

# Tian Wang

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## **Research Interests**

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Computational Psycholinguistics, Eye Tracking

## **Education**

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University of Texas at Arlington, USA  
PhD Student in Linguistics (Computational Psycholinguistics)  
08/2023 – Present

University of Hawai‘i at Mānoa, USA  
PhD Student in East Asian Languages and Literatures (All coursework finished)  
08/2020 – 12/2022

University of Hawai‘i at Mānoa, USA  
M.A. Second Language Studies (Experimental Syntax)  
08/2018 - 05/2020

University of Oregon, USA  
M.A. East Asian Languages and Literatures  
09/2008 - 12/2010

Dalian University, China  
B.A. English Literature (Minor: Japanese)  
09/2004 - 07/2008

## **Research Experience**

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Project: *Word Skipping in L1 and L2 English Readers: A Multifaceted Analysis of Parafoveal Processing* (A large-scale eye tracking study)  
Talk at the 17<sup>th</sup> Annual Dallas–Fort Worth Metroplex Linguistics Conference 2025.

Project: *The Effects of Genitive Subject in L2 Processing of Japanese Object Relative Clause by L1 Chinese Learners*  
Published in the Proceedings of the 23<sup>rd</sup> Meeting of the Texas Linguistics Society 2024.

Project: *Perspective shifting and working memory: An eye tracking study of Japanese empathy*  
Advisor: Dr. Amy Schafer (UHM Department of Linguistics)

Project: *Can Interlanguage process accurately? L2 Processing of Japanese nominative-genitive conversion by Chinese learners*  
Advisor: Dr. Dan Isbell (UHM Department of Second Language Studies)

Project: *Testing L2 acquisition of Japanese pseudo-clefts by L1 Chinese learners* (M.A. Thesis)  
Advisor: Dr. Bonnie Schwartz (UHM Department of Second Language Studies)

## **Work Experience**

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Department of Linguistics & TESOL, University of Texas at Arlington, USA

Teaching Assistant, LING3340 *Syntax I*

Teaching Assistant, LING3311 *Principle of Linguistic Analysis*

Teaching Assistant, LING2301 *Study of Human Language*

Research Assistant, Eye-tracking and EEG Lab

08/2023 – Present

The Language Flagship Technology Innovation Center, University of Hawai‘i at Mānoa

Chinese Learning Designer (Graduate Research Assistant)

01/2019 – 12/2022

The Chinese Language Flagship Program, University of Hawai‘i at Mānoa, USA

Chinese Language Teacher

09/2018 – 12/2018

Communication University of Zhejiang, China

Lecturer (Full-Time), *College English, Practical American English & TOEFL English.*

06/2012 – 07/2018

Department of East Asian Languages & Literatures, University of Oregon, USA

Teaching Assistant, CHN 101 & CHN 301.

Teaching Assistant, JPN101 & JPN 305

09/2008 – 12/2010

## **Fellowships & Awards**

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College of Liberal Arts Dean’s Award (\$1000), University of Texas at Arlington – 2025

Graduate Dean’s Research Assistantship (\$4000), University of Texas at Arlington – 2024

Graduate School Travel Grant (\$700), University of Texas at Arlington – 2024

Enhanced Graduate Teaching Assistantship (5 years), University of Texas at Arlington – 2023

Graduate Assistantship, University of Hawai‘i at Mānoa – 2018 – 2022

Achievement Scholarship, Second Language Studies, University of Hawai‘i at Mānoa – 2018

2<sup>nd</sup> Place, Micro-Teaching Competition, Communication University of Zhejiang – 2014

Graduate Teaching Fellowship, University of Oregon – 2008 – 2010

Student Excellence Award, Dalian University, China – 2005, 2007, 2008

1<sup>st</sup> Place, Liaoning Province, China National English Contest for College Students – 2007

## **Conference Presentation**

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Wang, T. (2025). *Word Skipping in L1 and L2 English Readers: A Multifaceted Analysis of Parafoveal Processing*. Talk presented at the 17<sup>th</sup> Dallas–Fort Worth Metroplex Linguistics Conference, Dallas International University, Dallas, TX.

Wang, T. (2024). *The Effects of Genitive Subject in L2 Processing of Japanese Object Relative Clause by L1 Chinese Learners*. Talk presented at the 23<sup>rd</sup> Texas Linguistics Society Conference, University of Texas at Austin, Austin, TX.

Wang, T. (2020). *The L2 acquisition of Japanese pseudo-cleft construction by L1 Chinese learners*. Poster presented at the 5<sup>th</sup> Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.

Wang, T. (2018). *Investigation of comprehension of English verbs in connected speech by Chinese ESL college students*. Poster presented at the 4<sup>th</sup> Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.

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## Publication

Wang, T. (2024). The Effects of Genitive Subject in L2 Processing of Japanese Object Relative Clause by L1 Chinese Learners. In Jáuregui Magriñá, Juan Pablo, Hongjin Ren, Oscar Rojas Villarroel, Madeline Smith, and Teagan Stump (eds). 2024. *Proceedings of the 23rd Meeting of the Texas Linguistics Society*.

[http://tls.ling.utexas.edu/2024/files/TLS2024\\_Proceedings.pdf#page=58](http://tls.ling.utexas.edu/2024/files/TLS2024_Proceedings.pdf#page=58).

Wang, T. (2014). The symbolism of gaze in the film The Great Gatsby. *Movie Review*, 《电影评介》 ISSN1002-6916, 45-47.

Wang, T. (2014). The application of the themes and scenes from English-language films in college English teaching. *Journal of Language and Literature Studies*, 《语文学刊》 ISSN1672-8610, 129-131.

Hartland, J. (2016). *How the dinosaur got to the museum, How the meteorite got to the museum, and How the sphinx got to the museum*. (T. Wang, Trans.). Beijing: Tsinghua University Press.

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## Skills

Languages: Chinese (Native), English (Proficient), Japanese (Advanced)

Programming Languages: R, JavaScript, Python

(Edited on 11/12/2025)