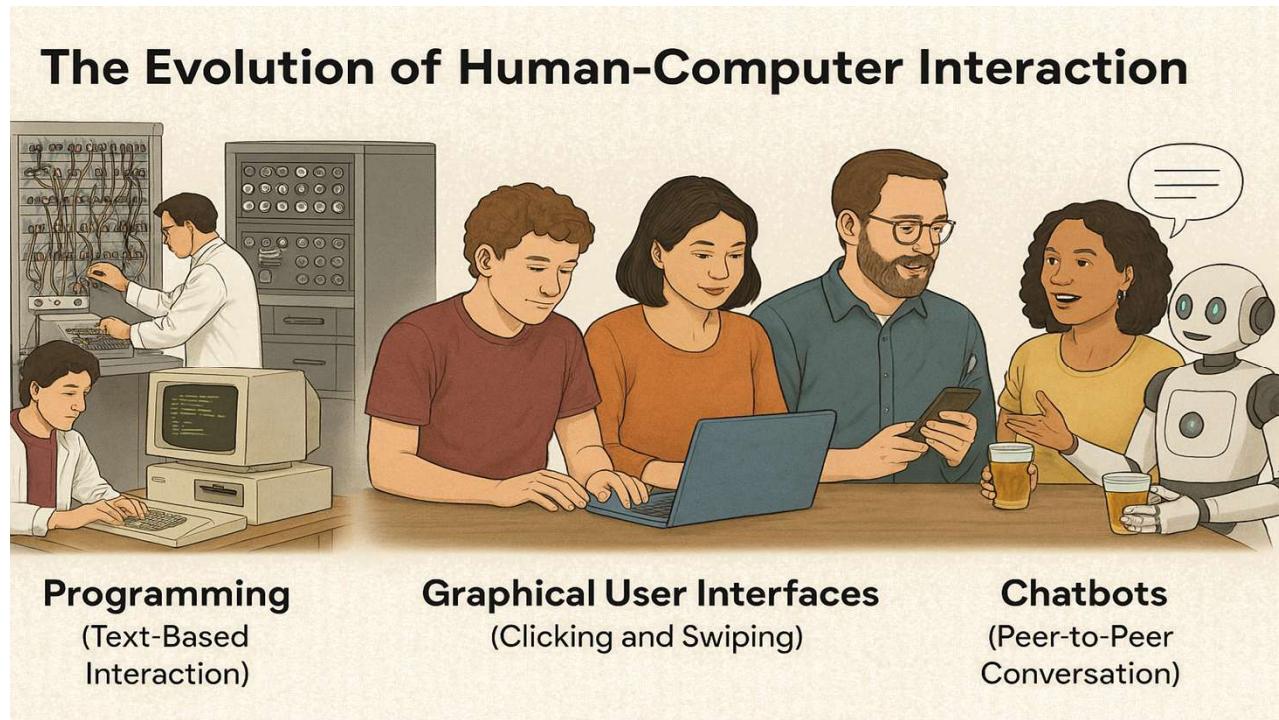


**Coding is like dancing?**

- ⚖ At first, you count every step  
*(Just like learning dance moves)*
- 🤫 It feels clunky and complicated
- 🎵 Practice builds confidence  
*(Repetition leads to rhythm)*
- 💃 Eventually, you feel the flow  
*(Syntax and logic become natural)*
- 🎶 Then it starts to feel fun and effortless
- 💃🕺 Coding becomes a form of creative expression







### Reading Boosts Language Learning

- Expands vocabulary in authentic context
- Reinforces structural and syntactic knowledge naturally
- Improves comprehension and fluency over time
- Encourages intuitive language acquisition through exposure

### Especially effective when...

- Texts are *didactically prepared* for language learners
- A *tutor* provides guidance and explains challenging parts
- Reading is part of a *collaborative group activity* with discussion



# Active Reading

Three-Pass Code Reading:

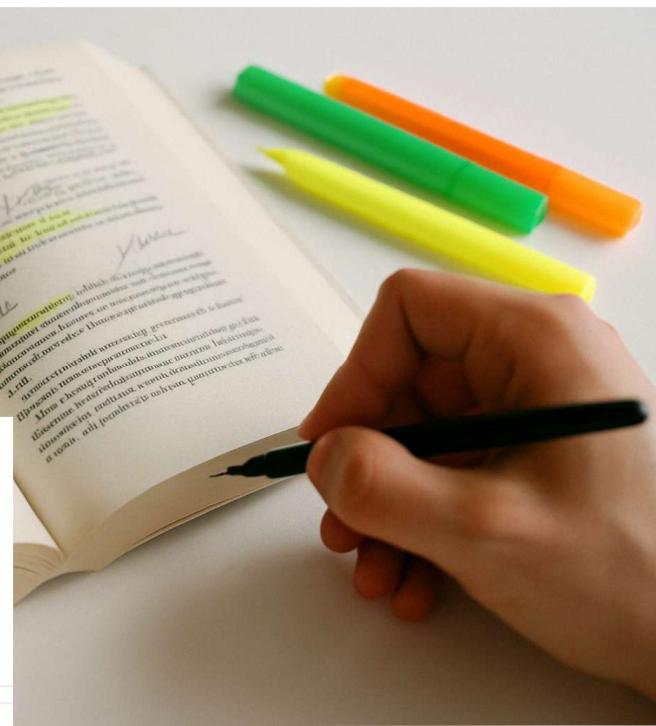
1. exploration phase
2. consolidation phase
3. documentation phase

```

ime.time()
h se (function) def download_image_async(
rais session: Any,
= aw url: Any,
s.pa data_dir: Any
h ai ) -> CoroutineType[Any, Any, tuple[float, int]]
f.w Asynchronously download an image from a URL and save it to the specified directory.
Hybr
Args
ratি session : aiohttp.ClientSession
The aiohttp session to use for the request.
nloa
= a url : str
h ai The URL of the image to download.
= [download_image_async(session, url, data_dir) for url in urls]
ts = await asyncio.gather(*tasks, return_exceptions=True)

```

**Docstrings**



## Programming:

- Concurrent Threads
- Crawler
- Word2Vec

## Developing:

- Deal with unknown Code
- Documenting learnings
- Evaluating
- Optimizing
- Refactoring

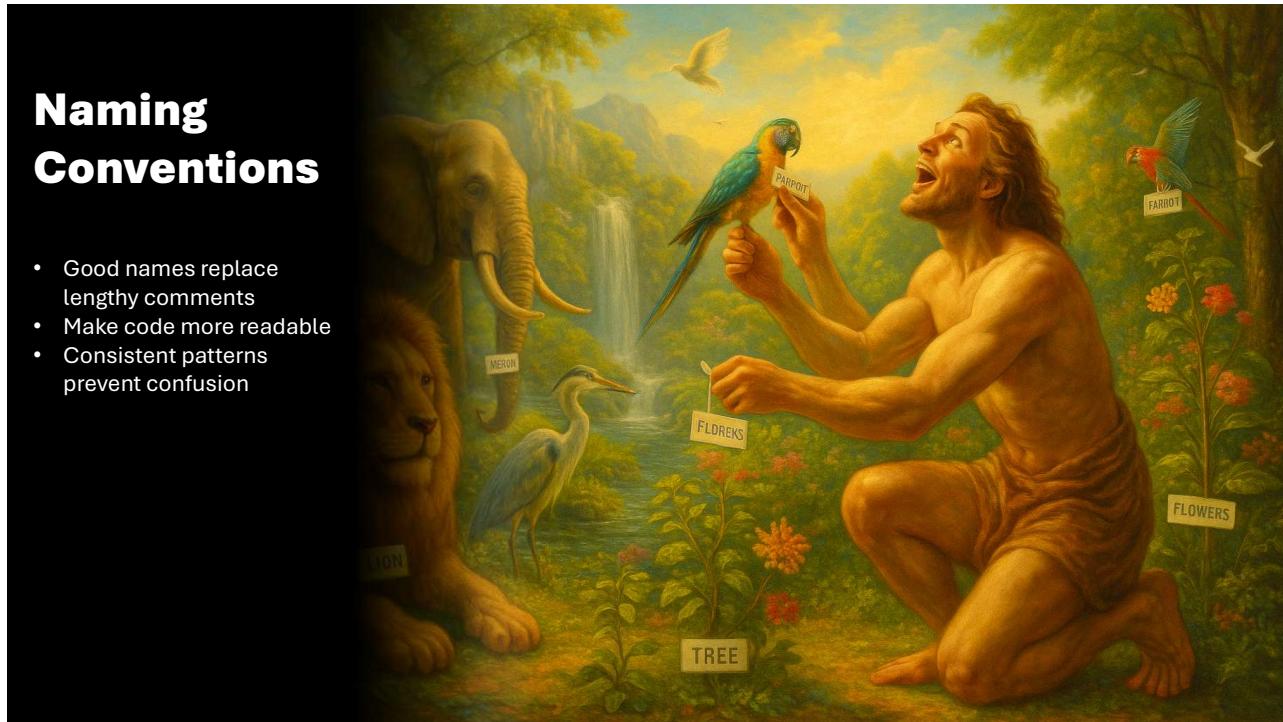
## Professional Knowledge:

- Pair Programming



## Naming Conventions

- Good names replace lengthy comments
- Make code more readable
- Consistent patterns prevent confusion



**A) Working in Pairs**

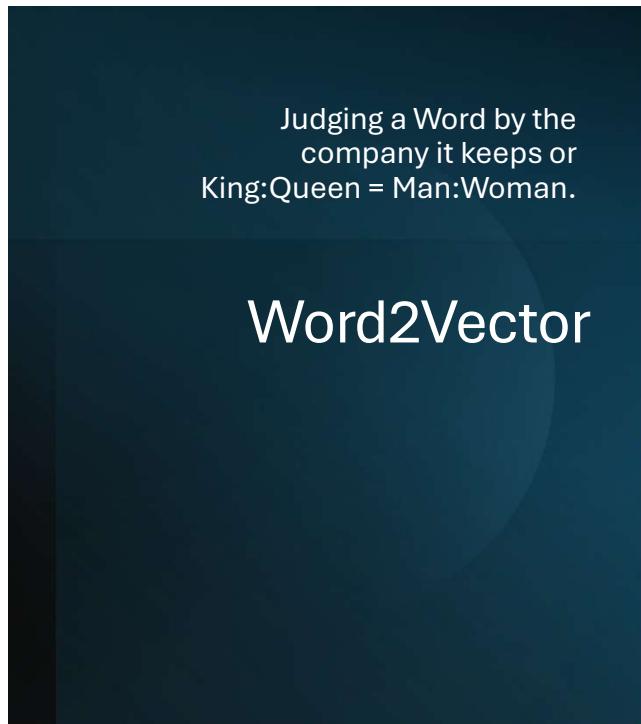
Each pair of students develops and masters a specific topic together.

**B) Expert Groups**

For a more complex topic, one “expert” from each pair joins a larger group to share their specialized knowledge.







**Men don't cook. They ROAST!**

Similiar words:  
bake\_Verb

**British National Corpus**

1. **cook** VERB 0.66
2. **preheat** VERB 0.64

**English Wikipedia**

1. **cook** VERB 0.65
2. **roast** VERB 0.60
3. **fry** VERB 0.55
4. **bread** VERB 0.54

woman\_NOUN  
man\_NOUN

bake\_VERB  
???

**British National Corpus**

1. **preheat** VERB 0.51
2. **roast** VERB 0.50

**Men are rogues. Women are childish.**

man\_NOUN  
woman\_NOUN

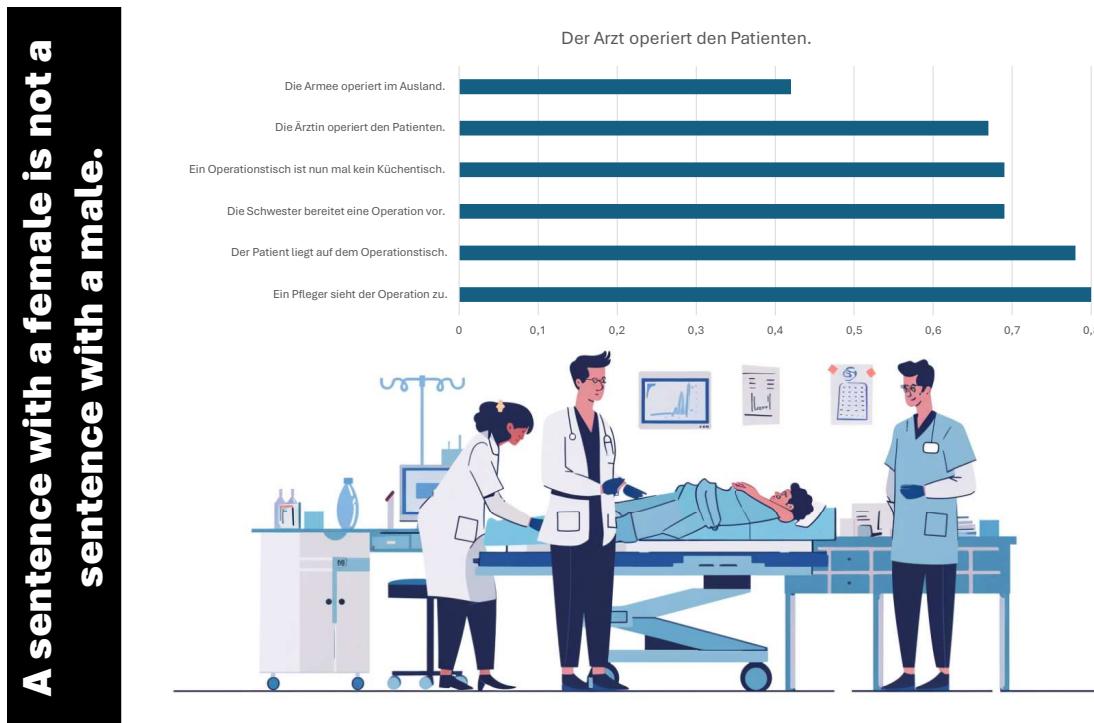
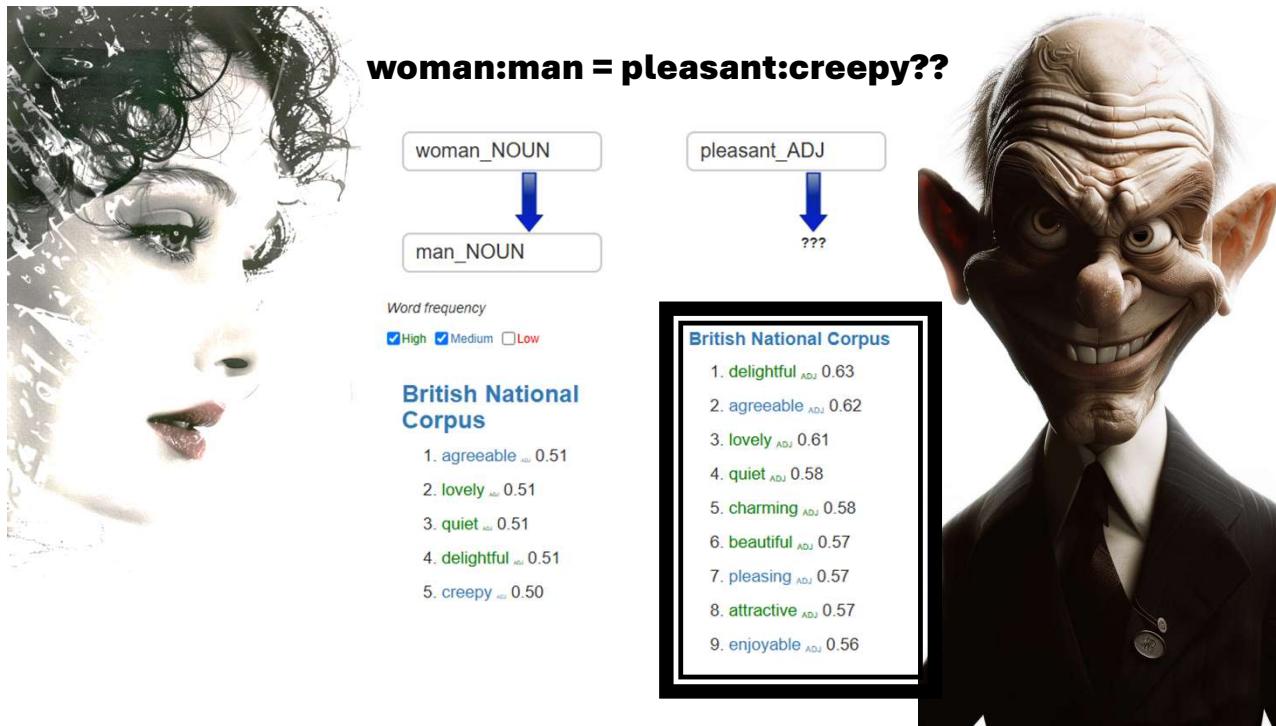
mischiefous\_ADJ  
???

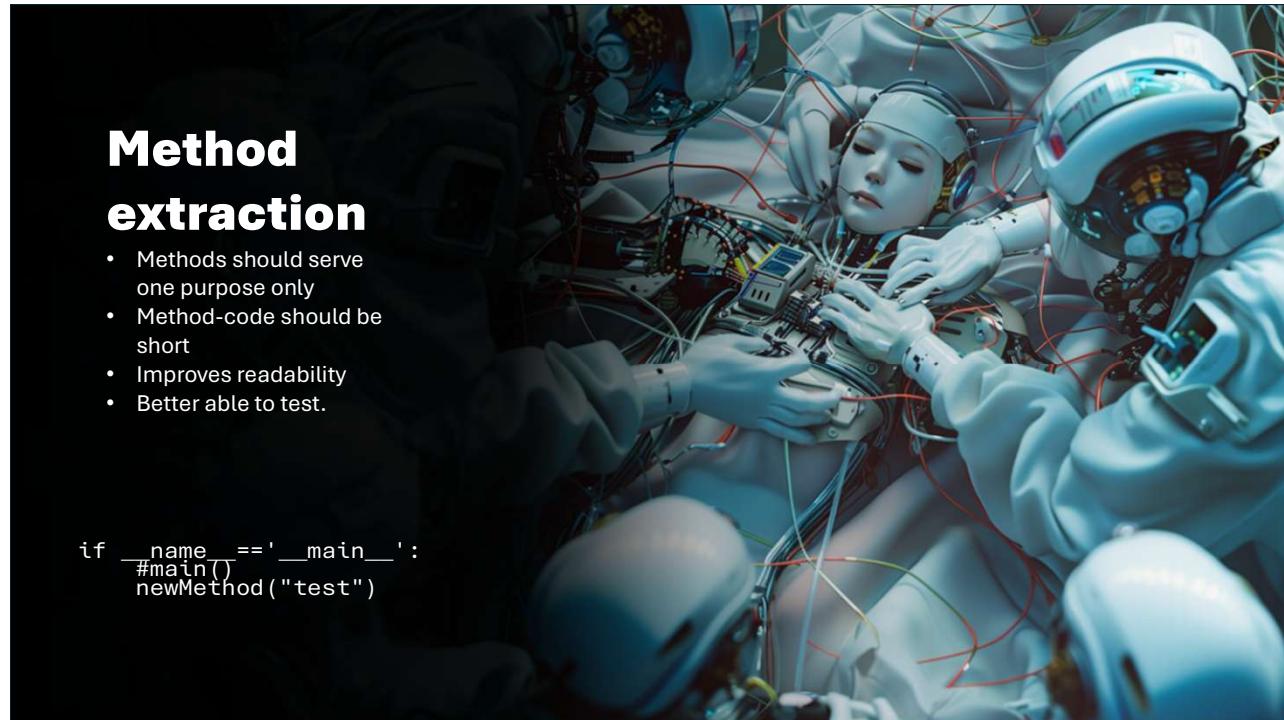
**Word frequency**  
 High  Medium  Low

**British National Corpus**

1. **childish** ADJ 0.44
2. **insincere** ADJ 0.43
3. **vacuous** ADJ 0.42
4. **patronizing** ADJ 0.42
5. **spiteful** ADJ 0.41

**1. playful** ADJ 0.71  
**2. cheerful** ADJ 0.66  
**3. clumsy** ADJ 0.64  
**4. cute** ADJ 0.63  
**5. childlike** ADJ 0.61  
**6. silly** ADJ 0.61  
**7. arrogant** ADJ 0.61  
**8. amiable** ADJ 0.61  
**9. evil** ADJ 0.60  
**10. obnoxious** ADJ 0.60







Worming



## Crawling the internet

Extracting content via automated programs that

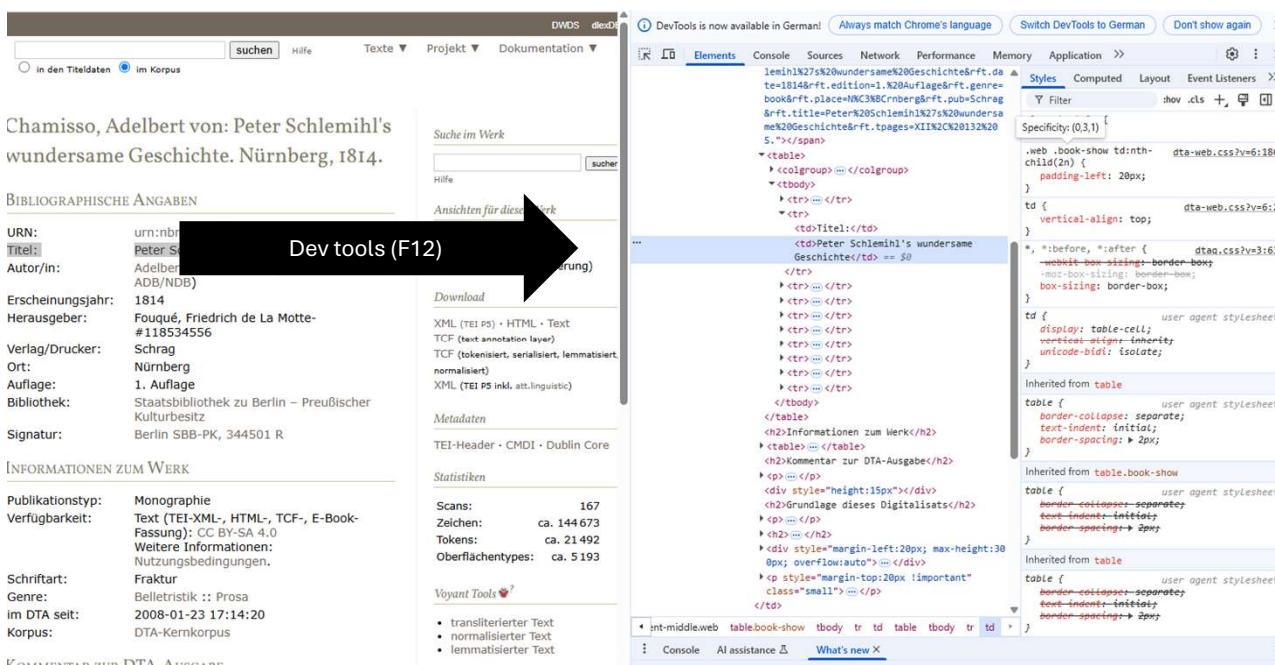
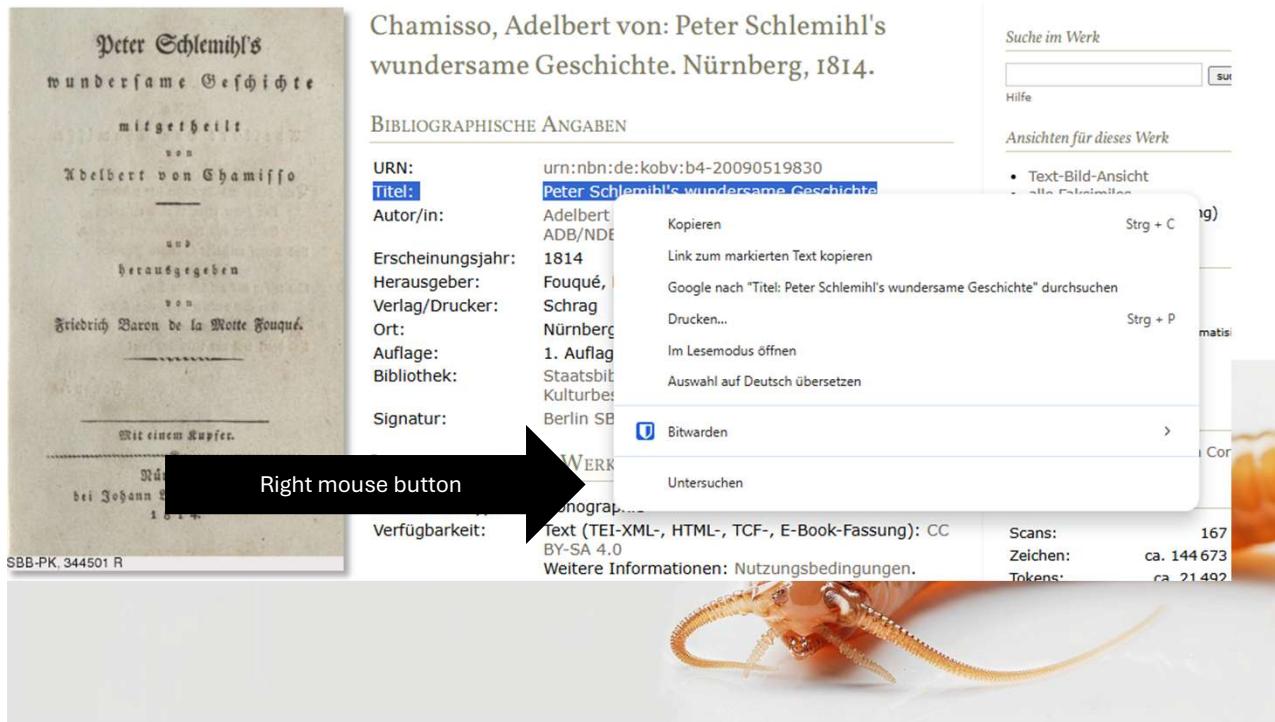
- systematically browse the web
- by following hyperlinks to
- discover
- retrieve,
- and index content for data analysis.



## Crawling the internet

1. Identify pages with content you want to retrieve
2. Analyse structure
3. Find patterns
4. Write programs using xpath or regex to exploit the patterns





Pattern: <div> with <a> inside, href contains url

```
<div style="margin-bottom:10px; text-indent:-1.5em; padding-left:1.5em">
  <a href="https://www.deutschestextarchiv.de/book/show/buechner_werke_1879">...</a> == $0
</div>
<div style="margin-bottom:10px; text-indent:-1.5em; padding-left:1.5em">...</div>
<div style="margin-bottom:10px; text-indent:-1.5em; padding-left:1.5em">...</div>
```



Pattern: The url to download the text file

```
<a href="https://www.deutschestextarchiv.de/book/download_txt/buechner_werke_1879">Text</a> == $0
<br>
```





## Training Vectors

On the train I read a very interesting \_\_\_\_\_

The plausibility of a filling for a blank in a sentence is influenced by the words close to the blank.

A photograph of a woman with brown hair, wearing an orange sweater, sitting on a train and reading an open book. A word vector diagram is overlaid on the image. The vertical axis (upward arrow) has words: 'read', 'book', 'article'. The horizontal axis (rightward arrow) has words: 'train', 'carriage', 'carriage', 'buffet car'. The word 'report' is positioned near the bottom center of the diagram.

Every morning my brother likes to read the \_\_\_\_\_

The plausibility of a filling for a blank in a sentence is influenced by the words close to the blank.

