REPORT TITLE

Universidade de Aveiro

Author1, Author2



VERSION

REPORT TITLE

Dept. de Eletrónica, Telecomunicações e Informática Universidade de Aveiro

Author1, Author2 (nmec1) author1@ua.pt, (nmec2) author2@ua.pt

October 24, 2022

Abstract

Summary of 200-300 words.

Acknowledgments Any acknowledgments. Comment block if no acknowledgments are due.

Contents

1	Introduction	1
2	Methodology 2.1 Exempls	2
	2.1.1 Using acronyms 2.1.2 References	2
3	Results	3
4	Analysis	4
5	Conclusions	5

Introduction

It introduces the theme, presents the motivation and finally the structure. This document is divided into four chapters. After this introduction, in chapter 2 the methodology followed is presented, in chapter 3 the results obtained are displayed, these being discussed in chapter 4. Finally, in chapter 5 the conclusions of the work.

Methodology

Describes the methods used to obtain results.

In this report skeleton, we take advantage of this chapter to exemplify how to use some elements \LaTeX .

2.1 Exempls

2.1.1 Using acronyms

This is the first invocation of the acronym Universidade de Aveiro (UA). And this is the second one UA.

Another reference to Licenciatura em Engenharia de Computadores e Informática (LECI).

2.1.2 References

Information regarding the formal structure of a report can be obtained on the page of Grey Literature International Steering Committee (GLISC)[1].

Results

It describes the results obtained.

Analysis

Analize the results.

Conclusions

Presenting conclusions.

Authors contributions

Sumarize here what each author did on the job. Use abbreviations to identify authors, for example AS for António Silva.

Indicate the percentage of contribution of each author.

Author1, Author2: xx%, yy%

Acronyms

UA Universidade de Aveiro

 ${\bf LECI}\,$ Licenciatura em Engenharia de Computadores e Informática

GLISC Grey Literature International Steering Committee

Bibliography

[1] Grey Literature International Steering Committee, GLISC, [Online; acedido em Outubro 2014], Oct. 2014.