# Computer Labs: Project – Specification 2º MIEIC

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**Project Specification** 

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# **Project Specification**

## Google Form

- Fill Google form for the project proposal/specification
  - Provide a somewhat detailed description of your project
    - Many groups usually provide a one line description: this is not enough
  - Provide information regarding each device you plan to use Role of the device in your project
    - ► E.g. the mouse buttons are used for menu selection Functionality used of the device
    - E.g. mouse buttons and movement.
  - Fill in a field with the URL of a PDF file (see next bullet)

#### PDF File

- Containing:
  - 1. A list of the modules that you plan to implement
  - 2. A development plan
- You must upload this document in PDF somewhere to the Web



#### Modules

- Most likely, one per device
  - Although you could use one further module for the KBC
- ▶ Other modules will depend on the project. Possible modules:
  - Dispatcher, which processes events and invokes the corresponding handlers
  - ► Graphics module
  - Menu module
  - Program logic
  - Serial port protocol
  - ▶ Timers module

#### Plan

► The previous sections described the what, this will describe the:

When? Who?

- ► Each module must have one student that is responsible for it
- You must specify who did what in the final report
- Use the demo on the last lab class to guide your plan
  - You are supposed to use the 3 mandatory devices
  - Should show something specific to your project rather than something generic, such as a menu
- Suggestion:

1st week Graphics 2nd week Add animation (timer) 3rd week Add user input (keyboard)

- ▶ Be aware of the 90-10 rule:
  - ▶ 10% of the work takes 90% of the time
  - ► The remaining 90% take ... 90% of the time

I.e. implementation takes at least twice as much as we expect



#### Possible Paths

#### **Bottom Up**

► Complete the functionalities that you'll need from each device

#### Top Down

May be not that suited for this course

#### Both

One member starts at the bottom and the other at the top, and meet somewhere in the middle

#### Whichever

Test thoroughly as you develop

# Grading

- Project specification is 5% of the project grade
  - We will apply its own difficulty/originality factor

## Difficulty Factor

- Number, type and features used of I/O devices
- Number and detail of the modules. For example:
  - Is every module assigned to a group member?
- Quality of the plan
  - Is it execution/demo oriented?
  - Is it reasonable
    - We will grade the specification only after the submission of the project.

## **Originality Factor**



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**Project Specification** 

**Additional Devices** 

#### **Additional Devices**

- ► For project grades above 85% (17/20) you are required to use:
  - RTC Real-Time Counter
  - UART Serial port communication

You must use the mouse, to score any points from the use of these devices.

- We will cover these devices in future lectures (one per lecture)
  - Grading of the specification will not consider them
- Nevertheless, if you plan to use them, you are advised to try to include them also in your specification:
  - Of course, we do not expect you to be as detailed
  - In spite of all the limitations, your plan will be more realistic

## The Real Time Clock (RTC)

- Integrated circuit that maintains:
  - ▶ The date and
  - ► The time of the day

even when the PC is switched-off and unplugged

- In addition, it:
  - Includes alarm functionality and can generate interrupts at specified times of the day;
  - Can generate interrupts periodically
  - Includes at least 50 non-volatile one-byte registers, which are usually used by the BIOS to store PC's configuration

## Serial Port (UART)

- Akin to a network card, i.e. it allows communication between PCs
- ➤ But:
  - ► Only, point-to-point, i.e. between two PCs
  - ► Much slower (forget about sending video using the UART)



# Final Project Grading (1/2) (From 1st lecture)

Execution: 35% + 10%

10% for demo in the last lab class

Code: 20%

Structure and Modularity

Documentation (use Doxygen)

Readability

Names and comments

Indentation

Compilation warnings

Final Report: 20%

Summary of what is and what is not implemented;

Usage instructions (with images)

Description of the program's architecture

Relevant implementation aspects (grades above 18)

Function call diagram

Video: 5% A short video with a demo of your project

Tools: 5% (Git) (We expect you to commit to GitLab@FEUP's repository at least once a week, and to log messages then)

Project Specification: 5%



# Final Project Grading (2/2) (From 1st lecture)

➤ To the grade obtained by applying the above criteria, we'll apply:

## Difficulty Factor

- Several aspects
  - number and type of I/O devices
  - ► features used of the I/O devices
  - the techniques used (interrupt vs. polling)
  - use and extent of assembly programming

#### Originality Factor

#### Marketing Bonus

- ▶ of 1 valor for the participation in the Semana Profissão Engenheiro (SPE), sometime in March 2020 (?)
  - ► These students often become monitors in following years
- ► In recent years, we have selected about 3 projects per year

