

Test-1

CMPSCI4250

16

MaxGradePoint:20

MaxTime:75Min

Note: Test is open book. Notes are not permitted. Each question worth is 4 grade points.

- Convert this BNF to EBNF and show this grammar is ambiguous.

① $\langle \text{program} \rangle \rightarrow \langle \text{stmts} \rangle$ No Recursion

② $\langle \text{stmts} \rangle \rightarrow \langle \text{stmt} \rangle \mid \langle \text{stmt} \rangle ; \langle \text{stmts} \rangle$



③ $\langle \text{stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$ no recursion

④ $\langle \text{var} \rangle \rightarrow a \mid b \mid c \mid d$ No recursion

⑤ $\langle \text{expr} \rangle \rightarrow \langle \text{expr} \rangle + \langle \text{term} \rangle \mid \langle \text{expr} \rangle - \langle \text{term} \rangle \mid \langle \text{term} \rangle$

~~$\Rightarrow \langle \text{expr} \rangle (+/-) \langle \text{term} \rangle / \langle \text{term} \rangle$~~

⑥ $\langle \text{term} \rangle \rightarrow \langle \text{var} \rangle \mid \text{const} \mid \langle \text{expr} \rangle$ No recursion

$\Rightarrow \cancel{\langle \text{expr} \rangle (+/-) \langle \text{term} \rangle} \langle \text{Term} \rangle \{ (+/-) \langle \text{term} \rangle \}$

$\langle \text{Program} \rangle$

$\langle \text{stmts} \rangle$

$\langle \text{stmt} \rangle$

$\langle \text{var} \rangle = \langle \text{exp} \rangle$

$A =$

$\langle \text{exp} \rangle + \langle \text{term} \rangle$

$C =$

$\langle \text{exp} \rangle - \langle \text{term} \rangle$

$B =$

A

Sentence
Should
Demand
Final

2.5

$\langle \text{Program} \rangle$

$\langle \text{stmts} \rangle$

$\langle \text{stmt} \rangle$

$\langle \text{var} \rangle = \langle \text{exp} \rangle$

$A =$

$\langle \text{exp} \rangle - \langle \text{term} \rangle$

$C =$

$\langle \text{exp} \rangle + \langle \text{term} \rangle$

$B =$

$A =$

2 different
parse trees for
some sentence so
Grammar is
Ambiguous

$$A = A - B + C =$$

$\text{First}(\text{Assign}) = \text{First}(ID) = \{ A \}$ $\text{First}(Expr) = \{ id \}$

$\text{Follow}(Assign) = \{ \$ \}$ $\text{Follow}(Expr) = \{ +, *, (), A \}$

$\text{Follow}(ID) = \{ , ID \}$

So add first of producing symbols i.e. $\text{first}(Expr)$

2. Consider the following grammar:

$\langle \text{assign} \rangle \Rightarrow \langle \text{id} \rangle = \langle \text{expr} \rangle \in$

$\langle \text{id} \rangle \Rightarrow A \mid B \mid C$

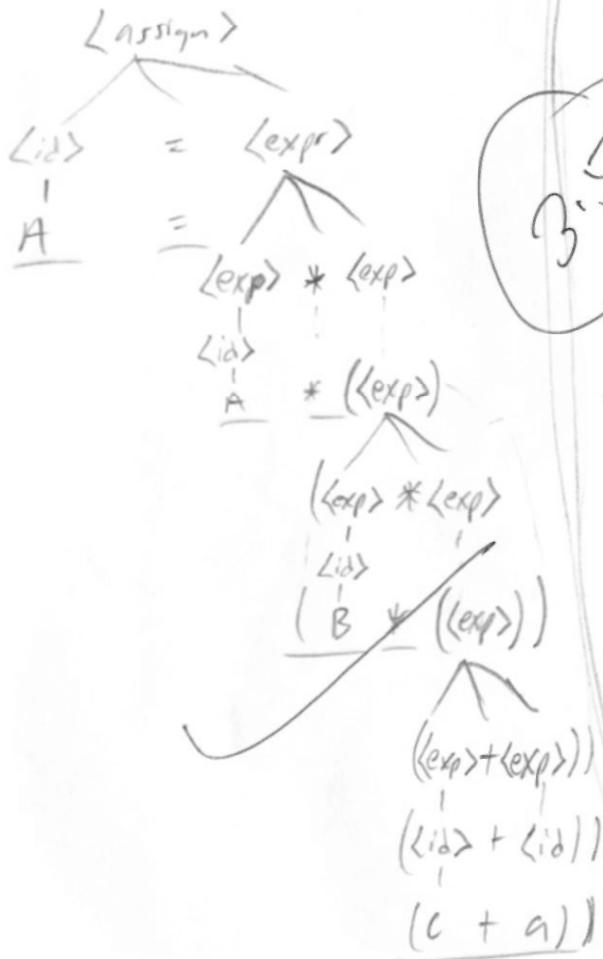
$\langle \text{expr} \rangle \Rightarrow \langle \text{expr} \rangle + \langle \text{expr} \rangle \mid \langle \text{expr} \rangle * \langle \text{expr} \rangle \mid (\langle \text{expr} \rangle) \mid \langle \text{id} \rangle$

(R) parenthesis

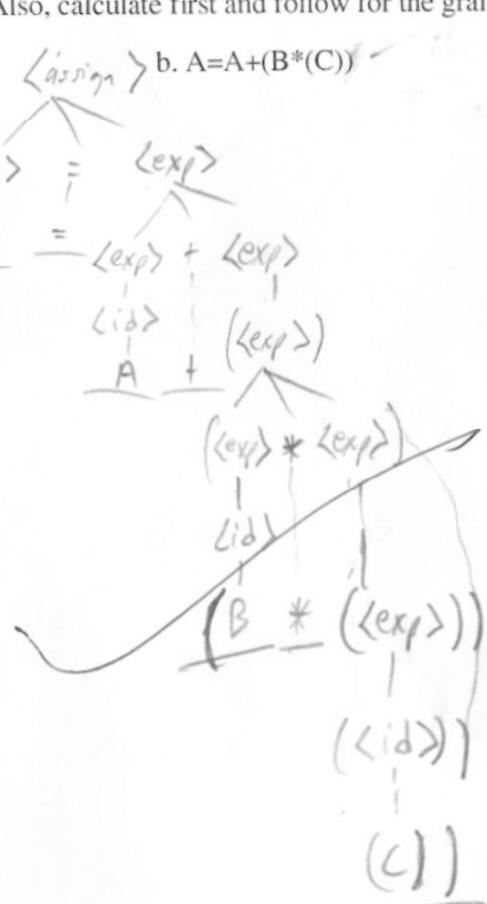
$\langle \text{expr} \rangle$ followed by ϵ so include all producing symbols first.

Show a parse tree for each of the following statements. Also, calculate first and follow for the grammar

a. $A = A * (B * (C + A))$



b. $A = A + (B * (C))$



$$A = A + (B * (C))$$

$$A = A * (B * (C + A))$$

3. From the following grammar remove left recursion and for newly created grammar generate a parse tree for ~~id + id * id~~

i. $E \rightarrow E + T / T$

ii. $E \rightarrow T$

iii. $T \rightarrow T * F / F$

iv. $T \rightarrow F$

v. $F \rightarrow (E)$

vi. $F \rightarrow id / (E)$

$$\begin{array}{l} \text{id + id * id} \\ \hline \text{i. } E \rightarrow E + T / T \quad \xrightarrow{\quad} \begin{array}{l} E \rightarrow +TE' \\ E' \rightarrow TE'/E \end{array} \checkmark \\ \text{ii. } E \rightarrow T \\ \text{iii. } T \rightarrow T * F / F \quad \xrightarrow{\quad} \begin{array}{l} T \rightarrow T * FT' \\ T \rightarrow T' * F \end{array} \checkmark \\ \text{iv. } T \rightarrow F \\ \text{v. } F \rightarrow id / (E) \quad \xrightarrow{\quad} \begin{array}{l} F \rightarrow id / (E) \end{array} \checkmark \\ \text{vi. } F \rightarrow (E) \end{array}$$

(2)

	<u>Stack</u>	<u>Input</u>	<u>Action</u>
	\emptyset	$(id * id) * id \$$	S4
	$\emptyset(4$	$id * id * id \$$	S5
	$\emptyset(4 id\$$	$* id) * id \$$	R6
$4F=3$	$\emptyset(4 F 3$	$* id * id \$$	R4
$4T=2$	$\emptyset(4 T 2$	$* id) * id \$$	S7
	$\emptyset(4 T 2 * 7$	$id) * id \$$	S5
	$\emptyset(4 T 2 * 7 id\$$) * id \\$	R6
$7F=10$	$\emptyset(4 T 2 * 7 F 10$) * id \\$	R3
$4T=2$	$\emptyset(4 T 2$) * id \\$	R2
$4E=8$	$\emptyset(4 E 8$) * id \\$	S11
	$\emptyset(4 E 8) $	* id \\$	R5
$4F=3$	$\emptyset F 3$	* id \\$	R4
$4T=2$	$\emptyset T 2$	* id \\$	S7
	$\emptyset T 2 * 7$	id \\$	S5
	$\emptyset T 2 * 7 id\$$	#	R6
$7F=10$	$\emptyset T 2 * 7 F 10$	#	R3
$4T=2$	$\emptyset T 2$	#	R2
$4E=1$	$\emptyset E 1$	#	ACCEPT

Thomas
Mather
#5

remove indirect (①) recursion

$$\textcircled{2I} \quad S \rightarrow Aa/Bb \quad A \rightarrow Aa/Abc/c/Sb \quad B \rightarrow bb$$

Final Answer

$$\begin{aligned} S &\rightarrow Aa/Bb \\ A &\rightarrow cA'/BbA' \\ A' &\rightarrow aA'/BcA'/abA'/e \\ B &\rightarrow bb \end{aligned}$$

$$A \rightarrow Aa/Abc/ab/c/Aab/Bbb$$

$$A \rightarrow A(a/bc/ab) / \underbrace{\epsilon}_{\alpha} / Bbb \quad \underbrace{B}_{\beta}$$

Now...

$$A \rightarrow cA'/BbbA'$$

$$A' \rightarrow cA'/BcA'/abA'/F$$

2 II

~~$\langle \text{exp} \rangle \rightarrow \langle \text{term} \rangle + \langle \text{term} \rangle \langle \text{term} \rangle - \langle \text{term} \rangle / \langle \text{term} \rangle * \langle \text{term} \rangle / \langle \text{term} \rangle$~~

~~$\langle \text{term} \rangle \rightarrow \langle \text{factor} \rangle * \langle \text{factor} \rangle / \langle \text{factor} \rangle$~~

~~$\langle \text{factor} \rangle \rightarrow (\text{num})$~~

~~$\langle \text{factor} \rangle \rightarrow \langle \text{term} \rangle \rightarrow \langle \text{factor} \rangle * \langle \text{factor} \rangle / \langle \text{factor} \rangle$~~

Convert EBNF to BNF

2 II

$\langle \text{exp} \rangle \rightarrow \langle \text{term} \rangle \{ (+/-) \langle \text{term} \rangle \}$

$\langle \text{term} \rangle \rightarrow \langle \text{factor} \rangle \{ (*//) \langle \text{factor} \rangle \}$

$\Rightarrow \langle \text{exp} \rangle \rightarrow \langle \text{exp} \rangle + \langle \text{term} \rangle | \langle \text{exp} \rangle - \langle \text{term} \rangle | \langle \text{term} \rangle$

$\langle \text{term} \rangle \rightarrow \langle \text{term} \rangle * \langle \text{factor} \rangle | \langle \text{term} \rangle / \langle \text{factor} \rangle | \langle \text{factor} \rangle$

① Production

$$T \rightarrow FT'$$

$$T' \rightarrow *FTI'$$

$$T' \rightarrow E$$

$$F \rightarrow ID$$

Semantic Rules

$$T'.inh = F.val$$

$$T'.val = T'.syn$$

$$T2'.inh = T'.inh * F.val$$

$$T'.syn = T2'.syn$$

$$T'.inh = T'.syn$$

$$F.val = id.lexval$$

synthesized attr

Thomas Martin
Midterm CS4250
3/20/18 HW#2

inh = inherited attribute

syn = synthesized attribute

• Synthesized attribute: takes value from child nodes, S-attributed.

• Inherited attribute: takes value from parent or sibling nodes, L-attributed

Compute weakest pre-condition

② $a = 2 * b + 1; \quad a - 3 < 0$
 a) $b = a - 3; \quad a < 3$
 $\{b < 0\}$

b) $a = 2 * (b - 1) - 1 \quad 2 * (b - 1) - 1 > 0$

$$\{a > 0\} \quad 2b - 2 - 1 > 0$$

$$\boxed{b > \frac{3}{2}}$$

c) if ($a == b$)

$$b = 2 * a + 1;$$

else

$$b = 2 * a;$$

$$\{b > 1\}$$

$$2 * a + 1 > 1 \quad \text{or } ?$$

$$2a + 1 > 1 \quad 2a + 2 > 1 ?$$

$$2a > 0 \quad 2a > \frac{1}{2} ?$$

$$a > 0 \quad a > \frac{1}{2}$$

NOT using parenthesis ()
as above

$$2 * a > 1$$

$$\boxed{a > \frac{1}{2}}$$

rule of consequence
pg. 173

d) if ($x > y$)

$$y = 2 * x + 1$$

else

$$y = 3 * x - 1$$

$$\{y > 3\}$$

$$2x + 1 > 3$$

$$2x > 2$$

$$x > 1$$

$$3x - 1 > 3$$

$$3x > 4$$

$$\boxed{x > \frac{4}{3}}$$

rule of consequence
pg. 173

②

Syntactic Rule: $\langle \text{assignment} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

semantic Rule: $\underbrace{\langle \text{expr} \rangle, \text{expected_type}}_{\text{Inherited}} \leftarrow \underbrace{\langle \text{var} \rangle, \underbrace{\langle \text{actual_type} \rangle}_{\text{intrinsic}}}_{\text{intrinsic}}$ $\begin{array}{l} \text{actual_type} \\ \text{of intrinsic N} \end{array}$ $\begin{array}{l} \text{Synthesized} \\ \text{expected_type} \end{array}$

- expected-type is ALWAYS inherited

Syntactic Rule: $\langle \text{var} \rangle = A/B/C$

semantic Rule: "What can we calculate from this statement?"

$\langle \text{var} \rangle, \text{actual_type} \leftarrow \text{Lookup String}(\text{variable})$

Syntactic Rule: $\langle \text{expr} \rangle \rightarrow \langle \text{var} \rangle + \langle \text{expr} \rangle$

semantic Rule: iff $(\langle \text{var} \rangle, \text{actual_type} = \langle \text{expr} \rangle, \text{actual_type})$

$\langle \text{expr} \rangle, \text{actual_type} = \langle \text{var} \rangle, \text{actual_type}$

else

$\langle \text{expr} \rangle, \text{actual_type} = \text{real}$

Predicate: $\langle \text{expr} \rangle, \text{actual_type} = \langle \text{expr} \rangle, \text{expected_type}$

example $A, B, C = \text{int}$
 $a+b+c = \langle \text{var} \rangle + \langle \text{expr} \rangle$

{ 4th save as above but change + to * }

5th Syntactic Rule: $\langle \text{expr} \rangle = \langle \text{expr} \rangle \langle \text{expr} \rangle$

i.e. $\langle \text{expression} \rangle, \text{actual_type} = \langle \text{var} \rangle, \text{actual_type}$

Name..... Thomas Mintun

Date..... 4/11/18

Max Time: 75 min

Max Points: 20

1. Write an attribute grammar for a language which impose following constraints on this grammar

$$\begin{aligned} <\text{assign}> \rightarrow <\text{var}> = <\text{expr}> &\xrightarrow{\text{S.R.}} \text{expr}. \text{ext} = \text{var}. \text{at} \\ <\text{var}> \rightarrow \text{A/B/C} &\quad \text{look-up } (\text{String}) \\ <\text{expr}> \rightarrow <\text{var}> + <\text{expr}> / <\text{var}> ^* <\text{expr}> / <\text{var}> \end{aligned}$$

- a) Assignment statement will be valid only if the type of variable on left matches with the type of expression.
- b) Type of variable can be int or float.
- c) Expression can have different types of variables. If all variables are int then the type of expression will be int otherwise it will be real. Show intrinsic, inherited and synthesized attributes.

Show whether $A = A + (B * C)$ will be a valid assignment or not. Type of A and C is int and type of B is Real. (5)

1) Syntax $\langle \text{assign} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

Semantics: $\langle \text{expr} \rangle, \text{expected_type} \leftarrow \langle \text{var} \rangle, \text{actual_type}$

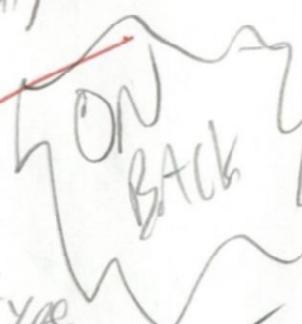
2) Syntax $\langle \text{var} \rangle \rightarrow \text{A/B/C}$

Semantics: $\langle \text{var} \rangle, \text{actual_type} \leftarrow \text{look-up } (\langle \text{var} \rangle, \text{String})$

3) Syntax: $\langle \text{expr} \rangle \rightarrow \langle \text{var} \rangle + \langle \text{expr} \rangle$

Semantics: $\langle \text{expr} \rangle, \text{actual_type} \leftarrow \begin{cases} \text{if } (\langle \text{var} \rangle, \text{actual_type} = \text{int}) \text{ and} \\ (\langle \text{expr} \rangle, \text{actual_type} = \text{int}) \\ \text{then int;} \\ \text{else real} \\ \text{end if} \end{cases}$

Predicate: $\langle \text{expr} \rangle, \text{actual_type} == \langle \text{expr} \rangle, \text{expected_type}$



Syntax:

4) $\langle \text{Expr} \rangle \rightarrow \langle \text{var} \rangle * \langle \text{Expr} \rangle$

Semantics:

$\langle \text{Expr} \rangle.\text{actual-type} \leftarrow$ if ($\langle \text{var} \rangle.\text{actual-type} = \text{int}$) and
 $(\langle \text{Expr} \rangle.\text{actual-type} = \text{int})$
 then int
 else real
 end if

Predicate: $\langle \text{Expr} \rangle.\text{actual-type} == \langle \text{Expr} \rangle.\text{expected-type}$

5) Syntax: $\langle \text{Expr} \rangle \rightarrow \langle \text{var} \rangle$

Semantics: $\langle \text{Expr} \rangle.\text{actual-type} \leftarrow \langle \text{var} \rangle.\text{actual-type}$

Predicate: $\langle \text{Expr} \rangle.\text{actual-type} == \langle \text{Expr} \rangle.\text{expected-type}$

int real int

$A = A + (B * C)$ NOT valid b/c B is real

Type A must match type of B side

Var. ? \rightarrow

$\text{expr.at} \rightarrow$ synthesized attribute

$\text{expr.et} \rightarrow$ inherited attribute

U

✓ First we parse tree to check grammar. b/c () parenthesis is missing from grammar, the statement is not valid.

2. Compute the weakest precondition for the following sequence of assignment statements, for the post condition given.

a) $a := b/3 + 1;$
 $b := b - 3$
 $\{b = 0\}$

MCorrect

$$b=0 \Rightarrow b=3-3=0$$

$$\boxed{b=3} \Rightarrow \frac{3}{3} + 1 = 2 \\ \text{So } a=2$$

b) $a := 2*(b - 1) - 1$ given the post condition $\{a > 0\}$

c) if($a == b$)
 $b = 2*a + 1$
else
 $b = 2*a - 1$
 $\{b > 1\}$

$$2a+1 > 1 \\ 2a > 0 \Rightarrow a > 0$$

$$2(b-1)-1 > 0$$

$$2b-2-1 > 0$$

$$2b-3 > 0$$

$$2b > 3 \\ \boxed{b > \frac{3}{2}}$$

d) if($x > y$)
 $y = 2*x - 1$
else
 $y = 3*x - 1$
 $\{y > 3\}$

$$2a-1 > 1$$

$$2a > 2$$

$$a > 1$$

weakest precondition We satisfy both conditions

$$2x-1 \geq 3$$

$$2x \geq 4$$

$$x \geq 2$$

$$3x-1 > 3$$

$$3x > 4$$

$$x > 4/3$$

weakest precondition

1

2

✓

$$\left(\frac{(a-b)}{c} \right)_5 \quad \left(\frac{(d * e)_2}{a} \right)_3 - 3/4 \Big|_6$$

3. Assume the following rules of associativity and precedence for expressions:

Precedence Highest *, /, not

+, -, &, mod

- (unary)

=, /=, <, <=, >=, >

and

Lowest or, xor

Associativity Left to right

Show the order of evaluation of the following expressions by parenthesizing all subexpressions and placing a superscript on the right parenthesis to indicate order. For example, for the expression

$$a + b * c + d$$

the order of evaluation would be represented as

$$((a + (b * c)^1)^2 + d)^3 \quad (3)$$

a. $(a - b) / c \& (d * e / a - 3)$

b. $a > b \text{ xor } c \text{ or } d \leq 17$

c. $a * (b - 1) / c \text{ mod } d$

d. $-a + b$

a/ $\left(\frac{(a-b)}{c} \right)^3 \& \left(\frac{(d * e)^2}{a} - 3 \right)^4 \Big|_5 \Big|_6$ corresponds to & operator

b/ $\left(\cancel{(a>b)}^1 \text{ XOR } c \right)^2 \text{ or } d \leq 17^3 \quad \left(\cancel{(a>b)}^1 \text{ XOR } \cancel{(d \leq 17)}^2 \right)_4$

c/ $\left(((a * (b-1))^1)^2 / c \right)_3 \text{ mod } d \Big|_4 \quad a * (b-1) / c \text{ mod } d$

d/ $\cancel{\left((-a)^1 + b \right)^2}$

①

~~$(-(a+b))_1$~~ $(-(a+b))_2$

✓

5. Differentiate between row major and column major representation of array. State with example the difference between imperative and functional programming. (2)

Imperative was a sequence of statements to determine how to reach a certain goal while functional programming was specifically created to support a pure functional approach.

Functional Languages \rightarrow Python ; Scala

Imperative Languages \rightarrow C++ ; Java

Row Major & Column Major format describe how 2-d arrays are mapped on 1-D of memory, Row major array data is more likely to be in the cache (local) so row major is more efficient.

✓ ✓

6. Explain the meaning of Lambda expression. Write set of instructions to define a lambda expression for ax^3+bx^2+cx+d . (2)

A Lambda Expression specifies the parameters and mapping of a function. The lambda expression is the function itself, which is nameless. Untyped Lambda calculus is inspiration for functional programming languages.

~~($\lambda (abc)(+(+ (+ (* a (* xxx))) (* b (* xx))) (* (cx)) (d)))$)~~

r

(1)

7. Explain the meaning of each line of this function.

Write How CAR and CDR functions work in function programming Language.

DEFINE (member atm a_list)

(COND

((NULL? a_list) #F)

((EQ? atm (CAR a_list)) #T)

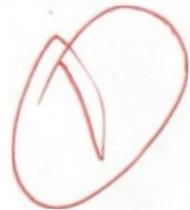
((ELSE (member atm (CDR a_list))))

))

→ if atom found in 1st element return TRUE

→ defining atm as remaining elements of a-list that
is not the first 2

- CAR returns 1st element of its list parameter
- CDR returns parameter list minus its first element



←-----END-----→

$$11001 = 25$$

#4

$$M_{bin}(101) = 0$$

$$M_{bin}(11) = 1$$

$$M_{bin}(\langle bin_num \rangle '0') = 2 * M_{bin}(\langle bin_num \rangle)$$

$$M_{bin}(\langle bin_num \rangle '1') = 2 * M_{bin}(\langle bin_num \rangle) + 1$$

$$M_{bin}(11001) = 2(1) + 1$$

$$\therefore [1100] = [110] + 2(1) + 1 = [110] + 2(0) + 2(1) + 1 \quad \cancel{+ 1}$$

$$\cancel{[11]} + 2(0) + 2(0) + 2(1) + 1 = [1] + 2(1) + 1$$

2

2 ✓