

**COLLEGE OF ENGINEERING**  
**Department of Electrical and Computer Engineering**

**INSTRUCTOR EVALUATION**

Course Title: ECE Application Programming Course # and Sec.: 16.216-

Instructor: Michael Geiger Date: \_\_\_\_\_

The purpose of this evaluation is to provide a measure of the effectiveness and quality of classroom instruction. The results will be carefully reviewed and used with other measures to determine the teaching effectiveness of each course so that appropriate improvements can be made.

Your evaluation is important to this effort. You should not sign this or provide any information that would identify this as yours. This will be treated in confidence and reviewed with your instructor with those of all others in your class only after final grades have been assigned.

The questions which follow seek to determine your opinion of the course and teaching effectiveness. For each question you are asked to circle one answer, with "A" corresponding to excellent, "B" to very good, "C" to satisfactory, "D" to poor, and "F" to failure, unless otherwise specified. The "NA" answer can be used when you are not able to respond to any question for whatever reason. PLEASE CIRCLE ONLY ONE ANSWER FOR EVERY QUESTION.

**EVALUATION OF COURSE**

- |  |              |
|--|--------------|
| 1. Was the course well organized?  | A B C D F NA |
| 2. Was the course interesting and stimulating?   | A B C D F NA |
| 3. How does this course compare with others that you have taken?   | A B C D F NA |
| 4. What is the percentage of classes that you have attended? (A=100%;<br>B=90-99% C=75-89% D=60-74% F=less than 60%)   | A B C D F NA |
| 5. Would you recommend this class to others? (A=enthusiastically;<br>B=definitely; C=perhaps; D=no; F=definitely not). | A B C D F NA |

**EVALUATION OF INSTRUCTOR**

- |  |              |
|--|--------------|
| 6. Did the instructor provide you with a syllabus adequately specifying the course procedures (grading, homework, exams)?<br>(A=yes; F=no) | A F NA       |
| 7. Did the instructor establish adequate office hours?   | A B C D F NA |
| 8. Did the instructor display adequate knowledge of the subject?   | A B C D F NA |
| 9. Were the instructor's lectures clear and well organized?  | A B C D F NA |
| 10. Did the instructor show interest in the subject?   | A B C D F NA |
| 11. Did the instructor communicate well?   | A B C D F NA |
| 12. Did the instructor create an atmosphere that encouraged questions from the class?  | A B C D F NA |

**EVALUATION IS CONTINUED ON THE OTHER SIDE**

- |   |   |   |   |   |   |    |
|---|---|---|---|---|---|----|
| 13. Did the instructor answer relevant questions satisfactorily?  | A | B | C | D | F | NA |
| 14. Did the instructor encourage thinking and the development of problem-solving skills?                            | A | B | C | D | F | NA |
| 15. Did the instructor appear to be concerned with the students' learning and understanding of the course material? | A | B | C | D | F | NA |
| 16. Did the instructor use the board and other visual aids effectively?   | A | B | C | D | F | NA |
| 17. Was the instructor punctual in starting and ending the classes?   | A | B | C | D | F | NA |
| 18. Did the instructor or his substitute meet all classes? ( <b>A=yes; F=no</b> )                                   | A |   |   |   | F | NA |
| 19. Was the instructor available for consultation outside office hours? ( <b>A=yes; F=no</b> )                      | A |   |   |   | F | NA |
| 20. Do you have any other comments you would like to make?  | A | B | C | D | F | NA |

### SUPPLEMENTAL QUESTIONS

1. I think the overall pace of this course was:

Too slow                      Appropriate                      Too fast

2. I believe the lectures were:

Not helpful                      Somewhat helpful                      Very helpful

3. I believe the lecture handouts were:

Not helpful                      Somewhat helpful                      Very helpful

4. I believe the in-class programming exercises were:

Not helpful                      Somewhat helpful                      Very helpful

5. Rate the difficulty of the later programming assignments. If you did not complete a particular assignment, leave that answer blank:

|                                   |      |          |                    |               |
|-----------------------------------|------|----------|--------------------|---------------|
| Prog. 4 (Fractions/Approximation) | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 5 (Integrals):              | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 6 (Histogram):              | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 7 (Simple Raster Graphics): | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 8 (File I/O):               | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 9 (Structures):             | Easy | Moderate | Difficult but fair | Too difficult |
| Prog. 10 (Doubly-Linked List)     | Easy | Moderate | Difficult but fair | Too difficult |

6. Please estimate your lecture attendance:

Frequently (75-100%)      Most lectures (50%-75%)      Occasionally (25%-50%)      Rarely (< 25%)

7. If you did not attend a significant number of lectures, please explain why.

8. What changes to the lectures might have motivated you to attend lectures more frequently?

9. Do you believe having a weekly lab session, in which students would work on short programming exercises and meet with an instructor in the computer lab, would help you better learn the material and improve the quality of instruction?

Yes                      No

10. Please explain your answer to the previous question: