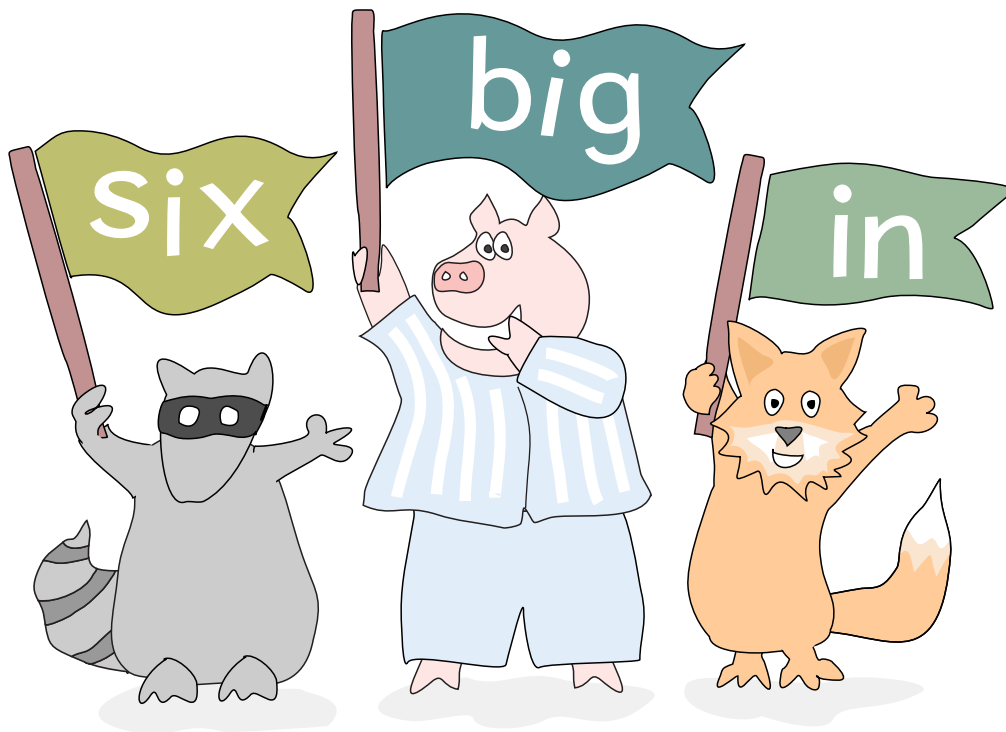


# Progressive PHONICS<sup>T.M.</sup>

Beginner  
Book **3**



## Short Vowel “i”

Written and illustrated by  
**Miz Katz N. Ratz<sup>T.M.</sup>**

## Letters & words used in this book

c a t s m n d h r

e b g l v w y

i I k f x p z

in	I	did	bit	fix	big	sip
win	if	hid	fit	mix	pig	zip
him		kid	it	six	wig	tip
			sit			lip

hen bed leg wet yes

at	hat	am	can	had
cat	sat			

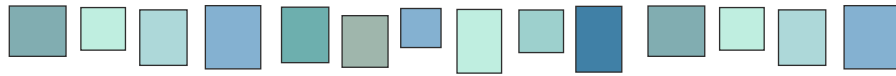
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Fifth Edition, 2015.

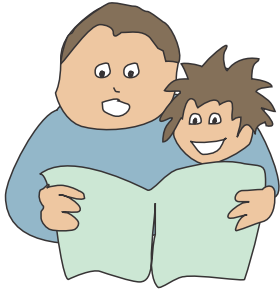
Progressive Phonics Co  
Los Angeles, CA  
[www.ProgressivePhonics.com](http://www.ProgressivePhonics.com)

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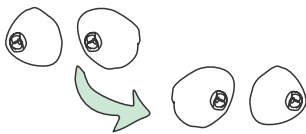
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## Quick Start Guide



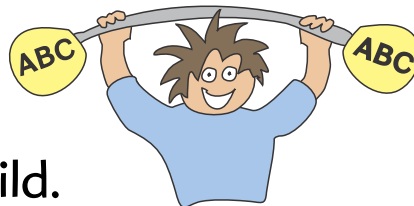
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

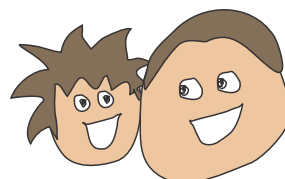


Read the book several times. This helps develop the eye muscles and left-to-right reading patterns.

Don't rush it. Body-builders don't train in a day – neither does a child.



And most important of all, **HAVE FUN!**



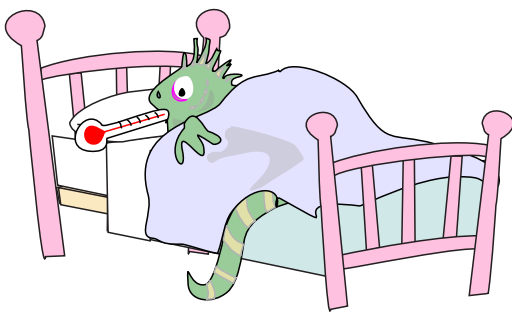


(Read this page TO  
your child.)

Today we are going to  
practice the “ih” sound.  
Can you say, “ih”?

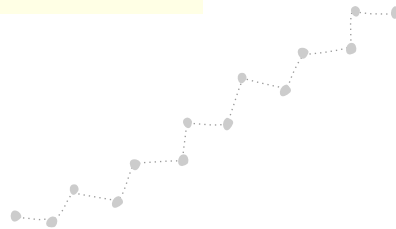
The “ih” sound is in lots  
of words, like –

icky, itchy  
itch

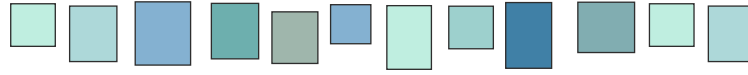


Izzy  
iguana  
is ill

invisible  
insects



# "in" family



in

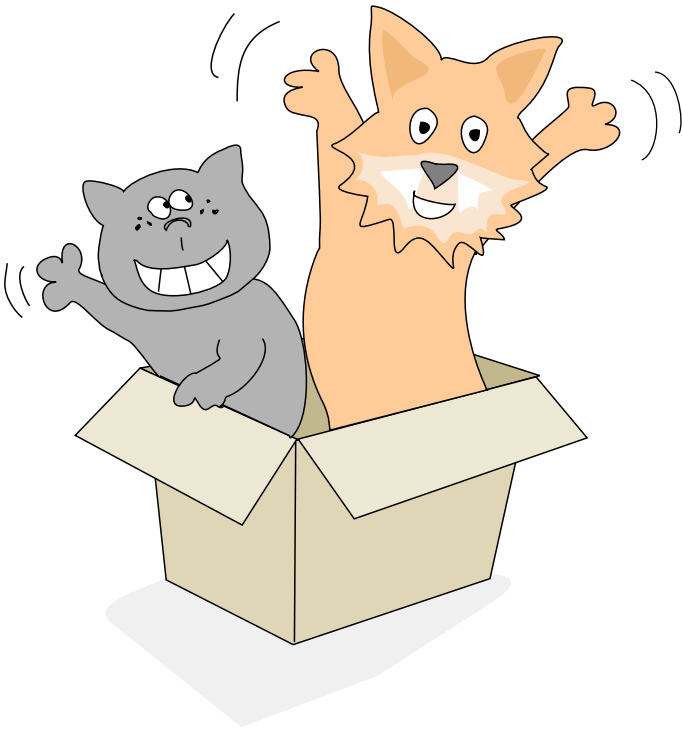
win

(Other "in" words not taught here:  
bin, din, fin, kin, tin, skin, etc.)

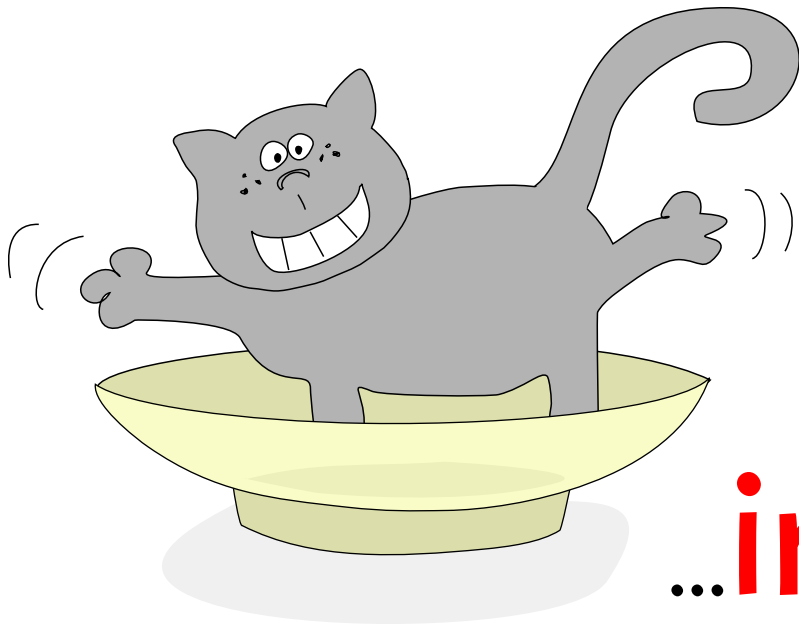
## A Cat In A Hat



A **cat in**  
a **hat**...

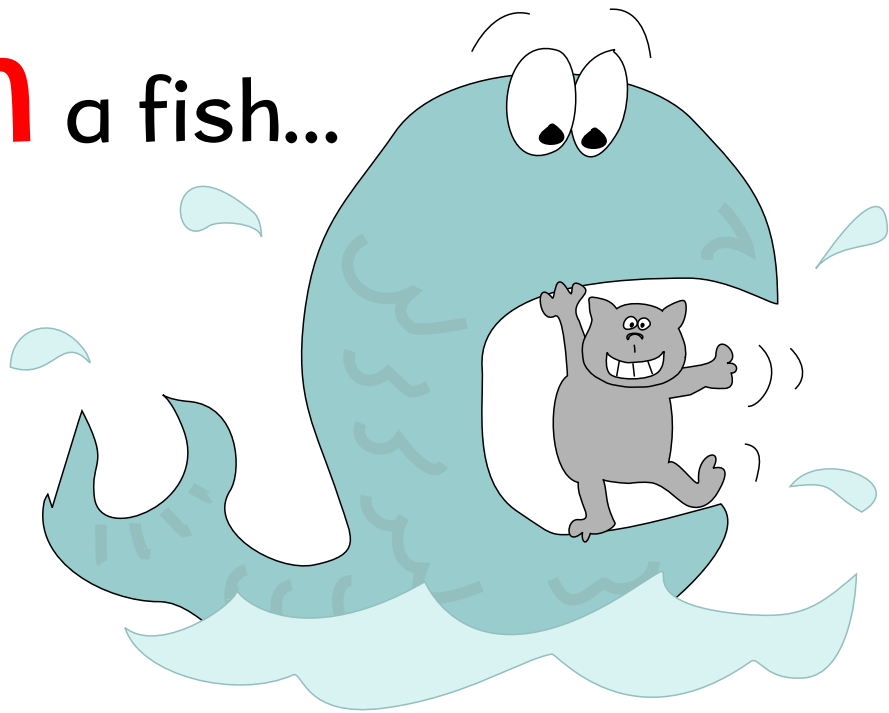


...**in** a box  
with a fox...



...**in** a dish...

...**in** a fish...







...**in** a fish **in** a  
dish, making a wish...



...oops, missed!

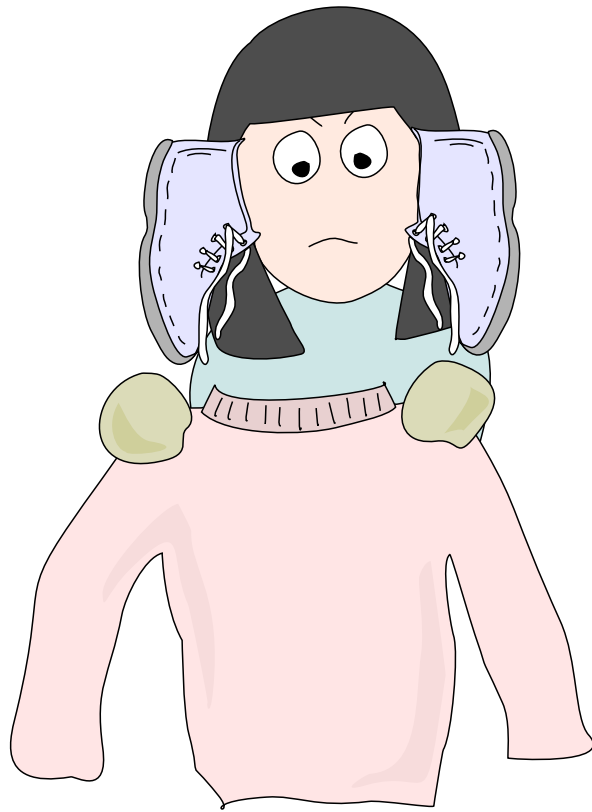
## Getting Dressed



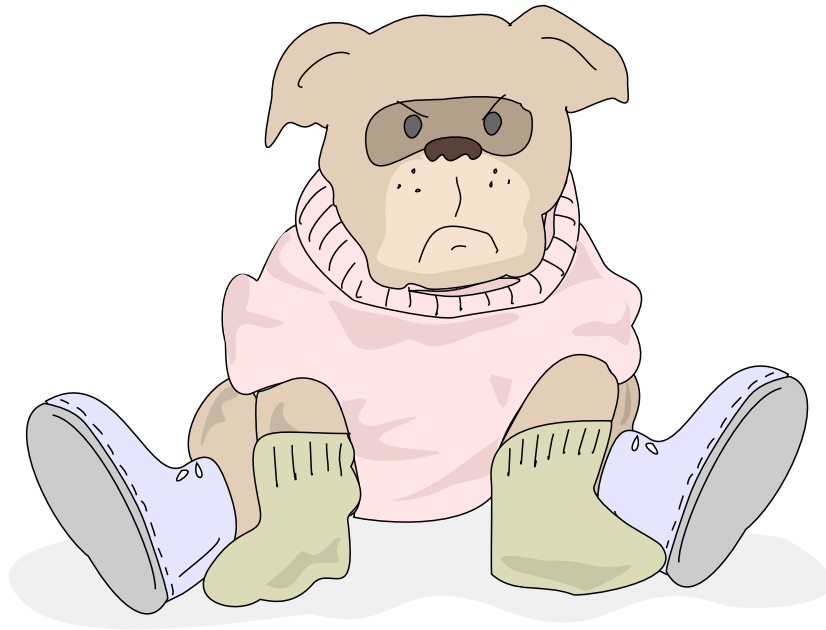
My hands are **in**  
my socks.



My ears are  
**in** my shoes.



But what goes **in**  
my sweater?

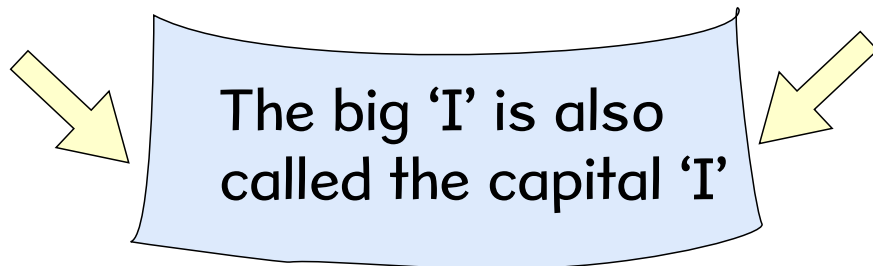
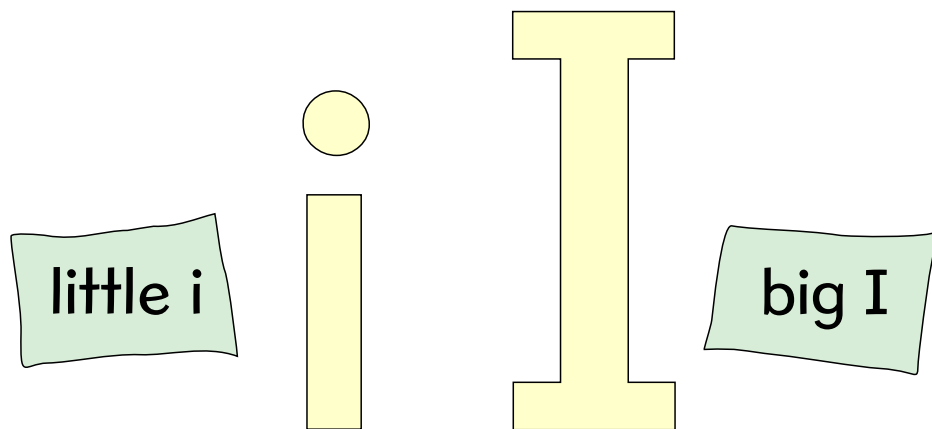


Ahh! Isn't  
he cute?



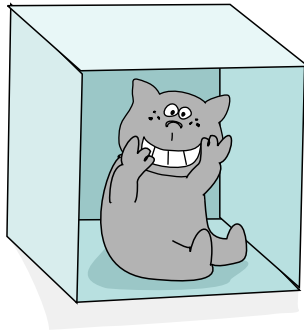
(Read this page TO  
your child.)

There are two ways to write  
the letter 'i' – the little letter 'i'  
and the big letter 'I'.

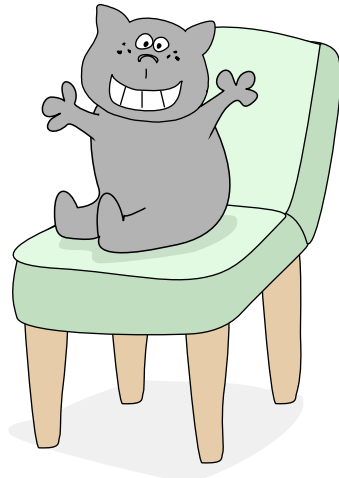


Most of the time, we use the little 'i' –

in



sit



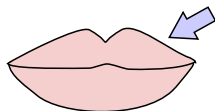
wig



pin

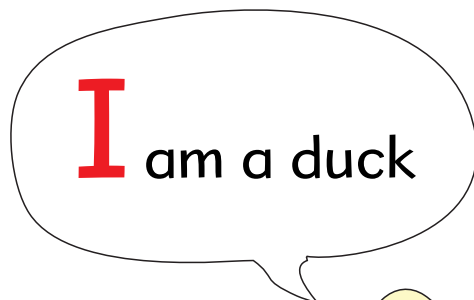


lip

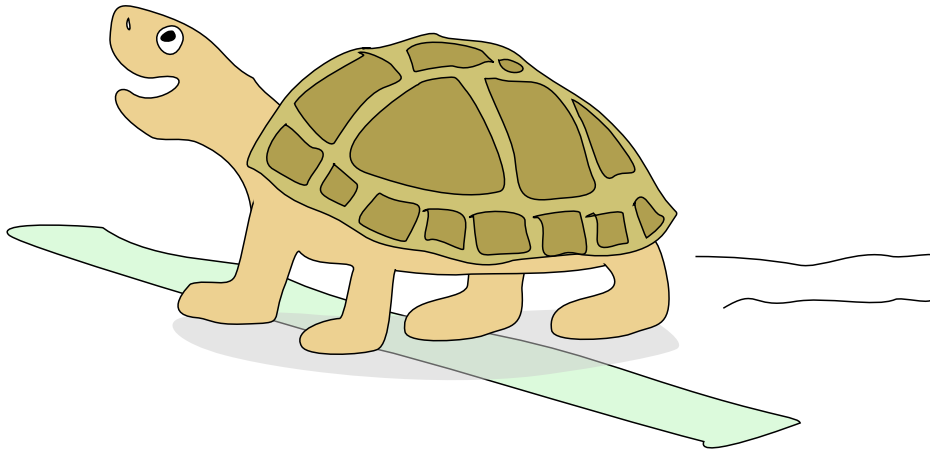




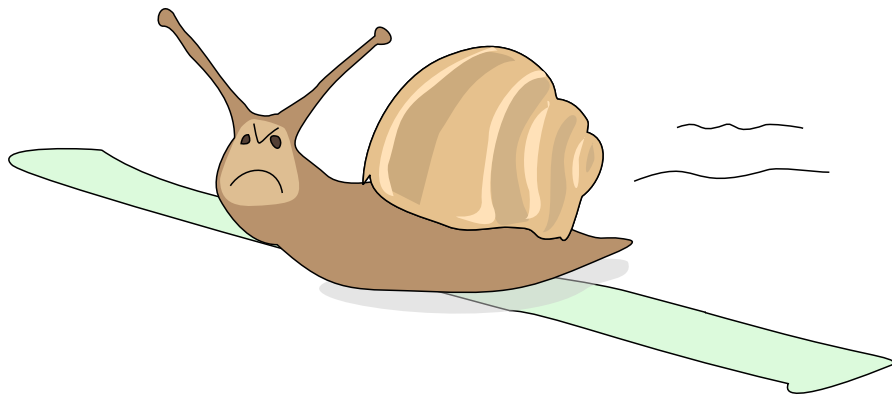
When we talk about ourselves, we use the big letter 'I' –



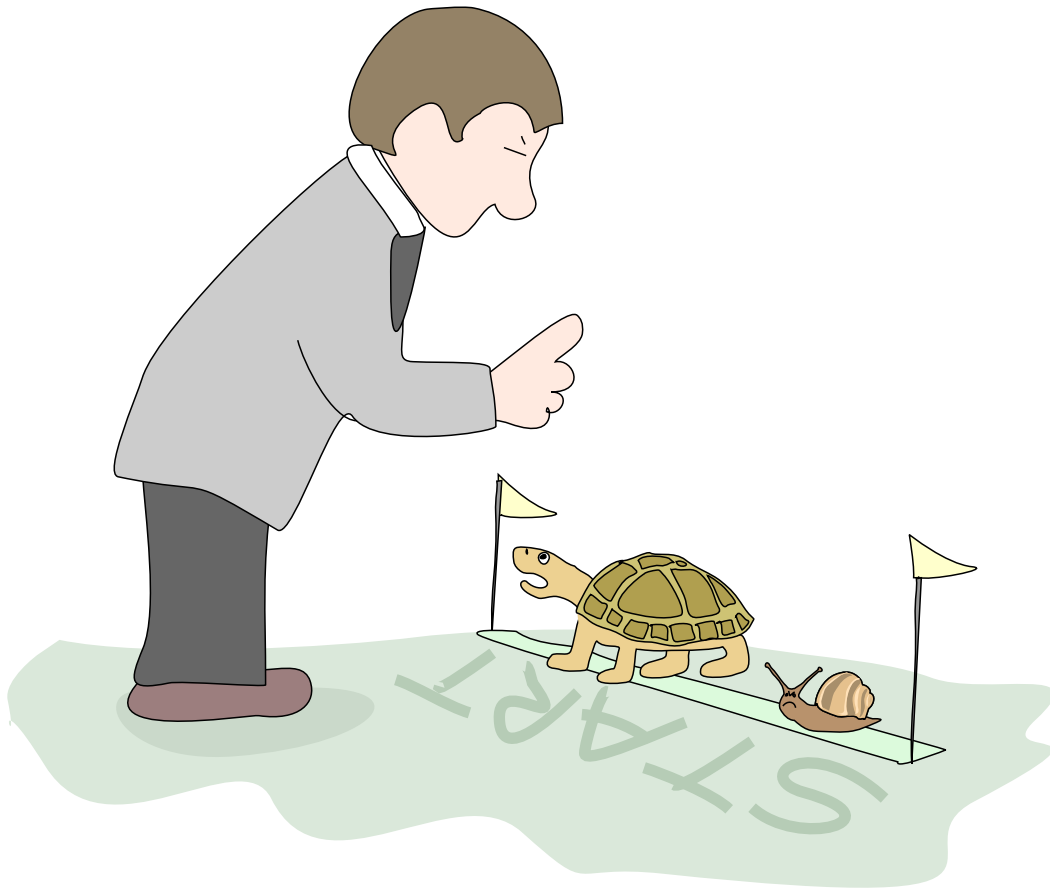
## The Race



“**I win!**” said the  
tortoise. “**I am**  
a superstar!”



“No, **I win!**” said  
the snail. “**I** was the  
first to come this far!”



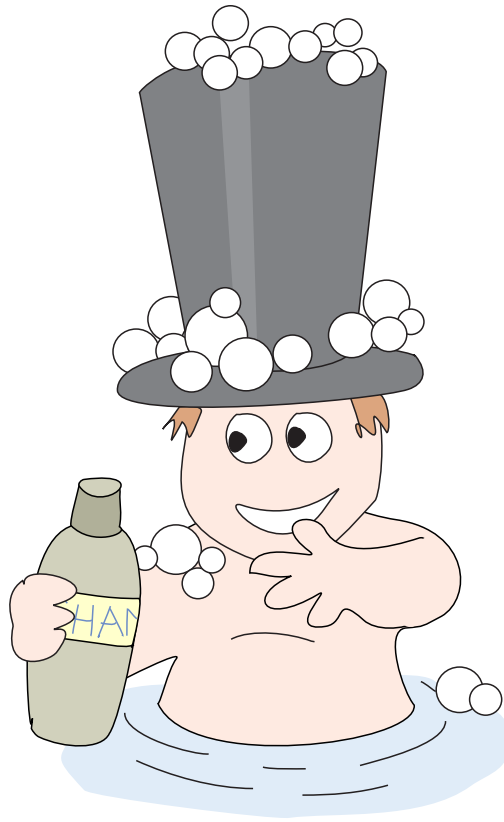
“No, you guys did  
not **win**. You  
didn’t even start!”

## In The Bath



**I am in** the bath  
with my hair **in** a **hat**.

**I** know it looks funny,  
but **I** like it like that.



The **hat** stops  
shampoo from  
getting **in** my eyes



or **in** my hair  
where **I** keep  
a big surprise.

# "id" family



kid

hid

did

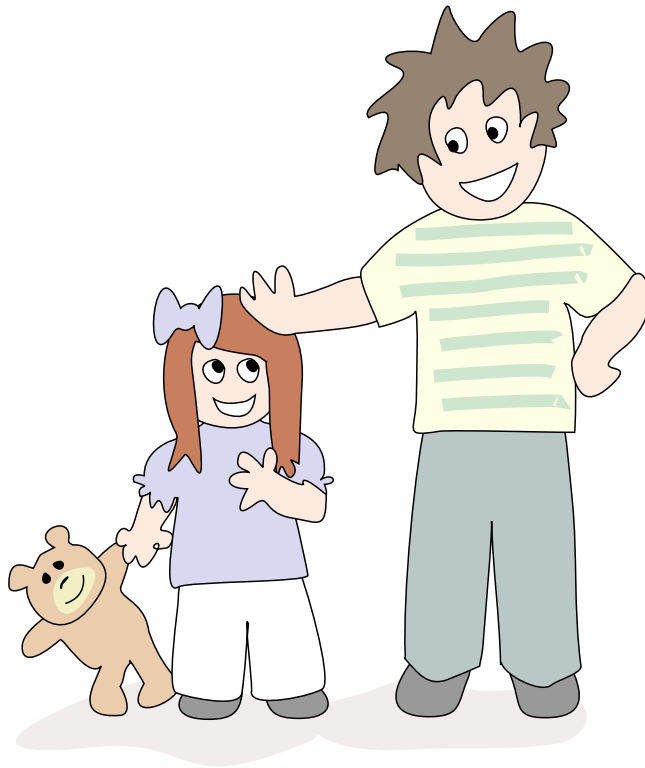
(Other "id" words not taught here:  
bid, lid, mid, rid, skid, grid, etc.)



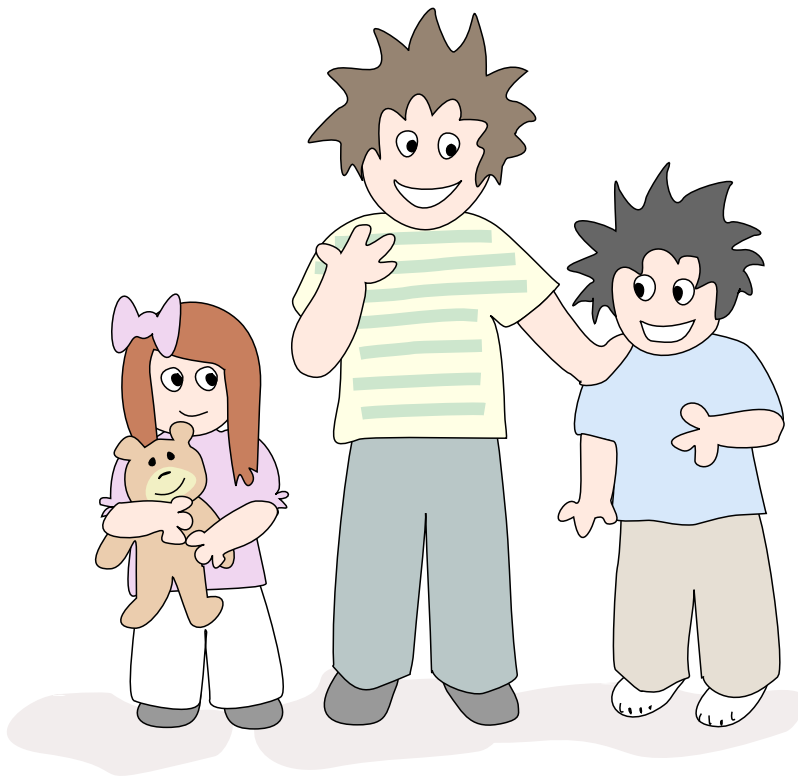
## The Kids



Big **kid**...



...little  
**kid...**

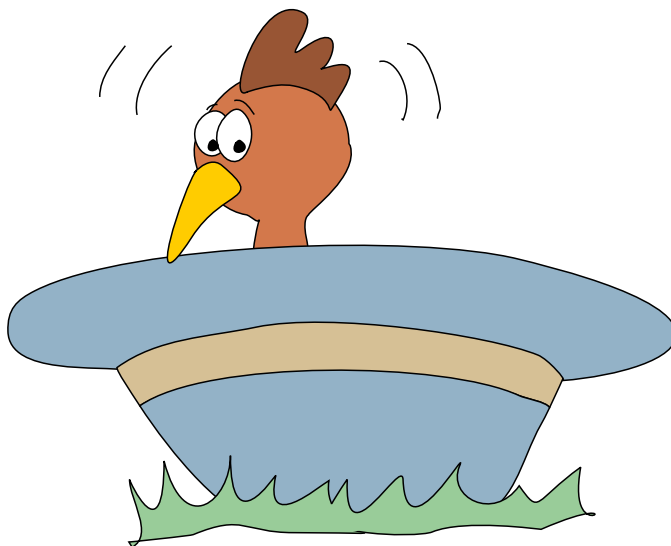


...middle  
**kid...**

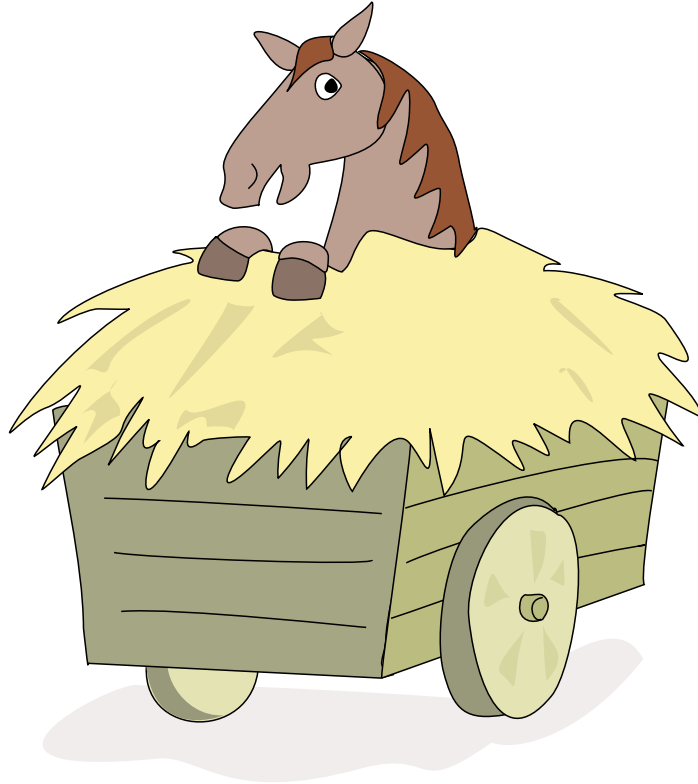


...giggle **kid.**

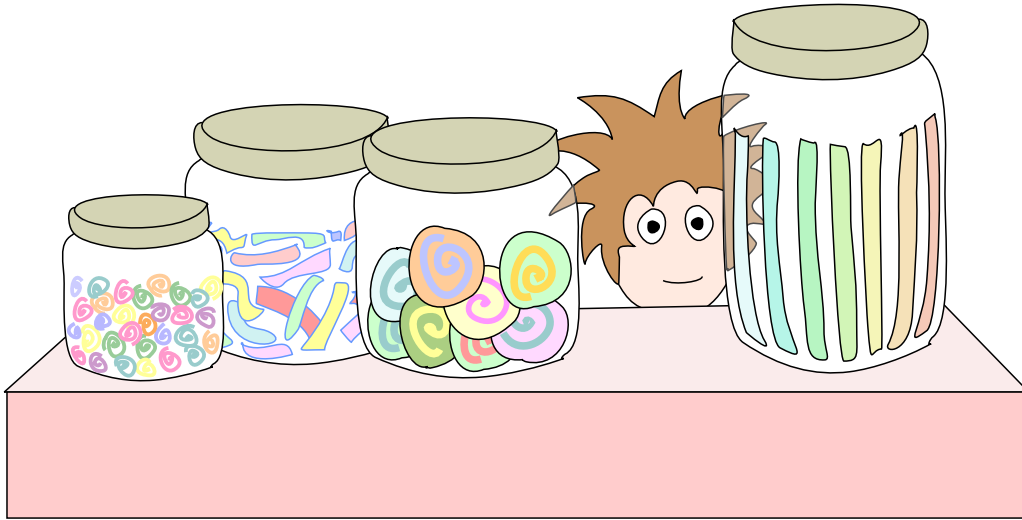
## Hiding



A hen hid  
in a hat.



A horse **hid**  
**in** the hay.



A kid hid  
in a candy store.

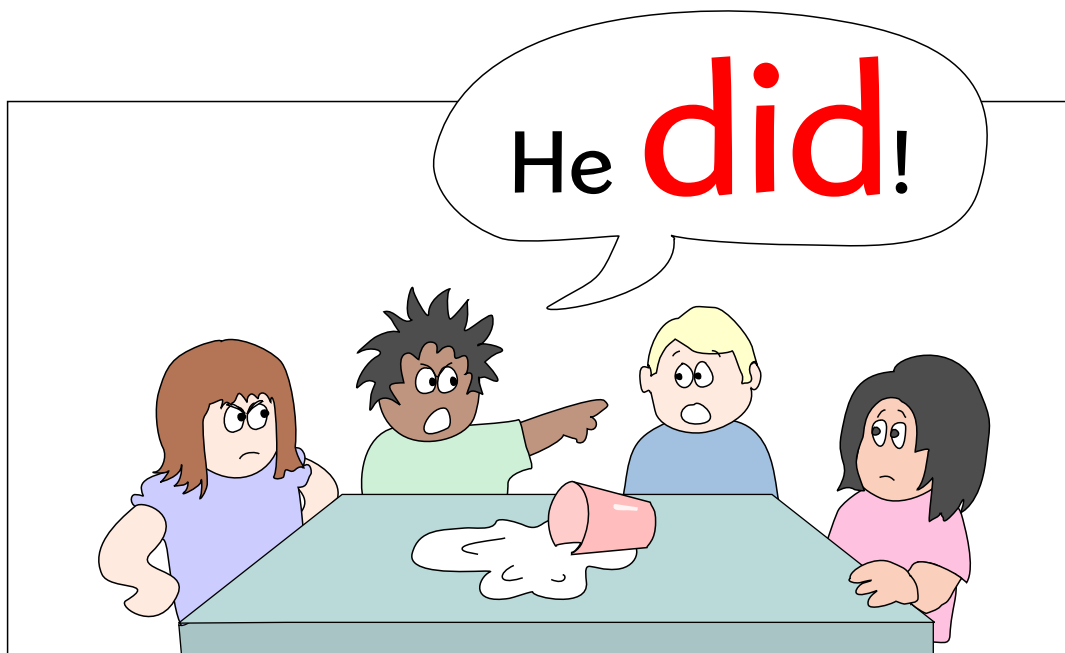


He **hid in**  
there all day.

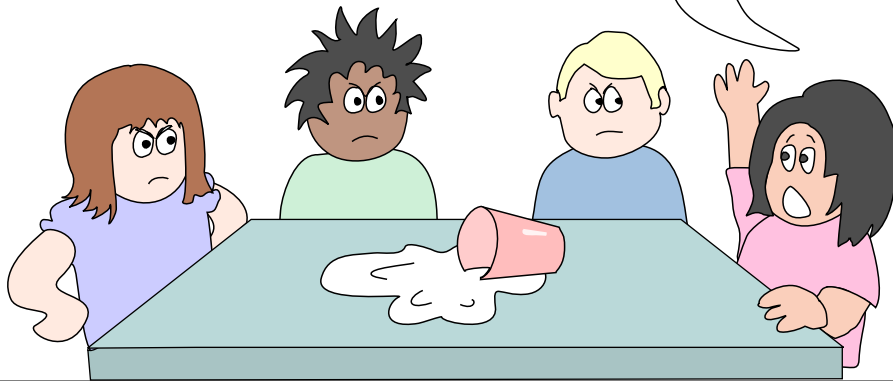
## Who Spilled The Milk?



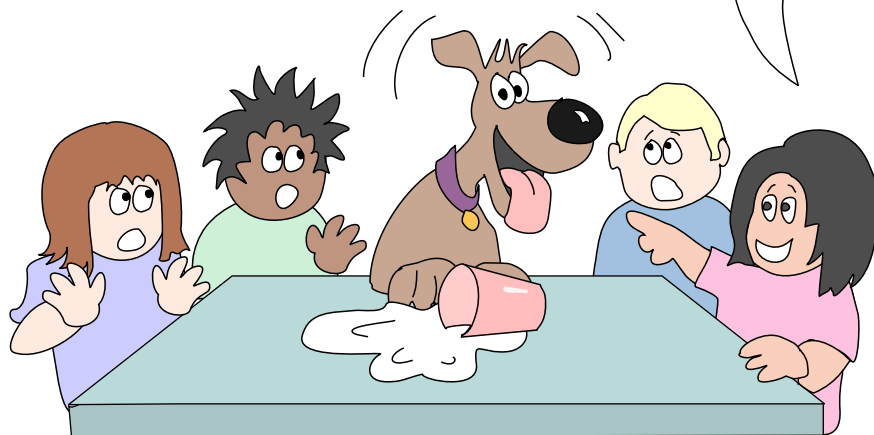




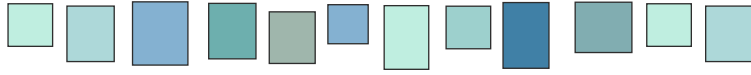
**I** know who **did**.



The dog **did**!



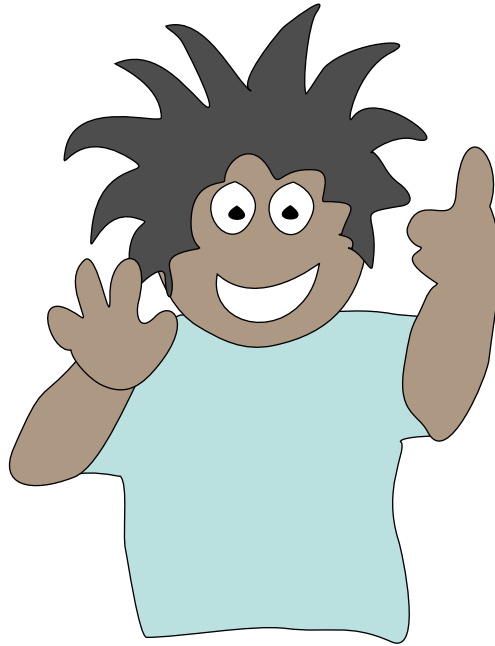
# "it" family



it  
bit  
fit  
sit

(Other "it" words not taught here:  
hit, kit, lit, pit, wit, quit, knit, etc.)

## A Riddle

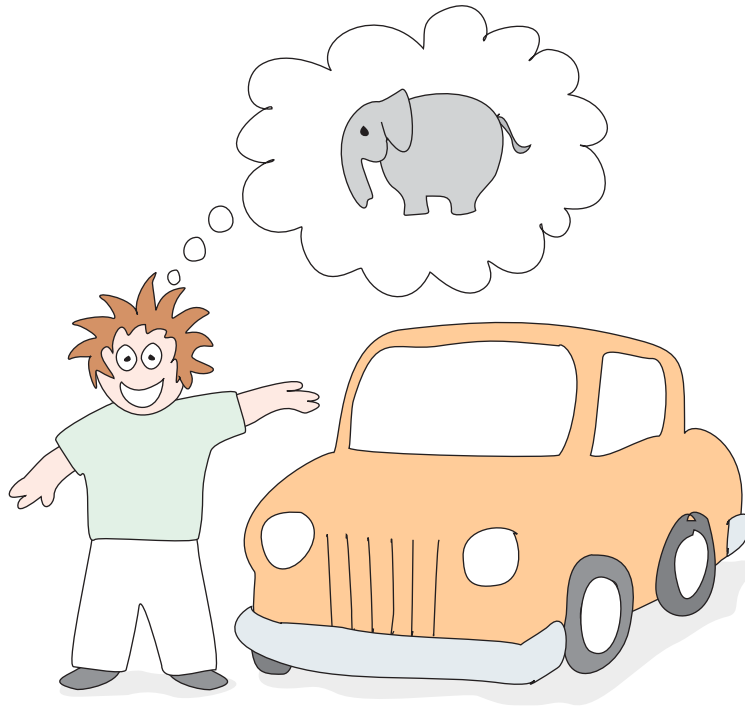


The wetter **it**  
gets, the more  
**it** dries. What  
is **it**?

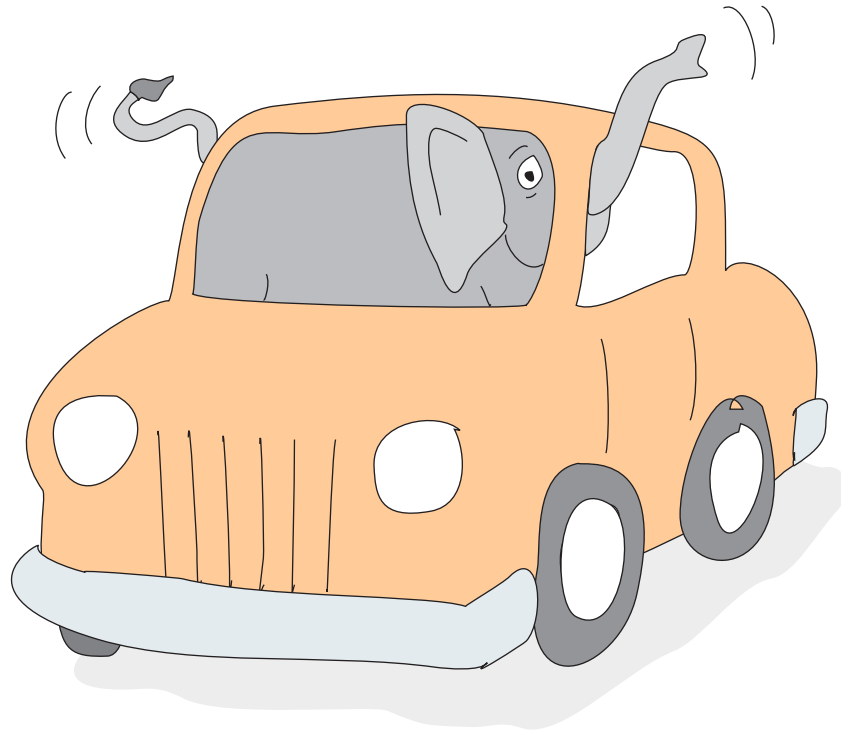


**A towel!**

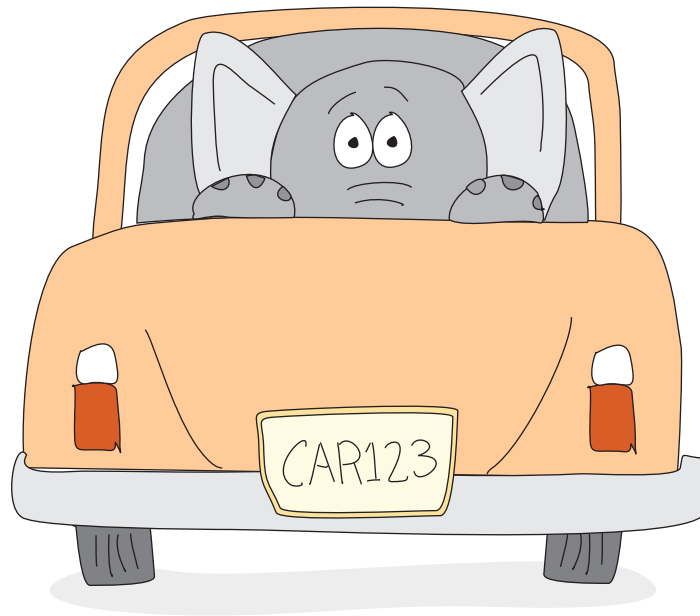
## How Many Elephants?



Elephants are big,  
that is what they are,  
so how many elephants  
**fit in** a car?



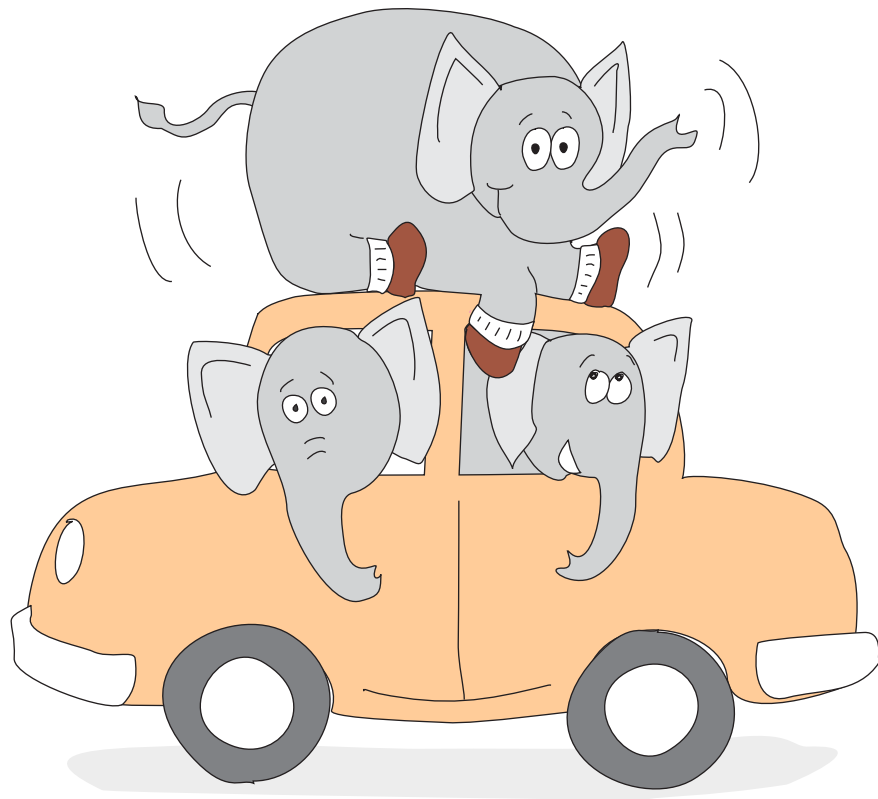
One baby elephant **fit**  
**in** the front, but he  
couldn't **fit** his tail  
or his elephant trunk.



Another baby elephant  
**fit in** the back.

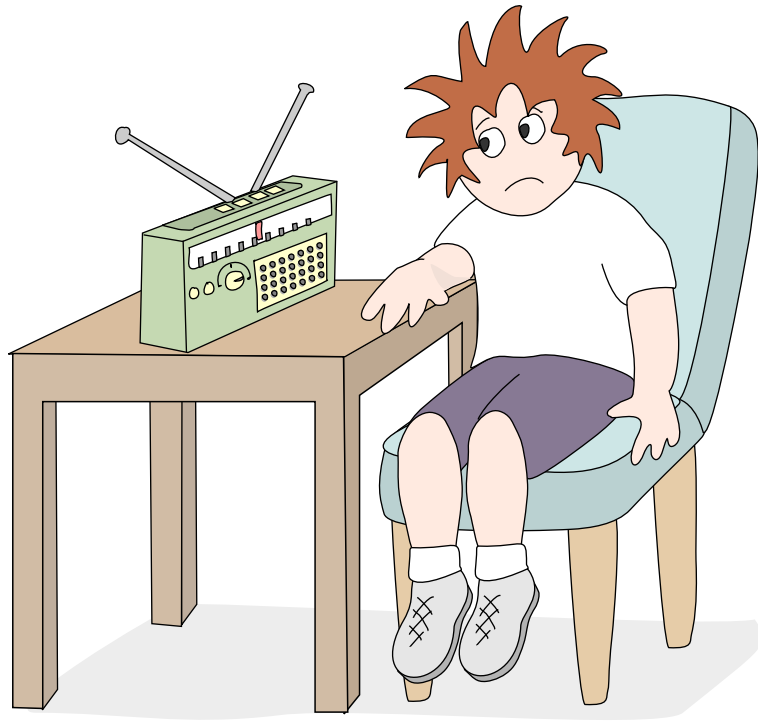
“Help!” he said. “**I am**  
squashed quite flat.”



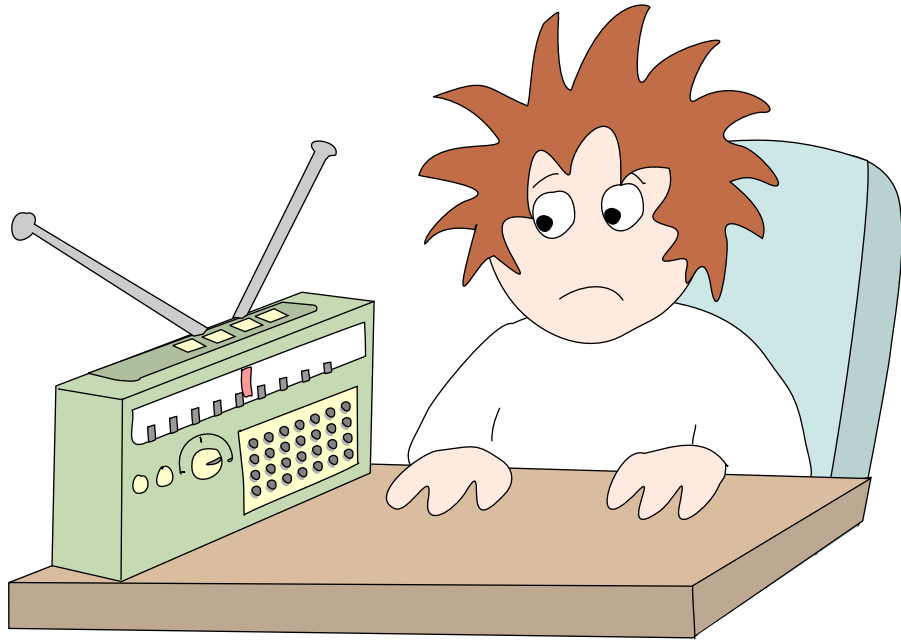


A third baby elephant  
said, “Me too!” But  
all he could **fit** was  
a sock and a shoe.

## Waiting For My Song

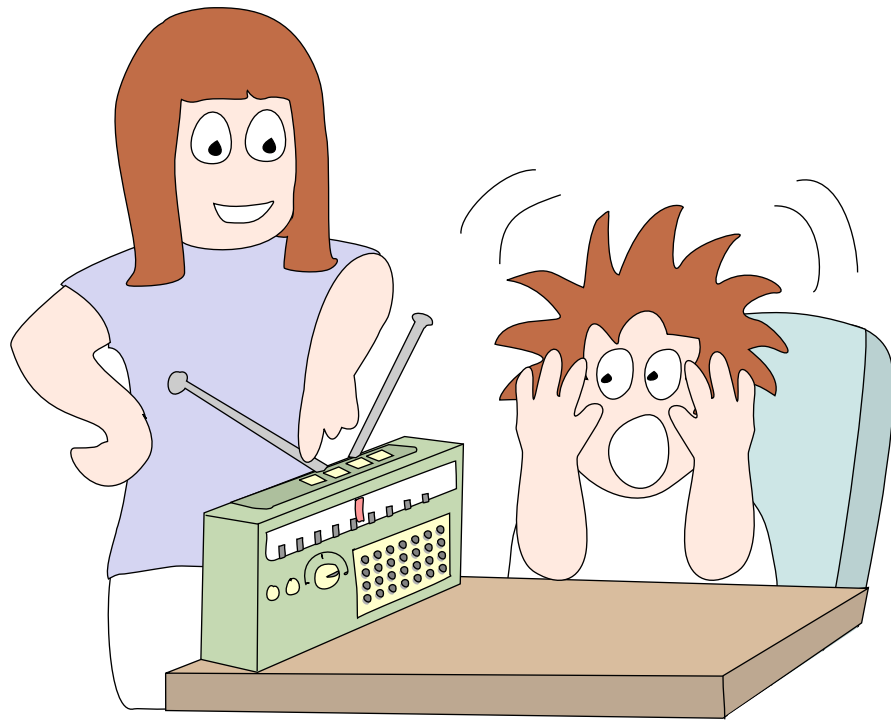


Yesterday, **I sat**  
and **sat**, all day long,  
waiting for the radio to  
play my favorite song.



Today **I sit** and  
**sit** some more.

**I am** waiting for  
the song.

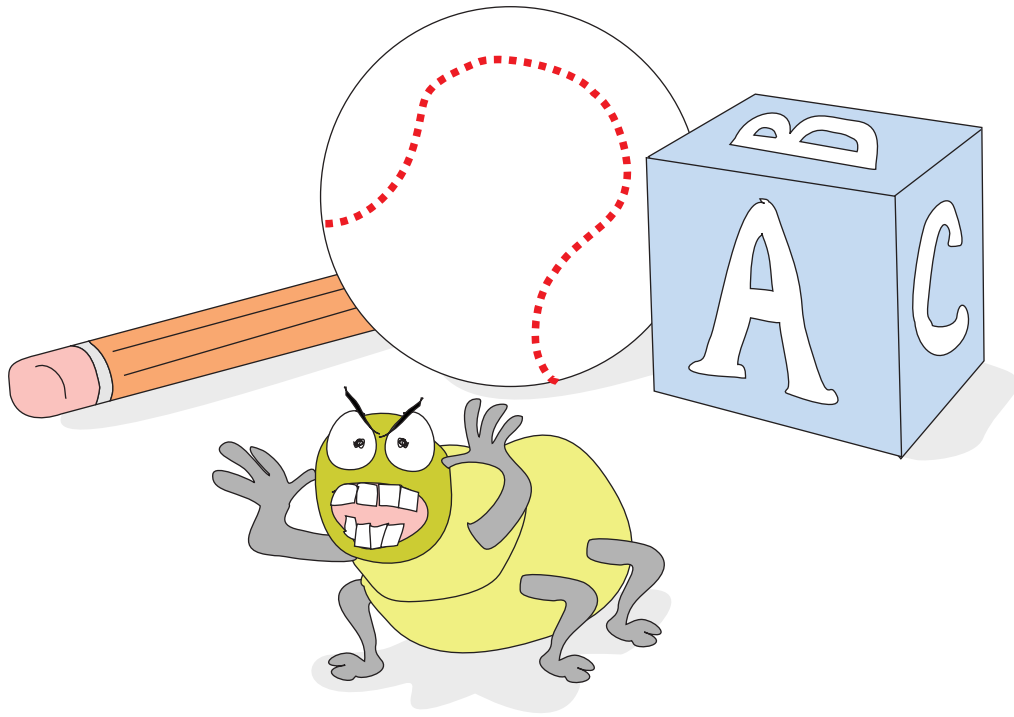


Then my sister says,

“Silly, you have to

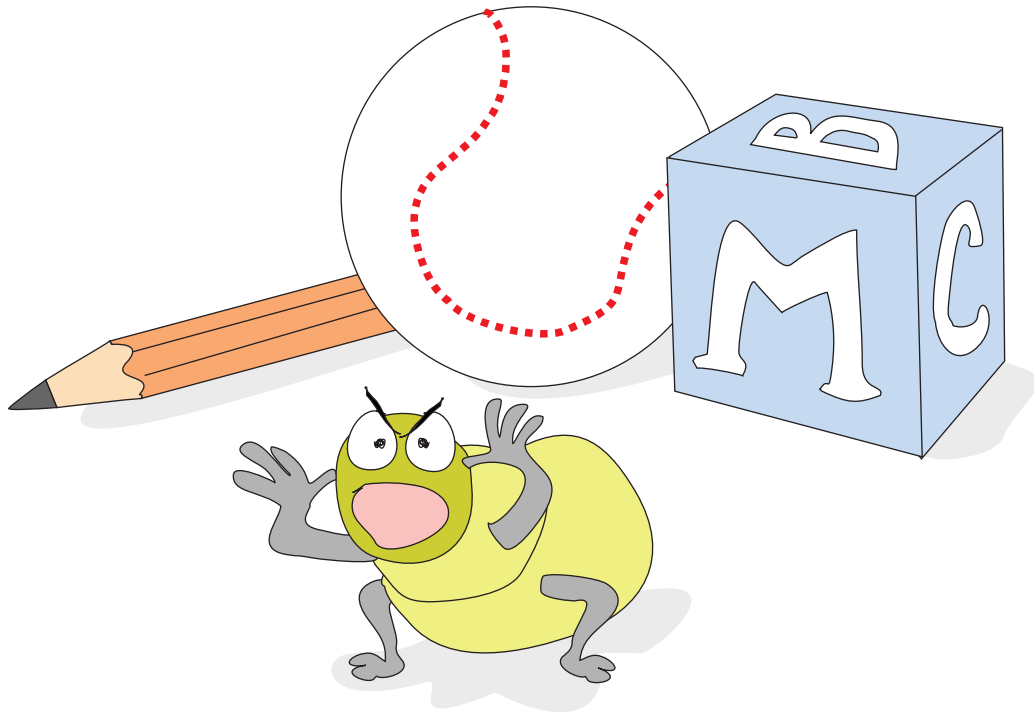
turn **it** on!”

## The Bug That Bit Me



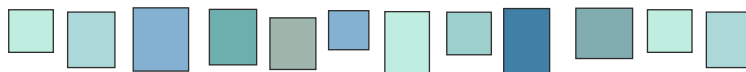
The bug that **bit** me  
was not very big, but  
**it bit** me on my  
back, **yes, it did.**

(This picture has **5** differences.)



Then **it bit** me on my  
knee, and **it bit** me on  
my nose, and to say good-  
night, **it bit** my toes.

# "if" family



if

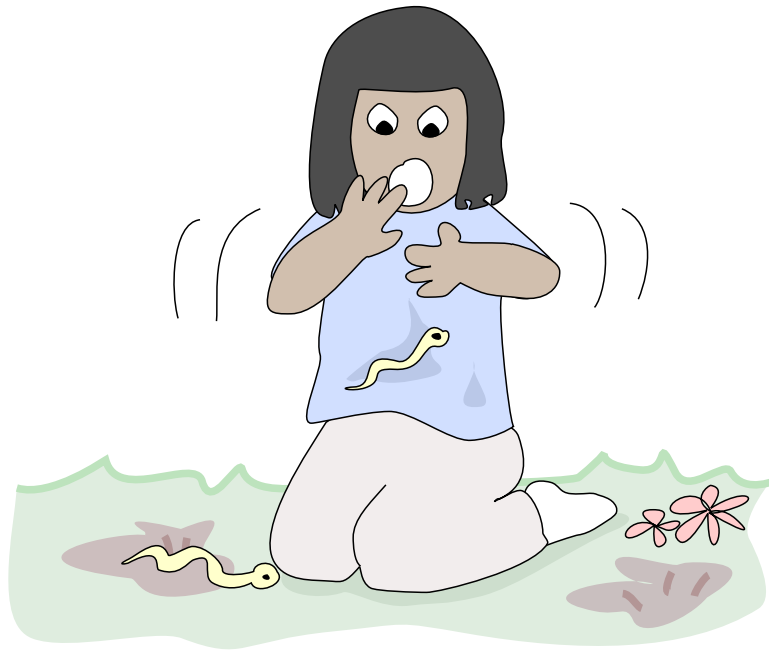
(Other "if" words not taught here:  
rif, plus sniff, tiff, whiff, etc.)

## Worms



**I** like worms **if**  
they are **in** the  
dirt.





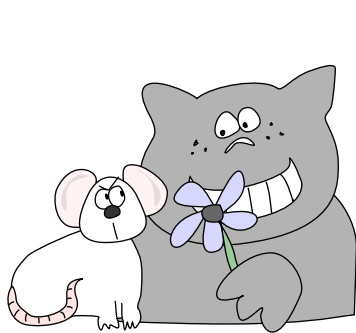
But **I** don't like  
worms **if** they  
are on my shirt.



(Read this page TO  
your child.)

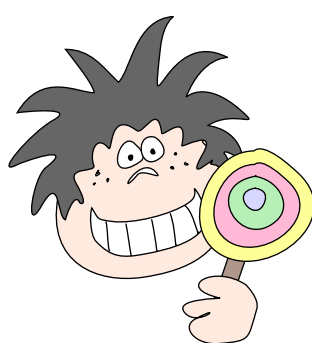
The first letter of a sentence  
is always a big letter  
(a capital letter).

(A sentence is a group of words that say  
something – a thought, an idea, a question.)



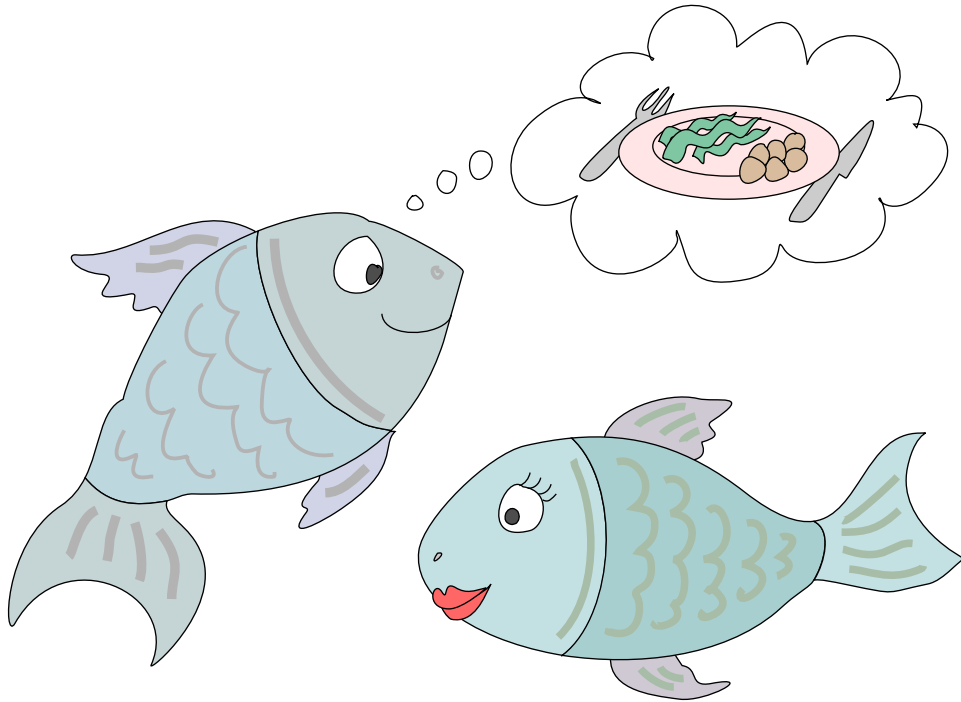
Can a cat  
catch a  
mouse?

So, if the first word in a sentence begins with  
the letter “I,” we always write the big letter “I”

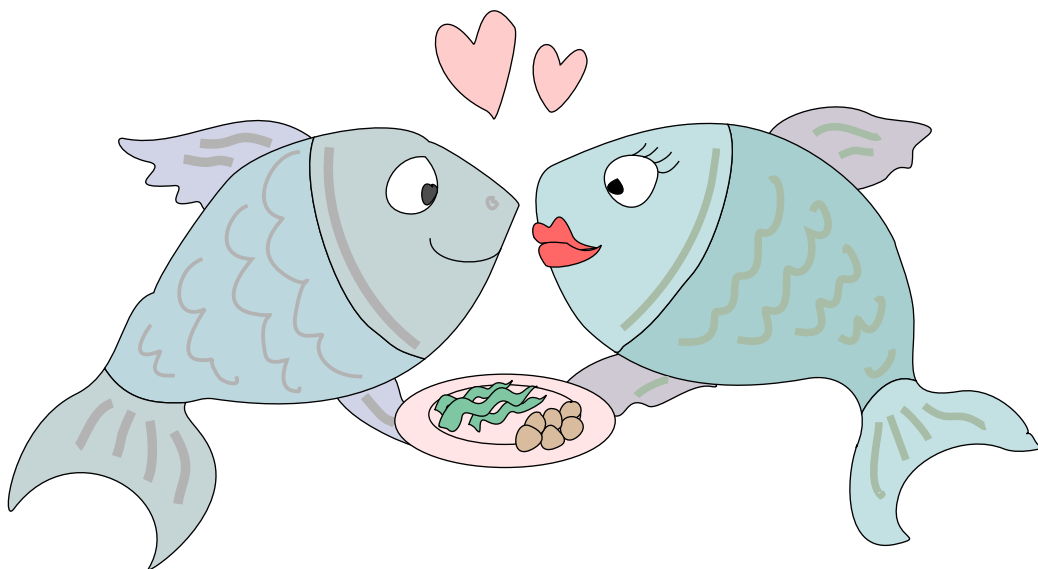


If I was a cat,  
I would catch  
candy, not mice.

## Fishy Wishy

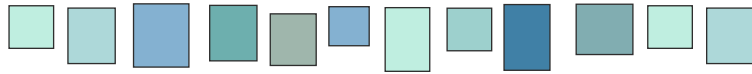


**If** fishes made  
wishes, and **if**  
fishes gave kisses,



would a fish kiss his  
Mrs. **if** she cooked  
his favorite dishes?

# "ix" family



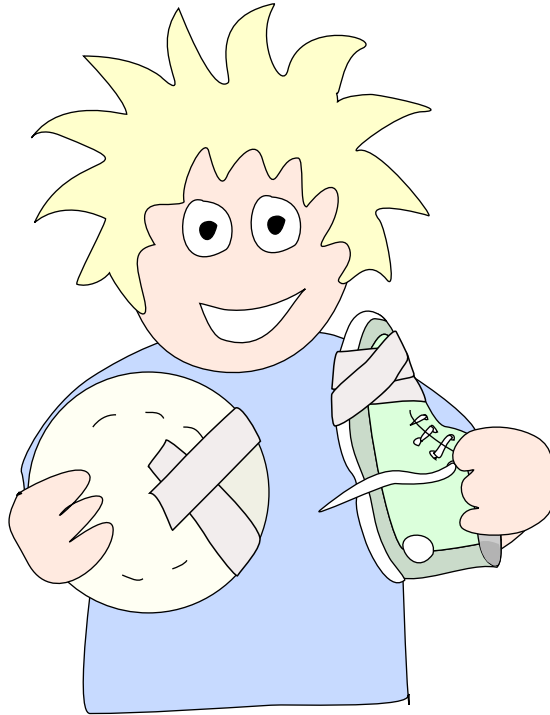
fix

mix

six

(Other "ix" words not taught here:  
nix, affix, helix etc.)

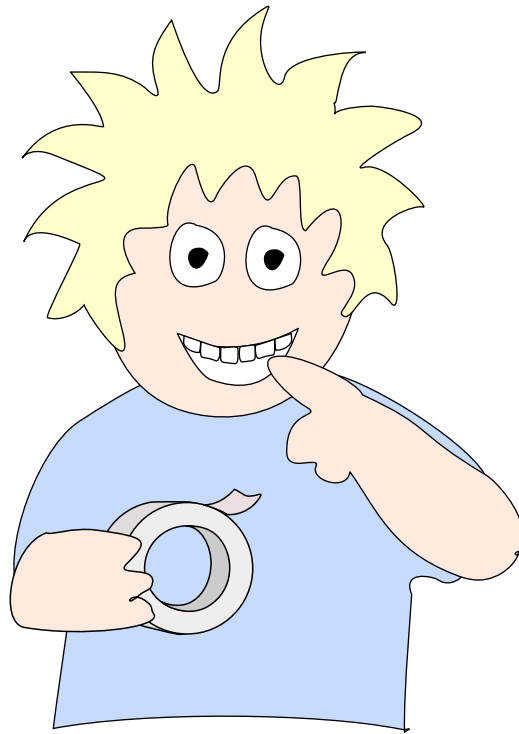
## Fix It



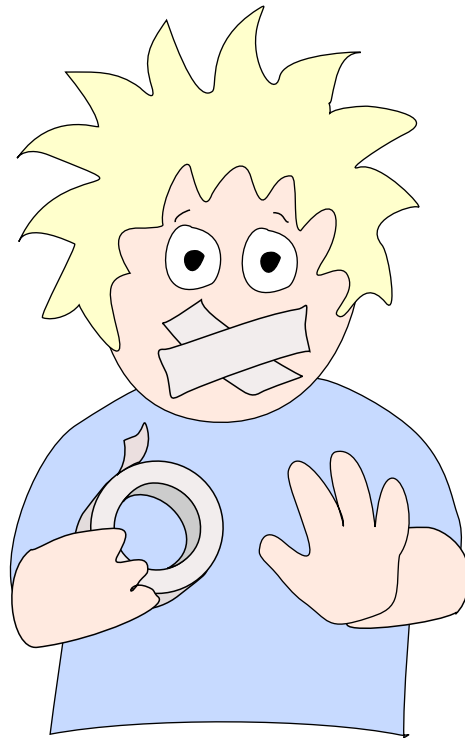
Tape **can fix**

a broken shoe or

**fix** broken plate.



But **can it fix**  
a loose tooth?

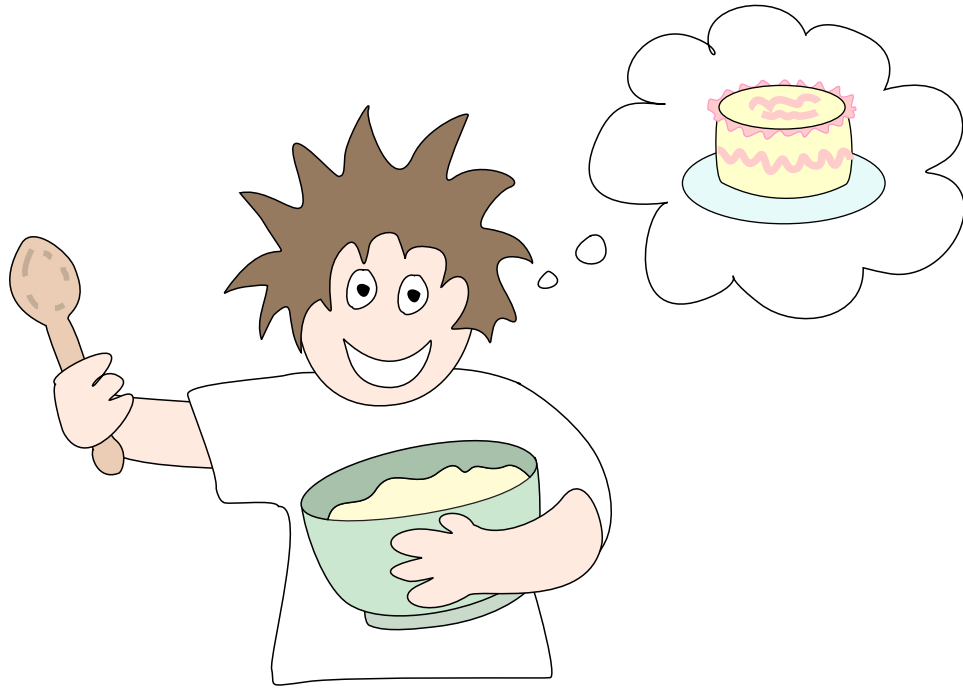


**Mmm, mmmph, mmmph!**

(These are nonsense sounds.)



## Mix A Cake



I can mix  
a cake. I can  
mix it with a  
spoon,



but **I** prefer to  
**mix** a cake with  
five or **six** raccoons.

(This picture has 6 differences.)

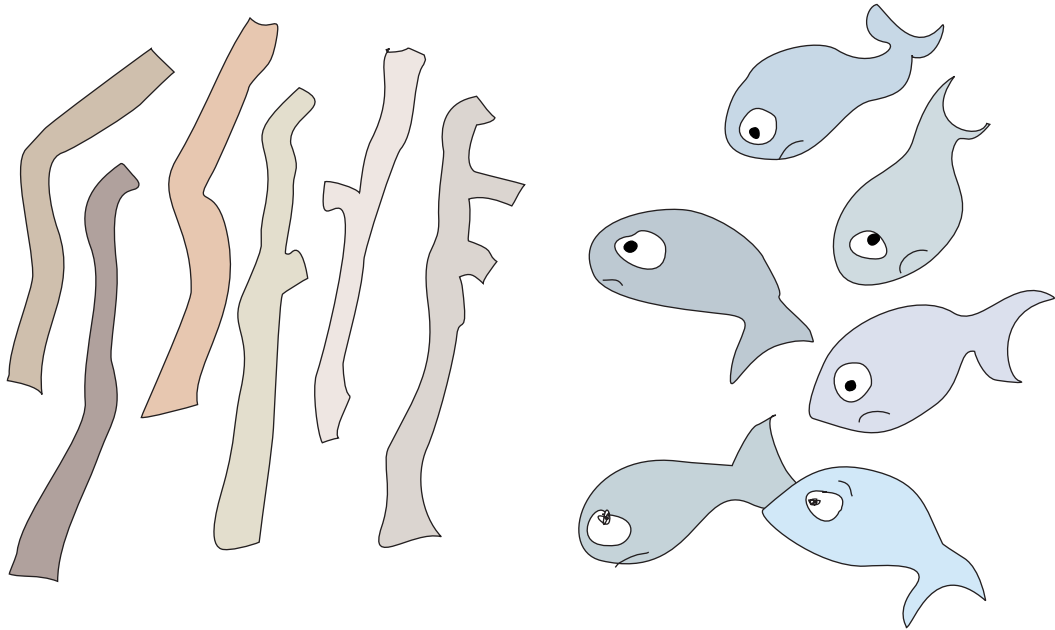


**Six** raccoons  
**can mix** a  
cake, and **mix**  
**it** very well.



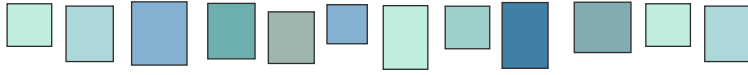
But they always  
**mix** two cakes  
because they **mix**  
one for themselves.

## Tongue Twister



Can six  
sick sticks **fix**  
**six** sick fish?

# "im" family



him

(Other "im" words not taught here:  
dim, rim, Jim, Tim, slim, swim, etc.)

## My Tiny, Little Dog



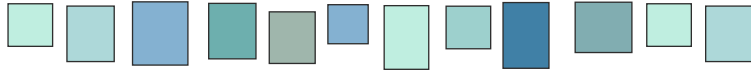
My little dog is tiny, and  
when he needs a bath, **I**  
put **him in** a teacup,  
or **I** put **him in** a glass.



Then **I** wrap **him in**  
a ribbon and put **him**  
**in** a box. Then **I** put  
**him in** my pocket  
so he doesn't get lost.



# "ig" family



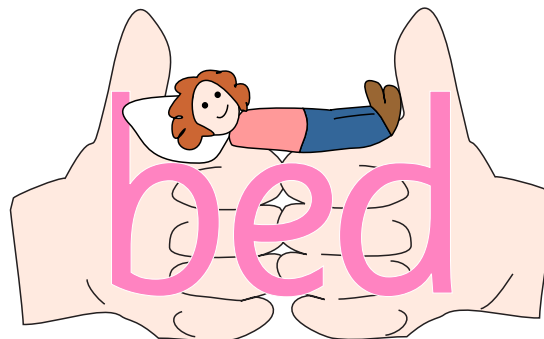
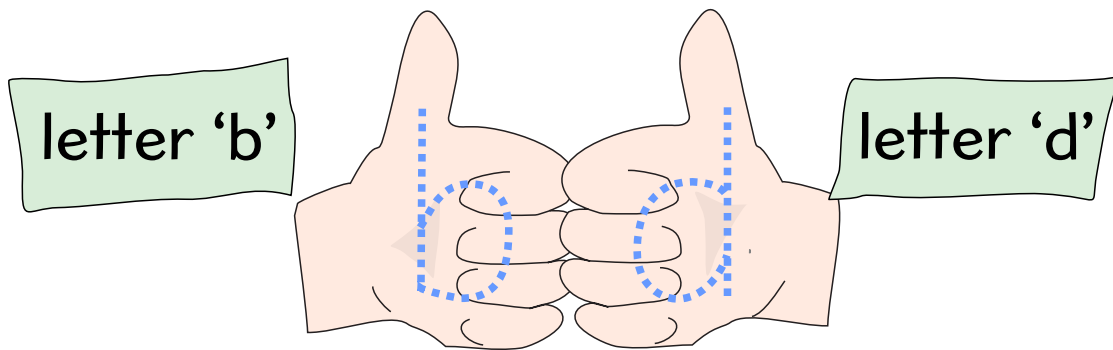
big  
pig  
wig

(Other "ig" words not taught here:  
dig, fig, gig, jig, rig, zig, swig, twig, etc.)



(Read this page TO  
your child.)

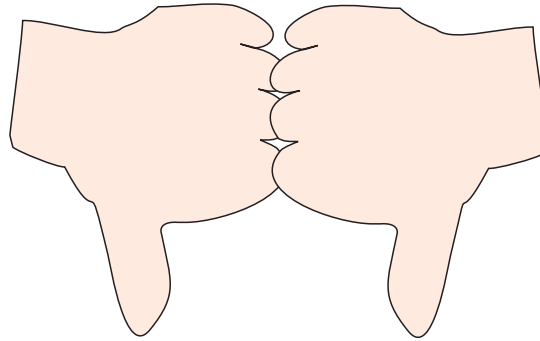
Remember the trick to know  
which is the letter 'b' and  
which is the letter 'd'?



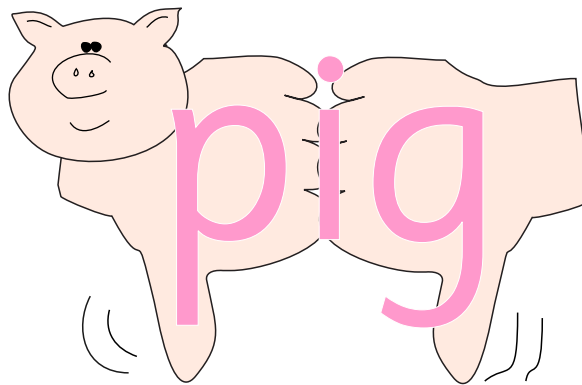
We will now learn a trick to remember which  
is the letter 'p' and which is the letter 'g.'

(next page)

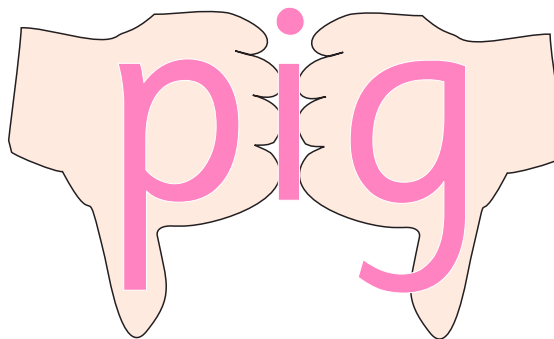
Turn your hands so that your thumbs are pointing down –



Now pretend that this is a pig – wiggle your thumbs to make him run.

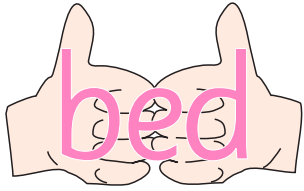


This hand is the letter 'p'

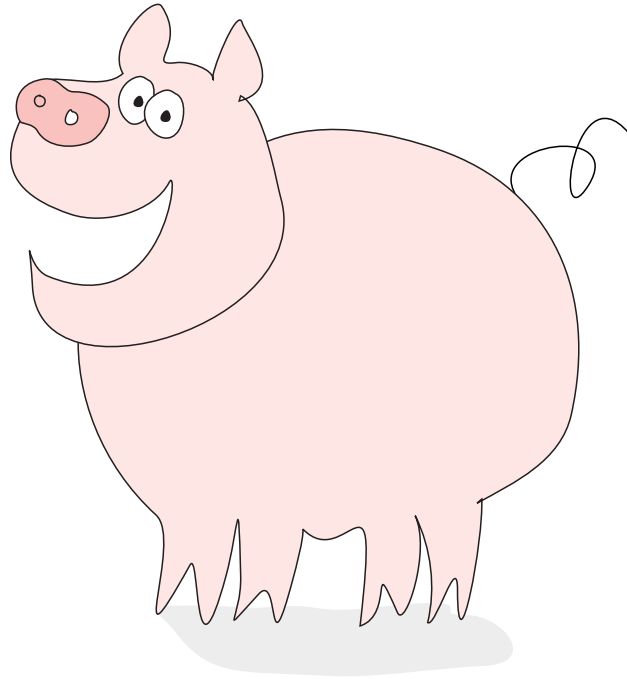
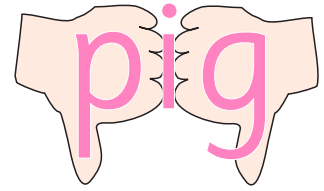


This hand is the letter 'g'





## Pig-Jamas

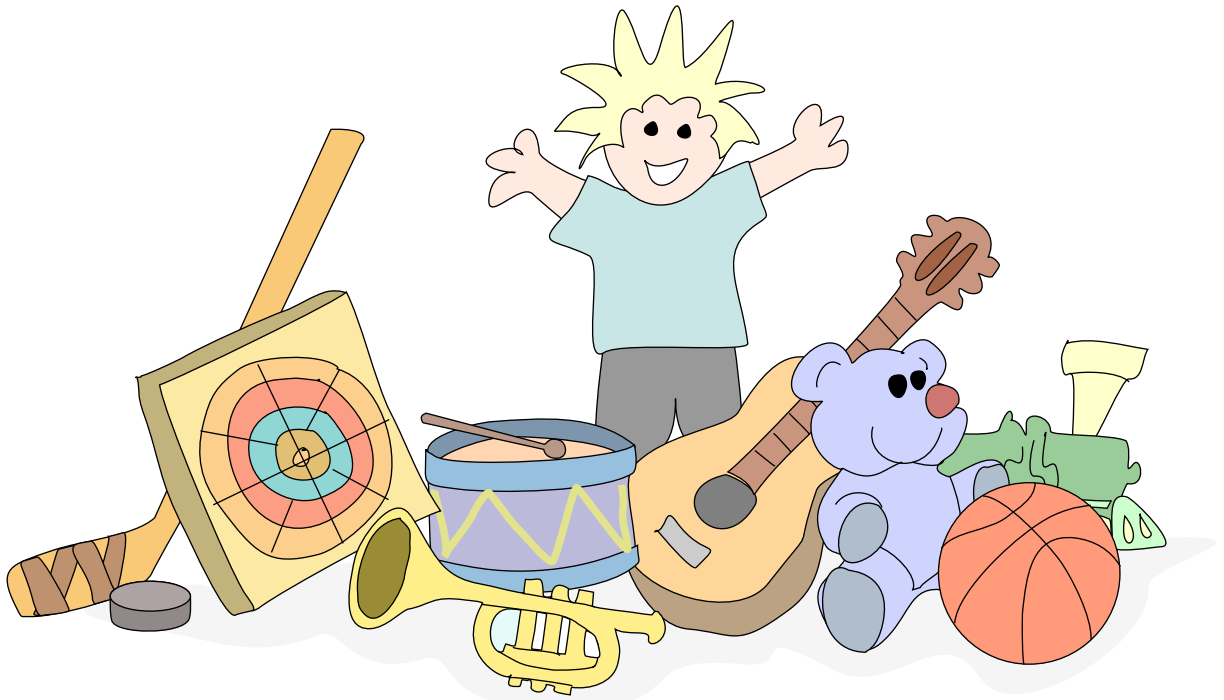


When a **pig** goes  
to **bed**, what does  
he wear?

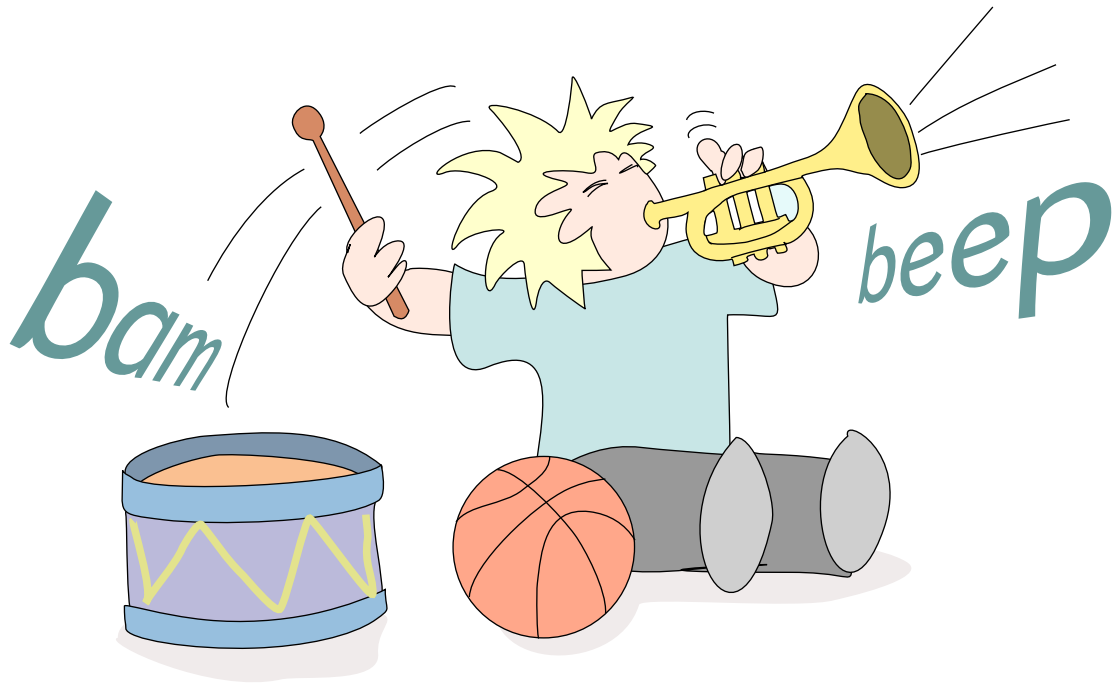


A **pig** wears  
**pig**-jamas, and  
a ribbon **in** his hair.

## Big Toys

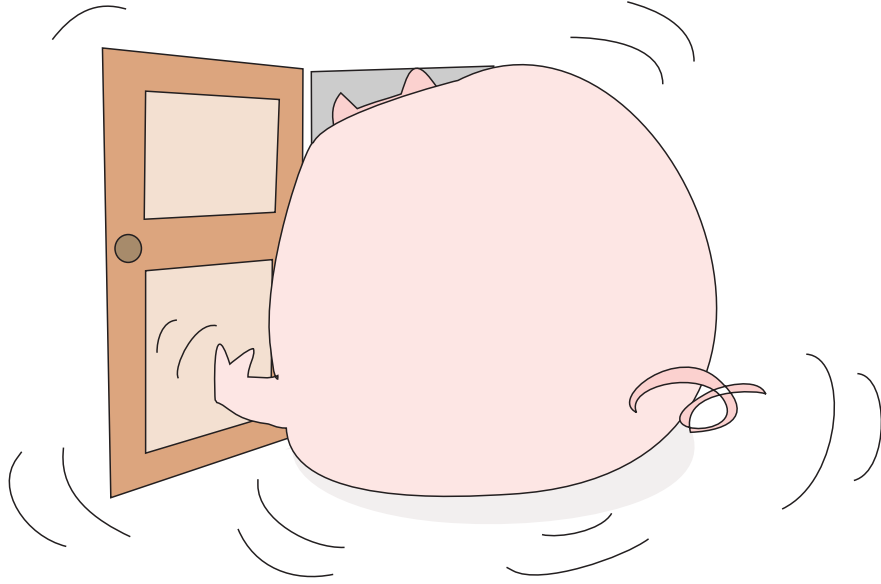


When **I** am a  
**big** kid, I  
will have **big** toys.



And with my  
**big** toys, **I** will  
make **big** noise.

If A Big Pig Hid  
by Daniel White



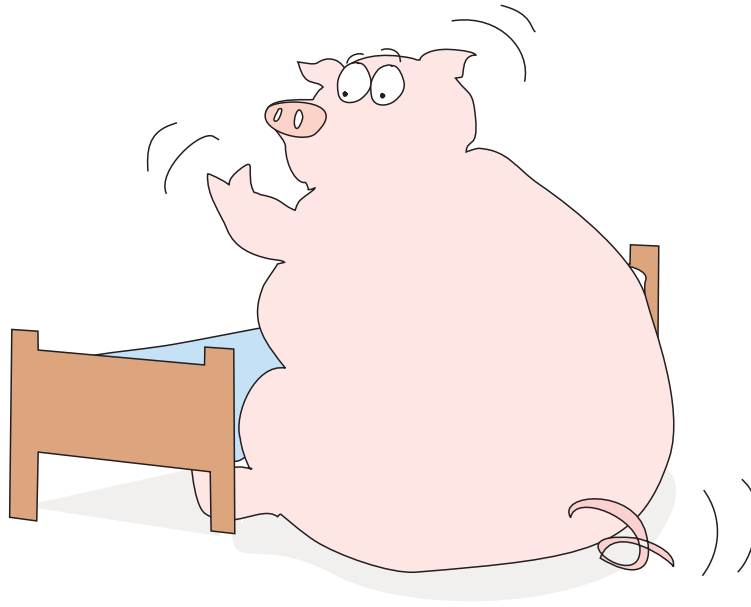
If a big pig hid,

where would he hide?

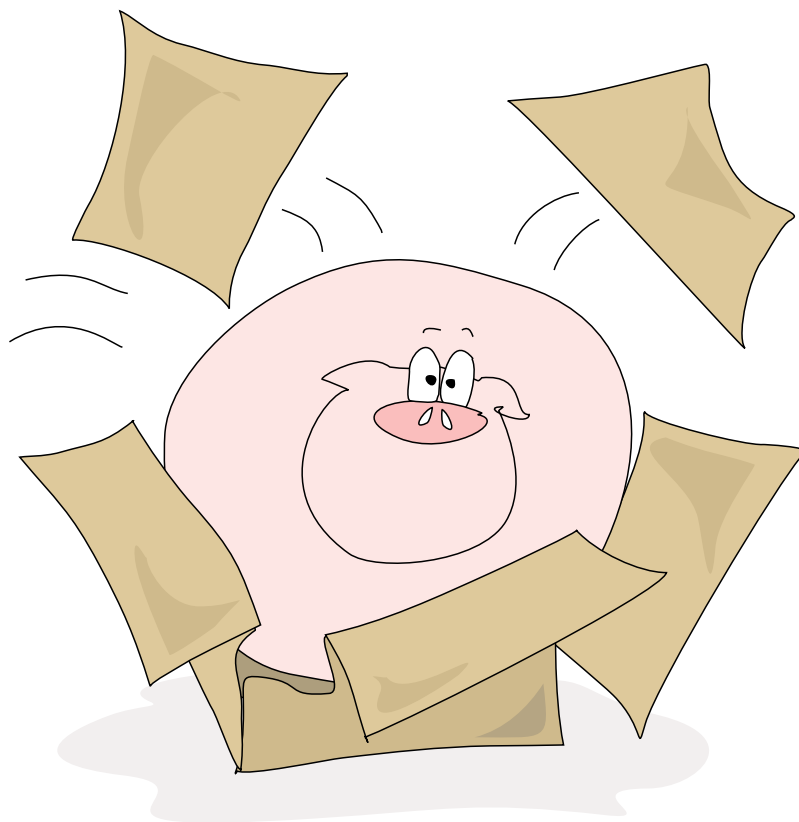
The closet, perhaps,

if he weren't so wide.





He would, **if** he could,  
hide under the **bed**,  
but all he could **fit**  
was the tip of his **leg**.

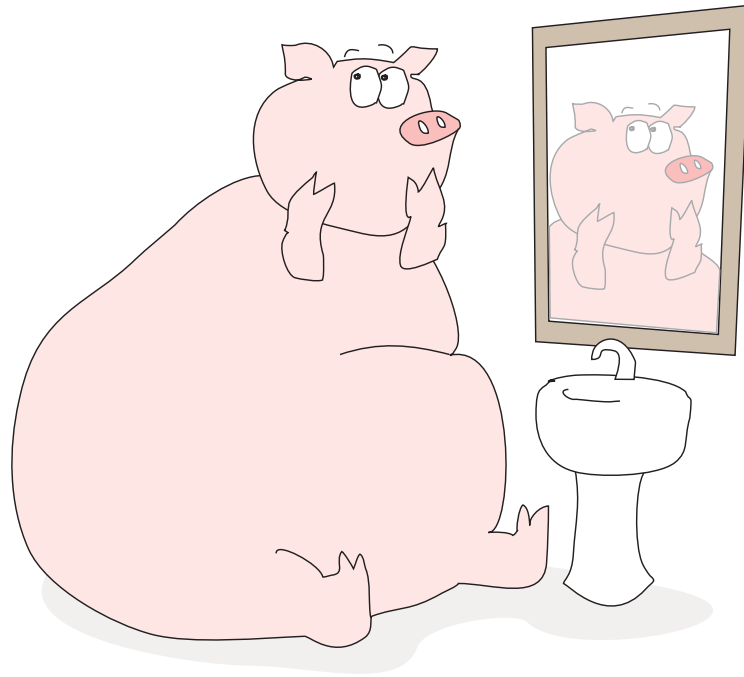


**If** he **hid in** a box,

the box would break.

Oh, where should he

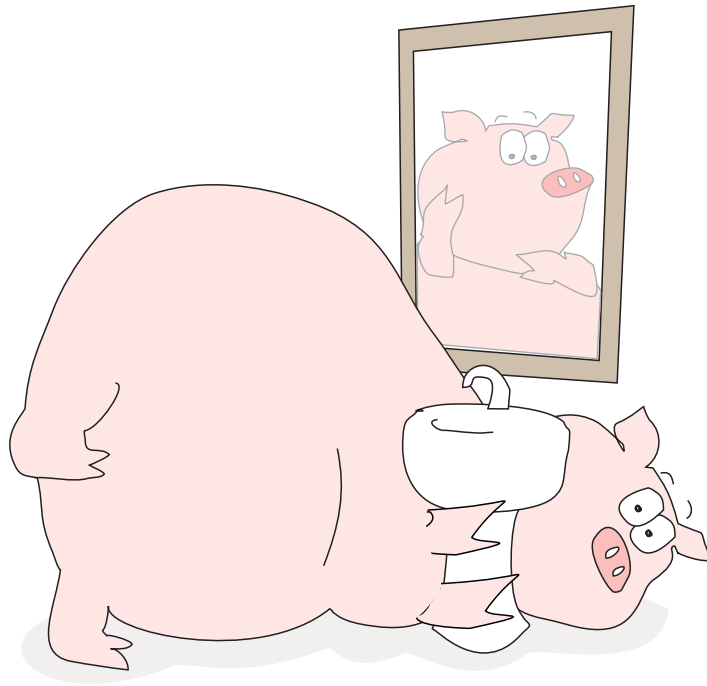
hide, for goodness sake?



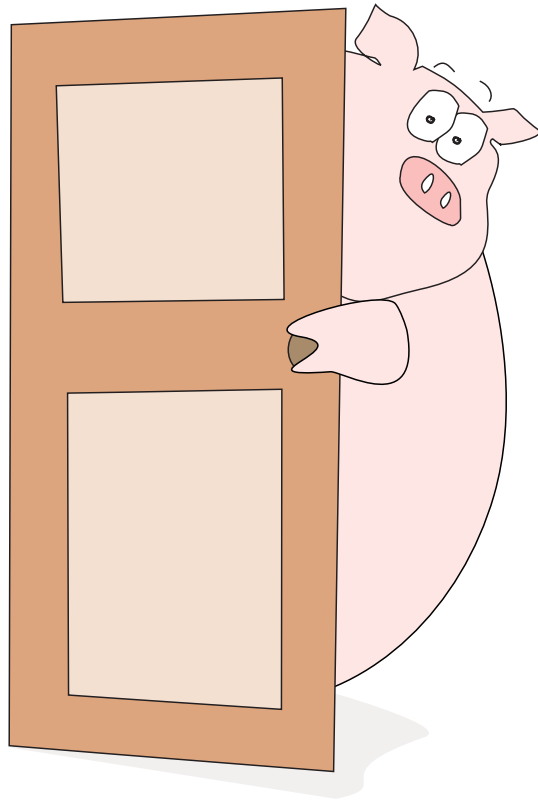
He took some time  
to **sit** and think.

What **if** he **hid**

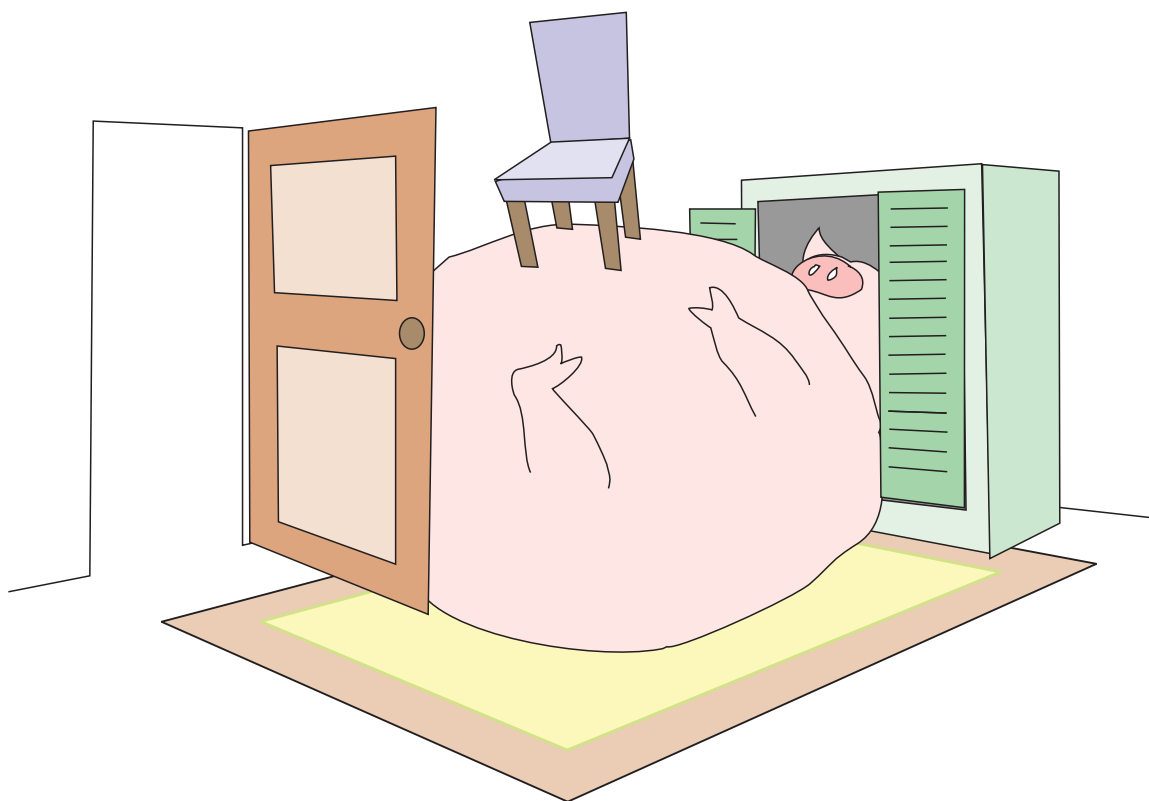
under the sink?



But a **pig** that  
size is not that small –  
what **if** a **pig**  
can't hide at all?

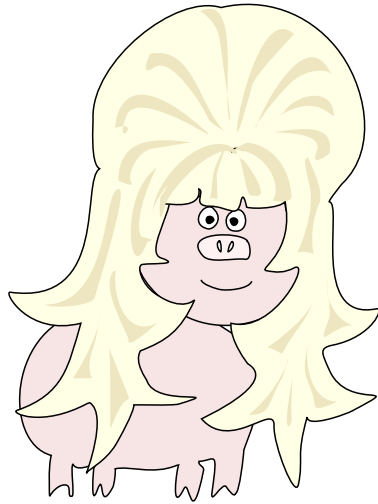


So the **big pig**  
**hid** behind the door..

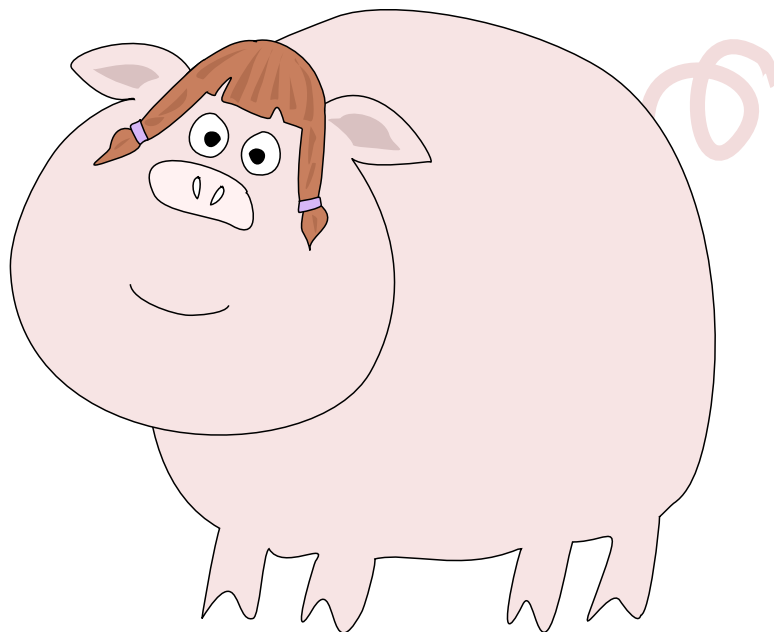


...**in** the cupboard and on  
the floor, over the rug and  
under a chair – the **big**  
**pig hid** everywhere!

## Pig Wig



A little pig in  
a big wig.



A **big pig in**  
a little **wig.**



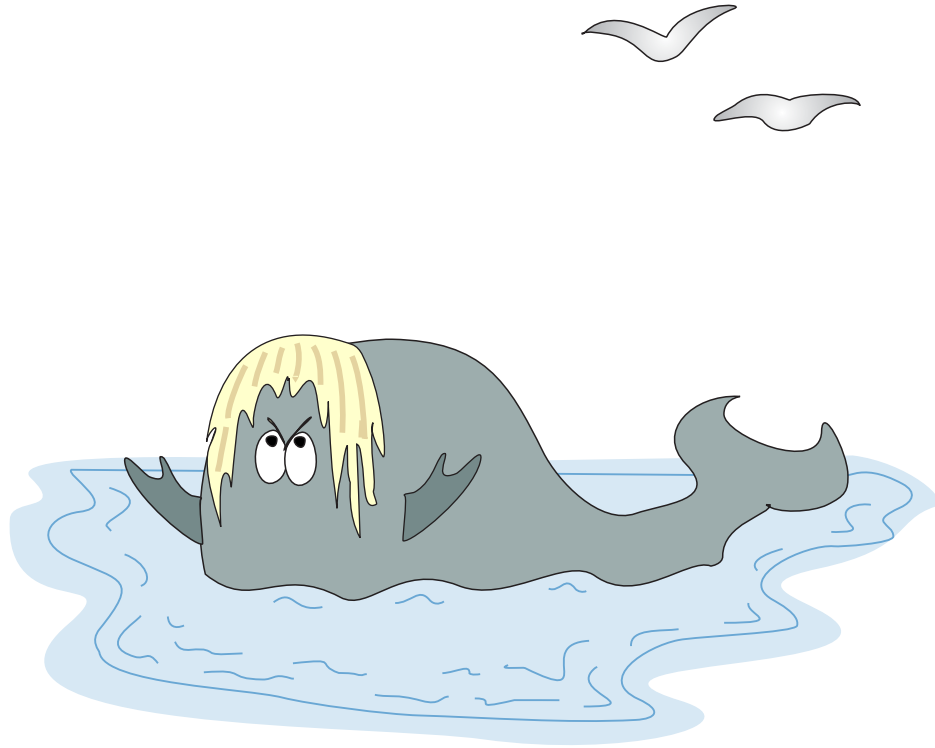
## Wet Wig



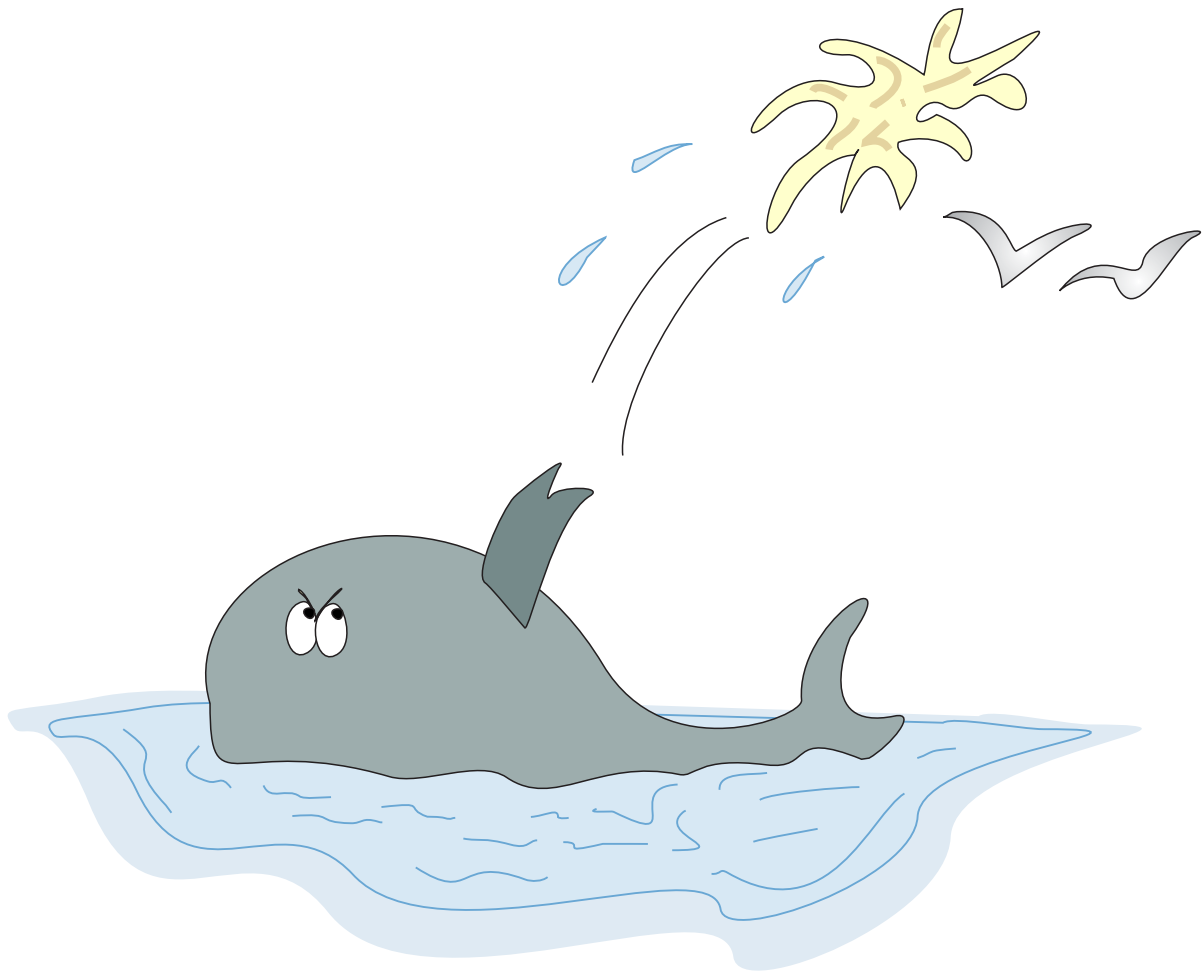
There once was a  
whale who wore  
a **big wig**.



Then the whale went  
**in** the water, oh,  
**yes**, he **did**.



“My **wig**!” said the  
whale. “My **wig** is now  
a mop. Do I want a **wet**  
**wig**? Oh, no, **I** do not.”



So the **wig**  
went flying  
through the air.

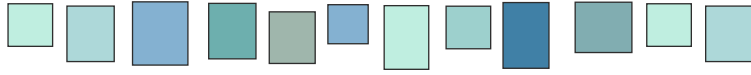


“Look **at** me!”

said a bird.

“**I** have hair!”

# "ip" family



lip  
tip  
sip  
zip

(Other "ip" words not taught here:  
dip, nip, rip, trip, slip, etc.)



I had a sip

of lemonade.



I had a sip

of tea.





Then **I had** a  
**sip** of something that  
said, “Don’t Drink Me.”

## Stuck Zip

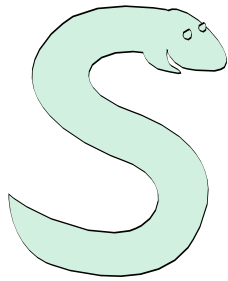


Oh, no, my **zip**  
is stuck. **It** won't  
**zip** down, and  
**it** won't **zip** up.

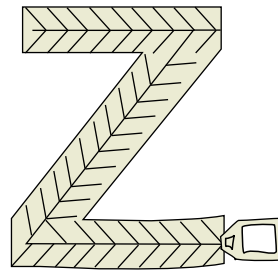


(Read this page TO  
your child.)

Here is a way to remember  
the difference between  
an 's' and a 'z.'



The 's' is  
curvy like  
a snake.

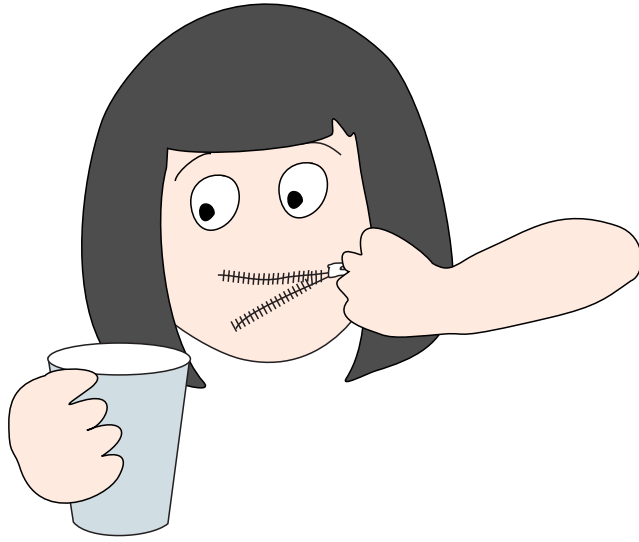


The 'z' has  
straight lines,  
and most zippers  
are more or less  
straight.

Also, "sss" is  
the sound that  
"sssnakes"  
make.

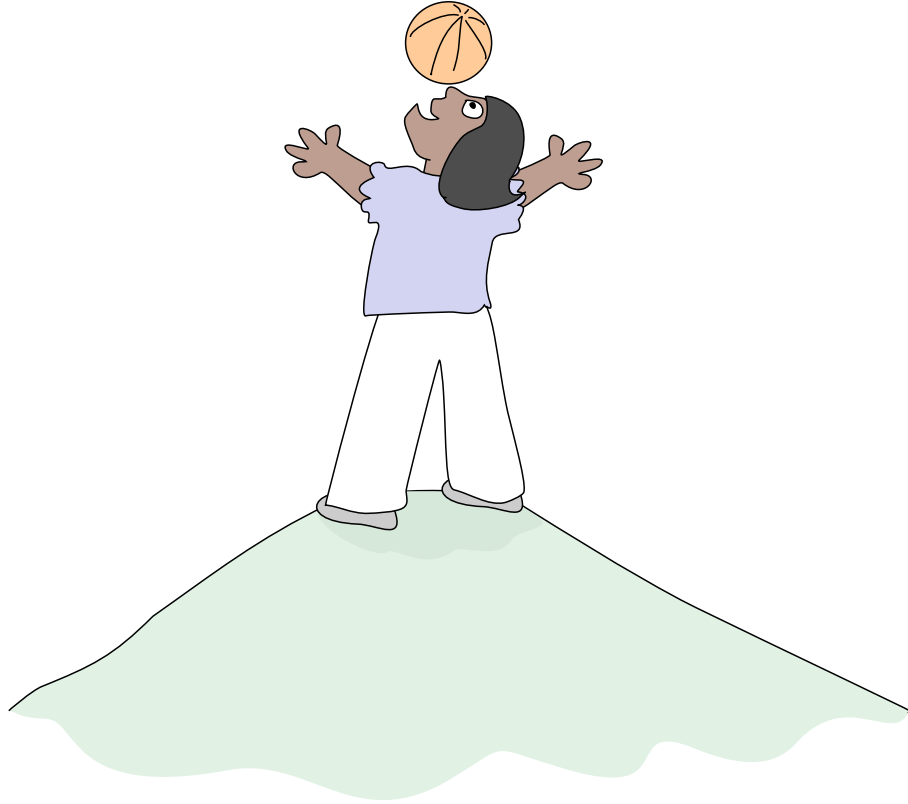
Also, "zzzzz" is  
the sound that  
zippers make  
when they zip up.

## Zip Your Lip



If you **zip** your **lip**,  
you cannot **sip** water,  
milk or tea. So **if** you  
are thirsty, un-**zip**  
your **lip** “firsty.”

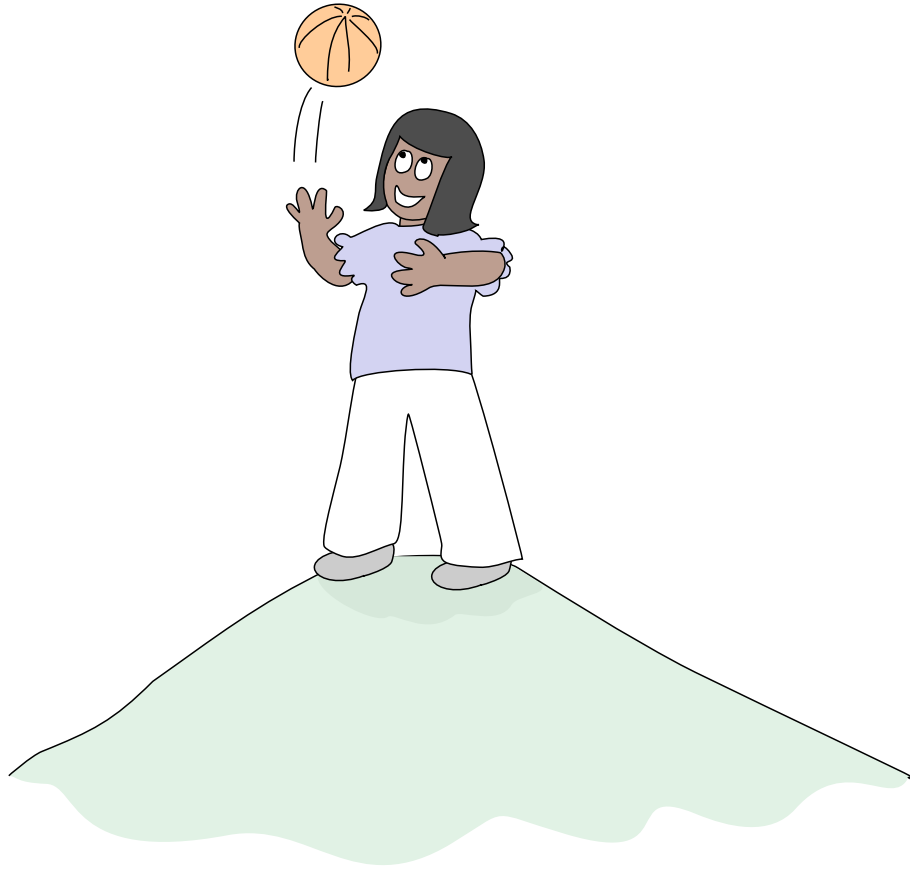
## On The Tip



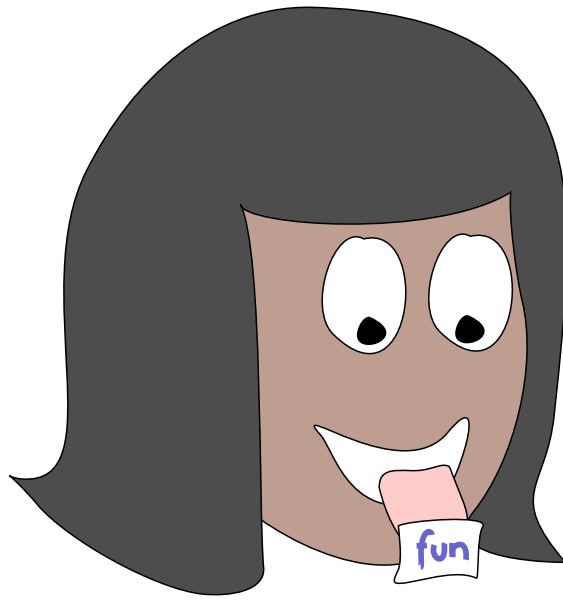
**I** stood on the **tip**  
of the hill with a ball  
on the **tip** of my nose.



Then **I** balanced  
the ball on the **tip**  
of my toe.



So there **I** was, **in**  
the sun, having a lot  
of... of... of...



What word is on  
the **tip** of my  
tongue?



## Tongue Twister 2



**I** like to lick my **lip**.

My **lip** **I** lick a lot.

# The End

Next:  
Progressive Phonics  
Book 4: Short Vowel “o”

[ProgressivePhonics.com](http://ProgressivePhonics.com)