# Dr. Thomas Tunstall, PhD, MSci

Exeter, Devon, London · +44 7587 148496

thomastunstall@hotmail.co.uk · https://www.linkedin.com/in/thomas-tunstall-75773a133/

## **PERSONAL PROFILE**

A postdoctoral research fellow with a PhD in Physics from the University of Exeter and an MSci Theoretical Physics from the University of Birmingham. Currently engaged with a wide variety of mathematical modelling, from dynamical systems analysis of cardiomyocytes to mechanistic modelling of bacteria grown in coculture. I have a particular interest in spatial evolution models, as I engaged with during my PhD.

Passionate about studying, simulating, and analysing dynamical systems of all types, with an emphasis on biological physics and mathematical ecology.

## **SKILLS**

**Applied** PDE Solving, Network Modelling, Dynamical Systems, Geometrical Analysis.

**Mathematics** 

**Simulation** 2D surface growth models; Stochastic, individual-based simulation of pests;

**coding** Voter models on a random network; Dynamical systems

Programming Python (NumPy, Scikit-learn, Matplotlib, NetworkX, AUTO-07P), C++,

Languages HTML/CSS.

**Teaching** University (supervised Mathematics for Physicists problem classes for Years 1

and 2). Secondary School (with the Ogden Trust). See below for more

extensive overview.

**Technical** Linux, Bash, Latex (Overleaf/ Markdown), Microsoft Office, Git, HTML/CSS.

**Established** Presentation skills; Teamwork; Time management; Multi-tasker; Attention to

**Skills** detail; Self-motivation.

#### **PUBLICATIONS**

#### **PUBLISHED:**

"<u>How Social Network Structure Impacts the Ability of Zealots to Promote Weak</u>
<u>Opinions."</u>

Thomas Tunstall, 2025

DOI: https://doi.org/10.1103/PhysRevE.111.024311

## "Evolutionary rescue in resistance to pesticides."

Philip Madgwick, Thomas Tunstall, Ricardo Kanitz 2024

DOI: <a href="https://doi.org/10.1098/rspb.2024.0805">https://doi.org/10.1098/rspb.2024.0805</a>

## "Assisted percolation of slow-spreading mutants in heterogeneous environments."

Thomas Tunstall, Tim Rogers, Wolfram Möbius, 2023

DOI: https://doi.org/10.1103/PhysRevE.108.044401

#### PRE-PRINTS:

"Competition with Pseudomonas aeruginosa induces Staphylococcus aureus in an antibiotic-tolerant viable but non culturable state"

Lapinska et al, 2025

DOI: https://doi.org/10.1101/2025.04.30.651255

## "Tuning Spatial Distributions of Selection Pressure to Suppress Emergence of Resistance"

Thomas Tunstall, Philip Madgwick, Wolfram Möbius, 2024

DOI: https://doi.org/10.1101/2024.10.23.619847

#### **Postdoctoral Research**

#### Postdoctoral Research Fellow

Feb 2024 – Aug 2025

**Mathematical Modelling** 

University of Exeter, UK

- Mechanistic modelling of bacterial growth, with particular interest to coculture of microbial species.
- Comparing the difference in bifurcation diagrams for a variety of spatially extended models of cardiomyocyte excitation.

#### **EXPERIENCE**

#### Syngenta Crop Protection

Apr – Jul 2022

Internship

BRACKNELL, UK

- Working closely with industry specialists from a range of backgrounds, lending my mathematical expertise towards modelling the effects of pesticide application.
- Presented my work to an audience of specialists and non-specialist on a regular basis.

## **Imperial College London**

Jul – Sept 2018 LONDON, UK

#### Summer Student, Software Engineer

Built a simulation in C++ to verify whether the adiabatic change in a 3-D potential well could result in the exponential increase in the energy of a constrained quantum particle.

- **Technical Skills:** C++ in collaboration with Python with NumPy and Matplotlib, Ubuntu Linux
- Soft Skills: Time management, Communication, Presentation skills.

## Queen Mary University of London

Jul - Sept 2017 LONDON, UK

## Summer Student, Software Engineer

In collaboration with SNOLab, I amended a variety of out-dated or erroneous scripts to aid with the calibration of the SNO+ detector.

- **Technical Skills:** C++, Python (with NumPy and Matplotlib), Perl, Ubuntu Linux, Navigating ROOT data structure.
- **Soft Skills:** Teamwork, Time management, Communication.

#### **EDUCATION**

## **University of Exeter**

Sept 2019 - April 2024 EXETER, UK

PhD in Physics (Funded by EPSRC DTP and Syngenta Crop Protection)

- Project title: Initially 'Hindering evolution of resistance to pesticides through optimizing landscape structure and application practise', later 'Evolution in the face of spatial heterogeneity'.
- Experience in leading Mathematics for Physicists problem classes.
- Internship with Syngenta Crop Protection.
- Captain of the intramural Postgraduate Basketball team.

#### **University of Birmingham**

Sept 2015 - Jul 2019

**BIRMINGHAM, UK** 

## **MSci Theoretical Physics**

• Graduated with First-Class Honours

# Teaching & Outreach

## Minisymposium chair, BMC-BAMC 2025

June 2025

University of Exeter, UK

# Spatial and temporal models of ecology and evolution

• Co-organise and co-chair six talks covered the depth and breadth of mathematical models of evolution with emphasis on spatial or temporal heterogeneity.

## **Physics Problem Class Leader**

Winter Term, 2021

University of Exeter, UK

#### PHY1025: Mathematics Skills

- Leading problem classes for first year physics students. Included marking problems, and leading hour-long workshops to explore common mistakes, and develop more examples.
- Subjects: algebra, trigonometry, matrices, calculus, series expansions, and complex numbers.

## **Physics Problem Class Leader**

Sept 2020 - April 2021

University of Exeter, UK

## PHY2025: Mathematics with Physical Applications

- Leading problem classes for second year physics students, both in-person and remotely due to covid concerns. Included marking problems, and leading hour-long workshops to explore common mistakes, and develop more examples.
- Subjects: probability theory, Lagrangian dynamics, linear PDEs, linear algebra.

## <u>Secondary School Teaching Volunteer with the OGDEN Trust</u>

Jun - Jul 2017 CAMBRIDGE, UK

Supervised and assisted teaching of years 7-9. Culminated in teaching a few Physics lessons and receiving constructive criticism after each to improve. Taught primary-school students Astronomy.

## References available upon request:

- Wolfram Möbius, University of Exeter: w.moebius@exeter.ac.uk
- **Tim Rogers**, University of Bath: ma3tcr@bath.ac.uk
- **Ricardo Kanitz**, Syngenta Crop Protection: <u>ricardo.kanitz@syngenta.com</u>