Instructor Evaluation, ECE Department, UMass Lowell College of Engineering

Course Title: _Data Structures_   Course #: _EECE 3220_   Date: _____

The purpose of this evaluation is to provide a measure of the effectiveness and quality of classroom instruction. The results will be reviewed with your instructor, along with those of all others in your class, only after final grades have been assigned. You should not sign this evaluation or provide any information that would identify this as yours.

The questions that follow seek to assess your opinion of the course and teaching effectiveness. For each question you are asked to circle **only one answer**, with "A" corresponding to excellent, "B" to very good, "C" to satisfactory, "D" to poor, and "F" to failure, unless otherwise specified. The "NA" answer can be used when you are not able to respond to a question for some reason.

EVALUATION OF COURSE

1. Was the course well organized?   A B C D F NA

2. Was the course interesting?   A B C D F NA

3. How does this course compare with others that you have taken?   A B C D F NA

4. What is the percentage of classes that you have attended? **(A=100%;**
    B=90-99% C=75-89% D=60-74% F=less than 60%)   A B C D F NA

5. Would you recommend this class to others? **(A=enthusiastically;**
    B=definitely; C=perhaps; D=no; F=definitely not).   A B C D F NA

EVALUATION OF INSTRUCTOR

6. Did the instructor provide a syllabus adequately specifying
    procedures for grading, homework, and exams? **(A = yes, F = no)**   A   F NA

7. Did the instructor establish adequate office hours?   A B C D F NA

8. Did the instructor display adequate knowledge of the subject?   A B C D F NA

9. Were the instructor's lectures clear and well organized?   A B C D F NA

10. Did the instructor show interest in the subject?   A B C D F NA

11. Did the instructor communicate well?   A B C D F NA

12. Did the instructor encourage questions from the class?   A B C D F NA

13. Did the instructor answer relevant questions satisfactorily?   A B C D F NA

14. Did the instructor encourage thinking and the development of
    problem-solving skills?   A B C D F NA

15. Did the instructor appear to be concerned with the students' learning
    and understanding of the course material?   A B C D F NA

16. Did the instructor use the board and/or other visual aids effectively?   A B C D F NA

17. Was the instructor punctual in starting and ending the classes? A B C D F NA

18. Did the instructor or his substitute meet all classes? **(A=yes; F=no)**   A   F NA

19. Was the instructor available outside office hours? **(A=yes; F=no)**   A   F NA

20. **Overall, I would assign the instructor the following grade:**   A B C D F NA

EVALUATION IS CONTINUED ON THE BACK OF THIS PAGE

SUPPLEMENTAL QUESTIONS

1. I think the overall pace of this course was:

    Too slow   Appropriate   Too fast

2. I believe the lectures were:

    Not helpful   Somewhat helpful   Very helpful

3. I believe the lecture handouts were:

    Not helpful   Somewhat helpful   Very helpful

4. I believe the recorded lectures were:

    Not helpful   Somewhat helpful   Very helpful

5. Rate the difficulty of the assignments. If you did not complete a particular assignment, leave that answer blank:

    Prog. 1 (Polygon):   Easy   Moderate   Difficult but fair   Too difficult

    Prog. 2 (Search/sort algorithms):   Easy   Moderate   Difficult but fair   Too difficult

    Prog. 3 (Deck of cards):   Easy   Moderate   Difficult but fair   Too difficult

    Prog. 4 (Stack):   Easy   Moderate   Difficult but fair   Too difficult

    Prog. 5 (Game of War):   Easy   Moderate   Difficult but fair   Too difficult

    Prog. 6 (Word list (extra credit)):   Easy   Moderate   Difficult but fair   Too difficult

    HW 1 (Algorithmic complexity):   Easy   Moderate   Difficult but fair   Too difficult

6. Please use the space below for any other comments you would like to make. Detailed comments, which can be the most useful form of feedback when considering changes to the course, are encouraged.