



# UNIVERSITÀ DI TRENTO

## Formal Method Mod. 1 (Automated Reasoning) Laboratory 3

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# Outline

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## 1. Satisfiability Modulo Theories

Quick overview on MathSAT

## 2. Getting used with SMT

## 3. Simple real-life applications

## 4. Homework



- ▶ MathSAT 5 is an efficient Satisfiability modulo theories (SMT) solver jointly developed by FBK and University of Trento.
- ▶ MathSAT supports a wide range of theories (including e.g. equality and uninterpreted functions, linear arithmetic, bit-vectors, and arrays).
- ▶ More information can be found here:  
<https://mathsat.fbk.eu/>
- ▶ Some of the next slides will be redundant, but at least you have a single presentation showing the most used operations with the tool.



# SMT-LIB file: option

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- ▶ The header of the file can contain some commands to enable some additional functionalities, such as:
  - ▶ Generation of models  
`(set-option :produce-models true)`
  - ▶ Extraction of UNSAT cores  
`(set-option :produce-unsat-cores true)`
  - ▶ Extraction of interpolants  
`(set-option :produce-interpolants true)`
  - ▶ Set background logic for more efficient computations  
`(set-logic <logic>)`
- ▶ While solving the exercises we will highlight the most popular options and their effects.

# SMT-LIB file: declaration

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- ▶ In this section we must declare each variable/function necessary to describe the problem.
- ▶ The declaration of variables can be done in the following way:

`(declare-const <name> <type>)`

- ▶ Types supported by SMT-LIB are:

- ▶ Bool
- ▶ Int
- ▶ Real
- ▶ (`_ BitVec <size>`)
- ▶ (`Array <type> <type>`)

- ▶ The declaration of functions (both **interpreted** and **uninterpreted**) can be done in the following way:

`(declare-fun <name> ([input types]) <type>)`

# SMT-LIB file: assertion

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- ▶ Once defined the variables, it is necessary to determine the constraints that rule the satisfiability of the problem in the form of assertions.
- ▶ The declaration of assertions can be done in the following way:  

```
(assert <condition>)
```
- ▶ Conditions can be basic (i.e.  $x = 5$ ) or nested ( $x=2$  or  $x=5$ ).

## Warning

In SMT-LIB operators always use a prefix notation!

# SMT-LIB assertion: propositional logic

Of course, Boolean operators are available to use:

- ▶ NEGATION is represented as (*not*  $\langle var \rangle$ )
- ▶ OR is represented as (*or*  $\langle var1 \rangle \langle var2 \rangle$ )
- ▶ AND is represented as (*and*  $\langle var1 \rangle \langle var2 \rangle$ )
- ▶ IF is represented as ( $\Rightarrow$   $\langle var1 \rangle \langle var2 \rangle$ ).
- ▶ XOR can be represented as (*xor*  $\langle var1 \rangle \langle var2 \rangle$ )
- ▶ EQUALITY is represented as ( $=$   $\langle var1 \rangle \langle var2 \rangle$ )

## Warning

The *and* and *or* operators are not only binary operators and can be used with multiple arguments.

# SMT-LIB assertion: arithmetic

The SMT-LIB format standardizes syntax for arithmetic over integers and over reals.

- ▶ ADDITION is represented as  $+$
- ▶ SUBTRACTION is represented as  $-$
- ▶ MULTIPLICATION is represented as  $*$
- ▶ DIVISION is represented by  $/$  (Real) and  $\text{div}$  (Int)
- ▶ REMAINDER (only using Int) is represented as  $\text{mod}$
- ▶ Relations among variables (i.e. greater (or equal) than, lower (or equal) than) are represented respectively by  $>$  ( $\geq$ ) and  $<$  ( $\leq$ )

## Warning

The  $*$  and  $+$  operators are not only binary operators and can be used with multiple arguments.



# SMT-LIB assertion: Bit Vectors

Numbers can be represented using a bit vector representation and require different operators

- ▶ ADDITION is represented as *bvadd* *<var1>* *<var2>*
- ▶ SUBTRACTION is represented as *bvsub* *<var1>* *<var2>*
- ▶ MULTIPLICATION is represented as *bvmul* *<var1>* *<var2>*
- ▶ DIVISION is represented *bvudiv* *<var1>* *<var2>*
- ▶ REMAINDER is represented as *bvurem* *<var1>* *<var2>*
- ▶ Relations among variables (i.e. greater (or equal) than, lower (or equal) than) are represented respectively by *bvugt* (*bvuge*) and *bvult* (*bvule*)

## Warning

If you change the *u* into a *s* for the last two sets of operators, you obtain equivalent operations using signed vectors (thus changing the range of admitted values).

# SMT-LIB assertion: Arrays

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- ▶ Arrays map an index type to an element type (similarly to Python dict type).
- ▶ To select the element associated to index  $i$  in array  $a$  the command to use is the following:
- ▶ To update the element associated to index  $i$  in array  $a$  with value  $e$  the command is the following:

```
(select a i)
```

```
(store a i em)
```

# SMT-LIB file: action

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- ▶ The bottom part of the file should describe the task the solver has to manage.
- ▶ First you should check the satisfiability of the actual problem:  
`(check-sat)`
- ▶ We can then ask for the model value of some of the constants (in this case  $x$  and  $z$ ):  
`(get-value (x z))`
- ▶ Lastly we end the file using:  
`(exit)`

# Outline

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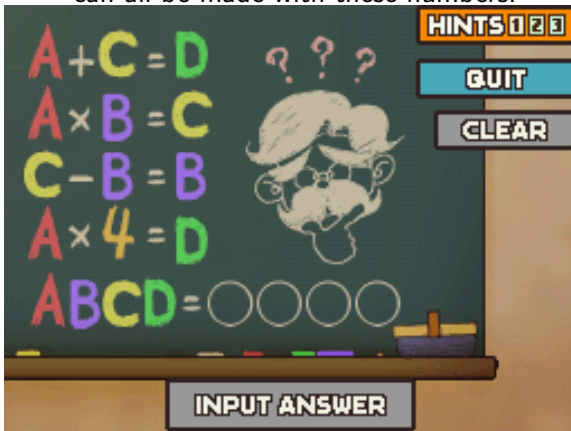
1. Satisfiability Modulo Theories
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# First encodings

## Exercise 3.1: guess the code

A, B, C, and D are single-digit numbers. The following equations can all be made with these numbers:



# Encoding step-by-step

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The procedure to feed a problem into an SMT solver is identical to the one we adopted for SAT problems:

- ▶ Identify the variables that can describe the problem.
- ▶ Define the assertions to constraints the domains of each variable and check its satisfiability.

The only relevant difference is the expressive power of SMT-LIB with respect to standard SAT.



# First encodings: variables

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- ▶ Reading exercise 3.1, we requires 4 constants: A, B, C, and D
- ▶ Since they are single-digit numbers, we set them as *Int*.
- ▶ No additional functions are required for this exercise.

# First encodings: assertions

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- ▶ We must encode the 4 equations that are written on the blackboard, using the basic arithmetical operators.
- ▶ Moreover we must ensure that all the digits are different: we can use the command `distinct` to easily encode it. If you don't remember it during the exam don't worry, you can encode it by hand...



# First encodings: output

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- ▶ Once we add the final action, we can feed it to the SMT solver.  
⇒ The solver returns SAT
- ▶ If we want to know the values of the variables, we have to add some options and some additional actions.

# Additional task

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Can you write a simple function to evaluate the maximum among 10 values?

- ▶ Maybe creating an arity 10 function is not that easy...
- ▶ Try to decompose the problem: **modularity** is the key to win!

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1. Satisfiability Modulo Theories

2. Getting used with SMT

3. Simple real-life applications

Geometric exercises

SAT/SMT functionality: ALLSAT/ALLSMT

4. Homework



# Solving geometric problems

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## Exercise 3.2: intersecting lines

Given two points in the Euclidean space (i.e.  $A(1,3)$  and  $B(2,7)$ ), let's define an encoding to determine the lines passing from both points and the value  $x$  where the line intersects the  $x$ -axis.



# Solving geometric problems: variables

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- ▶ We can set 4 variables to store the coordinates of each point  $(x_a, y_a, x_b, y_b)$ .
- ▶ We need also to define a function variable (we will call it  $f$ ) with arity 1 so that we can have an analytical representation of the line.
- ▶ A line is represented by the formula:

$$f(x) = mx + q$$

Thus we need other two variables. In addition,  $f$  is an interpreted function (we know its behavior).

# Solving geometric problems: assertions (1)

- ▶ We start defining 4 assertions to set the value of the coordinates and one assertion to define the line equation:  
`(define-fun f ([(<var> <type>)) <out-type> <func>)`
- ▶ Then we can encode two assertions to calculate the values of  $m$  and  $q$  using the analytic formulae:

$$m = \frac{yb - ya}{xb - xa}$$

$$q = ya - m * xa$$

## Solving geometric problems: assertions (2)

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- ▶ Now an assertion to update the analytic function  $f$  using the calculated parameters is necessary.
- ▶ Lastly we intersect the generic line with the equation of the  $x$ -axis, which is:

$$y(x) = 0$$

We need to store the value of the horizontal intersection, so we can add a novel variable that will store the solution of this last assertion.

# Solving geometric problems: results

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- ▶ Now we can feed the encoding into MathSAT, obtaining a valid solution.
- ▶ The problem can be easily adapted to different sets of points: if we change the coordinates, we will obtain a different line.
- ▶ You can also extend this code to generalize this exercise in case you want to determine the intersection of two lines.





# Unlocking phones

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## Exercise 3.3: unlocking phones

You want to unlock the mobile phone of your friend to see if they are dating someone. Sadly, there is a  $2 \times 2$  grid pattern lock that stops you. You remember that the password requires all 4 pins to be connected; moreover, there are no diagonal lines in the pattern, the order of pins is important and we cannot choose the same pin twice (i.e. we cannot have a loop). How many combinations you have to try in the worst case to unlock the phone?

# Unlocking phones: variables

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- ▶ This exercise can be modeled as a SAT problem, so we can reason in the same way as the first laboratories.
- ▶ In particular we need 16 variables, labeled  $x_{ij}$ , where  $i$  is the cell in the grid and  $j$  is the order in the sequence.



# Unlocking phones: assertions

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- ▶ For each cell in the grid, exactly one temporal position in the sequence is correct.
- ▶ For each temporal position in the sequence, exactly one cell in grid must be chosen.
- ▶ If a cell in the grid is chosen, we must ensure that the next one is not the diagonal one.

# Unlocking phones: results

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- ▶ If we simply run the (*check-sat*) command we will see that the problem is SAT (thus at least one password exists), but we are interested in knowing the total number of solutions admitted...
- ▶ The (*check-allsat*) command returns all possible solutions given a set of Boolean variables (if no set is passed as arguments, all the defined Boolean variables are considered). Thanks to it, we can see how many solutions can be generated.



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## Homework 3.1: math olympics

Find the number of positive integers with three not necessarily distinct digits,  $abc$ , with  $a \neq 0$  and  $c \neq 0$  such that both  $abc$  and  $cba$  are multiples of 4.



# Homework

## Homework 3.2: balance puzzle

Solve it using an SMT solver (use some temporary variables to store the possible solutions...)

