Home	

Help

Title: Customer Service and Soft Skills

Unit:

Notes:

14pt

Next Back Exit

•Title: Verdana 18pt

Navigational Controls:

Start Course

•Main body text: Verdana

Customer Service and Soft skills

Audio:

Section: Module 1: Cover page

Graphics:

Frame #: 1

Video:



Comments:

The learner will click, 'Start Course' button to begin the course.

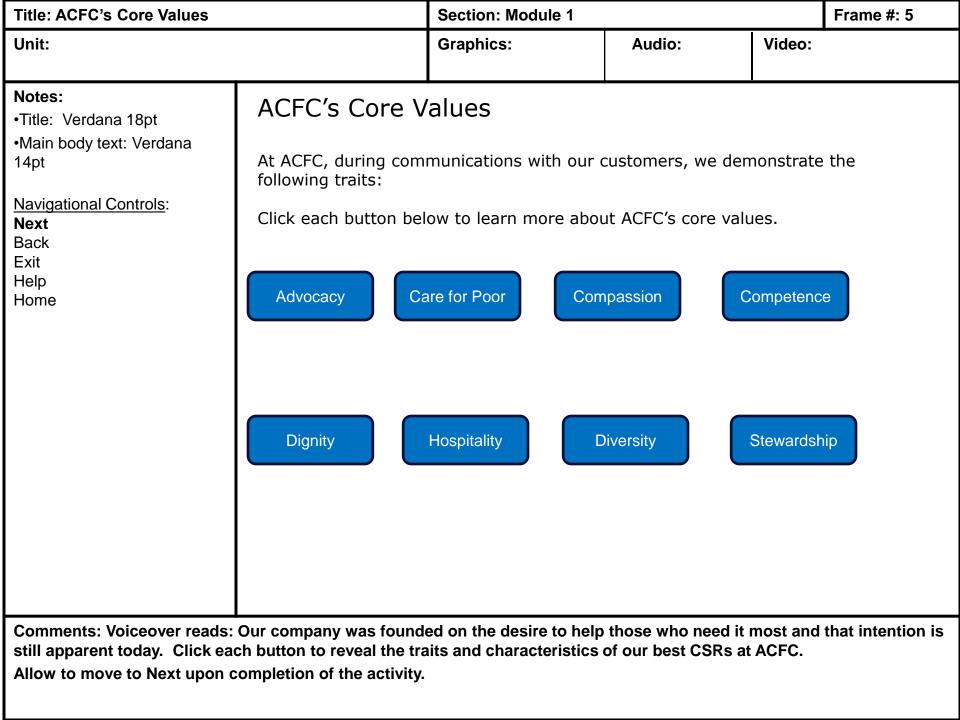
Unit:		Graphics:	Audio:	Video:
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt	Objectives :			
Navigational Controls:		on of module 1, the Co e (CSR) will be able to		
Back Exit Help Home	 Describe cer 	C's (define acronym) tain behaviors that ca ference between soft	n impact customer	
Comments:				
The learner will read the obje	ctives. Click, next.			

Title: Objectives

Frame #: 2

Title: What is ACFC's Product?		Section: Module 2 Frame			Frame #: 3
Unit:		Graphics:	Audio:	Video:	
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt	What is A	CFC's Product	?		
Next Back Exit Help Home	service is job. Mana	the cornerstone ged care organiz service agencies	of what we cations, like A	lo. It is o	
Comments:					

Title: Module 1: Who We Are	Section: Module 1		Frame #: 4
Unit:	Graphics:	Audio:	Video:
Exit Help Home Our Vis "To be the especially life journ	people get care, sta ities"	empowering thand the disabled	nose in need, d, across their full
Comments: Voiceover reads this text before 'Our Mission' and company. Their interactions with customers impact work, we have built a culture of deep commitment our job function. Learner reads the frame. Click, No.	cts the company's reputa to our members and the	ation. Through our	associates' passion and team-



Exit Help	Hard Skills	Soft Skills
Home	Proficient in a language	Excellent Communicator
	Degree or Certificate	Flexibility (open to changes)
	Administrative Skills (typing/answering phone,)	Leadership (self-control)
	Computer skills	Integrity/Teamwork
		Time and Stress Management
Comments: Voiceover reads: Custo customer. Learner reads the text on	omer Service consist of specific, teachable behav n hard skills and Soft skills.	iors required to provide expected and exception
Hard Skills consist of your ability to	o perform with proficiency in language, typing, an	nd basic computer skills. May require a degree o
Soft Skills consist of the ability to permeathetic to the customer.	perform expected behaviors to the customer. Those	se behaviors show your ability to communicate
Click, Next.		

Skills? Navigational Controls: Next Back

Title: What is the Difference Between Customer

Service and Soft Skills?

•Title: Verdana 18pt

•Main body text: Verdana 14pt

Unit:

Notes:

Section: Module 1

Graphics:

Hard Skills	Soft Skills
Proficient in a language	Excellent Communicator
Degree or Certificate	Flexibility (open to changes)
Administrative Skills (typing/answering phone,)	Leadership (self-control)
Computer skills	Integrity/Teamwork
	Time and Stress Management

What is the Difference Between Hard Skills and Soft

Frame #: 6

Video:

Audio:

Unit:		Graphics:	Audio:	Video: Short clip
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home		Complicate	Competence Long Waits	Sy .
Comments: The learner will we Good customer service is the professional skillset. Bad customer service is the fain behavior and trained exper	act of providing and exc	eeding the customer's e	expectation in qualit	y service and trained

Title: Good vs. Bad Customer Service

Frame #: 7

Title: Knowledge Review		Section: Module 1: End of module 1 Fra			Frame #: 8
Unit:		Graphics:	Audio:	Video:	
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt		Knowledge	Review		
Next Back Exit Help Home		e covered the difference and the primary role			_
Comments: The learner will a	nswer the three guestions	s. Passing is 80% befor	e allowed to move for	orward. A	llow 1 retake.
Question 1: Which one of the	•	_			
Question 2: Which one of the Question 3. True /False. Judge			C values.		

Notes: Title: Verdana 18pt	Objectives:
Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home	 Upon completion of module 2, the CSR will be able to: Explain the difference between a Call Center and a Contact Center List the types of Contact Centers Identify a ACFC customer
Comments: The learner will read the Objecti	ves. Click, Next.

Audio:

Graphics:

Title: Module 2: The Contact Center

Unit:

Frame #: 9

Video:

Call Centers vs. Contact Centers

Audio:

Graphics:

Frame #: 10

Video:

Comments:

Title: Call Centers vs. Contact Centers

Unit:

Title: Types of Contact Centers		Section: Module 2:		
Unit:		Graphics:	Audio:	Video:
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home	• In	types of contact center	contact Center er communications used	
Comments: The learner will cl	ck and read the three ty	pes of contact cen	ters.	

ı

Title: Contact Center Technologies		Section: Module 2:		
Jnit:		Graphics:	Audio:	Video:
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next	Here is a list of with our custom	technologies used to r	ters Technolo	
Back Exit Help Home	EmsysInterestKnoTT	nail Response stem eractive Voice owledge Mana Y/TDD Commi	stributor (ACD) Management (I Response (IVR gement system unications gement system	ERM) R) system
Comments: Voice over reads: Thits deserving customers. Combius while providing efficient contact	ning these technolog	_	-	-

Title: Internal and External Customers		Section: Module 2	Frame #: 13		
Unit:		Graphics:	Audio:	Video:	
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back	Internal and External Customers				
Exit Help Home	Internal Customer Services Departments are:				
	Provider F Third Party	Rapid Response Outreach Provider Full Service Third Party Liability (TPL) Compliance			
Comments: Layout of Internal List the Members/Department Drag and Drop Activity	-	s/ External Custome	ers Members		

Title: Knowledge Check		Section: Module 2: End of module 2 Frame #			Frame #: 14
Unit:		Graphics:	Audio:	Video:	
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home	Technologies and	Knowledge I	CFC's Contact Centor n Internal and Exte	_	
Comments: Question 1: Question 2: Question 3:					

Title: Module 3: Customer Service 101		Section: Module 3			Frame #: 15
Unit:		Graphics:	Audio:	Video:	
				<u></u>	
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home	SummarizIdentify base	letion of module 3, zee the elements of earriers that block ef	effective custom ffective custome	ier servi er servic	ice ce
Comments:					

Title: Effective Qualities of a CSR		Section: Module 3			Frame #: 16	
Unit:		Graphics: Naming qualities of an CSR.	Audio:	Video:		
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next	What are	What are the Effective Qualities of a CSR?				
Back Exit Help Home	Main	body text		Multimedia/graphics placeholder		
Comments: The Learner will click each im	age to learn more about (each effective quality of	a CSR.			

Title: Barriers that Block Effective Customer Service		Section: Module 3	Frame #: 17	
Unit:		Graphics:	Audio:	Video:
		Naming Barriers		
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt				
Navigational Controls: Next Back Exit Help Home	Barriers	That Block Effe	ctive Custon	ner Service
	Main	Main body text		edia/graphics Ider
Comments: Voice over reads: helping the customer. Let's let's				
Next slide to reveal an activity	y to identify those barriers	s.		

Title: Barriers that Block Effecti cont'd	ve Customer Service	Section: Module 3		Frame #: 18
Unit:		Graphics:	Audio:	Video:
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home		That Block Effe Matching	g Activity	edia/graphics
Comments:				

Title: Effective Customer Servic	e	Section: Module	3	Frame #: 19
Unit:		Graphics:	Audio:	Video:
Next Back Exit Help Home		makes an Ef		imedia/graphics eholder
Comments: The Learner will r	ead the list.			

Title: Knowledge Check		Section: Module 3: End of module 3 Frame #:			Frame #: 20
Unit:		Graphics:	Audio:	Video:	_
Notes: •Title: Verdana 18pt •Main body text: Verdana 14pt Navigational Controls: Next Back Exit Help Home		Knowledge I	s of effective custo		
Comments: Question 1: Question 2: Question 3:					