \text{grade} \leq 100$ ), which is taken as
 * signal that
 *
 * DEMONSTRATES: Loop terminated on sentinel value
 */

#include <stdio.h>

int main()
{
    int gradeCount;    // Counts # of grades processed so far

    double grade;      // An individual grade to be processed
    double gradeSum;    // Running total
    double avgGrade;    // Average grade

    char enterGrade;

    // Initialize loop
    gradeSum = 0;
    gradeCount = 0;

    // Prompt for and read first grade
    /*printf("Enter grade: ");
    scanf("%lf", &grade);*/

    // Continue reading/accumulating grades until invalid value entered
    do {
        printf("Enter grade: ");    // Prompt for and read next grade
        scanf("%lf", &grade);

        // If invalid grade entered, leave loop
        if ((grade > 100) || (grade < 0))
            break;

        gradeSum = gradeSum + grade;    // Accumulate grade
        gradeCount = gradeCount + 1;    // Increment grade count
    } while ((grade >= 0.0) && (grade <= 100.0));

    if (gradeCount == 0)    // No grades entered
        printf("No valid grades entered\n");

    // Compute and display the average
    else {
        avgGrade = gradeSum / gradeCount;
        printf("Average grade = %1.1lf\n", avgGrade);
    }

    return 0;
}
```