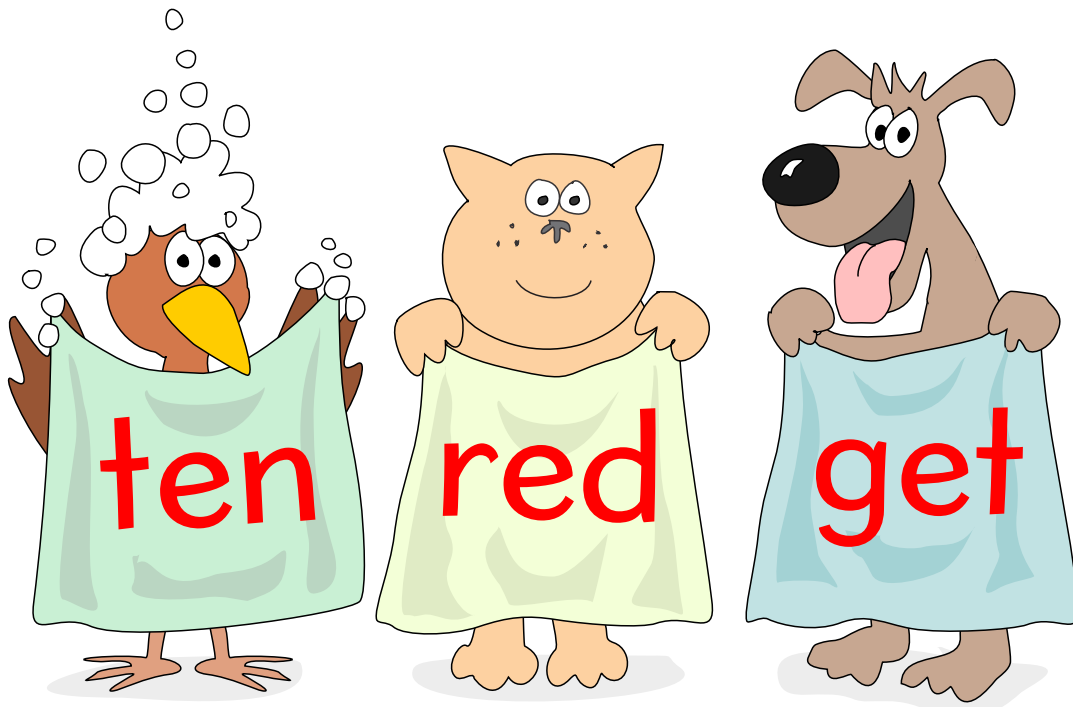


# Progressive PHONICS<sup>T.M.</sup>

Beginner  
Book **2**



## Short Vowel "E"

Written and illustrated by  
**Miz Katz N. Ratz<sup>T.M.</sup>**

## Letters & words used in this book

c a t s m n d h r					
e b g l v w y					
hen men ten	bed red	leg	get let wet	vet yet	yes
can van	bad had	am	at cat hat	mat sat	

The red letters and words are newly introduced in this book.

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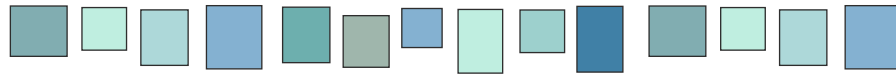
Produced in the United States of America.

Fifth Edition, 2015.

Progressive Phonics Co  
Los Angeles, CA

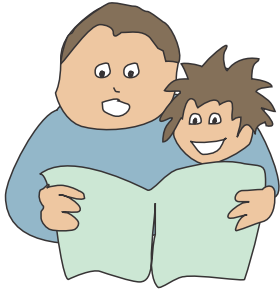
[www.ProgressivePhonics.com](http://www.ProgressivePhonics.com)

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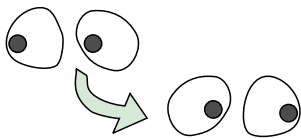
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hen, men, ten	
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## Quick Start Guide



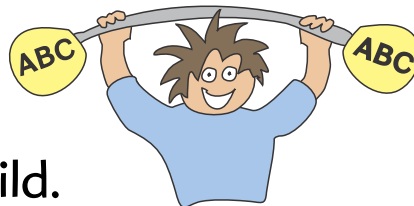
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

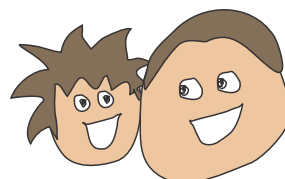


Read the book several times. This helps develop the eye muscles and left-to-right reading patterns.

Don't rush it. Body-builders don't train in a day – neither does a child.



And most important of all, **HAVE FUN!**

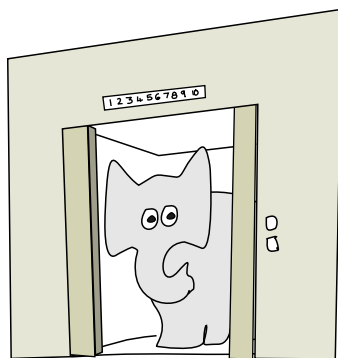




(Read this page TO  
your child.)

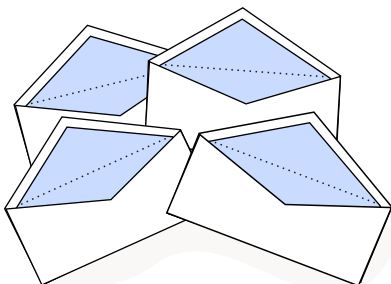
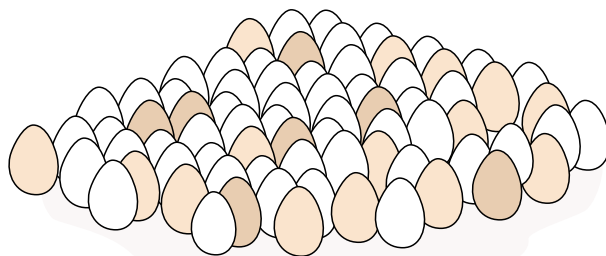
Today we are going to  
practice the “eh” sound.  
Can you say, “eh”?

The “eh” sound is in lots  
of words, like –



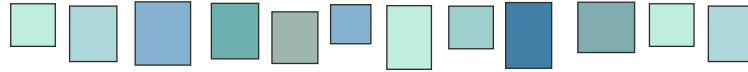
Elephant  
elevator.

Endless  
eggs.



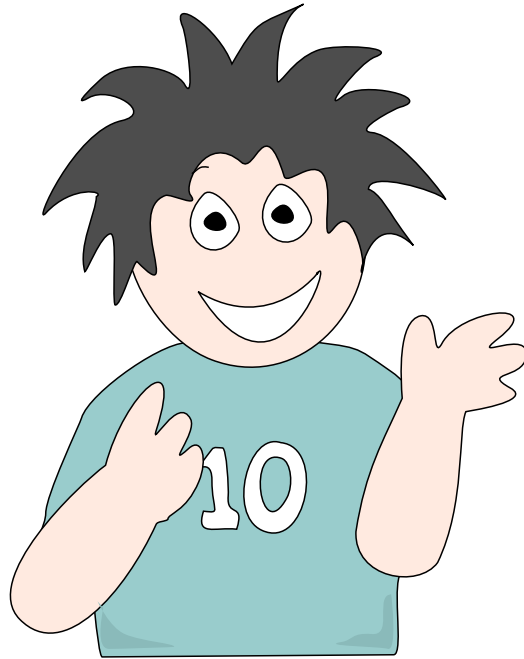
Empty envelopes.

"en" family

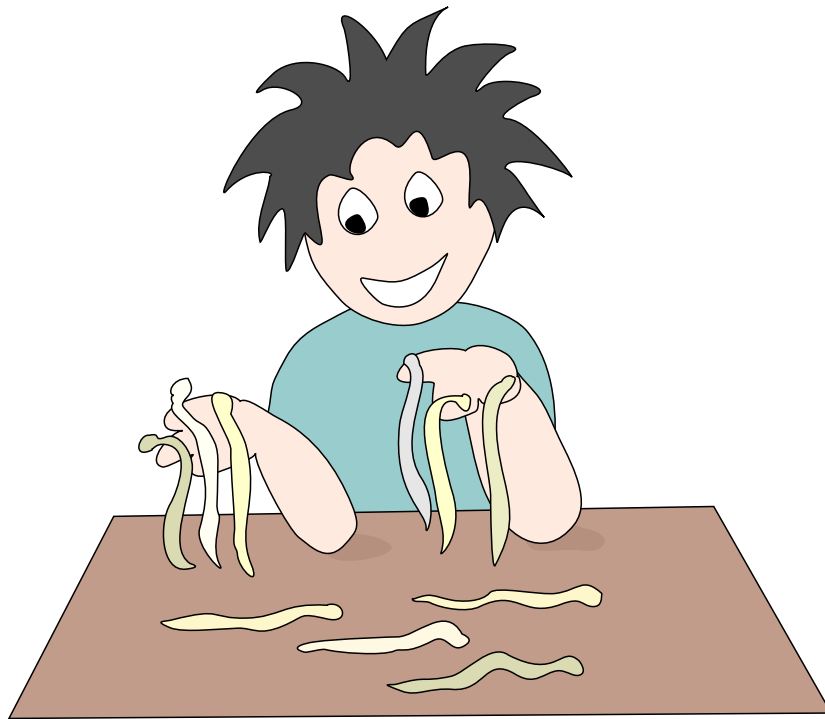


ten  
men  
hen

## I Am Ten



I **am ten**,  
and I have **ten**  
pets...

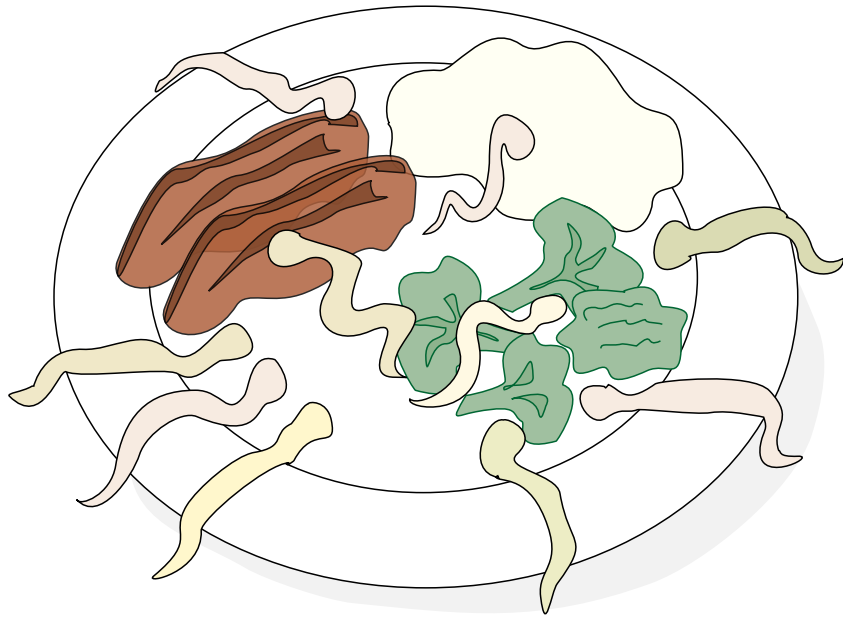


...**ten** lovely

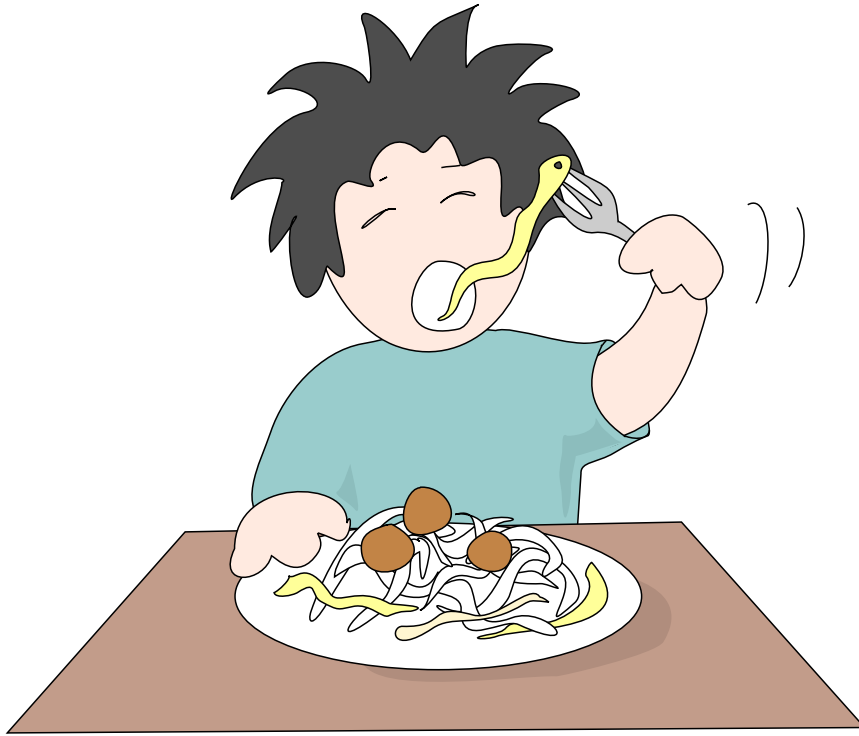
worms all slimy

and wet.

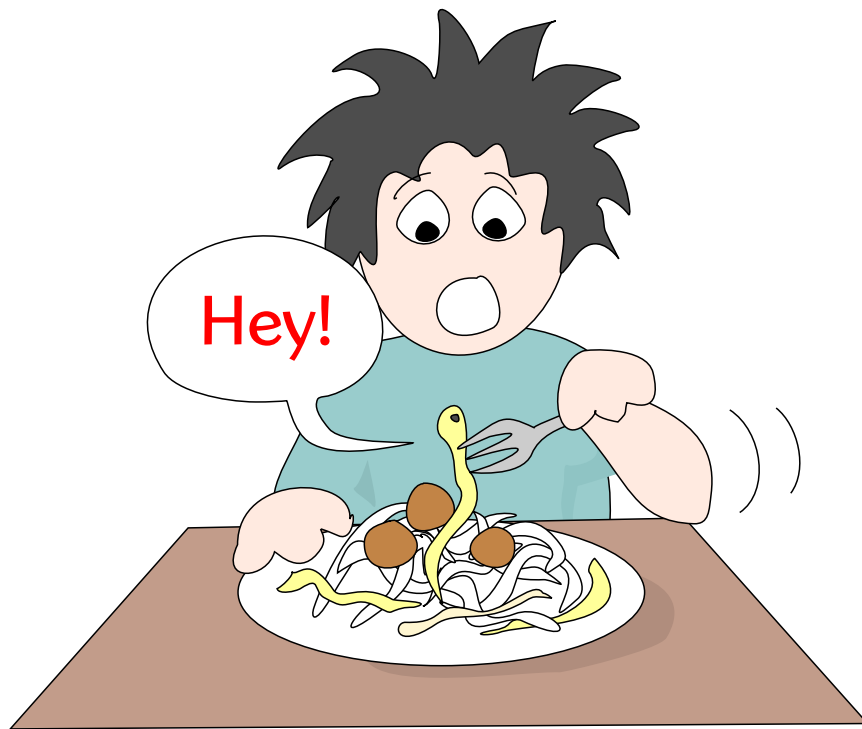




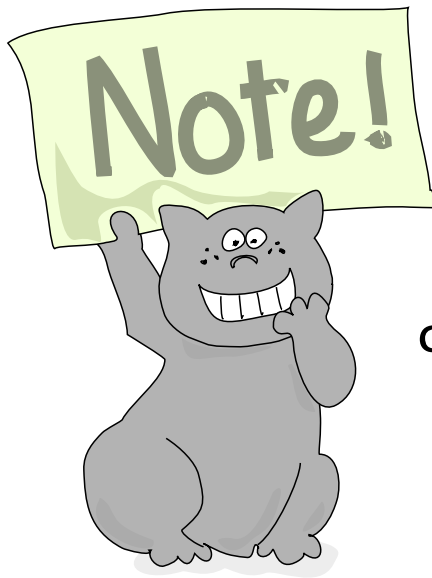
My **ten** little  
worms eat dinner  
on my plate...



...then one day I  
**had** spaghetti...



...and a worm  
said, "Hey!"

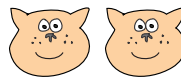


(Read this page TO  
your child.)

Usually when there is more than  
one of something, we add a “sss”  
sound to the end of the word to  
show there is more than one.



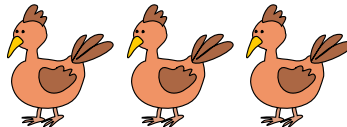
cat



cats



hen

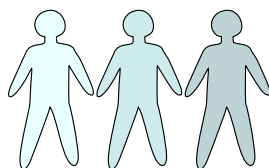


hens

But it's different with the word 'man.' We  
don't say, “mans” – we say, “men” –



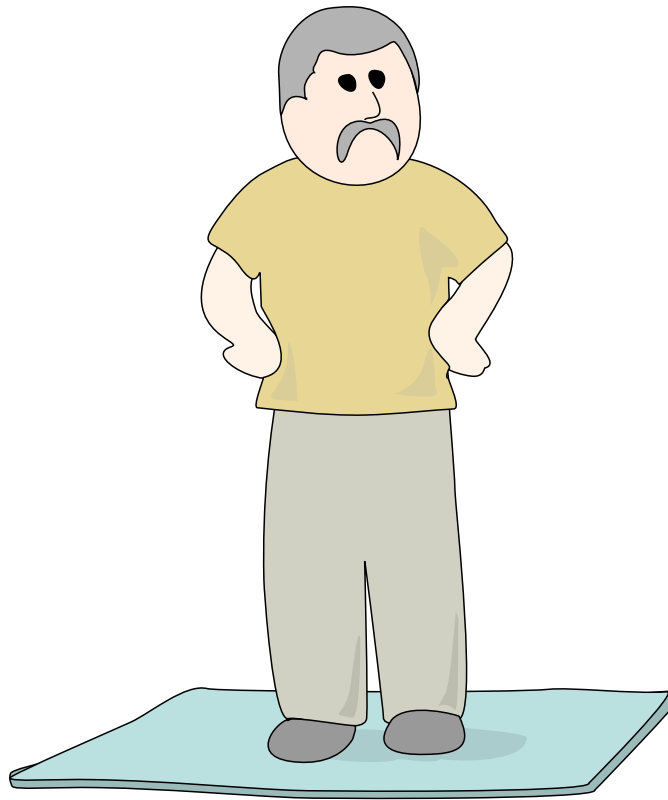
man



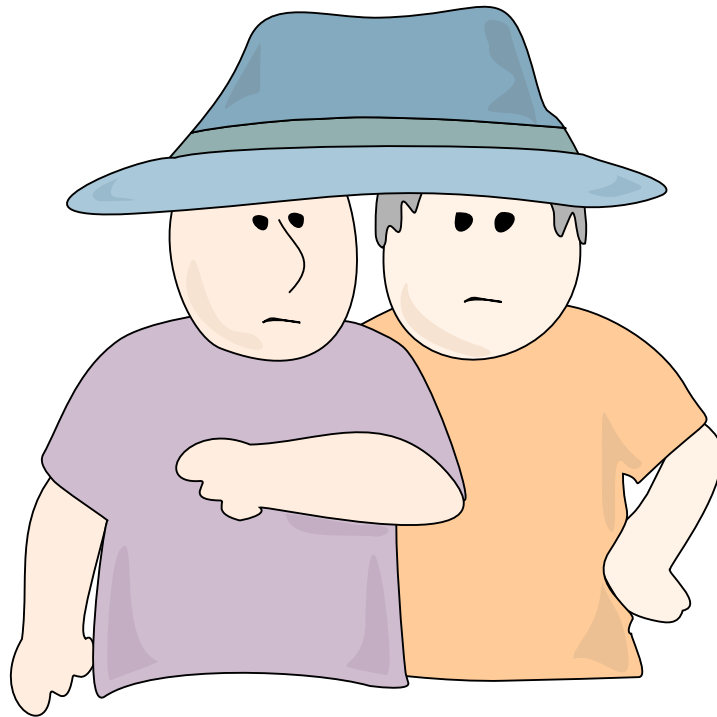
men

~~mans~~

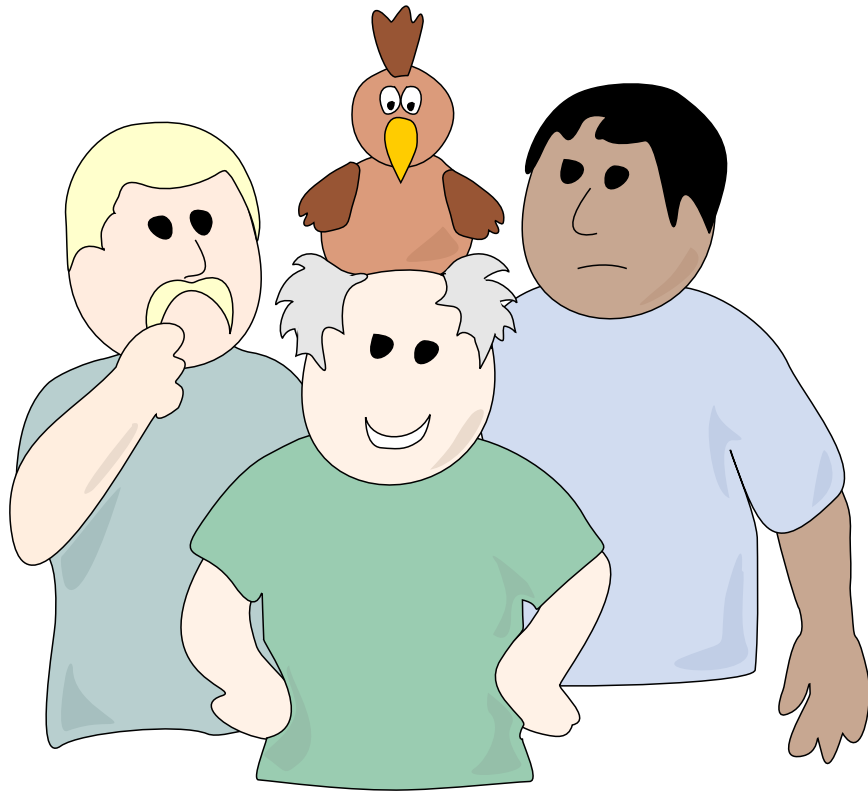
## Three Men And A Hen



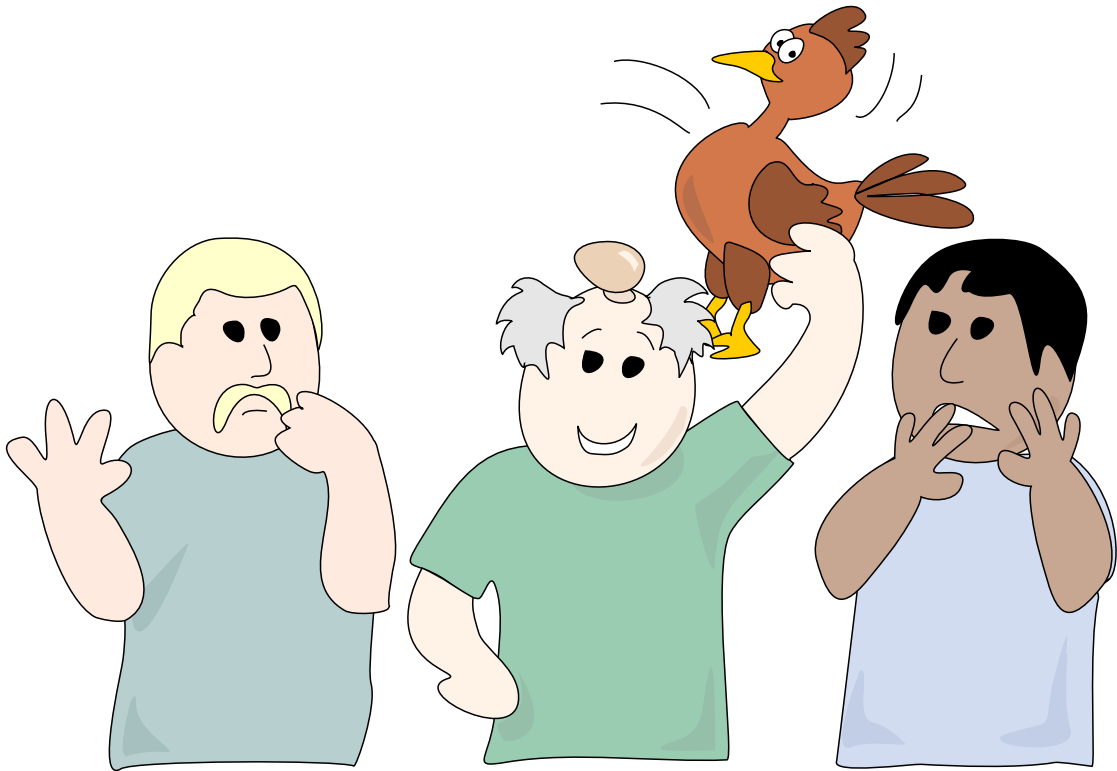
One **man**  
and a **mat**.



Two **men**  
and a **hat**.



Three **men**  
and a **hen**.



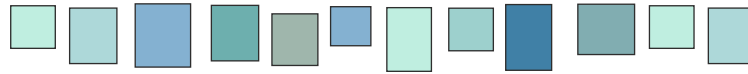
Three **men**,

an egg and a

**hen.**



"ed" family



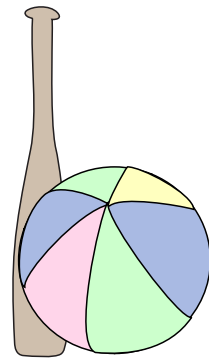
bed  
red



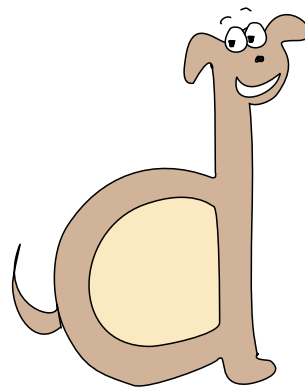
(Read this page TO  
your child.)

The letters 'b' and 'd'  
look a lot alike.

b

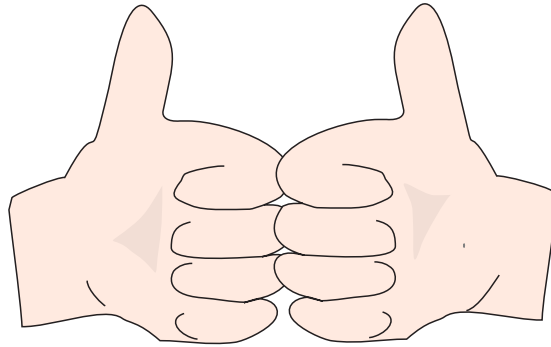


d

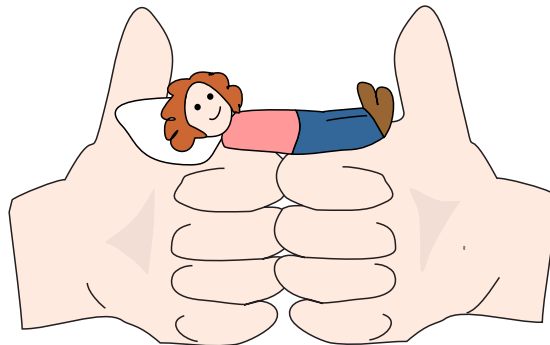


On the next page is a trick to  
help remember which is which.

Make a fist with both of your hands with the thumbs sticking up.



Now pretend that this is a bed –



This hand  
is the  
letter 'b'



This hand  
is the  
letter 'd'



## Betty's Bed

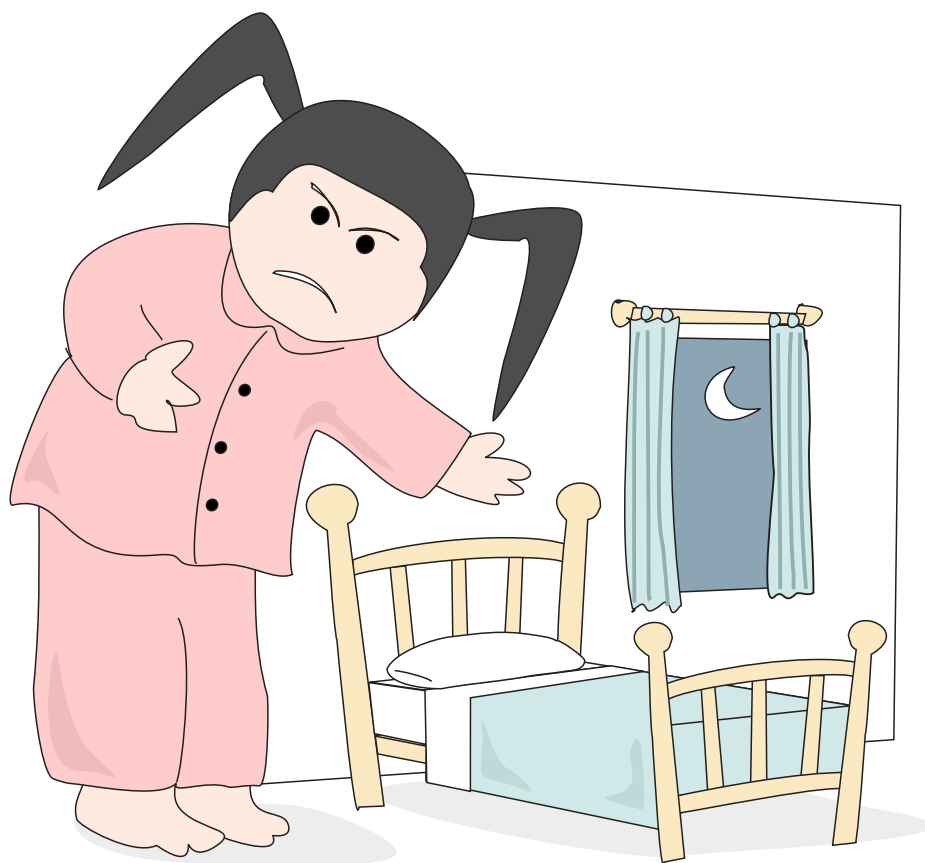


My **bed** is not  
a baby **bed**.

My **bed** is not  
too small.



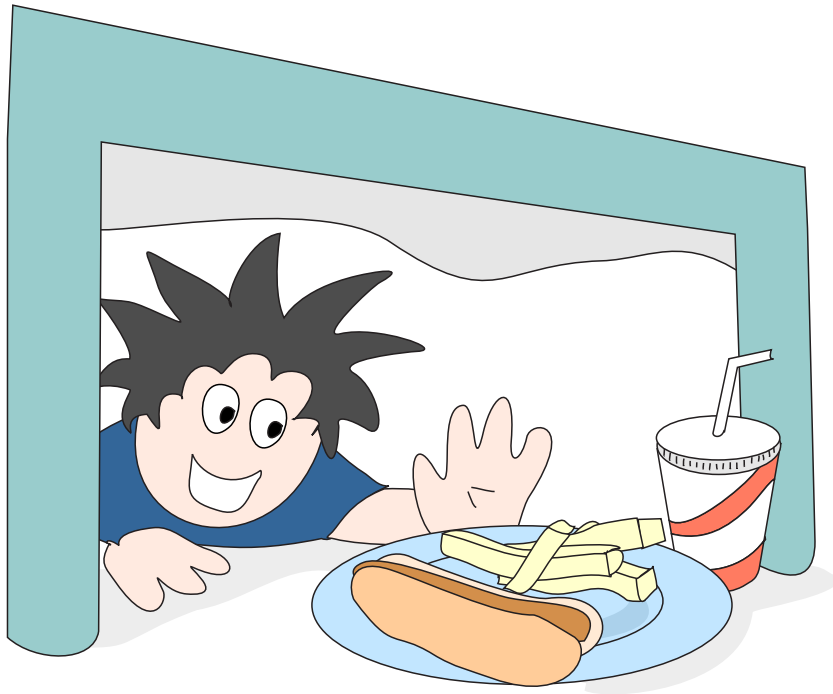
My **bed** is fine –  
the problem is...



...that I **am**

really tall.

## Bad Food

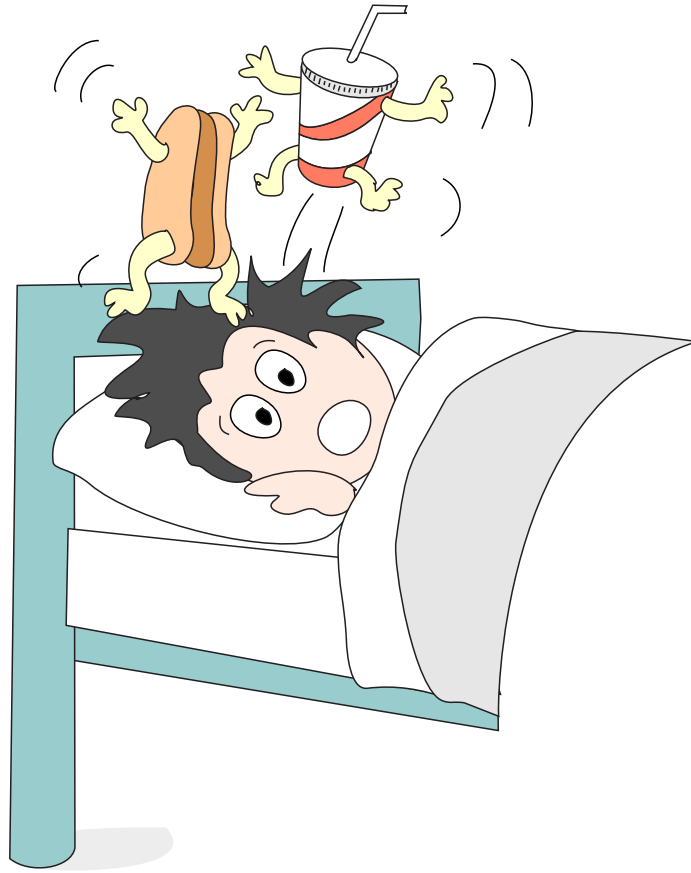


I hid some food  
under my **bed**...

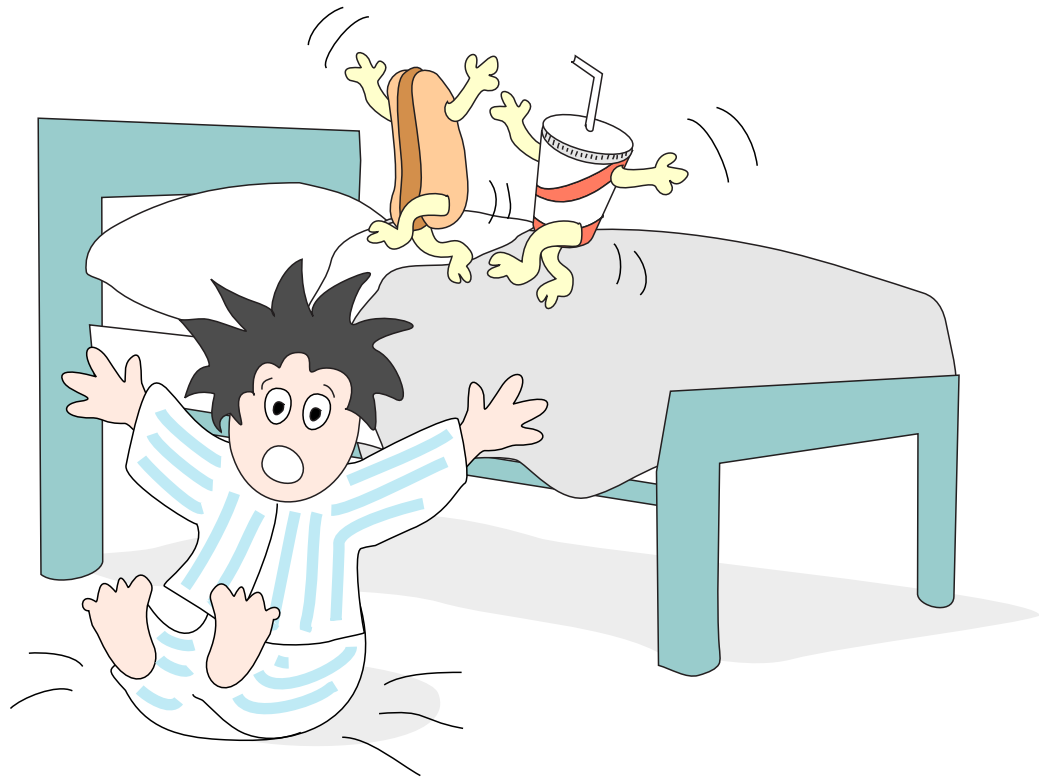


...but then the food  
went **bad**.



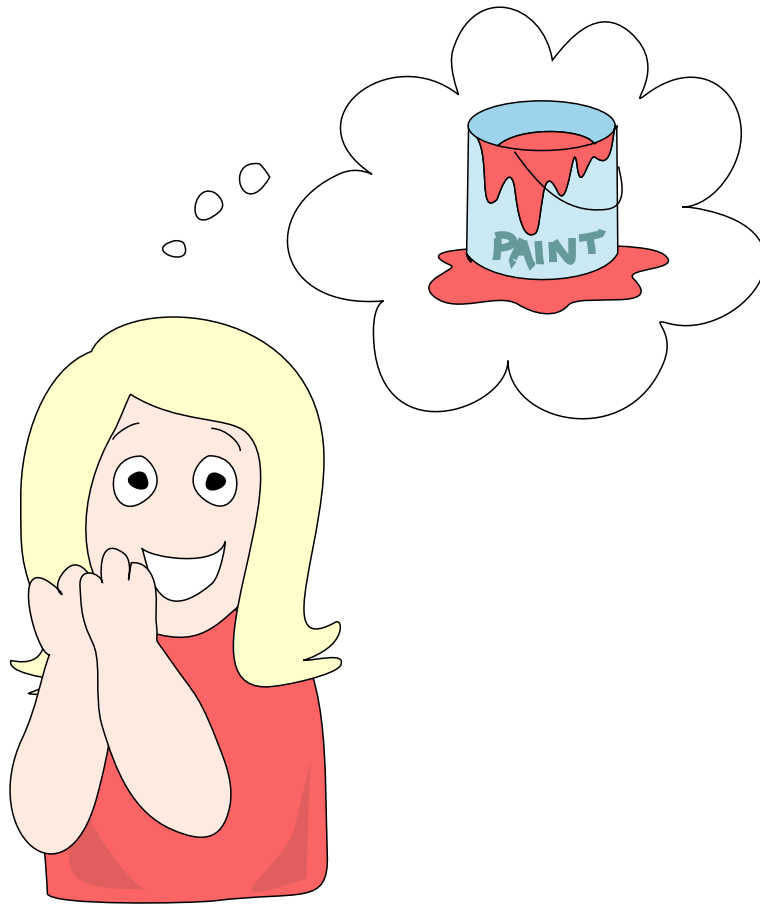


The **bad** food  
jumped up and  
down on my head.



Then the **bad**  
food kicked me  
out of **bed**.

## I Like Red

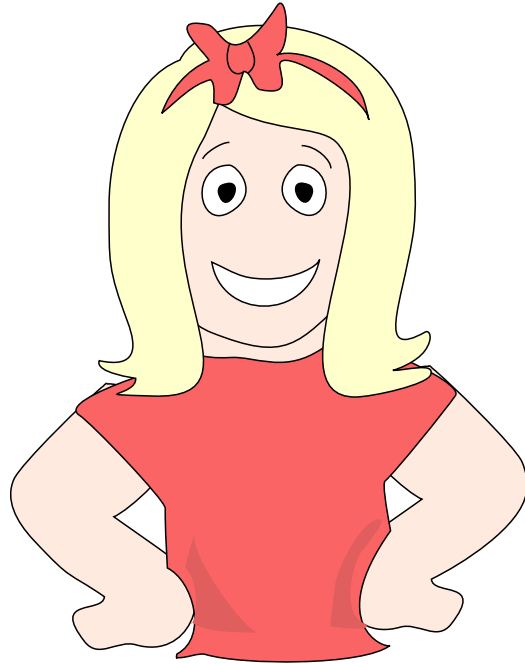


I like **red**.

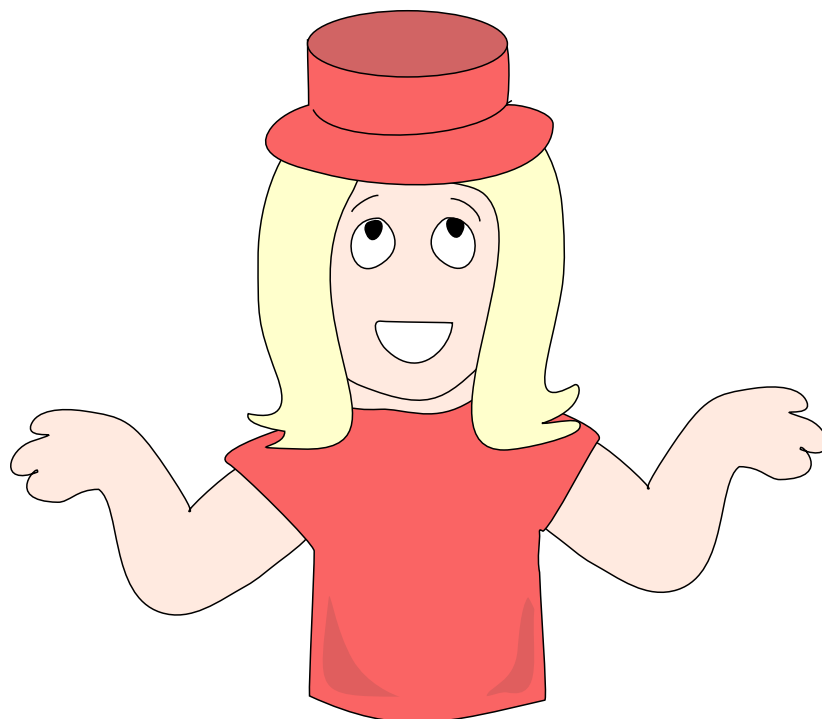
I like **red** a lot.



So I always  
wear something  
**red** on top.



Like my little  
**red** ribbon,



or my little,  
**red hat...**



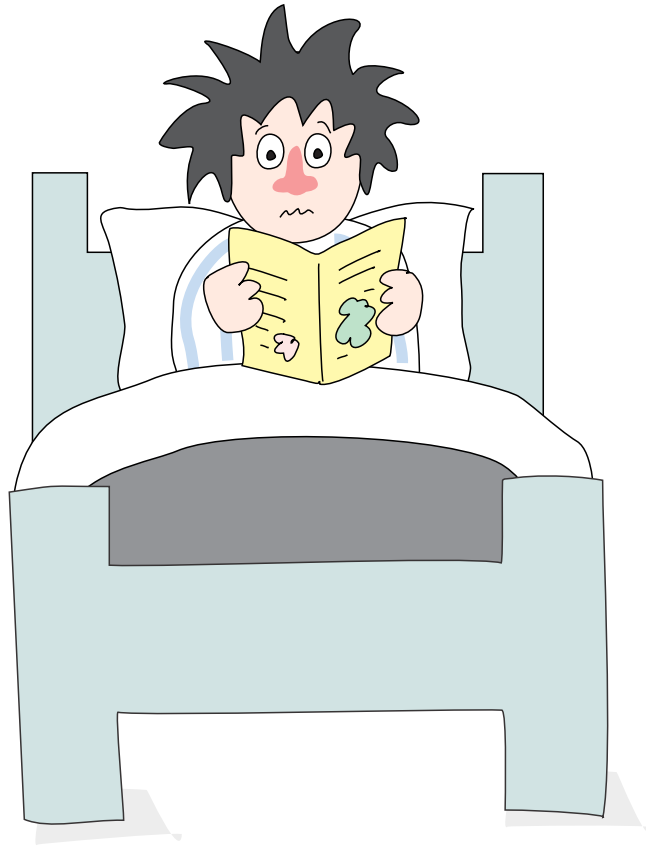
...or my big,  
**red** wig,



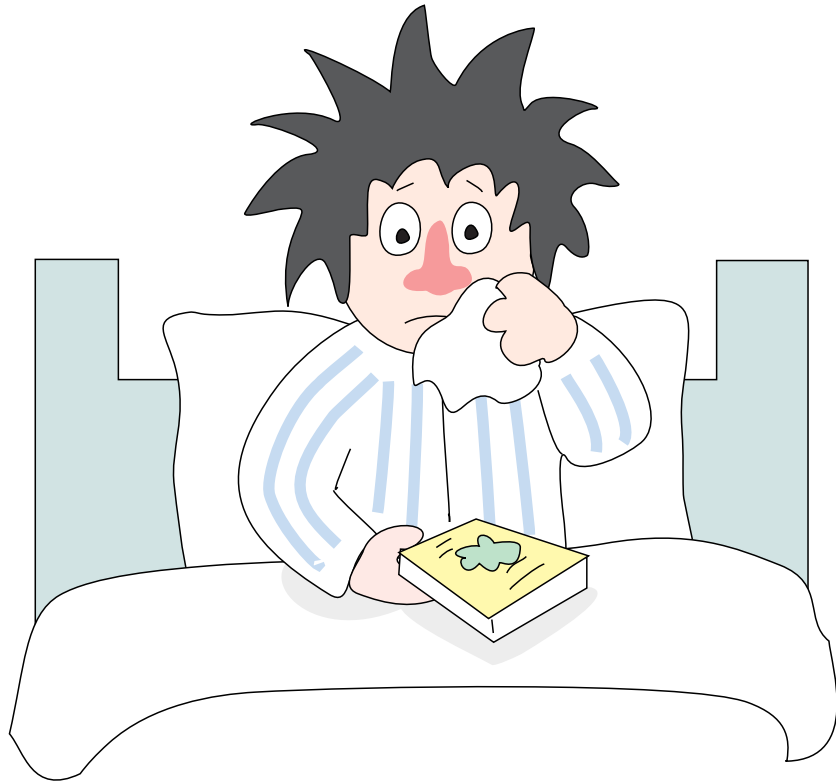
which is full  
of cats.



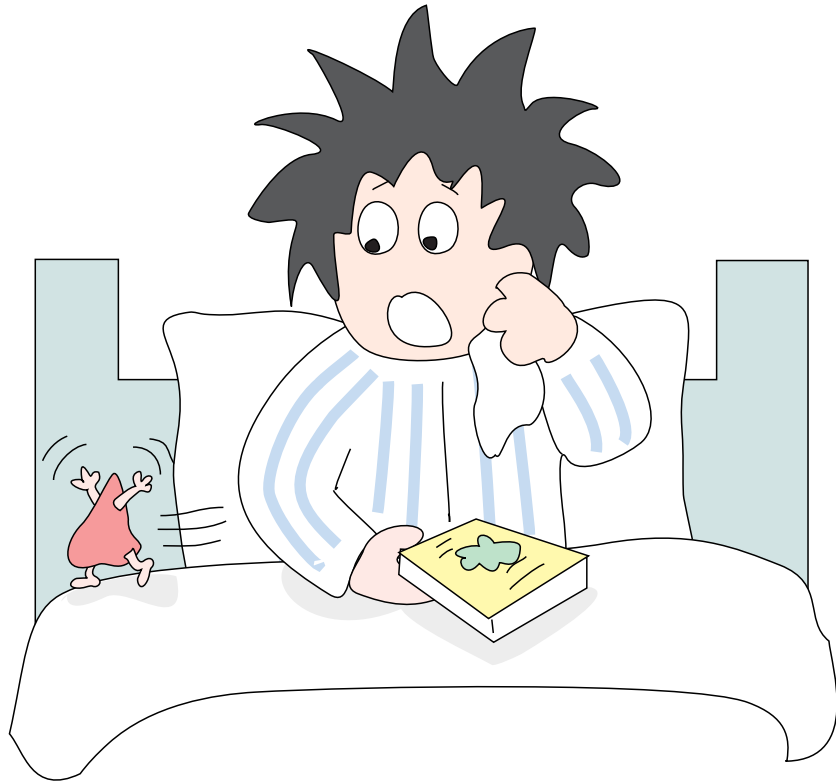
## Red Nose



I **had** a bad  
cold, so I **had**  
to stay in **bed**.



My nose was  
runny and really,  
really **red**.

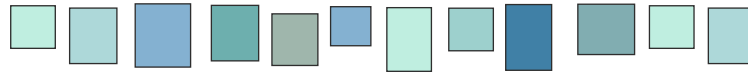


My runny, **red**  
nose tried to run  
away.



So I used some  
glue to make my  
**red** nose stay.

"eg" family



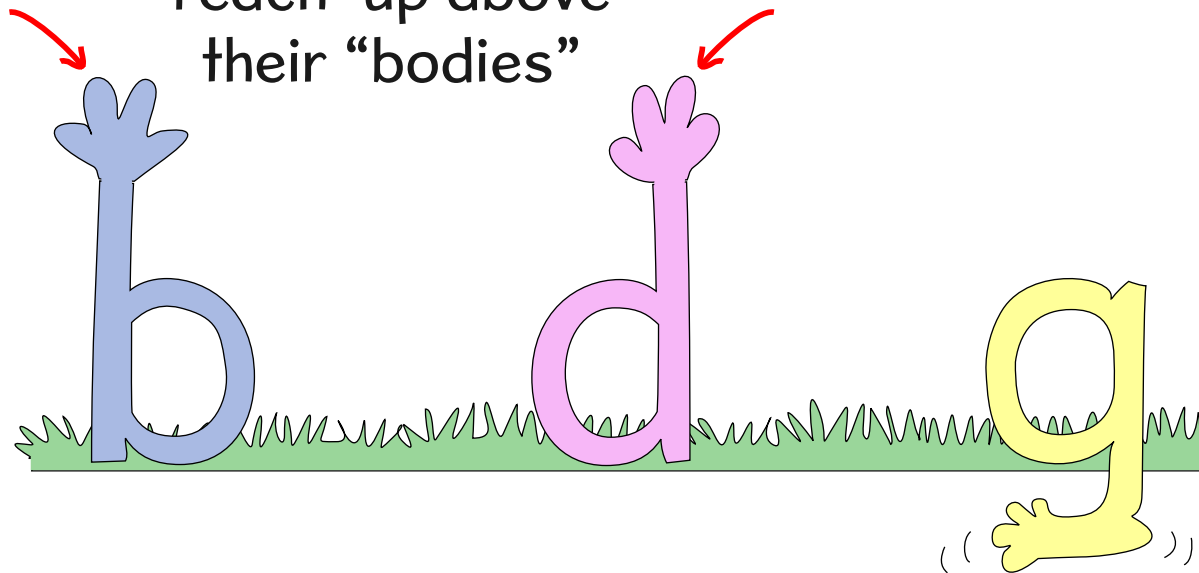
leg



(Read this page TO  
your child.)

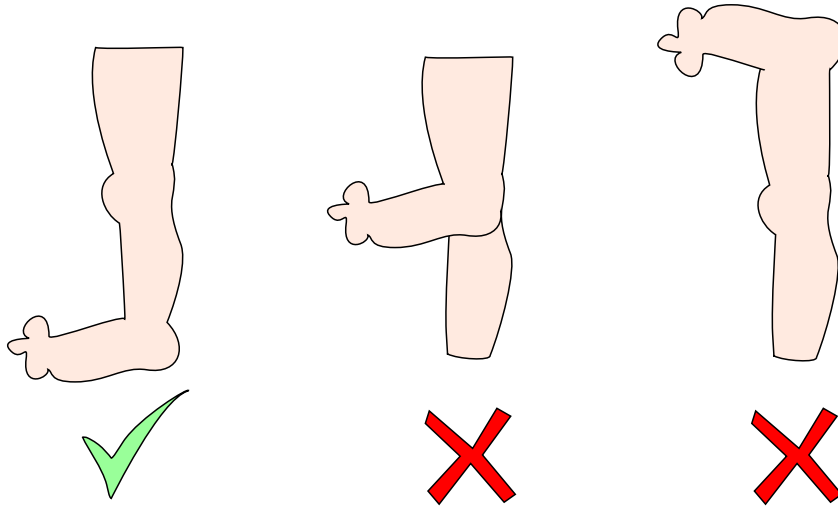
Here's a way to  
remember the  
letter 'g'

The letters 'b' and  
'd' have **arms** that  
reach up above  
their "bodies"

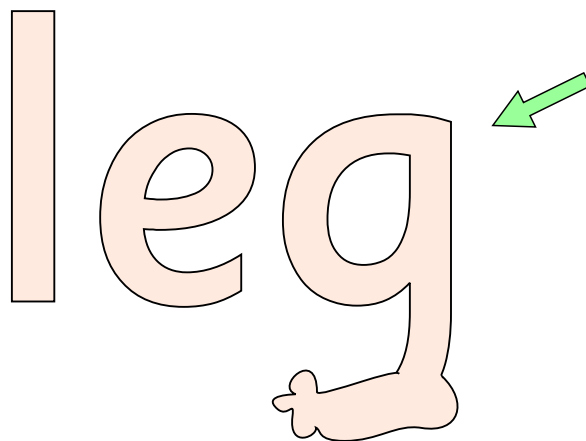


But the letter  
'g' has a **FOOT**  
under its "body"

A foot is always at the end of a leg,  
not the middle or the top:

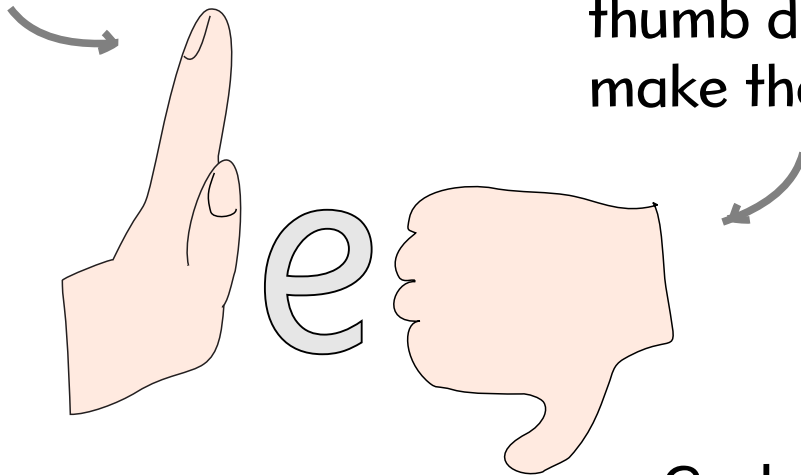


So it helps to remember that the letter  
with the little “foot” (the letter ‘g’) is  
always at the end of the word, ‘leg.’

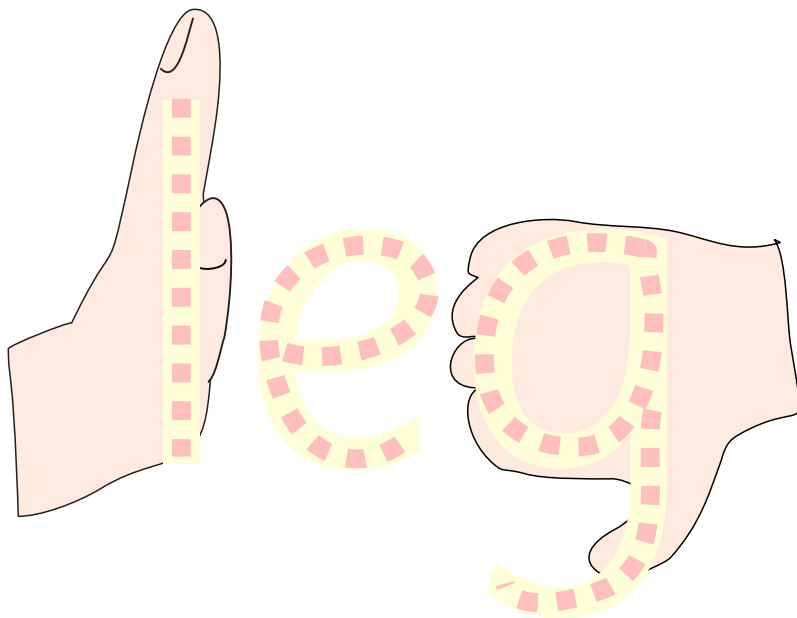


Hold your left hand  
flat to make  
the letter 'l' –

Point your right  
thumb down to  
make the letter 'g' –



Curl your thumb  
to make the  
little "foot."





## One Leg In The Water



This is how I like to  
stand: one **leg**  
in the water, one  
**leg** in the sand.



But with one **leg** in  
the water, I never,  
ever know if some-  
thing in the water...

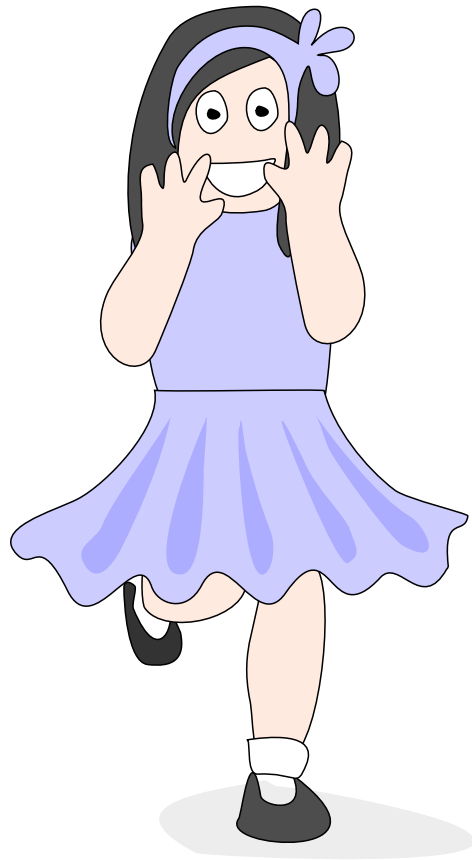


...wants to bite  
my toe.

## I Can Stand On One Leg



I **can** stand  
on one **leg**.



I **can** stand on  
the other **leg** too.

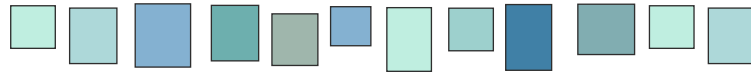


But **can** I stand  
on no **leg** at all?



When I try,  
I just fall.

# "et" family



get

let

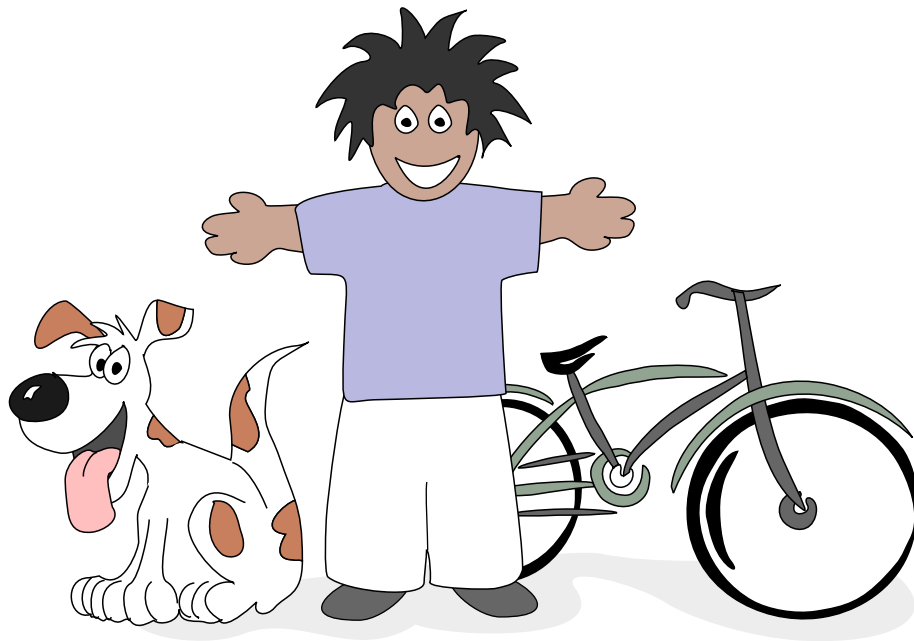
vet

wet

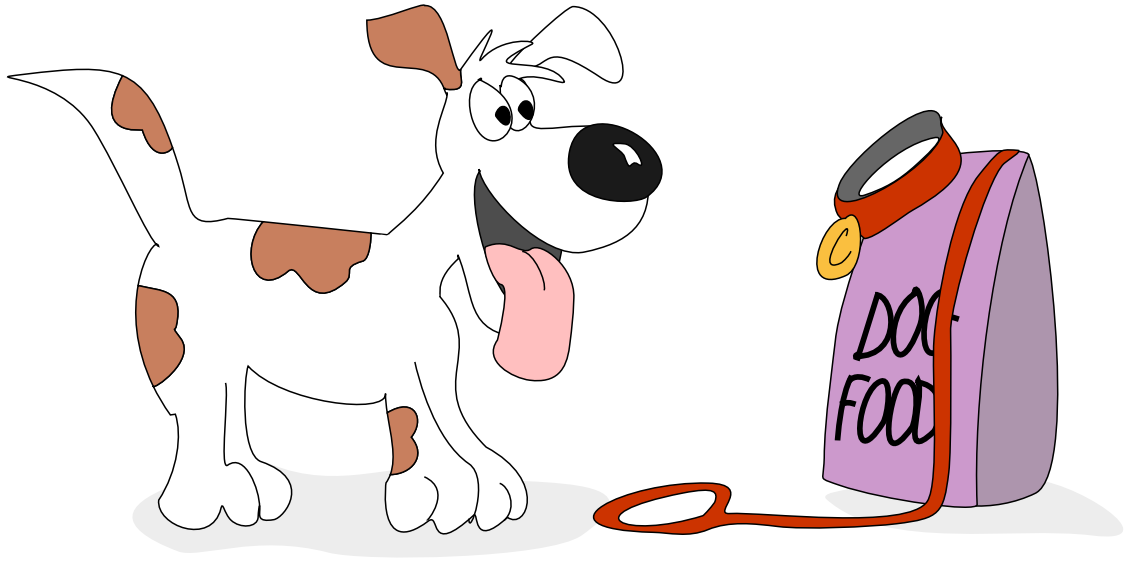
yet



## For My Birthday



For my birthday, I will  
**get** a bike. I will  
also **get** a cake and  
a dog called Spike.



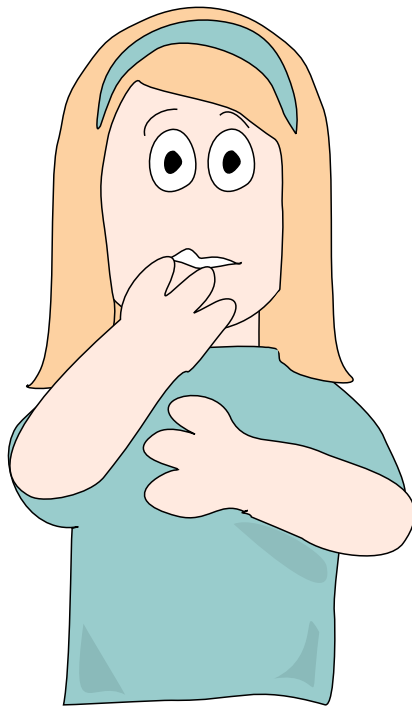
And Spike will **get**  
a collar, and Spike  
will **get** a leash...



Wait! Why will Spike  
**get** anything?

On my birthday, I  
**am** the king!

## Purple Pill



If I **get** sick,

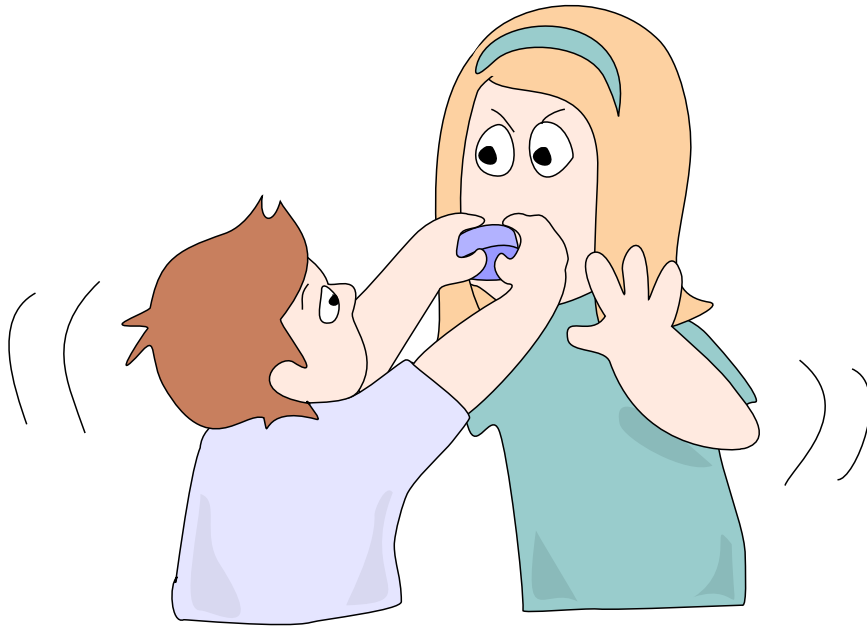
if I **get** ill,



I always **get**  
two purple pills.

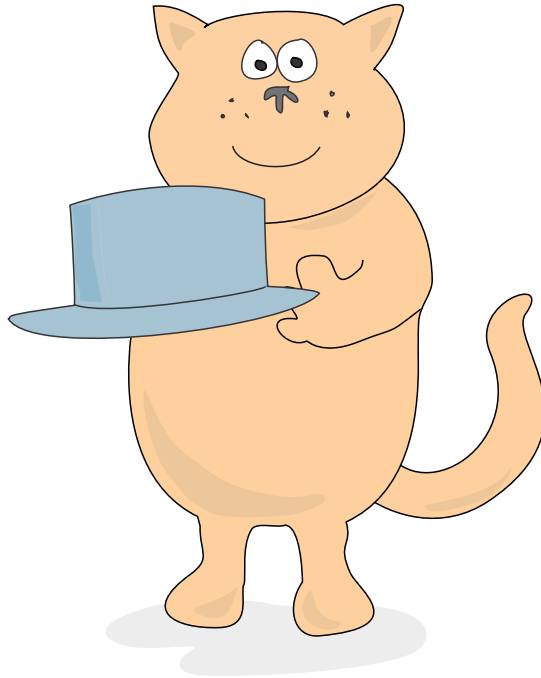


The pills **get**  
stuck inside my  
mouth.



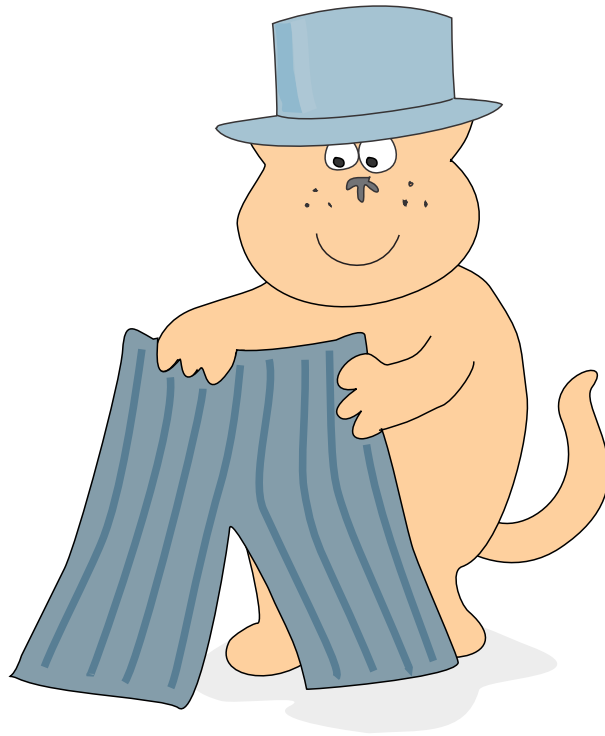
Then I have to  
**get** my brother  
to pull them out.

## Let Me Wear Your Hat

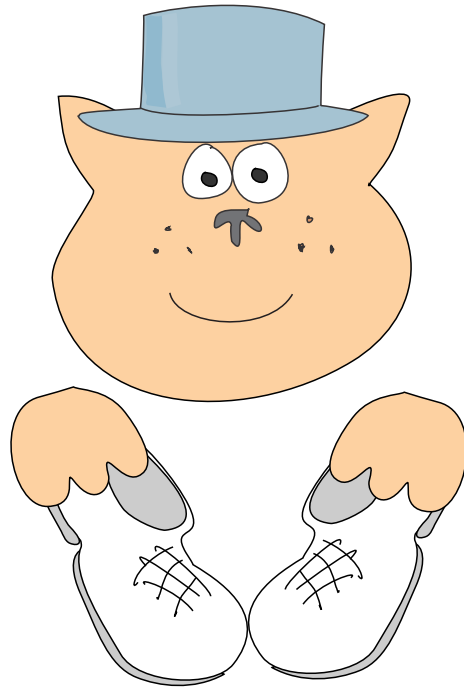


My **cat** said to  
me, “Please, **let**  
me wear your **hat**.”

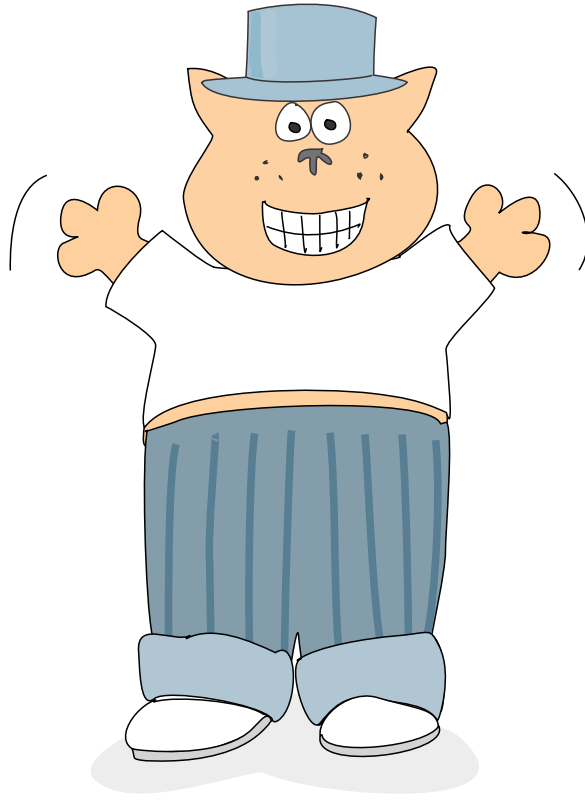




Then my **cat** said,  
“Please, **let** me  
wear your pants.”

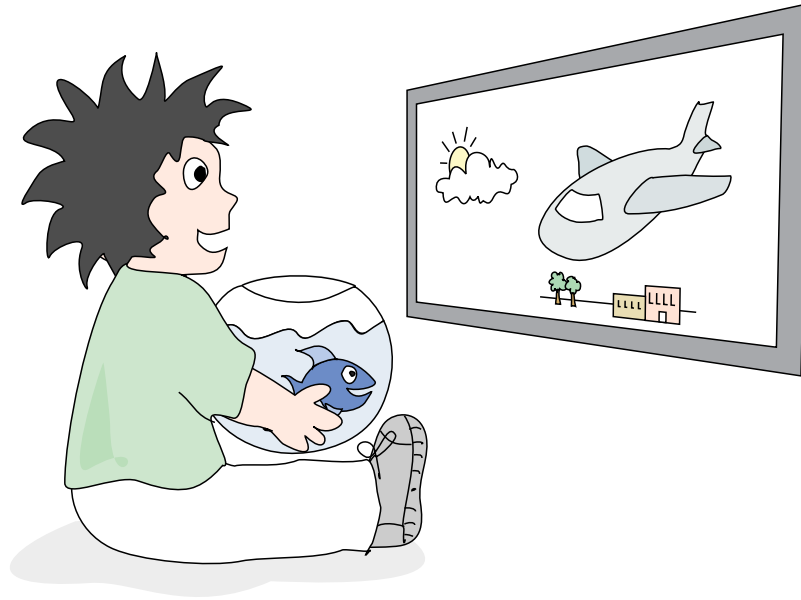


Then my **cat** said,  
“Please, **let** me  
wear your shoes...”

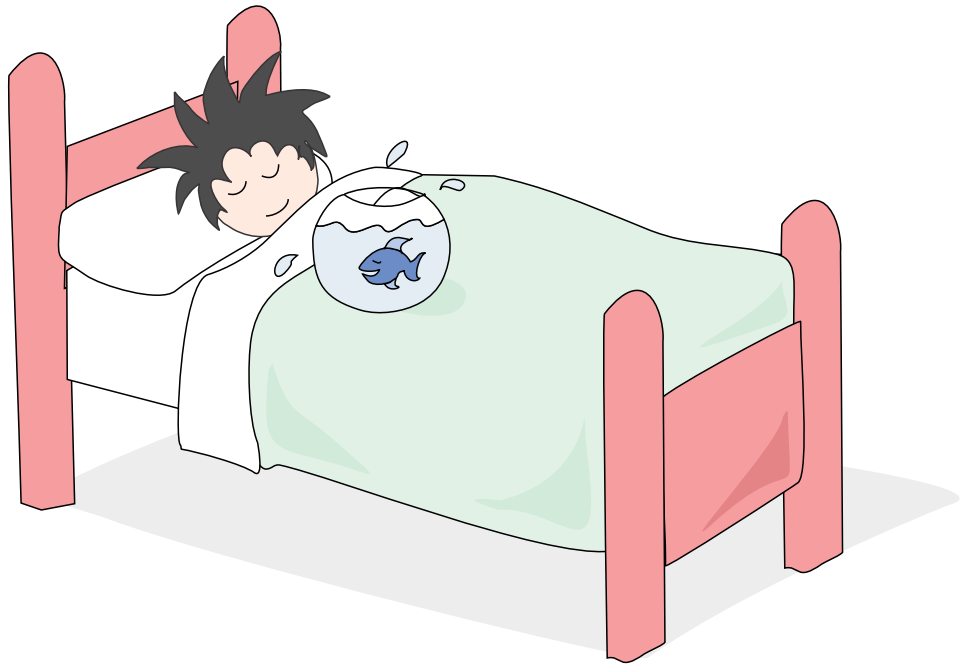


“Look **at** me,  
now I **am** you!”

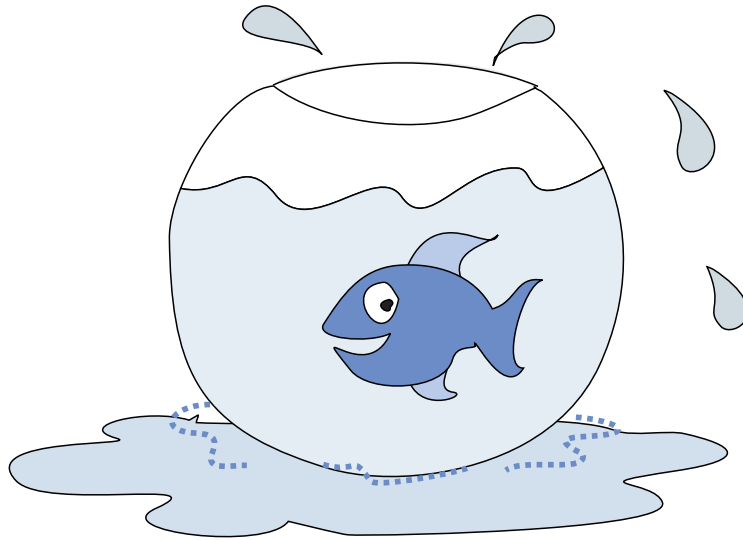
## I Let My Fish



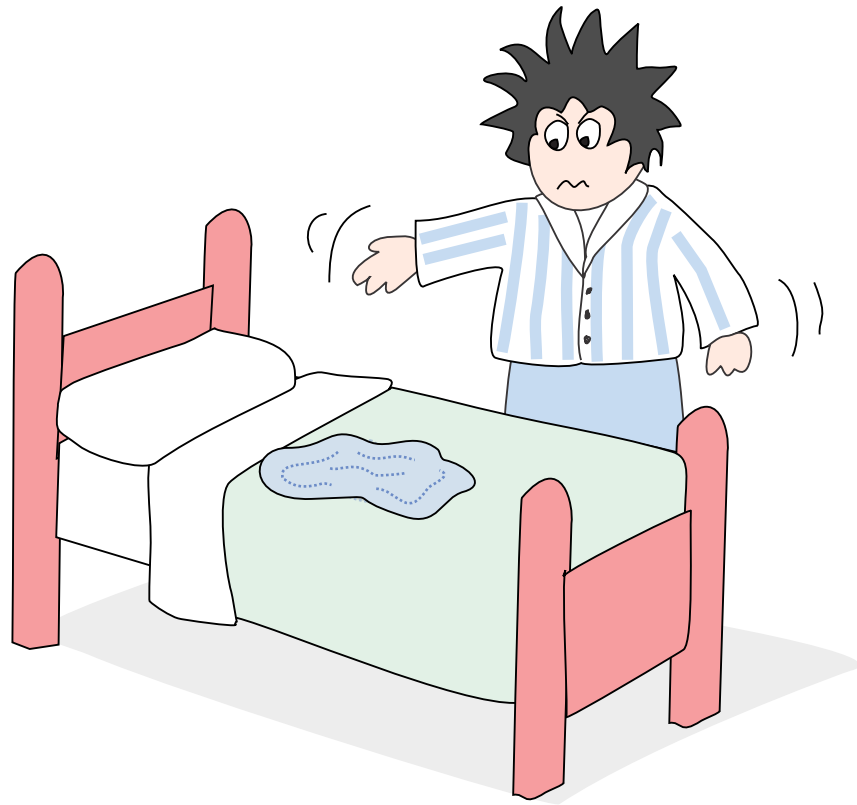
Last night, I  
**let** my fish  
watch a little TV.



Then I **let**  
my fish sleep in  
**bed** with me.



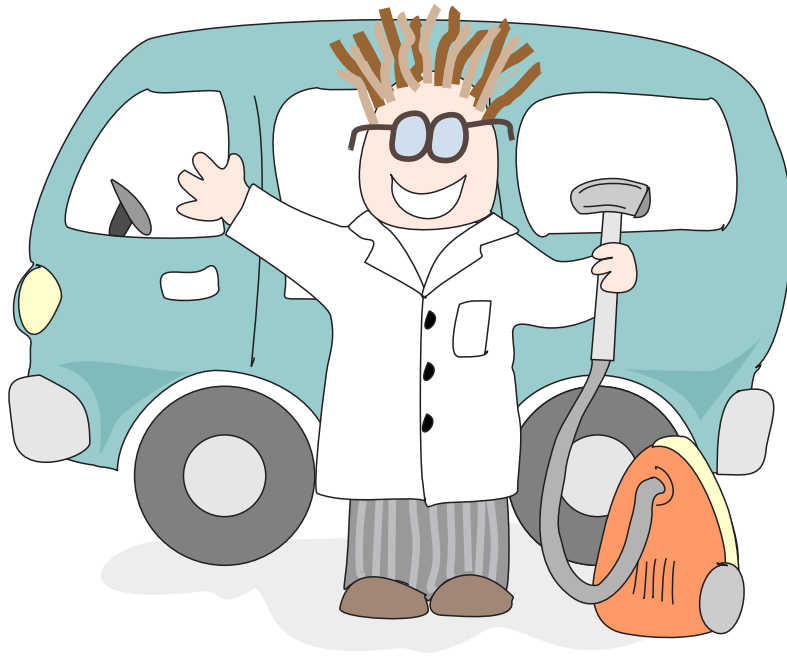
I forgot that my  
fish **had** water  
in his bubble.



And now my **bed**  
has a really big  
puddle.

A puddle is a small pool of water.

## The Vet's Van



The **vet** vacuumed  
his **van** today. When  
the **van** was clean,  
the **vet** said, “Yay!”

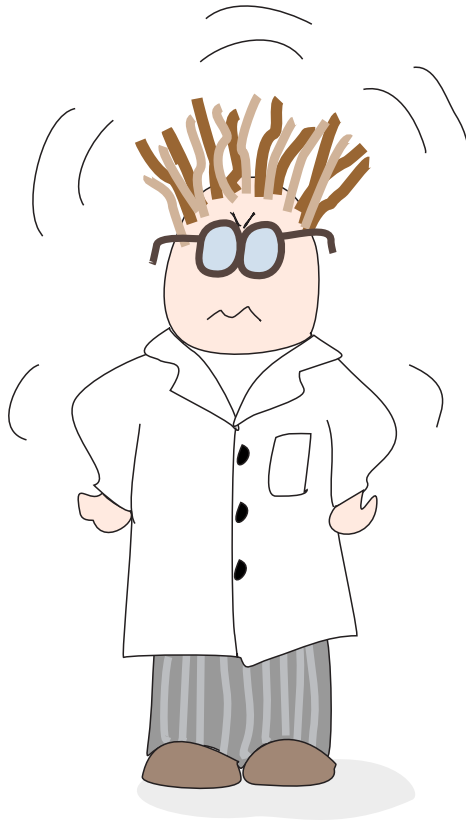




But then a vulture  
jumped into the  
**van.**



with mud on his feet  
and chocolate on his  
hands.



“Oh, no!” said the **vet**.

“Now my **van** is dirty.

That vulture is a **bad**,  
**bad** birdie.”

## Wet Vet



With a **wet** sponge  
in his **wet** hand, the  
**vet** washed the  
**wet van.**



When it was time to  
rinse off the soap, the  
**vet** turned around  
and said, “Oh, no!”



Splash! The vulture  
sprayed the **vet**...



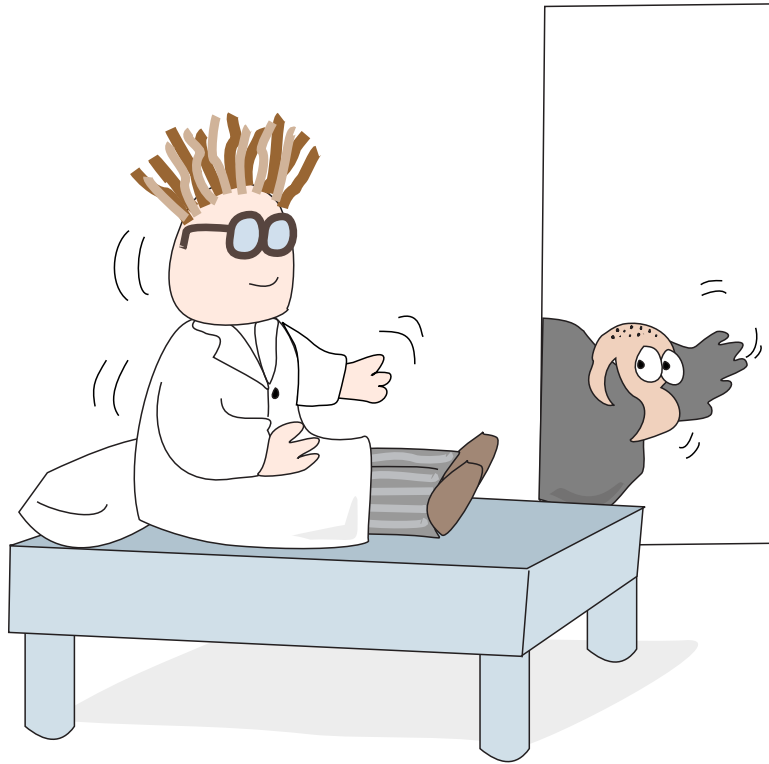
...and that is how  
the **vet** got  
**wet.**



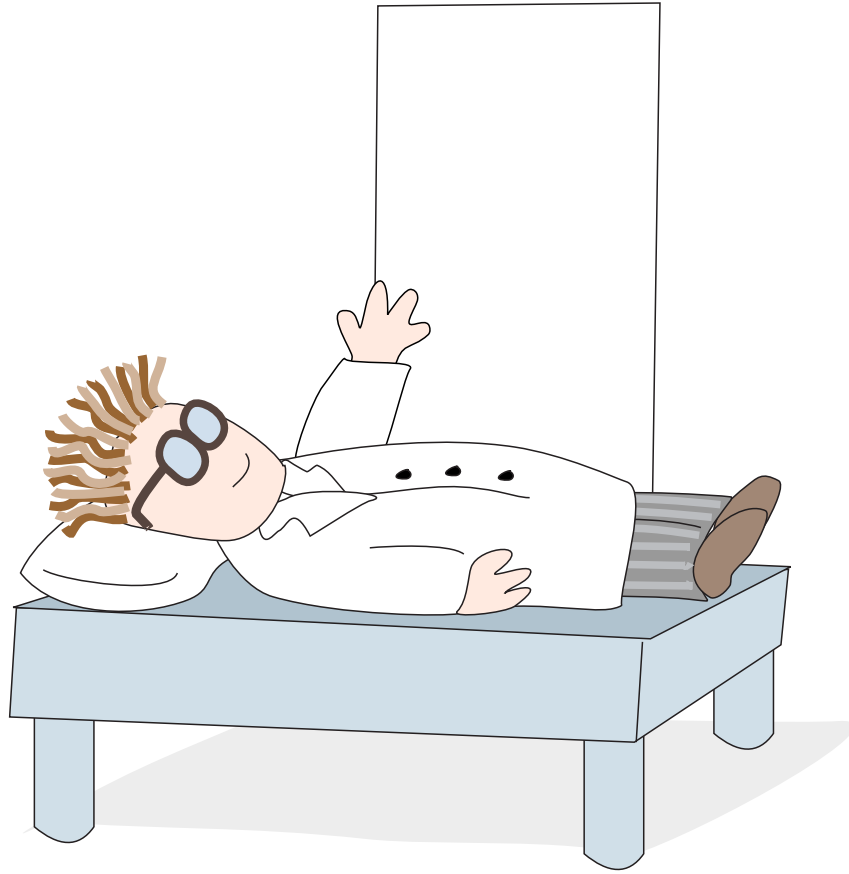
The **vet** and the  
vulture made a cake.

They put it in the oven  
so that it could bake.





The **vet sat** down  
on his little **vet** “beddy,”  
saying, “Wake me up  
when the cake is ready.”



(**Ten** minutes later.)

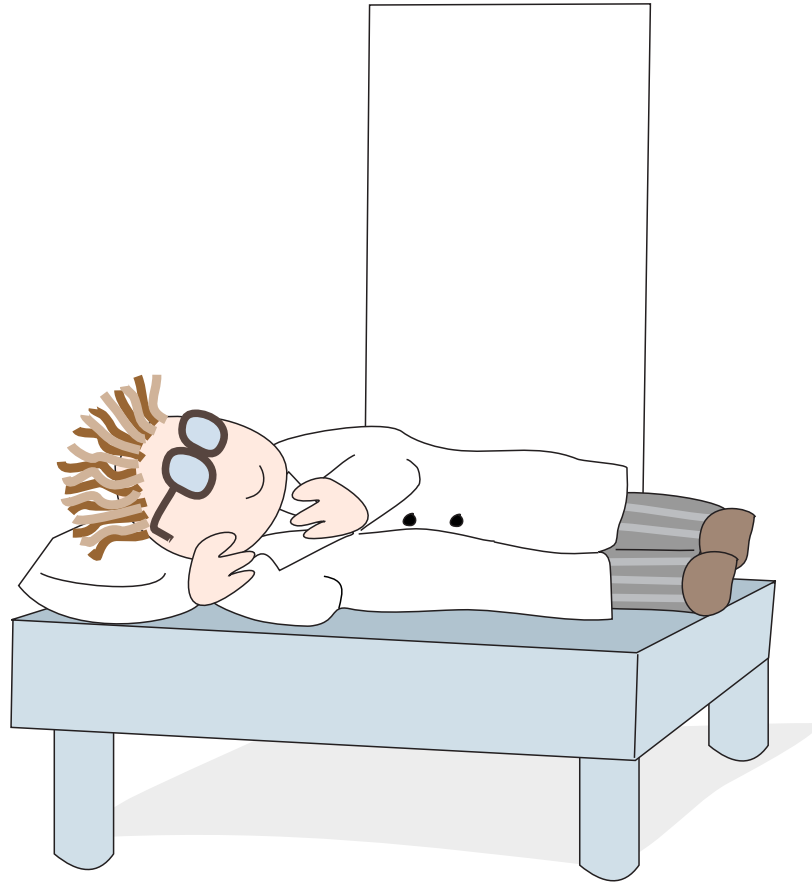
“Oh, vulture,” said the

**vet**, “is the cake

ready **yet**?”



“Not **yet, Vet,**  
go back to sleep. I  
will wake you when  
it’s time to eat.”

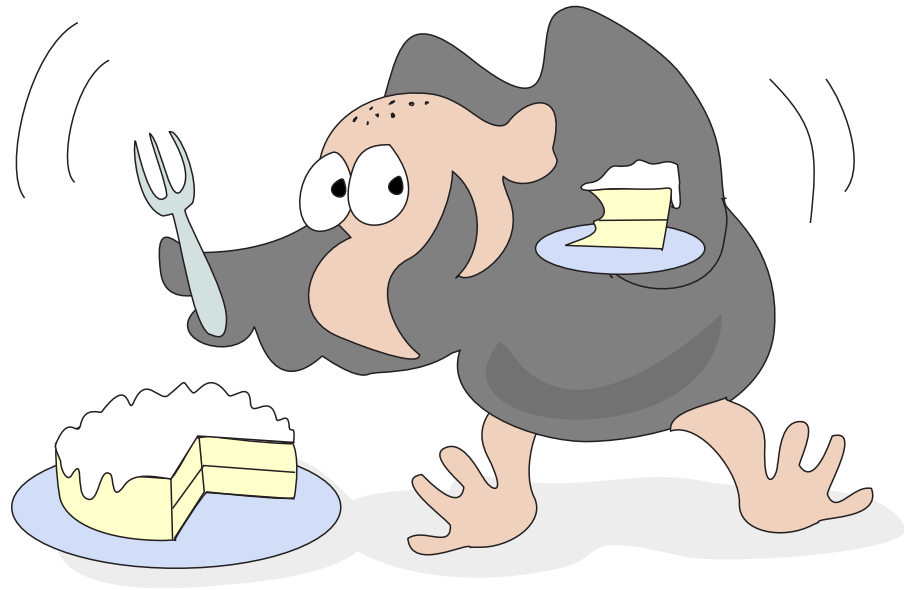


(**Ten** minutes

later.) “Tell me, little

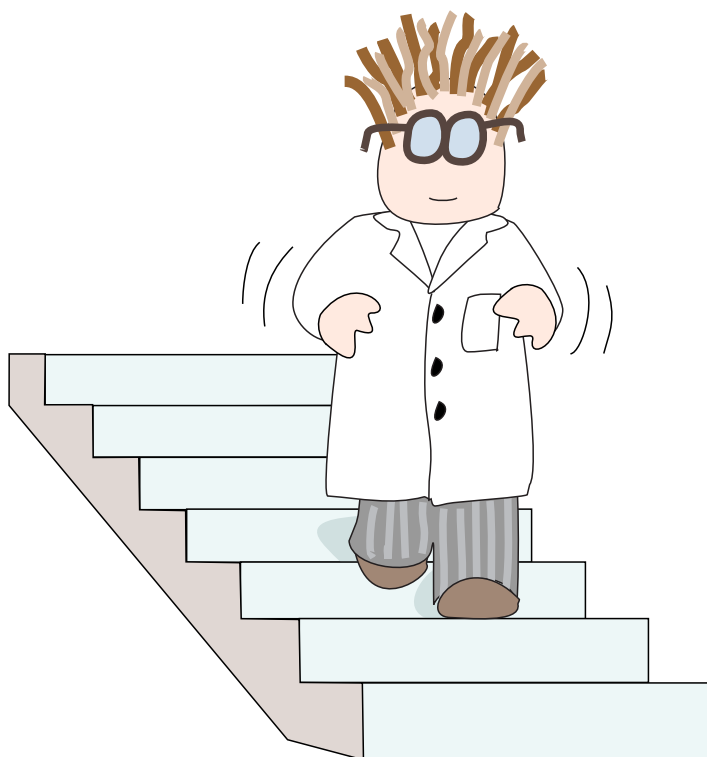
birdie, is the cake

ready **yet**?”

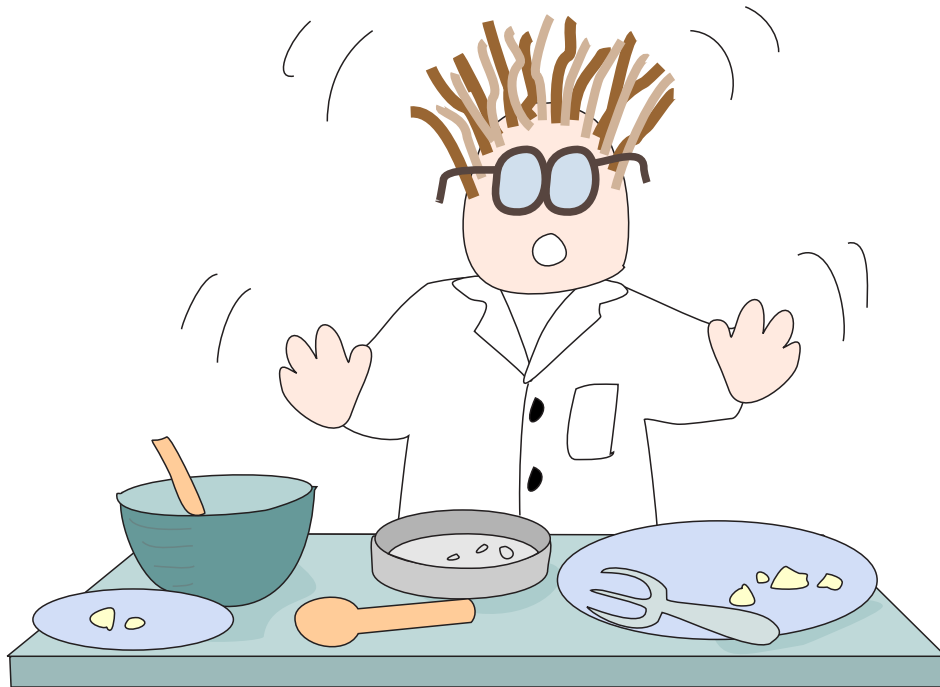


“Not **yet**, **Vet**.

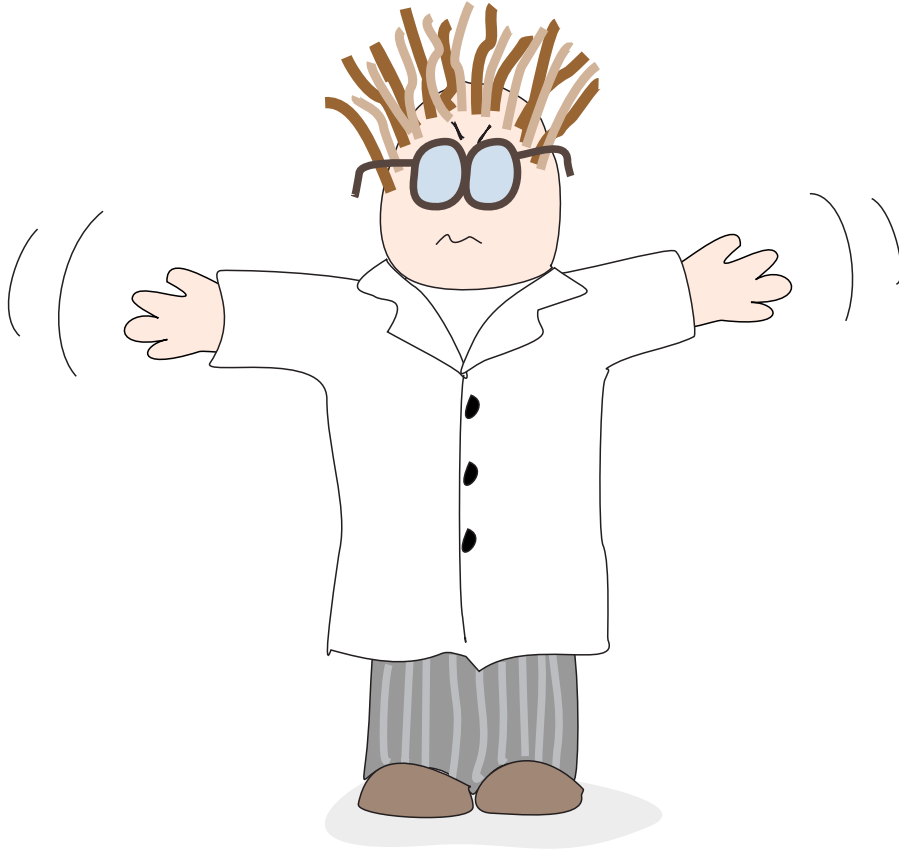
No, no, not **yet**.”



A little while later, the  
**vet** was awake. He  
went downstairs to  
eat some cake.



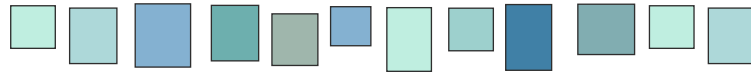
But the cake was  
gone, and the dishes  
were dirty.



“Oh, no!” said the  
**vet**. “That **bad**,  
**bad**, birdie.”

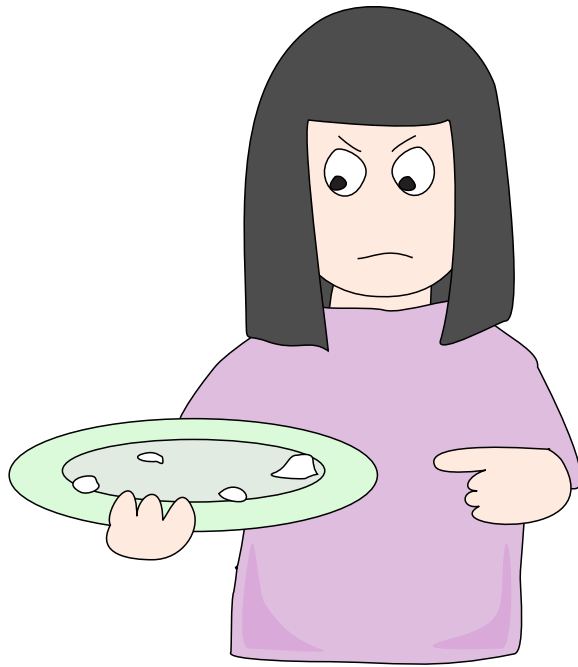


"es" family

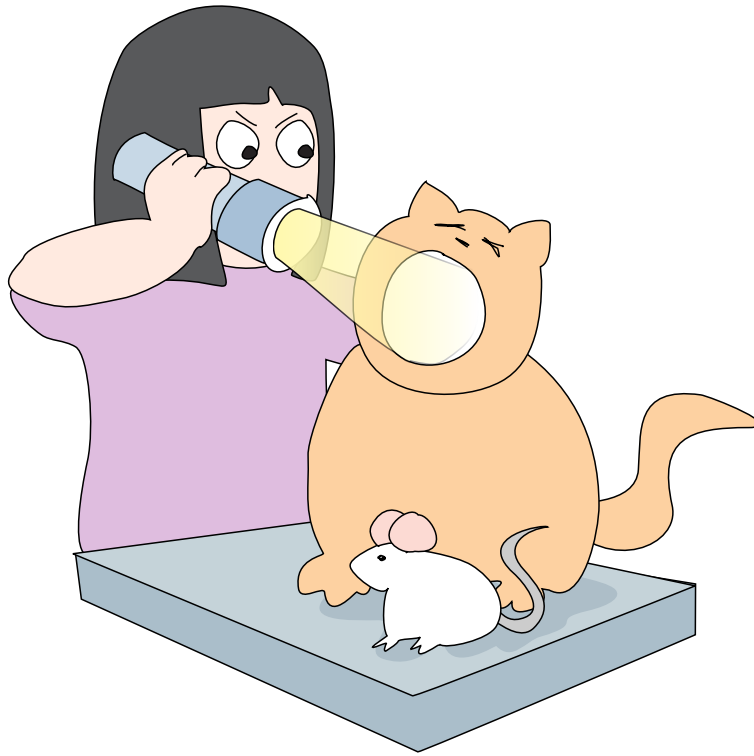


yes

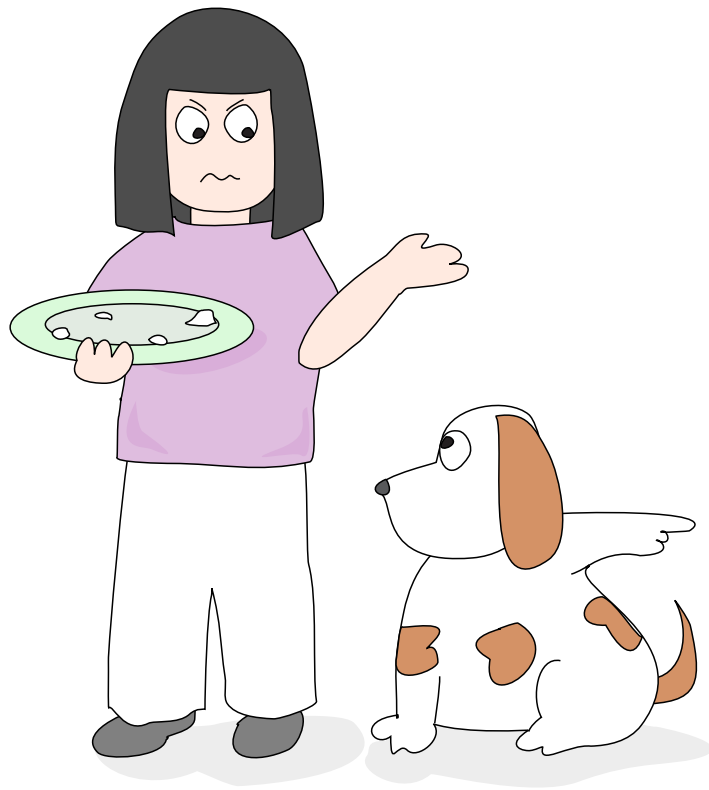
## Where Is My Cake?



**Yes**, it is my birthday,  
and **yes**, I have a cake,  
but where is the cake?  
It is not on the plate.

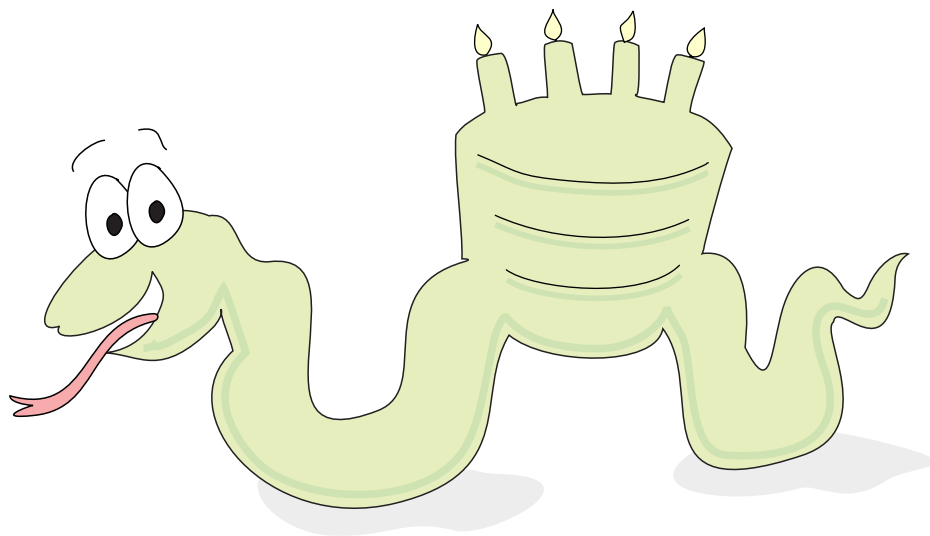


I have a **cat**, so  
I looked in her mouth.  
I saw no cake, but  
**yes**, I saw a mouse.



I asked my dog, “Have  
you seen the cake?”

My dog said, “**Yes**,  
go ask the snake.”



**Yes**, I guess,  
the snake ate  
the cake.

# The End

Next:  
Progressive Phonics  
Book 3: Short Vowel “I”

[ProgressivePhonics.com](http://ProgressivePhonics.com)