DSM-5 Diagnostic Criteria Reference

Psychology Treatment and Diagnostics Board

Essential Diagnostic Criteria for Clinical Practice

Major Depressive Disorder (296.2x-296.3x)

Diagnostic Criteria

A. Five (or more) of the following symptoms present during the same 2-week period and represent a change from previous functioning; at least one symptom is either (1) or (2):

- Depressed mood most of the day, nearly every day
- Markedly diminished interest or pleasure in all/almost all activities
- Significant weight loss/gain or decrease/increase in appetite
- Insomnia or hypersomnia nearly every day
- Psychomotor agitation or retardation
- Fatigue or loss of energy nearly every day
- Feelings of worthlessness or excessive/inappropriate guilt
- Diminished ability to think/concentrate or indecisiveness
- Recurrent thoughts of death or suicidal ideation
- **B.** Symptoms cause clinically significant distress or impairment
- C. Episode not attributable to substance use or medical condition
- **D.** Not better explained by schizoaffective, schizophrenia, or other psychotic disorders
- E. No history of manic or hypomanic episode

Specifiers

- With anxious distress
- With mixed features
- With melancholic features
- With atypical features
- With mood-congruent/incongruent psychotic features
- With catatonia
- With peripartum onset

• With seasonal pattern

Severity Ratings

- Mild: Few symptoms beyond minimum, minor functional impairment
- Moderate: Symptoms/functional impairment between mild and severe
- Severe: Most symptoms present, marked functional impairment

Generalized Anxiety Disorder (300.02)

Diagnostic Criteria

- **A.** Excessive anxiety and worry about various events/activities, occurring more days than not for at least 6 months
- **B.** Individual finds it difficult to control the worry
- C. Anxiety/worry associated with three (or more) of the following:
- Restlessness or feeling keyed up or on edge
- Being easily fatigued
- Difficulty concentrating or mind going blank
- Irritability
- Muscle tension
- Sleep disturbance
- **D.** Causes clinically significant distress or impairment
- **E.** Not attributable to substance use or medical condition
- **F.** Not better explained by another mental disorder

Specifiers

- With anxious distress
- Specify current severity: Mild, Moderate, Severe

Post-Traumatic Stress Disorder (309.81)

Diagnostic Criteria

- **A.** Exposure to actual/threatened death, serious injury, or sexual violence
- **B.** Presence of one (or more) intrusion symptoms:
- Recurrent, involuntary distressing memories
- Recurrent distressing dreams
- Dissociative reactions (flashbacks)
- Intense psychological distress at exposure to trauma cues
- Marked physiological reactions to trauma reminders
- C. Persistent avoidance of trauma-associated stimuli (1 or more):
- Avoidance of distressing memories, thoughts, or feelings
- Avoidance of external reminders
- **D.** Negative alterations in cognitions and mood (2 or more):
- Inability to remember important aspect of trauma
- Persistent negative beliefs about self/others/world
- Distorted cognitions about cause/consequences of trauma
- Persistent negative emotional state
- Markedly diminished interest/participation in activities
- Feelings of detachment or estrangement
- Persistent inability to experience positive emotions
- **E.** Marked alterations in arousal and reactivity (2 or more):
- Irritable behavior and angry outbursts
- Reckless or self-destructive behavior
- Hypervigilance
- Exaggerated startle response
- Problems with concentration
- Sleep disturbance
- **F.** Duration more than 1 month

- **G.** Clinically significant distress or impairment
- H. Not attributable to substance use or medical condition

Specifiers

- With dissociative symptoms (depersonalization/derealization)
- With delayed expression (full criteria not met until 6+ months)

Attention-Deficit/Hyperactivity Disorder (314.0x)

Diagnostic Criteria

A. Persistent pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning

Inattention (6 or more for children, 5+ for adolescents/adults):

- Fails to give close attention to details or makes careless mistakes
- Difficulty sustaining attention in tasks or play
- Does not seem to listen when spoken to directly
- Does not follow through on instructions and fails to finish tasks
- Difficulty organizing tasks and activities
- Avoids/dislikes tasks requiring sustained mental effort
- Loses things necessary for tasks/activities
- Easily distracted by extraneous stimuli
- Forgetful in daily activities

Hyperactivity/Impulsivity (6 or more for children, 5+ for adolescents/adults):

- Fidgets or squirms in seat
- Leaves seat when remaining seated is expected
- Runs/climbs excessively in inappropriate situations
- Unable to play or engage in leisure activities quietly
- Acts as if "driven by a motor"
- Talks excessively
- Blurts out answers before questions completed
- Difficulty waiting turn
- Interrupts or intrudes on others
- **B.** Several symptoms present before age 12
- C. Several symptoms present in 2+ settings
- **D.** Clear evidence symptoms interfere with functioning

E. Not better explained by another mental disorder

Presentation Specifiers

- Combined presentation (314.01)
- Predominantly inattentive presentation (314.00)
- Predominantly hyperactive/impulsive presentation (314.01)
- Other specified ADHD (314.00)
- Unspecified ADHD (314.01)

Diagnostic Process Guidelines

General Assessment Principles

- **Multi-source Information:** Use clinical interview, standardized assessments, collateral information
- Differential Diagnosis: Rule out medical conditions and substance use
- Functional Impairment: Document specific areas of life impacted
- **Timeline Clarification:** Establish onset, duration, and course of symptoms
- Cultural Considerations: Account for cultural expressions of distress

Documentation Requirements

DIAGNOSTIC FO	RMULATION Primary Dia	gnosis:
(DSM-5 Code:) Specifiers:	Severity:
	_ Secondary Diagnoses: 1	(Code:
) 2	(Code:) Rule-Out Diagnoses
Considered:		Supporting Evidence:
Functional Impairment Areas:		
Work/School □ Re	lationships Self-care Soci	cial functioning Financial
management \square Legal issues \square Other: Risk Factors Present: \square Suicide		
risk \square Homicide risk \square Self-harm \square Substance use \square Medical concerns \square Other:		
conditions. For con		

Diagnostic Coding Guidelines

ICD-10-CM Codes

DSM-5 diagnostic codes correspond to ICD-10-CM codes for billing and record-keeping. Ensure accuracy in code selection for proper documentation and reimbursement.

Severity and Course Specifiers

- Mild: Few symptoms beyond minimum criteria, minor functional impairment
- Moderate: Symptoms/impairment between mild and severe
- Severe: Many symptoms beyond minimum, substantial functional impairment
- In partial remission: Previous full criteria met, some symptoms remain
- In full remission: No significant symptoms for appropriate time period