

Pedagogy First

1. Guess the three most ubiquitous instructional, academic technologies across CU's campus. Explain why you wrote down each guess.
2. List at least three "best pedagogical practices" for one of the technologies you listed above.
3. Write a definition for what you think an "anticipatory-set" or a "warm-up" refers to in an academic setting.
4. Predict how using daily warm-ups (anticipatory-sets) and closures (cool-downs) furthers academic learning, especially critical thinking skills for students. Explain another method for holding students' accountable for assessing their own critical thinking skills. Compare the two with details.

Extension 1: Is this warm-up an example of culturally responsive teaching? Why or why not?

Extension 2: How do you know if these slides are accessible?

What are the benefits of adding daily Warm-Ups to slides?

Benefits to _____:

- 1.
- 2.
- 3.
- 4.
- 5.

Best Practices for **Structuring** an Effective Anti-Set or Closure

Connections	Essential Skills/Structures	60 Second questions	Predictions	Organizing Thinking	Symbols
Analogies	Test Question	Most important thing you learned today and why?	Predict the next class's anti-set.	3-2-1	Create a bumper sticker
Connect the steps between our essential questions	Multiple Choice Question	How are you smarter now than you were at the start of class?	Predict the level 2 questions you expect to see on the assessment.	Alphabet Mad Minute	Make an acronym for a concept
How is this picture related to today's lesson?	Concept Map	Greatest concern about the upcoming assessment? Plan to address this concern?	Predict tomorrow's key concept	Compare and Contrast	Draw today's key concept
Create a nonlinguistic picture that represents the main point you took away from the last lesson		What part of _____ is still confusing?		Write a List. Annotate a prompt of question.	Interpret a cartoon; complete the captions for a cartoon
If today's concept were a food, which food would it be and why?		What do you need to master ____?		Graph / Interpret Graphs & Data	
The answer is blue. What are the questions?		What are you going to do tonight to prepare for _____?		Venn Diagram	

Best Practices for **Creating** an Effective Anti-Set or Closure

y/n

1. ☐ IS IT POSTED BEFORE STUDENTS ENTER THE ROOM?
2. ☐ ARE THERE WRITTEN INSTRUCTIONS?
3. ☐ IS THERE A SERIES OF STEPS/TASKS?
4. ☐ IS IT SELF-DIRECTED?
5. ☐ IS A TIME LIMIT GIVEN?
6. ☐ DOES IT REQUIRE MULTIPLE LEVELS OF THINKING?
7. ☐ IS THERE MORE TO DO THAN TIME WILL ALLOW?
8. ☐ DOES IT ALLOW FOR MOVEMENT?
9. ☐ IS IT PERSONALIZED IN SOME WAY? DOES IT CONNECT STUDENTS' LIVES OR EXPERIENCES?
10. ☐ ARE YOU ABLE TO HOLD STUDENTS ACCOUNTABLE FOR EACH STEP IN THE PROMPT?

y/n bonus:

- ☐ Are there non-verbal directions? (visuals, examples, etc.)
- ☐ Are there opportunities for extensions?
- ☐ Does it offer students choices?
- ☐ Does it include multiple modalities? (Read, write, speak, listen, move...)

Best Practices for **Accessibility**

OIT website with Accessibility support for Google Slides:

- <https://oit.colorado.edu/services/messaging-collaboration/gsuite/accessibility/slides>

Best Practices for getting started:

- Use predefined slide layouts
- Ensure the tab reading order is the actual reading order
- Add images, tables, & text boxes should have alt text [Command+Option+Y]
- Consider presentation best practices when adding content to your slides
- Check your work with View > HTML View

Instructions to Embed Google Slides:

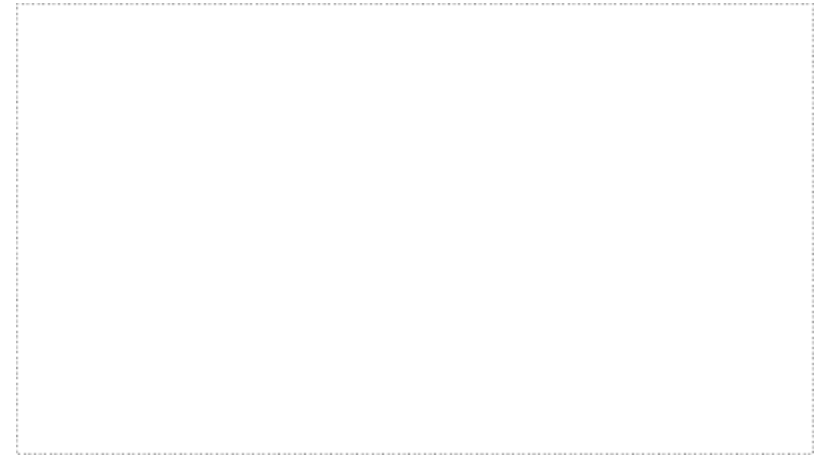
- [in Canvas](https://community.canvaslms.com/docs/DOC-6469) (https://community.canvaslms.com/docs/DOC-6469)

Create Your Own

BYOC: Introduction to Teaching with Canvas

By the end of this session, participants will be able to:

- Navigate Canvas
- Communicate with students
- Create and edit Calendar Events and Assignments.
- Organize their course
- Share course material
- Enter grades for students
- Monitor the course and students
- State where they find Canvas support.



Welcome! Happy Tuesday,

*Thank you for being here. Please pick up a handout and respond to the questions in the space provided. You will be asked to share what you write. **You have 4 minutes.***

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Extension 1: Is this warm-up an example of culturally responsive teaching? Why or why not? Extension 2: How do you know if these slides are accessible?

Your Session Objectives:

1. Explain how Tara's professional background influenced today's topic
2. Describe the structure and best practices of a anticipatory-set and closure
3. Explain how using anticipatory-sets and closures furthers students' critical thinking skills

Access the Slides at: goo.gl/5L3sJV

Para empezar

- Escribe 5 mandatos afirmativos para tu perro o tu gato.



¿Puedes encontrar los errores? Hay dos.

Ellos fueron al biblioteca.

¡Oración de riesgo! Tradúcela al español.
Do your homework! Do it early!

Closure

How would you describe the structure of anticipatory-sets or closures to a faculty member not present today? In your own words...

Why do implementing best practices with anticipatory-sets & closures further students' critical thinking skills?

Why does pedagogy come “first”? In your own words, explain why Tara selected this topic for today.

Extension: What is the structure for this closure? ;)