

**Exercise 1: Revise input and output statements in C**

Write a C program to enter the radius of a circle and displays the diameter, the circumference and the area.

**Exercise 2: Practice arithmetic operators in C**

Write a program that inputs one five-digit number, separates the number into its individual digits and prints the digits separated from one another.

Ex: if user types, 42139, the program should print 4 2 1 3 9

**Exercise 3: Practice relational and logical operators in C**

Assume  $i = 1$ ,  $j = 2$ ,  $k = 3$  and  $m = 2$ . What does each of the following statements print?

- i. `printf( "%d", i == 1 );`
- ii. `printf( "%d", j == 3 );`
- iii. `printf( "%d", i >= 1 && j < 4 );`
- iv. `printf( "%d", k + m < j || 3 - j >= k );`
- v. `printf( "%d", !m );`
- vi. `printf( "%d", !(j - m) );`

**Exercise 4 : Practice flowchart with decisions**

Draw a flow chart to

- i. Enter the marks for two modules of a student and find the average mark. Display "Pass" if the average is above 45, otherwise display "Fail".
- ii. Enter the gender and the age of a person from the keyboard and display "SeniorMale" or "SeniorFemale". Age greater than or equal to 65 is taken as the condition to determine whether a person is a senior citizen.
- iii. Enter the mark obtained for IP module and display the grade based on the below criteria.

Mark	Grade
$100 \geq \text{Mark} \geq 80$	A
$79 \geq \text{Mark} \geq 70$	B
$69 \geq \text{Mark} \geq 45$	C
$< 45$	F