16.216: ECE Application Programming

Spring 2014

Exam 2 Solution

1. (20 points, 5 points per part) Multiple choice

For each of the multiple choice questions below, clearly indicate your response by circling or underlining the one choice you think best answers the question.

a. Which values listed below for the strings s1 and s2 will cause the function strncmp(s1, s2, 4) to return the value 0?

```
A. s1 = "This", s2 = "That"
B. s1 = "This", s2 = "This"
C. s1 = "Exam 1", s2 = "Exam 2"
D. s1 = "test", s2 = "TEST"
```

- i. Only A
- ii. Only B
- iii. <u>B and C</u>
- iv. A and D
- v. B, C, and D

b. Given the short code sequence below:

```
int i;
char str[20] = "baa";
for (i = 0; i < 3; i++)
    strcat(str, "ab");
printf("Length of string = %d\n", strlen(str));</pre>
```

What will this program print?

- i. Length of string = 2
- ii. Length of string = 3
- iii. Length of string = 5
- iv. Length of string = 9
- v. Length of string = 20

c. Given the code sequence below:

```
char s1[20];
char s2[20];
strcpy(s1, "String 1");
strncpy(s2, s1, 5);
s2[5] = '\0';
s2[1] = 'p';
printf("%s %s\n", s1, s2);
```

What will this program print?

- i. String 1 String 1
- ii. String 1 Strin
- iii. Spring 1 String 1
- iv. Spring 1 Strin
- v. String 1 Sprin

- d. Which of the following statements accurately reflect your opinion(s)? Circle all that apply (but please don't waste too much time on this "question")!
 - i. "I think the most recent programming assignments are still pretty easy."
 - ii. "I think the programming assignments have gotten to be too difficult."
- iii. "I think the programming assignments have gotten harder, but are still fair."
- iv. "Is the semester over yet?"

Any of the above are "correct."

2. (40 points) Arrays

For each short program shown below, list the output exactly as it will appear on the screen. Be sure to clearly indicate spaces between characters when necessary.

You may use the available space to show your work as well as the output; just be sure to clearly mark where you show the output so that I can easily recognize your final answer.

```
a. (12 points)
void main() {
  double arr[6] = \{1.1, 2.2, 3.3, 4.4, 5.5, 6.6\};
  int i;
                                    Print each array element on
  for (i = 5; i >= 0; i--)
     printf("%.1lf ", arr[i]);
                                    same line, starting with last
  printf("\n");
                                    element (6.6)
  for (i = 0; i < 6; i += 2) {
                                    Even elements are set to the
     arr[i] = arr[i] + arr[i+1];
                                    sum of consecutive values
     printf("%.1lf ", arr[i]);
                                    (ie, arr[0] = arr[0]+arr[1])
  printf("\n");
```

OUTPUT:

```
6.6 5.5 4.4 3.3 2.2 1.1
3.3 7.7 12.1
```

```
2 (continued)
b. (14 points)
void main() {
   int tab[3][2] = \{ \{0, 5\}, 
                        {10, 15},
                        {20, 25} };
  int i, j;
  for (j = 0; j < 2; j++) {
                                       Print each array column-by-
     for (i = 0; i < 3; i++)
                                       column, with each column in
        printf("%d ", tab[i][j]); the actual array taking up a
                                        row in the output
     printf("\n");
   }
                                       Using integer arithmetic,
  for (i = 0; i < 6; i++)
     printf("%d ", tab[i/2][i/3]); choose elements to print
  printf("\n");
                                        based on i value:
                                        i = 0 \rightarrow tab[0][0] = 0
}
                                        i = 1 \rightarrow tab[0][0] = 0
                                        i = 2 \rightarrow tab[1][0] = 10
                                        i = 3 \rightarrow tab[1][1] = 15
                                        i = 4 \rightarrow tab[2][1] = 25
                                        i = 5 \rightarrow tab[2][1] = 25
```

OUTPUT:

0 10 20 5 15 25 0 0 10 15 25 25

```
2 (continued)
c. (14 points)
void main() {
  int i, r, c;
  int rn[7] = \{2, 0, 1, 3, 2, 1, 2\};
  int cn[7] = \{3, 1, 2, 3, 0, 1, 1\};
   int arr[4][4] = \{ \{1, 3, 5, 7\}, \}
                      {10, 8, 6, 4},
                      {-1, -2, -4, -8},
{30, 31, 20, 14}};
  for (i = 0; i < 7; i++) {
                                      Use contents of rn[] and cn[]
     r = rn[i];
                                       arrays as row and column
     c = cn[i];
                                       numbers, printing elements
     printf("%d\n", arr[r][c]);
                                       arr[2][3], arr[0][1],
                                       arr[1][2], arr[3][3],
}
                                       arr[2][0], arr[1][1], and
                                       arr[2][1]
```

OUTPUT:

-8

3

6

14

-1

8

-2

3. (40 points, 20 per part) *Functions*

For each part of this problem, you are given a short program to complete. CHOOSE ANY TWO OF THE THREE PARTS and fill in the spaces provided with appropriate code. You may complete all three parts for up to 10 points of extra credit, but must clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.

Remember, you must write all code required to make each function work as described—<u>do not assume you can simply fill in the blank lines and get full credit.</u> Also, remember that each example provided is only applicable in one specific case—<u>it does not cover all possible results of using that function.</u>

```
a. void minMax(int arr[], int n, int *min, int *max);
```

This function reads in an array, arr[], that contains n elements, as well as two pointers, min and max, to variables outside the function. When the function is complete, the variables pointed to by min and max should contain the smallest and largest values in the array.

For example, if your main function contains an integer array $x = \{1, -3, 5, 7, 12\}$, and integer variables a and b, calling minMax(x, 5, &a, &b) will set a to -3 and b to 12.

Students were responsible for underlined, bold, italicized code.

```
3 (continued)
```

```
b. int isPrime(unsigned int num);
```

This function reads in a single unsigned (i.e., non-negative) integer. The function returns 1 if the number is prime and 0 otherwise. A prime number is an integer greater than 2 that is divisible only by 1 and itself. To test for a prime number in this function, do the following:

- Return 0 if the number is even or less than 3, since those values cannot be prime.
- For all other values, test to see if the number is divisible by all odd values from 3 up to the square root of num. Note that:
 - o You may use the sqrt() function from <math.h> to find the square root of any number (for example, sqrt(81) returns 9). Assume <math.h> is included.
 - \circ Recall that, if x is divisible by y, the remainder of x / y is 0.

Students were responsible for underlined, bold, italicized code.

```
int isPrime(unsigned int num) {
  int div;
                    // Divisor to be tested
  // Simple test for non-prime values: all even numbers and
       values less than 3 are not prime--return 0 in these cases
  if ((num < 3) // ((num % 2) == 0)
     return 0;
  // Otherwise, go through all possible odd divisors between 3
       and the square root of num.
  for (div = 3; div < sqrt(num); div += 2) {
     // If num is divisible by divisor, it's not prime--return 0
     if ((num % div) == 0)
          return 0;
  }
  // If you check all possible divisors and don't find one that
       works, number must be prime--return 1
  return 1;
```

3 (continued)

- c. void countOccurrences(int occ[], int n);
 - Given: an array, occ[], and the array length, n.
 - o Note: You must correctly initialize occ[] before using it.
 - Repeatedly prompt for and read integers from standard input and count how many times each value is entered, using occ[]—occ[0] is the number of times 0 is entered, occ[1] is the number of times 1 is entered, and so on.
 - Exit the function when the input value is not a valid array index for occ[].
 - Example: assume n = 4, and user enters: 0 0 0 1 1 2 2 2 2 3 -1 0 occ[0] = 3, occ[1] = 2, occ[2] = 5, occ[3] = 1
 - o Prompts ("Enter integer value: ") not shown in example to save space

Students were responsible for underlined, bold, italicized code.

```
void countOccurrences(int occ[], int n) {
  int inval; // Input value
  int i;
              // Loop index
  // Initialize array
  for (i = 0; i < n; i++)
     occ[i] = 0;
  // Loop infinitely (return statement exits function)
  while (1) {
     // Prompt for and read integer
     printf("Enter integer value: ");
     scanf("%d", &inval);
     // If input value is invalid, exit function
     if ((inval < 0) | (inval >= n))
       return;
     // If input value is valid, use it as an array index
          and increment the appropriate element of occ[]
     occ[inval]++;
  <u>}</u>
```