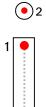
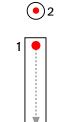
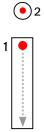
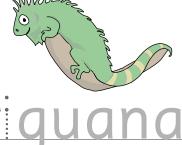
Activity #1
Trace the "i" letters. NOTE: The child is NOT expected to be able to read all of the words.















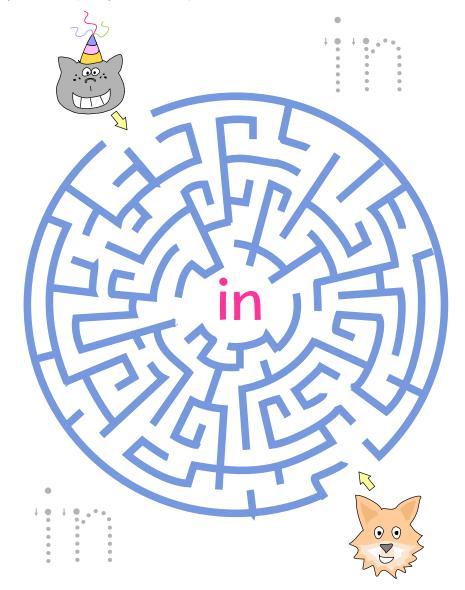




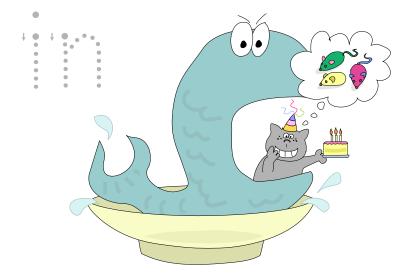


Activity #2
Trace the dotted words. Then help the cat and the fox go to the middle of the maze. Trace both paths with your pencil or crayon.

Name:		
ivaiiic.		



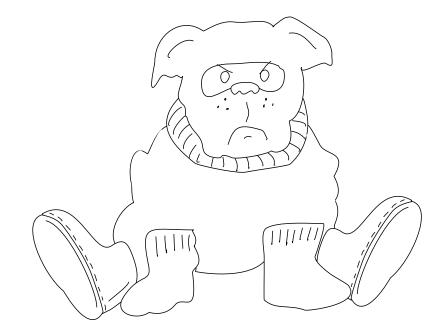
Activity #3
Trace the dotted words. Then circle the differences in the bottom picture. There are six (6) differences.





Name:

**Activity #4**Color the picture. Then draw a circle around all the "in" words in the box. There are six "in" words.



in in	nn	in nn	nn
nn		ın	in
nn	in	nn	nn

Activity #5
Trace the dotted words. Then circle all the big 'I' letters in the box. (There are ten of them).

Name:								
			_	_	_	_	_	_



i I i I	I i I	I i I i
iI	i I	i i I

**Activity #6**Trace the dotted words. Then trace the paths of the tortoise and the snail to see who gets to say, "I win."

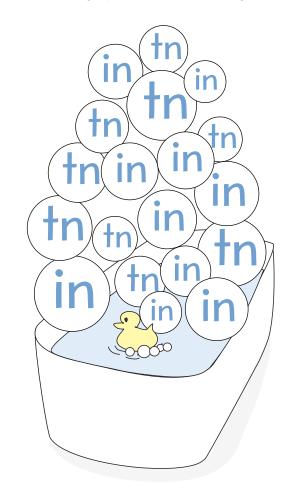
**Activity #7**Trace the dotted words. Then circle the picture that is different in each row.

800B	800B	4300g	8000 8000
\$\langle \( \text{\cong} \)	\$\langle \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	\$\langle \( \text{\@} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	\$\frac{1}{2}\text{\$\text{\$\line{1}}}\$\text{\$\lin

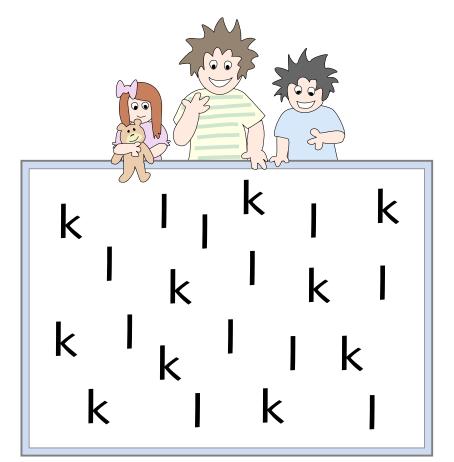
Name: \_\_\_\_\_

Activity #8
Trace the dotted words. Then color the bubbles with the word "in" in them. There are ten of them.

	+													
0 0	- 0	0	0											
	- 0	)												
	- 0	)									_			
	- 0	)				_								
	- 0	)			0					1		1	٠.	0
	- 0	)						••			0		• . "	
	- 0	)						0						
	- 0	)		0										
	- 0	)		0				0	0					
	- 0	)				- 0		0						
n e											-			







Activity	#`	10
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Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Nam	e:		
Nam	e:		



# **Activity #11**

Trace the dotted words. Then find the word "did" in the box. There are six "did" words in the box — the first one has already been found for you.

Name:





S	b	d	i	<del>-d</del>	e	9
d	m	I	n	d	i	d
n	d	d	i	d	g	b
d	i	d	t	h	h	i
h	V	r	d	i	d	t
z	r	h	b	m	r	n
С	d	i	d	W	h	S

<del>did</del> did did did did did

Activity #12
Trace the dotted word and draw a line between each picture and who did it the baker, the boy, the girl or the dog.

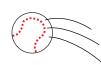
Name:	
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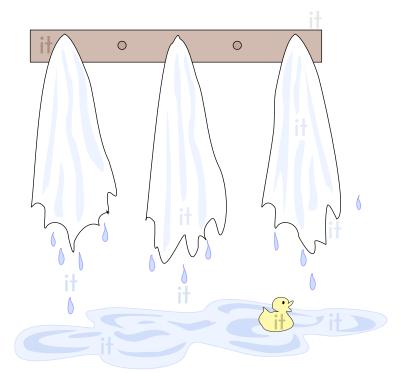






Trace the dotted words. Then find and circle all the "it" words hidden in the picture. (There are ten of them.)





## Activity #14

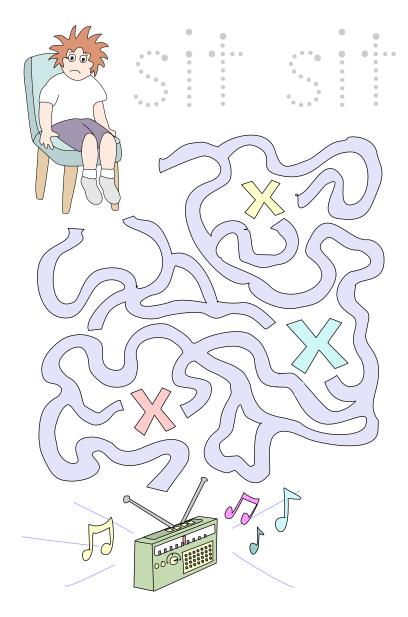
- 1, Trace the dotted words.
- 2. Circle the 'f' letters in the box.
- 3. Color the picture.





t f f f f f
t f f t f t f t f t f t f t f t f t f t
ftft

Activity #15
Trace the dotted words. Then help the boy find his favorite song on the radio. Trace the path with your pencil or crayon.



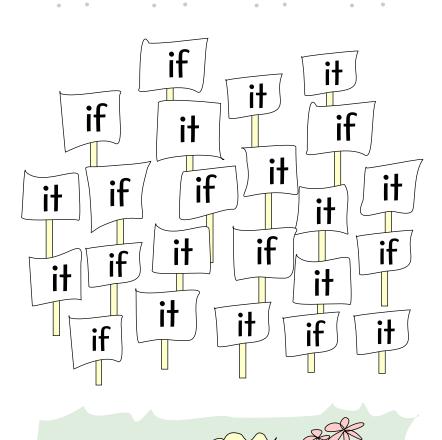
Name:

Activity #16
Trace the dotted words. Then circle the picture that is different in each row.

(0)		

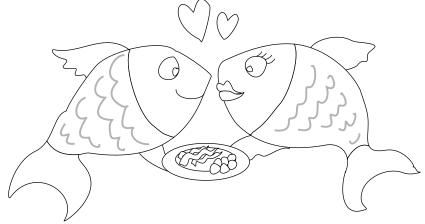
Activity #17
Trace the dotted words. Then color the signs with the word "if" in them — there are ten of them.

Name:



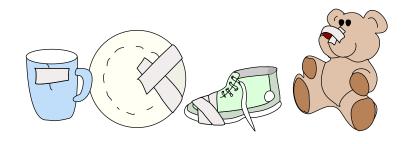
Activity	#18
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Trace the dotted words. Then color the picture.



Name:

Activity #19
Trace the dotted words. Then circle all the "x" letters in the box. There are ten of them.



Activity #20
Trace the dotted words. Then find and circle the six hidden words in the picture.



Activity #21
Trace the dotted words. Then match the six sick sticks to the six sick fish.



Activity #22
Trace the dotted words. Then draw a line between each dog and the "house" that fits him.

Name:	



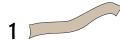


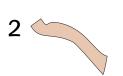












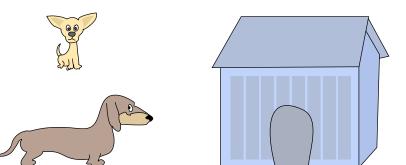






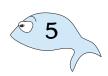












Activity #23
Trace the dotted words. Then circle the differences in the bottom pictures. There are six (6) differences.

0-2-6

Name:

Activity #24
Trace the dotted words. Then color the "pig-jamas."

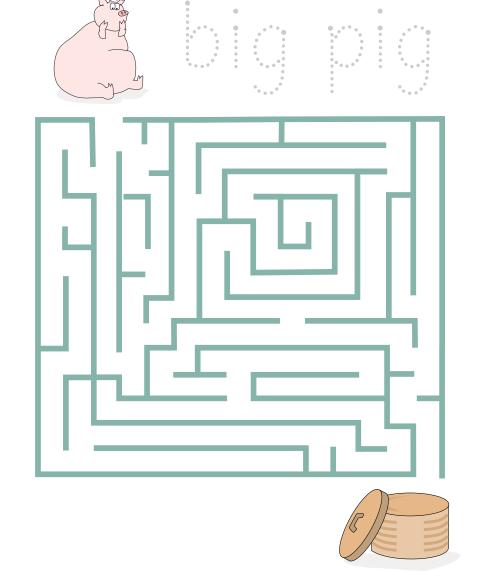


Activity #25
Trace the dotted words. Then circle the picture that is different in each row.

Α	cti	vity	#2	6
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Trace the dotted words. Then help the pig get through the maze to the perfect hiding spot. Trace the path with your pencil or crayon.

NI		
Name:		





00













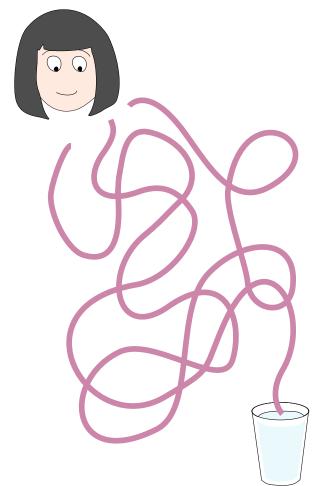
Activity #28
Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.





Trace the dotted words. Then help the girl take a sip from the right straw.





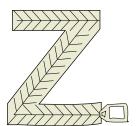
Activity #30
Trace the dotted words. Then circle all the 'z' letters in the box. There are ten of them.

Name:	
itaiiic.	









Z	S	Z S	S	Z
S			Z	s_
Z	Z S	Z	S	z s
	S	Z	S	З Z

Activity #31
Trace the dotted words. Then draw a line between each ball and the <u>tip of the nose</u> of the seal with the same number.

Name:

Activity #32
Trace the dotted words. Then circle the drawing that is different in each row.

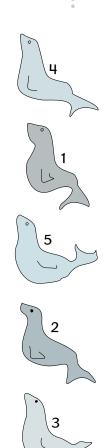


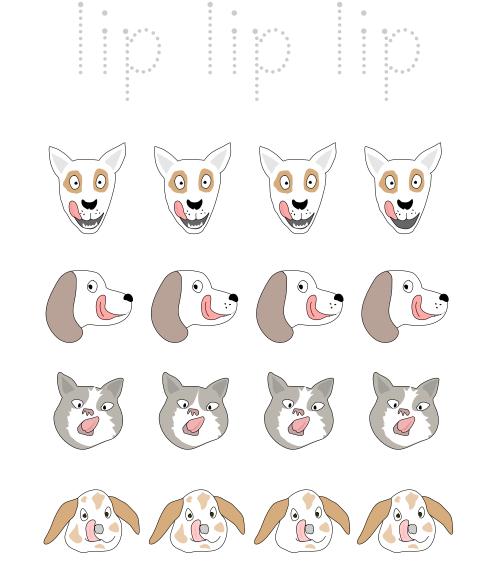












Activity #33
Trace the dotted words. Then write the right letters in the empty boxes.



Activity #34
Trace the dotted letters. Then write the right letters in the empty boxes.



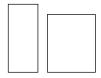










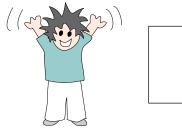






















## **Activity #35**

Trace the dotted words. Then write the right letters in the empty boxes.

Name:		
waille.		











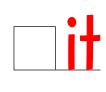












Activity #36
Trace the dotted words. Then find the word "if" six times in the box. The first "if" has been found for you.



g

h n а

d С

W

d m S p Ζ if

if

if

if

if

**Activity #37**Trace the dotted words. Then write the right letters in the empty boxes.

6	

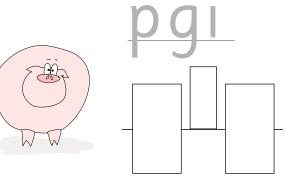
Name:

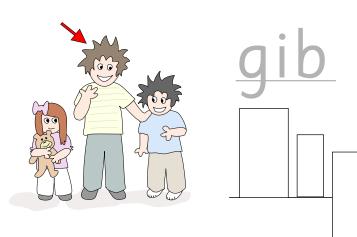
Activity #38
The dog has written a lot of "words," but only five are real words. Circle the five real words and trace the two dotted words.

him xzm fym him klm him	eim him nm rhm him gsm

Unscramble the words, and then write

Activity #39
These words are all scrambled up. them the right way in the empty boxes.





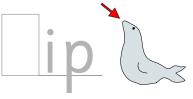


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**Activity #40**Color the big, white letters.
Then write the right letter in each empty box.

Name:









(fold or cut)