

COMP3120 Reflective Journal - Stage I - Assessment Rubric

FINAL MARK (out of 5):

2.4

48%

Tiange Wang

			Feedback		
Criteria	Weighting	Stage I / 5	Things done well	Thing that could have been done better	Suggestions
Learning Goals: Two or three separate goals are identified and have been associated with clear plans that show how they are to be achieved.	1	6		Nice goals but how will you know you have achieved them? In fact how will you DEMONSTRATE progress, how will you KNOW you have made any progress toward them?	Make your goals SMART - think about how you will DEMONSTRATE progress and even achievement. You cannot just claimed you have achieved something without evidence to support your claim
Summary: Demonstrates complete understanding of the topics as presented by readings, the lecturer and discussed in class, and in workshop readings, activities and discussions.	2	4		I'm not always clear what you LEARNED. Sometimes I can see what you remembered, but not always, eg entry 3, week 5.	Don't be a template junky! Try the reflection exercise from the lectures - this will help you
Analysis: Each topic is thoroughly analysed to identify assumptions made in the readings, lectures, discussions and activities. Weakness and strengths of the ideas presented and practiced in workshops are discussed in insightful ways. Alternative views are identified and compared.	2	4		The analysis need to be your own, not that presented in class or readings etc.	
Connections: Insightful connections are made between your learning goals, topics presented in COMP3120, other courses and personal experiences forming a coherent view of managing software development.	4	5		Make connections between your LEARNING (entries in your journal), things outside the course and importantly with your learning goals. Use this to DEMONSTRATE how you are progressing	
Presentation: The learning portfolio is well organised and is free of grammatical, spelling and citation errors.	1	6	Entry 3 - week 4	Short. Only two entries, after goals. Entry 3 - feels very rushed and incomplete	Make sure you write your entries weekly, that will really help.

Marking Guide

0...2.5	N	Disengaged or struggling students
2.5...3	P	
3...3.5	CR	Competent students
3.5...4	D	
4...5	HD	The very best students