# 16.216: ECE Application Programming

Spring 2013

# Exam 2 Solution

1. (20 points, 5 points per part) Multiple choice

For each of the multiple choice questions below, clearly indicate your response by circling or underlining the choice you think best answers the question.

a. What will the following short program print?

- i. 1 2 3 4 5 6
- ii. 4 5 6 4 5 6
- iii. 4 5 6 7 8 9
- iv. 678456
- v. 6 7 8 9 10 11

# 1 (continued)

b. In a given program, assume there is a two-dimensional array: int arr[5][10];

Which of the following choices shows a valid prototype for a function that could use arr as an argument?

- i. void f1(int x);
- ii. int f2(int x[]);
- iii. double f3(int x[10]);
- iv. void f4(int x[5][]);

# v. void f5(int x[][10]);

c. Given the following variables:

```
int z[5] = \{0, 1, 2, 3, 4\};
int *p = z;
```

Which of the following statements will change the third value in the array from 2 to 12?

- A. z[3] = 12;
- B. p[2] = 12;
- C. \*p = \*p + 10;
- D. z[2] = z[3] \* z[4];
- i. Only A
- ii. A and D
- iii. B and C
- iv. B and D
- v. C and D

- d. Which of the following statements accurately reflect your opinion(s)? Circle all that apply (but please don't waste too much time on this "question")!
  - i. "I think the most recent programming assignments are still pretty easy."
  - ii. "I think the programming assignments have gotten to be too difficult."
- iii. "I think the programming assignments have gotten harder, but are still fair."
- iv. "I really could have used another snow day today."
- v. "Is the semester over yet?"

# Any of the above is "correct."

## 2. (40 points) *Arrays*

For each short program shown below, list the output exactly as it will appear on the screen. Be sure to clearly indicate spaces between characters when necessary.

You may use the available space to show your work as well as the output; just be sure to clearly mark where you show the output so that I can easily recognize your final answer.

```
a. (14 points)
void main() {
  int i;
  int list[8] = \{3, 5, -2, -4\}; list[] = \{3, 5, -2, -4\}
                                              0, 0, 0, 0}
  for (i = 0; i < 8; i++)
     printf("%d ", list[i]);
  printf("\n");
  for (i = 0; i < 8; i += 2) {
                                    This loop will change and
     list[i] = list[i] + i;
                                      print all even list[]
     printf("%d ", list[i]);
                                      elements. Each element
                                      has the current value of
  printf("\n");
                                      i added to it.
  for (i = 7; i > 0; i /= 2)
                                    This loop will increment and
     list[i]++;
                                      print list[7], list[3],
     printf("%d ", list[i]);
                                      and list[1].
  printf("\n");
}
OUTPUT:
3 5 -2 -4 0 0 0 0
3 0 4 6
1 - 3 6
```

```
2 (continued)
b. (12 points)
void main() {
  int i, j;
  int tab[2][5];
  int v = 0;
  for (i = 0; i < 2; i++) {
     for (j = 0; j < 5; j++) {
       tab[i][j] = v++;
       printf("%d ", tab[i][j]);
     printf("\n");
  for (j = 4; j >= 0; j--) {
     for (i = 1; i >= 0; i--) {
       printf("%d ", tab[i][j]);
     printf("%\n");
}
```

These loops set each element of tab, going row by row and incrementing v after assigning it. tab[0][0] = 0, tab[0][1] = 1, etc. The array is printed one row per line.

These loops also print the array, but print one column per line. The last column is printed first, and the second element of each column is printed first.

For example, tab[4][1] (which is 9) and tab[4][0] (which is 4) are on the first line, tab[3][1] and tab[3][0] on the next line, and so on.

#### OUTPUT:

**Solution:** At each step of the way, the program prints a single element from arr[][]. The row and column numbers used to access each element are taken from the rn[] and cn[] arrays, respectively. For example, since rn[0] is 0 and rn[0] is 1, the first value printed is arr[0][1] = 2.

# OUTPUT:

-1

 3. (40 points, 20 per part) *Functions* 

For each part of this problem, you are given a short function to complete. <u>CHOOSE ANY TWO OF THE THREE PARTS</u> and fill in the spaces provided with appropriate code. <u>You may complete all three parts for up to 10 points of extra credit, but must clearly indicate which part is the extra one—I will assume it is part (c) if you mark none of them.</u>

```
a. double approx(double x, int n);
```

This function should calculate the following series approximation for the value 1/(1-x), which is valid if |x| < 1:

$$\frac{1}{1-x} \approx \sum_{k=0}^{n} x^{k} = 1 + x + x^{2} + x^{3} + \dots + x^{n}$$

The function takes two arguments—the values of x and n, as shown above—and should return the approximate value calculated. For example, if x = 0.5 and n = 3, the function should return:

$$1 + 0.5 + 0.5^2 + 0.5^3 = 1 + 0.5 + 0.25 + 0.125 = 1.875$$

## Students were responsible for code written in bold, underlined italics.

```
double approx(double x, int n) {
  double total;
                         // Running total for approximation
               // x to the power of i
  double x i;
                   // Loop index
  int i;
  // Initialize variables as needed
  total = 1;
  x_i = 1;
  // Calculate series approximation as described above
  for (i = 1; i <= n; i++) {
     x_i *= x;
     total += x_i;
  // Return result
  return total;
```

```
3 (continued)
b. int isPrime(unsigned int num);
```

This function reads in a single unsigned (i.e., non-negative) integer. The function returns 1 if the number is prime and 0 otherwise. A prime number is an integer greater than 2 that is divisible only by 1 and itself. To test for a prime number in this function, do the following:

- Return 0 if the number is even or less than 3, since those values cannot be prime.
- For all other values, test to see if the number is divisible by all odd values from 3 up to the square root of num. Note that:
  - O You may use the sqrt() function from <math.h> to find the square root of any number (for example, sqrt(81) returns 9). Assume <math.h> is included.
  - o Recall that, if x is divisible by y, the remainder of x / y is 0.

# Students were responsible for code written in bold, underlined italics.

```
int isPrime(unsigned int num) {
  int div;
                    // Divisor to be tested
  // Simple test for non-prime values: all even numbers and
       values less than 3 are not prime--return 0 in these cases
  if ((num < 3) | ((num % 2) == 0))
     return 0;
  // Otherwise, go through all possible odd divisors between 3
       and the square root of num.
  //
  for (div = sqrt(num); div >= 3; div -= 2) {
     // If num is divisible by divisor, it's not prime--return 0
    if ((num % div) == 0)
          return 0;
  }
  // If you check all possible divisors and don't find one that
       works, number must be prime--return 1
  return 1;
```

This function takes an array, x, that contains n values, and finds the minimum and maximum values in the array, while also computing the average.

#### Note that:

- min, max, and avg hold the <u>addresses</u> of variables outside this function that will hold the minimum, maximum, and average values when the function is done.
- You must use those pointers to initialize the variables that min, max, and avg point to before going through the array.

```
void minMaxAvg(double x[], int n, double *min,
               double *max, double *avq) {
  int i; // Loop index
  // Initialize variables as needed
  *min = *max = *avg = x[0];
  // Go through entire array, and, for each element:
      1. Ensure the value is included in the average
  //
      2. If the value is less than the current minimum,
           overwrite the current minimum
  //
  //
      3. If the value is more than the current maximum,
          overwrite the current maximum
  //
  for (i = 1; i < n; i++) {
     *avg += x[i];
     if(x[i] < *min)
        *min = x[i];
     if(x[i] > *max)
        \overline{*max} = x[i];
  <u>}</u>
  // Perform any additional calculations needed outside the loop
        that goes through the entire array
  *avg /= n;
```