

COMP3120 Reflective Journal - Stage I - Assessment Rubric

FINAL MARK (out of 5):

5

100%

| | | | Feedback | | |
|----------|-----------|-------------|------------------|--|-------------|
| Criteria | Weighting | Stage 1 / 5 | Things done well | Thing that could have been done better | Suggestions |

| | | | | | |
|--|---|----|--|--|--|
| Learning Goals: Two or three separate goals are identified and have been associated with clear plans that show how they are to be achieved. | 1 | 10 | | | |
| Summary: Demonstrates complete understanding of the topics as presented by readings, the lecturer and discussed in class, and in workshop readings, activities and discussions. | 2 | 10 | | | |
| Analysis: Each topic is thoroughly analysed to identify assumptions made in the readings, lectures, discussions and activities. Weakness and strengths of the ideas presented and practiced in workshops are discussed in insightful ways. Alternative views are identified and compared. | 2 | 10 | | | |
| Connections: Insightful connections are made between your learning goals, topics presented in COMP3120, other courses and personal experiences forming a coherent view of managing software development. | 4 | 10 | | | |
| Presentation: The learning portfolio is well organised and is free of grammatical, spelling and citation errors. | 1 | 10 | | | |

Marking Guide

| | | |
|-------|----|-----------------------------------|
| 0..5 | N | Disengaged or struggling students |
| 5..6 | P | |
| 6..7 | CR | Competent students |
| 7..8 | D | |
| 8..10 | HD | The very best students |