Thomas Bury

Curriculum Vitae

Department of Applied Mathematics
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Education

2015-2019 PhD, Applied Mathematics, The University of Waterloo.

Thesis title: Using stochasticity to detect and distinguish tipping points in complex systems.

GPA: 96.4%

Advisors: Prof Chris Bauch, Prof Madhur Anand

2011–2015 BA, MMATH, Mathematics, Queens' College, The University of Cambridge.

First class honours. Courses included theoretical and biological physics.

Research Positions

2015-current **Doctoral Candidate**, The University of Waterloo.

Funded 4-year research post at the Dept. of Applied Mathematics to conduct research on early warning signals for tipping points in complex systems.

2017-2018 Senate Graduate and Research Council, The University of Waterloo.

Math grad student representative for matters of academic quality and research activity within the university.

2014 Jun-Aug DAMTP Research Placement, The University of Cambridge.

Funded summer research post at the Dept. of Applied Mathematics and Theoretical Physics to analyse the spatio-temporal dynamics of the 2009 UK Influenza outbreak.

Invited Talks

August 2018 ESA Annual Meeting 2018, 'Early warning indicators of ecological tipping points: do they predict critical transitions in multi-stable systems, or something else?'.

Contributed Talks

- June 2019 CAIMS Annual meeting, Whistler, 'Detecting and distinguishing tipping points using spectral early warning signals'.
- May 2018 WICI, Leveraging systems approaches to improve human & planetary health, 'Workshop: A Hands-On Introduction to Mathematical Modelling'.
- Jan 2018 Centre for Teaching Excellence, University of Waterloo, 'Breaking the Norm: Cooperative Learning in the Undergraduate Math Classroom'.
- Jan 2018 Dynamics Days U.S., 'Characterising impending transitions in complex systems'.
- Nov 2017 GRADTalks, University of Waterloo, 'Tipping Points and the Role of Mathematics'.
- Sept 2017 TEDx, University of Toronto, 'Tipping Points and the Role of Mathematics'.
- Aug 2017 AMMCS International Conference, 'Anticipating critical transitions in socio-ecological systems'.
- Jul 2017 Mathematical Models in Ecology and Evolution Conference, City University of London, 'Regime shifts in socio-ecological systems: silent early warning signals in the natural subsystem'.

May 2017 WICI, Resilience in Complex Natural and Human Systems, University of Waterloo, 'Early warning signals in socio-ecological systems'.

Publications

Journal articles (peer review)

- P1 <u>T. M. Bury</u>, C. T. Bauch, and M. Anand. Charting pathways to climate change mitigation in a coupled socio-climate model. *PLOS Computational Biology*, 2019.
- P2 <u>T. M. Bury</u>, C. T. Bauch, and M. Anand. Detecting and distinguishing using spectral early warning signals. *Nature (in submission)*, 2019.
- P3 A. D. Pananos, <u>T. M. Bury</u>, C. Wang, J. Schonfeld, S. P. Mohanty, B. Nyhan, M. Salathé, and C. T. Bauch. Critical dynamics in population vaccinating behavior. *Proceedings of the National Academy of Sciences*, 2017.

National and international media coverage

My lead-author publications have featured in media outlets such as CityNews (Toronto), The Global and Mail (Canada), The National Post (Canada), The Business Standard (India), Bohemia (Cuba) and Greenreport (Italy).

Software

S1 T. M. Bury, ewstools, https://github.com/ThomasMBury/ewstools.

A Python package for computing, analysing and visualising early warning signals in time-series data. Includes spectral early warning signals, a novel approach to distinguishing, as well as detecting bifurcations.

Awards and Grants

- May 2019 Travel grant for CAIMS annual meeting. (\$500) WICI
- Jan 2018 Travel grant for ESA annual meeting. (\$1000) WICI
- Jan 2018 Travel grant for conference 'Dynamics Days U.S.' (\$1000) WICI
- Nov 2017 GradTalks research dissemination award (\$500). University of Waterloo
- Apr 2017 Public speaking award (\$300). Fields Thesis Competition
- Feb 2017 Faculty level winner. Three-Minute-Thesis competition
- Jul 2016 Foundation Scholarship. Queens' College, University of Cambridge

Teaching

Certifications

Jan 2019 Certificate of University Teaching, University of Waterloo.

A two-year, in depth, selective teaching course for PhD students. Includes multiple teaching observations, guided self-reflection and improvement, workshops and a pedagogical research project. Teaching dossier available on request.

Aug 2016 Fundamentals of University Teaching, University of Waterloo.

Pre-requisite to the former. Involves weekly workshops and 'microteaching' assessments.

Select teaching appointments

- Fall 2018 Course Instructor, University of Waterloo.
 - o Course: Calculus I for the Sciences, 115 students, 1 teaching assistant
 - Contribution: Designed and implemented lectures three times a week, contributed to exam and project development, manager of teaching assistant and tutorial sessions.
 - Student evaluations: Very strong (>4.5/5 average for each teaching aspect)

Fall 2016 Lead Teaching Assistant, University of Waterloo.

- o Course: Calculus I for Engineers, 667 students, 11 teaching assistants
- Contribution: designed weekly problem sheets with solutions for the course, ran interactive tutorial sessions, held office hours, marked and proctored exams

Winter 2018 Teaching Assistant, University of Waterloo.

- o Course: Stochastic processes in the physical sciences, 15-20 graduate students, 1 teaching assistant
- Contribution: gave guest lectures on specialist topics, provided sample code with live demonstrations, extended course notes, marked assignments

Volunteering

2016-current Let's Talk Science: A national, charitable organisation focused on outreach of STEM subjects to schools across Canada. Active volunteer.

Mar 2017 Centennial Public School, Waterloo: Science fair judge

Dec 2016 STC Physics Lab Day, University of Waterloo: Facilitator

Jul 2014 Millennium Mathematics Project, University of Cambridge: Volunteer at mathematical epidemiology workshop for schools.

Memberships

Deep learning in the Information Lab - University of Waterloo Society for Industrial and Applied Mathematics Waterloo Institute for Complexity and Innovation Institute of Mathematics and its Applications

Programming skills

Python, Mathematica, Matlab strong
C, R competent

Languages

English native
French conversational / B2

References

Prof. Chris Bauch (PhD co-advisor)

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Prof. Madhur Anand (PhD co-advisor)

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Dr Julia Gog (director of studies)
DAMTP,
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