BA (Hons) Computer Games Design

Student: First Last	**Assessor:** Specialist Tutor	
Module: Final Project	**Module Code:** IMDCGD399	**Level:** 6
Assessment Weighting:10%	**Assignment 1:** Project Proposal	**Date:** S2 2016-17
Submission date:	Submit artefact by noon, Fri 14 November 2016	

The student will complete a formal project proposal using the template and detailed guidance for completion provided in the module handbook.

Assessment Criteria

- Evidence of coherent understanding of underlying theories, concepts and issues.
  As evidenced by the annotated bibliography.

- Clarity of proposal and suitability for delivery.
  As evidenced by the project timeline and milestones.

- Identification of organisations or agencies for whom the work will prove valuable.
  As evidenced in the rationale.

- Work presented in accordance with standard academic conventions.
  As evidenced by proper citation/bibliographical presentation of the sources you have consulted.

- Identification of specific assessment criteria for final project.
  As evidenced in your outline of your work: you will clearly state the work you will be producing on which we can mark your performance.

First Assessor's Comments:
Second Assessor's Comments:

[Type text]

40 – 50 %	[met: ✓ partly met: ~ not met: ✗]	1st	2nd
Sufficient evidence of coherent understanding of underlying theories, concepts and issues. *As evidenced by the annotated bibliography.*			
Sufficient clarity of proposal and suitability for delivery. *As evidenced by the project timeline and milestones.*			
Some identification of organisations or agencies for whom the work will prove valuable. *As evidenced in the rationale.*			
Some clear evidence on what the student expects to be marked on. *As evidenced by the outline of the work.*			
Some standard academic conventions applied. *As evidenced by proper citation/bibliographical presentation of the sources you have consulted.*			
50 – 60 % as per the above, and additionally:			
Key evidence of coherent understanding of underlying theories, concepts and issues. *As evidenced by the annotated bibliography.*			
Clarity in demonstrating the core elements of the proposal and suitability for delivery. *As evidenced by the project timeline and milestones.*			
Evidence of research into a range of organisations/roles in which the work will be relevant. *As evidenced in the rationale.*			
A clear statement of the product the student will be producing allowing for the final product to be marked.			
Standard academic conventions applied albeit with some inconsistencies. *As evidenced by proper citation and bibliographical presentation of the sources consulted.*			

[Type text]

60 – 70 % as per the above, and additionally:		
Evidence of thorough investigation into underlying theories, concepts and issues. *As evidenced by the annotated bibliography.*		
Clarity in demonstrating all elements of the proposal and suitability for delivery. *As evidenced by the project timeline and milestones.*		
Evidence of research into a range of organisations/roles in which the work will be relevant. *As evidenced in the rationale.*		
A very clear proposal of the work outlining the scale and scope of the expected final product.		
Most standard academic conventions applied with some minor inconsistencies. *As evidenced by proper citation and bibliographical presentation of the sources consulted.*		
> 70 % as per the above, and additionally:		
Excellent investigation into underlying theories, concepts and issues. *As evidenced by the annotated bibliography.*		
Excellent demonstration of all elements of the proposal and suitability for delivery. *As evidenced by the project timeline and milestones.*		
Excellent research into organisations or agencies for whom the work will prove valuable. *As evidenced in the rationale.*		
1st / 2nd marker grade:		
Agreed assignment grade:		

[Type text]