

# **16.216: ECE Application Programming**

Summer 2014

## Lecture 2: Key Questions May 21, 2014

1. What are the basic binary arithmetic operators supported by C?
2. Explain the modulus operator (%).
3. What determines the type of a binary operation's result?
4. What is the difference between division of integers and floating-point types?

5. Explain the operation of the unary negation operator (e.g.,  $-x$ ).
6. **Example:** Evaluate each of the following expressions, including the type (`int` or `double`) in your answer.
- a.  $19/3$
  - b.  $3/19$
  - c.  $19\%3$
  - d.  $3\%19$
  - e.  $5 + 7/2$
  - f.  $5.0 + 7/2$
  - g.  $5 + 7.0/2$
  - h.  $5 * 3 \% 3 / 6 + 14 + 10 / 2$
  - i.  $5 * (3 \% 3) / 6 + 14.0 + 10/3$

7. Describe the use of `printf()` to print numeric values and characters.

8. **Example:** Show the output of each of the following short programs:

a.

```
#include <stdio.h>
void main()
{
    int i=2, j=3, k, m;
    k = j * i;
    m = i + j;
    printf("%d %d %d %d\n", i, j, k, m);
}
```

b.

```
#include <stdio.h>
void main() {
    double f, g;
    f = 1.0 / 4.0;
    g = f * 20;
    printf("f = %lf,\ng = %lf\n", f, g);
}
```

c.

```
#include <stdio.h>
void main() {
    int a = 5, b = 2;
    printf("Output%doesn't%make%sense", a, b, a + b);
}
```

9. Describe the use of `scanf()` for reading input values into variables.

10. How does `scanf()` handle whitespace and other characters in format string?

11. **Example:** Assume you have the following variables: `int i; double d; char c;`  
If your program contained each of the following calls to `scanf()`, what values would be read into the appropriate variables, given user input?

- a. Input: 34 5.7  
`scanf("%d%lf", &i, &d)`
  
- b. Input: 34 5.7  
`scanf("%d %lf", &i, &d)`
  
- c. Input: 34 5.7  
`scanf("%lf%d", &d, &i)`
  
- d. Input: 34 5.7  
`scanf("%d%c", &i, &c)`
  
- e. Input: 34 5.7  
`scanf("%d %c", &i, &c)`

12. Describe the basic elements of a flowchart.

13. Design a flowchart to solve the following:

- Prompt a user to enter four numbers on a single line, which represent the contents of a 2x2 array
- After reading the values, your program should print the matrix represented by these values
  - For example, if the user enters “1 2 3 4”, print:  
1 2  
3 4
  - Assume all values have the same number of digits
- Also, calculate the matrix discriminant and print it on a separate line
  - In the example above, discriminant =  $(1 \times 4) - (2 \times 3) = 4 - 6 = -2$



14. Convert the flowchart you wrote into a C program.

15. Explain the useful features of a debugger.

**Note:** At this point, we'll run through the use of the Visual Studio debugger; feel free to use this space to take notes on that demonstration.