

Thomas Fox

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Professional Profile

Emerging digital policy analyst. Researcher. Critical thinker. Adept in the analysis and development of socio-technical systems. Focused on the role of policy in mediating actionable change. Passionate about facilitating fair and equitable organizational practices.

Education

Bachelor of Information 2025
Faculty of Information, University of Toronto
Faculty of Information Entrance Award (2023)
Interaction Design, University of Saskatchewan (2021-2023)
University of Saskatchewan Undergraduate Scholarship (2022)

Representative Courses: Worlds Become Data, Information and Society,
Information Practice in Organizations, Ethics
and Professional Responsibility in Computer Science

Selected Projects

Organizational Information Practices Field Study 2023
Course Project (Information Practice in Organizations)

- Worked on a team to evaluate the production, processing, and storage of information within an organization using soft-systems methodologies
- Conducted a series of interviews and work place visits with a senior member of the organization
- Communicated findings and operational recommendations in a presentation and written report

Human-Centered Design Case Study 2023
Course Project (How to Design)

- Designed primary user research plan using secondary research findings related to problem space
- Performed primary research with 70 respondents using structured online surveys and semi-structured interviews
- Collaborated in human-centered research analysis to inform next steps of the iterative design process such as ideation and prototyping

Selected Papers

- Fox, T. (2024). Leaks, Attribution, and Academic Research: A Case for Professional Reflexivity. *Course Paper*, Included in *Telling Stories with Data*. [\[available\]](#)
- Fox, T. (2024). Licensed Child Care Access in Toronto. *Course Paper*, Included in *Telling Stories with Data*. [\[available\]](#)
- Fox, T. (2023). Intersectionality Analysis, *Course Paper*, INF401 – *From Classroom to Workplace*. [\[available\]](#)
- Fox, T. (2023). AECL Therac-25 Press Release. *Course Paper*, PHIL232 – *Ethics and Professional Responsibility in Computer Science*. [\[available\]](#)

Additional Experience

Operator (Parks/Naturalized) <i>City of Saskatoon</i>	2015 - 2021
Labourer (Parks) <i>City of Saskatoon</i>	2012 - 2015

Skills and Qualifications

Secondary research	R and R Studio	Audio engineering
Articulate critical writing	Python	Visual communication
Primary research methods	Java	
Regression analysis	MS Office 365	
Data visualization	MS Word & Excel	
Human-centered design		