

Tugas Architecture Enterprise

Analisis Information System Enterprise pada Paper

“ Penerapan *Zachman Framework* Dalam Perancangan
Sistem Informasi Manajemen Keuangan Sekolah ”

Dosen Pengampu :
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**PROGRAM STUDI TEKNIK INFORMATIKA
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Judul Jurnal : Penerapan Zachman Framework Dalam Perancangan Sistem Informasi Manajemen Keuangan Sekolah.

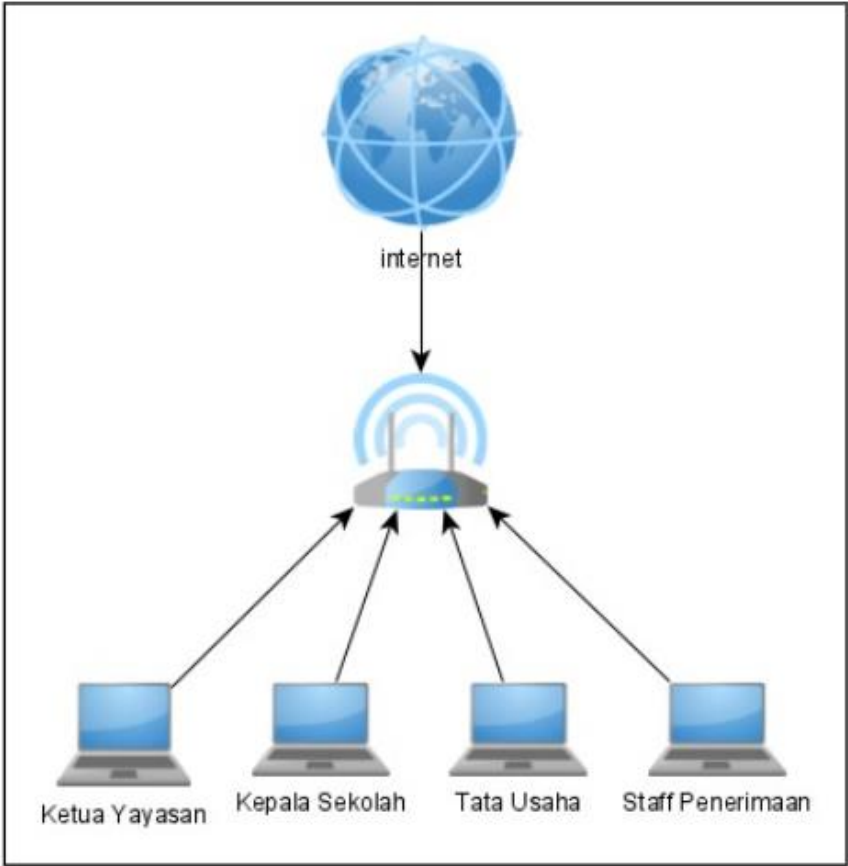
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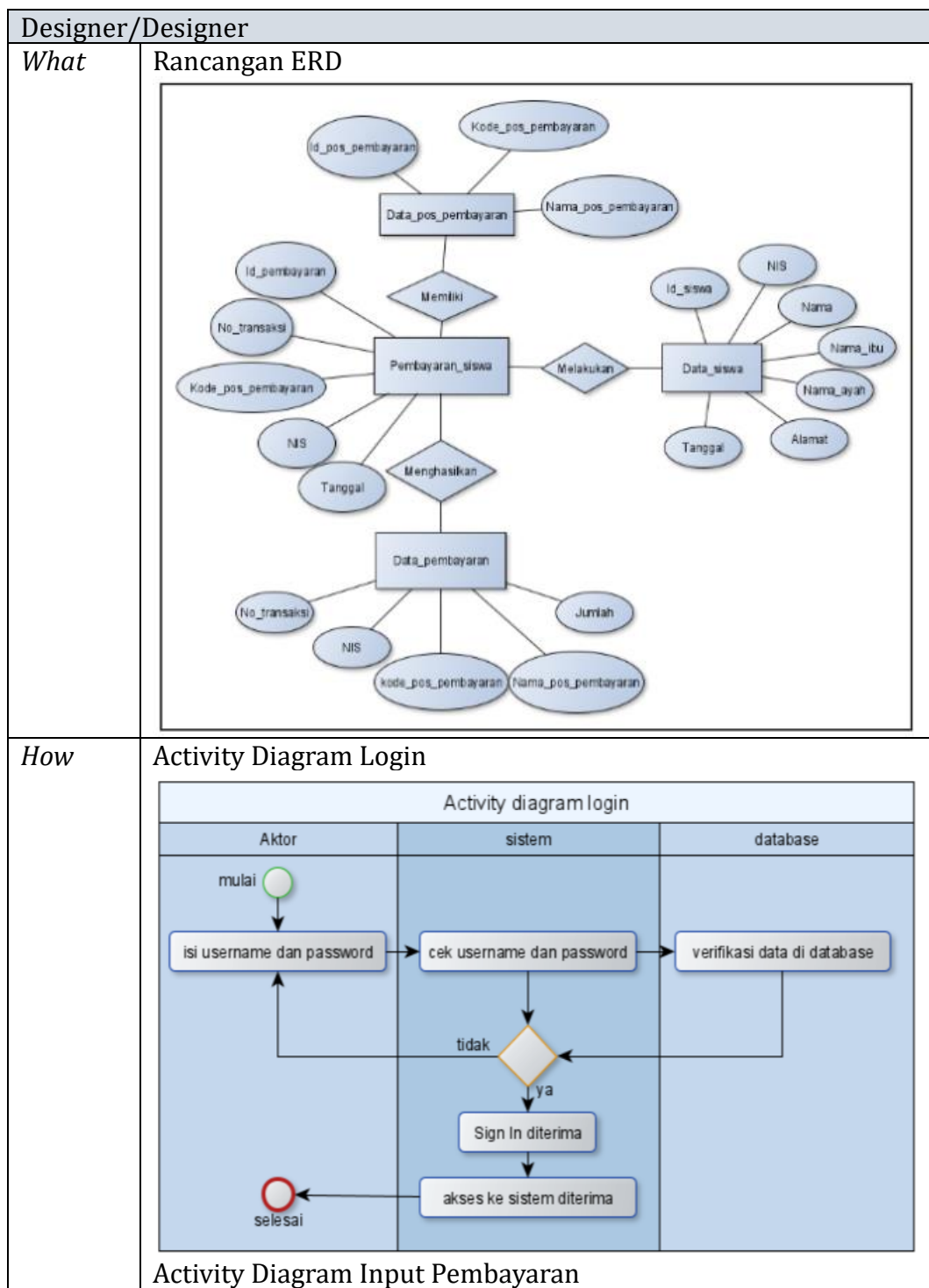
	Data (What)	Fungsi (How)	Jaringan (Where)	Orang (Who)	Waktu (When)	Motivasi (Why)
Tujuan/Cakupan (Perspektif Perencanaan) Planner	Data Siswa, Data Pos Pembayaran, Sumber daya Manusia	Proses Penerimaan dana dan Pelaporan dana	Yayasan, Lembaga (SDIT Andalusi a)	Kepala Sekolah, Bendahara, TU	Waktu Penerimaan dana dan pelaporan dana	Visi dan Misi Lembaga
Model Bisnis (Prespektif Pemilik) Owner	Daftar Entitas	Proses yang berhubungan dengan penerimaan dana dan pelaporan dana	Proses bisnis yang berhubungan dengan penerimaan dana dan data pelaporan dana	Jaeringan yang ada di SDIT andalusi a	Daftar Sumber daya manusia internal atau yang terkait	Alasan Pengadaan Sistem Informasi
Model Sistem Informasi (Perspektif Designer) Designer	<i>Class Diagram</i>	<i>Activity Diagram</i>	Desain Jaringan yang diusulkan	SDM yang bagus dalam pembangunan system	Detail jadwal perancangan <i>model system</i>	Aturan-aturan pembuatan model
Model Teknologi (Prespektif Builder)	Relasi antar tabel	<i>Squence Diagram</i>	Desain jaringan pengelolaan data keuangan	Gambaran interface aplikasi	Detail jadwal perancangan aplikasi	Aturan-aturan pembuatan Desain

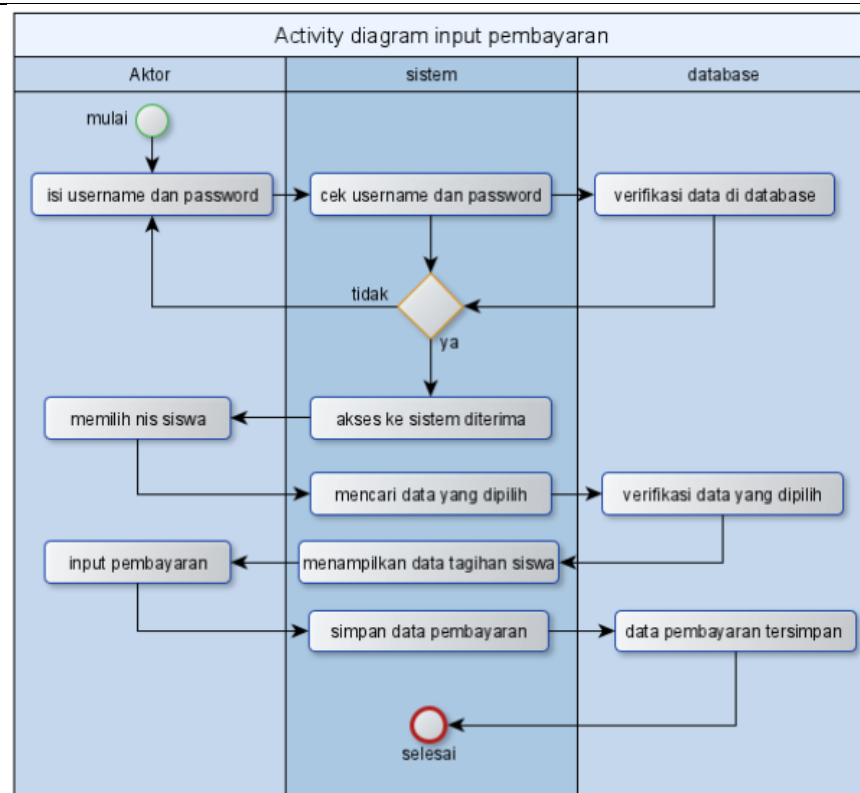
Planner/Perencanaan	
<i>What</i>	<ol style="list-style-type: none"> 1. Data siswa yaitu data siswa yang sudah menjadi siswa SDIT Andalusia Kota Sukabumi 2. Data pos pembayaran yaitu pos penerimaan dana yang dikelompokkan berdasarkan jenis pembayaran 3. Data pembayaran merupakan data pembayaran yang sudah diterima oleh bendahara sekolah
<i>How</i>	Proses pencatatan dana dari berbagai sumber pendapatan sesuai dengan pos-pos pembayaran yang ada di SDIT Andalusia dan segala jenis pengeluaran yang dilakukan dalam kegiatan yang ada di SDIT Andalusia
<i>Where</i>	Lokasi dari SDIT Andalusia Kota Sukabumi di jelaskan yaitu berada di Jl. Merbabu RT 03 RW 10 di Kelurahan Karangtengah Kecamatan Gunung Puyuh Kota Sukabumi Provinsi Jawa Barat.
<i>Who</i>	<ol style="list-style-type: none"> 1. Pemilik Yayasan berperan sebagai penerima laporan akhir. 2. Kepala Sekolah berperan sebagai menerima laporan awal 3. Staff Administrasi berperan sebagai mengolah data keuangan yang diterima oleh sekolah 4. Bendahara berperan sebagai melakukan penggantian pengeluaran operasional sekolah 5. Siswa melakukan pembayaran biaya pelayanan pendidikan
<i>When</i>	<ol style="list-style-type: none"> 1. Pembayaran biaya pelayanan pendidikan paling lambat setiap tanggal 15 dibulan tersebut, yang dilakukan oleh siswa. 2. Penggantian biaya operasional sekolah setiap 3 bulan sekali
<i>Why</i>	<ol style="list-style-type: none"> 1. Visi SDIT Andalusia ialah "Membentuk generasi qurani yang berakhlak mulia dan berprestasi serta memiliki wawasan global berbasiskan ilmu pengetahuan dan teknologi". 2. Misi SDIT Andalusia yang ingin dicapai yaitu: <ol style="list-style-type: none"> a) Terwujudnya pengamalan Al-Qur'an dan sunah Rosul dalam kehidupan sehari-hari, b) Membangun sistem pendidikan yang berorientasi pada siswa agar lebih kreatif, inovatif dan mampu bereksplorasi dalam bingkai kaidah islam, c) Menerapkan pembiasaan nilai- nilai akhlak mulia dilingkungan sekolah dan rumah, d) Terbentuknya lembaga pendidikan yang amanah, profesional dan aktif menjalin kemitraan, e) Menghasilkan lulusan yang memiliki kemampuan akademis tinggi yang terintegrasi dengan nilai-nilai islam yang kuat, f) Tersedianya pendidikan dan tenaga pendidikan yang profesional, ramah dan berkarakter, dan

	g) Terciptanya lingkungan belajar yang menyenangkan dan islami
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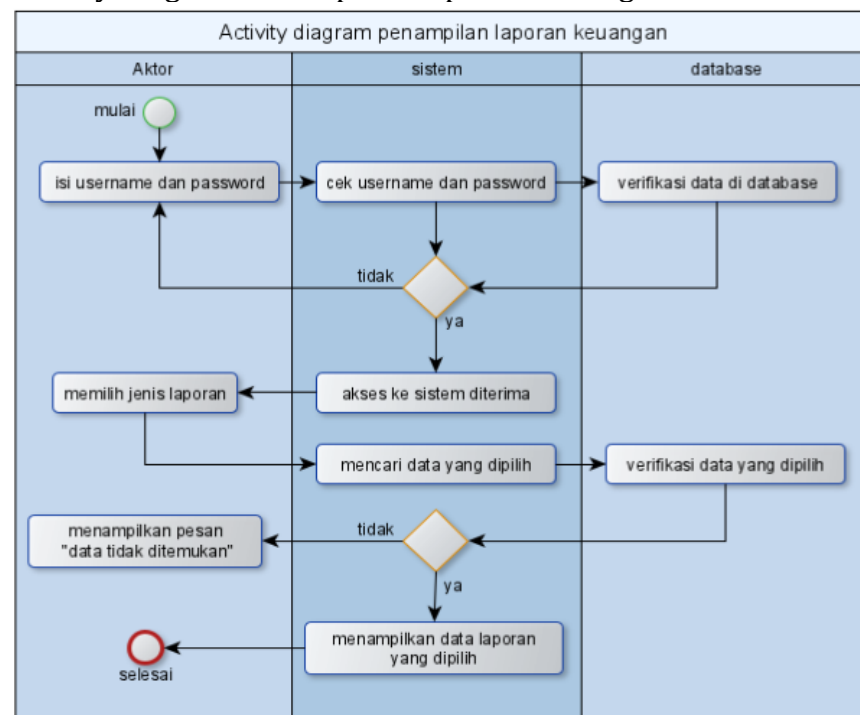
Owner/Pemilik	
<i>What</i>	<ol style="list-style-type: none"> 1. Data_siswa yaitu data siswa yang sudah menjadi siswa SDIT Andalusia Kota Sukabumi 2. Pembayaran_siswa yaitu pembayaran kewajiban siswa yang akan dilakukan oleh siswa seperti pembayaran spp, dana social pembangunan dan lain lain. 3. Data_pos pembayaran yaitu pos penerimaan dana yang dikelompokkan berdasarkan jenis pembayaran 4. Data_pembayaran merupakan data pembayaran yang sudah diterima oleh bendahara sekolah yang telah di input oleh staff penerimaan pembayaran.
<i>How</i>	Tentang proses penerimaan dana dijelaskan dengan bentuk Flow Chart Diaryam yaitu flowchart penerimaan dana.
<i>Where</i>	<p>Jaringan yang ada di SDIT Andalusia yang digunakan sehari-hari, dan belum terdapat suatu server data sehingga informasi dari setiap tidak terintegrasi dengan baik.</p> <p>Jaringan yang ada di SDIT Andalusia:</p> 
<i>Who</i>	<ol style="list-style-type: none"> 1. Siswa sebagai sumber dana yang diterima 2. Staff Administrasi sebagai penerima dan penginput dana yang masuk

	<div><div><div>3. Bendahara sebagai penyusun laporan yang dihasilkan dari proses input penerimaan dana</div><div>4. Kepala Sekolah sebagai penerima laporan awal sebelum dilaporkan kepada ketua yayasan</div><div>5. Ketua yayasan sebagai owner yang menerima laporan keuangan akhir</div></div></div>
When	<div><div>Jadwal Kegiatan Pembangunan Sistem:</div><div><div><div><div><div></div><div>Gantt project</div><div>2020</div></div><div><div></div><div>June</div><div>July</div><div>August</div></div><div><div>Name</div><div><div><div><div>• Pendefinisian Masalah</div><div>• Penetapan Jadwal Proyek</div><div>• Pengambilan Data</div><div>• Analisis Kebutuhan Sistem</div><div>• Pembuatan Prototype</div><div>• Memberikan Prototype Aplikasi</div></div></div></div></div></div></div></div></div>
Why	<div><div><div>1. Terwujudnya pencatatan administrasi yang terkelola dengan baik sehingga proses bisnis yang dijalankan menjadi lebih efektif dan efisien.</div><div>2. Memecahkan masalah masalah yang terjadi dalam pelaksanaan penerimaan dana seperti kesalahan catat dan input ganda atau redudansi data</div><div>3. Membangun dan mengimplementasikan teknologi informasi untuk menyelaraskan dengan visi dan misi lembaga.</div><div>4. Mampu memberikan output laporan keuangan yang tepat sehingga meningkatkan kualitas kinerja dan memberikan dampak positif dalam penilaian dari pihak yayasan.</div></div></div>






Activity Diagram Penampilan Laporan Keuangan



Where

Berisi model logis dari keterhubungan node pada suatu jaringan dan gambaran dalam bentuk topologi jaringan. Uusulan rancang bangun jaringan internet yang akan digunakan oleh SDIT Andalusia sebagai rangkaian jaringan dengan menambahkan web server sebagai sumber data yang akan digunakan

	<p>dikemudian hari untuk menyimpan database sistem informasi yang dibuat.</p> <p>Jaringan yang diusulkan:</p> 
Who	<ol style="list-style-type: none"> 1. Staff Penerimaan sebagai sumber daya manusia yang bertugas sebagai penerima dan penginput data pembayaran yang dilakukan siswa dan memberikan informasi mengenai proses pembayaran dan proses dana masuk. 2. Bendahara sebagai sumber daya manusia yang bertugas sebagai pengecek alur dana masuk dan keluar dari lembaga dan sebagai penyusun laporan keuangan serta berperan sebagai pemberi informasi mengenai alur proses pelaporan keuangan kepihak Yayasan. 3. Programer web aplikasi sebagai sumber daya manusia dari external lembaga yang bertugas sebagai perancangan aplikasi sistem informasi yang dibutuhkan oleh lembaga. 4. Teknisi hardware dan jaringan sebagai sumber daya manusia yang bertugas sebagai perancang jaringan yang akan digunakan di lembaga dikemudian hari.
When	<ol style="list-style-type: none"> 1. Penentuan entitas 2. Perancangan usecase diagram 3. Perancangan Activity Diagram 4. Perancangan database 5. Perancangan antar muka

<i>Why</i>	<ol style="list-style-type: none"> 1. Batasan entitas seperti atribut, tipe data dan primary key 2. Nilai dari atribut 3. Hak akses setiap user
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Builder/	
<i>What</i>	<p>Tentang relasi antar table berisi model data fisik yang direpresentasikan sebagai tabel beserta atribut yang akan digunakan untuk membangun sistem yang akan dibuat. Dibawah ini merupakan gambaran sederhana dari relasi antar tabel yang dibutuhkan dalam sistem ini.</p> <pre> graph LR subgraph "Data_pos_pembayaran" Id_pos_pembayaran Kode_pos_pembayaran Nama_pos_pembayara end subgraph "Data_pembayaran" No_transaksi NIS Kode_pos_pembayaran Jumlah Nama_pos_pembayaran end subgraph "Pembayaran_siswa" No_transaksi Id_pembayaran Kode_pos_pembayaran NIS Tanggal end subgraph "Data_siswa" Id_siswa NIS Nama Tanggal_lahir Alamat Nama_ayah Nama_ibu end Id_pos_pembayaran --> Id_pembayaran Kode_pos_pembayaran --> Kode_pos_pembayaran NIS --> NIS Id_pembayaran <--> Id_siswa Kode_pos_pembayaran <--> Kode_pos_pembayaran NIS <--> NIS </pre>
<i>How</i>	Permodelan proses yang terjadi didalam sistem informasi ke dalam sequence diagram berisi input yang akan diolah dan output yang dihasilkan oleh sistem.
<i>Where</i>	Memberikan gambaran fisik dari kebutuhan teknologi SDIT Andalusia. Kebutuhan tersebut berupa perangkat keras, perangkat lunak dan perangkat lunak sistem (sistem operasi). Dalam kolom ini dijelaskan peta jaringan pengelolaan data yang akan di berlakukan pada aplikasi sistem yang akan berlaku di SDIT Andalusia:

	<pre>graph LR Admin[Administrator] -- "Import Informasi" --> DB[(Database)] Ketua[Ketua Yayasan] -- "Melihat Laporan" --> DB Kepala[Kepala Sekolah] -- "Melihat Laporan" --> DB Bendahara[Bendahara] -- "Menyusun Laporan" --> DB Staff[Staff Administrasi] -- "Input penerimaan" --> DB</pre>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Who	Menampilkan antarmuka aplikasi sistem yang mengacu pada pelaku atau pemakai sistem.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
When	Jadwal perancangan pembuatan aplikasi dimuat dikolom ini yang bertujuan untuk menentukan waktu dan target pembuatan aplikasi sistem informasi dimulai dari proses pembuatan database, pembuatan antar muka desain dan pembuatan kode program aplikasi: <table><tr><th>Name</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...</th><th>...<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