



Student ID

[u]	[0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]
[s]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[q]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[z]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[y]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[3]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[9]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[4]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

COMP3530/6353 Systems Engineering for Software Engineers

Semester 1, 2017

Common Assessment Process – Tag Report

Tute C

Tutorial Facilitation

This rubric evaluates the student-led tutorial based on the following criteria:

- Tutorial and facilitators encourage high quality discussion/exchange of ideas
- Tutorial effectively relates to course topics in a way that maximises student learning
- Tutorial maintains clarity and logical progressions of ideas to an effective conclusion within the allotted time
- Facilitators' ability to respond to questions and explain concepts
- Organisation of the tutorial

Tags

Please complete the following sentences by selecting appropriate words. To select the word draw a line in the box adjacent to the selected word. Select as many words as are applicable.

The **content covered** in the tutorial was ...

- Clear Irrelevant Inspiring Basic
 Challenging Easy Reasonable Confusing
 Other _____

The **connections** made to course content was ...

- Deep Missing Comprehensive Simple
 Meangingful Brief Strong Vague
 Other _____

The way the **facilitators presented** the tutorial was ...

- Relevant Engaging Dull Compelling
 Rewarding Interesting Striking Boring
 Other _____

The **organisation** of the tutorial was ...

- Straightforward Logical Chaotic Exemplary
 Simple Sensible Non-existent Inspiring
 Other _____

The **goal (key message)** of the tutorial was ...

- Obvious Complicated Explicit Clear
 Fair Acceptable Confusing Holistic
 Other _____

Rationale

Provide a clear explanation for your selections above

Make a connection to last week's topic and
~~not~~ show us how global companies are achieving
this goal using IT.



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[5]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[0]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[5]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[q]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[0]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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COMP3530/6353 Systems Engineering for Software Engineers

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Common Assessment Process – Tag Report

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The **content covered** in the tutorial was ...

<input checked="" type="checkbox"/> Clear	<input type="checkbox"/> Irrelevant	<input checked="" type="checkbox"/> Inspiring	<input checked="" type="checkbox"/> Basic
<input type="checkbox"/> Challenging	<input checked="" type="checkbox"/> Easy	<input checked="" type="checkbox"/> Reasonable	<input type="checkbox"/> Confusing
<input type="checkbox"/> Other _____			

The **connections** made to course content was ...

<input type="checkbox"/> Deep	<input type="checkbox"/> Missing	<input checked="" type="checkbox"/> Comprehensive	<input type="checkbox"/> Simple
<input checked="" type="checkbox"/> Meaningful	<input type="checkbox"/> Brief	<input type="checkbox"/> Strong	<input type="checkbox"/> Vague
<input type="checkbox"/> Other _____			

The way the **facilitators presented** the tutorial was ...

<input checked="" type="checkbox"/> Relevant	<input checked="" type="checkbox"/> Engaging	<input type="checkbox"/> Dull	<input type="checkbox"/> Compelling
<input type="checkbox"/> Rewarding	<input type="checkbox"/> Interesting	<input type="checkbox"/> Striking	<input type="checkbox"/> Boring
<input type="checkbox"/> Other _____			

The **organisation** of the tutorial was ...

<input checked="" type="checkbox"/> Straightforward	<input type="checkbox"/> Logical	<input type="checkbox"/> Chaotic	<input type="checkbox"/> Exemplary
<input type="checkbox"/> Plain	<input type="checkbox"/> Sensible	<input type="checkbox"/> Non-existent	<input checked="" type="checkbox"/> Inspiring
<input type="checkbox"/> Other _____			

The **goal (key message)** of the tutorial was ...

<input type="checkbox"/> Obvious	<input type="checkbox"/> Complicated	<input type="checkbox"/> Explicit	<input type="checkbox"/> Clear
<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Acceptable	<input type="checkbox"/> Confusing	<input type="checkbox"/> Holistic
<input type="checkbox"/> Other _____			

Rationale

Provide a clear explanation for your selections above

Use knowledge that we were taught in the last lecture to ~~solve~~ enlighten their tutorial.

May be next time it's better to prepare for techs a bit early
earlier

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[4]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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COMP3530/6353 Systems Engineering for Software Engineers

Semester 1, 2017

Common Assessment Process – Tag Report**Tutorial Facilitation**

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|---|-------------------------------------|--|------------------------------------|
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The **connections** made to course content was ...

- | | | | |
|--|----------------------------------|---|---------------------------------|
| <input type="checkbox"/> Deep | <input type="checkbox"/> Missing | <input checked="" type="checkbox"/> Comprehensive | <input type="checkbox"/> Simple |
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| <input type="checkbox"/> Other _____ | | | |

The way the **facilitators presented** the tutorial was ...

- | | | | |
|--------------------------------------|--|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Relevant | <input checked="" type="checkbox"/> Engaging | <input type="checkbox"/> Dull | <input type="checkbox"/> Compelling |
| <input type="checkbox"/> Rewarding | <input type="checkbox"/> Interesting | <input type="checkbox"/> Striking | <input type="checkbox"/> Boring |
| <input type="checkbox"/> Other _____ | | | |

The **organisation** of the tutorial was ...

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|--|---|---|------------------------------------|
| <input type="checkbox"/> Straightforward | <input checked="" type="checkbox"/> Logical | <input checked="" type="checkbox"/> Chaotic | <input type="checkbox"/> Exemplary |
| <input type="checkbox"/> Plain | <input type="checkbox"/> Sensible | <input type="checkbox"/> Non-existent | <input type="checkbox"/> Inspiring |
| <input type="checkbox"/> Other _____ | | | |

The **goal (key message)** of the tutorial was ...

- | | | | |
|--------------------------------------|--------------------------------------|------------------------------------|---|
| <input type="checkbox"/> Obvious | <input type="checkbox"/> Complicated | <input type="checkbox"/> Explicit | <input checked="" type="checkbox"/> Clear |
| <input type="checkbox"/> Fair | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Confusing | <input type="checkbox"/> Holistic |
| <input type="checkbox"/> Other _____ | | | |

Rationale

Provide a clear explanation for your selections above

Started late
we were not prepared
Tech problems caused delays
Didn't come early enough
Had opportunities to facilitate discussion
questions, rather than leave
students to their own devices.

Interesting +
engaging
Opening

Students had a
chance to contribute
by writing on the
whiteboard

Strong goal + came
back to it frequently
Good connection to the real world
Tried to throw questions to
students to evoke
discussion

Connected to the real world
& other course materials



Student ID

[u]	[o]	[i]	[e]	[ɛ]	[ɔ]	[ə]	[ɪ]	[ʊ]	[ʌ]	[ɒ]	[ɔː]	[əː]	[ɪː]	[ʊː]	[ʌː]	[ɒː]	[ɔːː]	[əːː]	[ɪːː]	[ʊːː]	[ʌːː]	[ɒːː]	[ɔːːː]	[əːːː]
[u]	[o]	[i]	[e]	[ɛ]	[ɔ]	[ə]	[ɪ]	[ʊ]	[ʌ]	[ɒ]	[ɔː]	[əː]	[ɪː]	[ʊː]	[ʌː]	[ɒː]	[ɔːː]	[əːː]	[ɪːː]	[ʊːː]	[ʌːː]	[ɒːː]	[ɔːːː]	[əːːː]
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Common Assessment Process – Tag Report

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- Organisation of the tutorial

Tags

Please complete the following sentences by selecting appropriate words. To select the word draw a line in the box adjacent to the selected word. Select as many words as are applicable.

The **content covered** in the tutorial was ...

- [] Clear [] Irrelevant [] Inspiring [] Basic
[] Challenging [] Easy [] Reasonable [] Confusing
[] Other _____

The **connections** made to course content was ...

- [] Deep [] Missing [] Comprehensive [] Simple
[] Meangingful [] Brief [] Strong [] Vague
[] Other _____

The way the **facilitators presented** the tutorial was ...

- [] Relevant [] Engaging [] Dull [] Compelling
[] Rewarding [] Interesting [] Striking [] Boring
[] Other _____

The **organisation** of the tutorial was ...

- [] Straightforward [] Logical [] Chaotic [] Exemplary
[] Plain [] Sensible [] Non-existent [] Inspiring
[] Other _____

The **goal (key message)** of the tutorial was ...

- [] Obvious [] Complicated [] Explicit [] Clear
[] Fair [] Acceptable [] Confusing [] Holistic
[] Other Not new _____

Rationale

Provide a clear explanation for your selections above

- Hard to read the presentation slides due to a tech failure.
- Activities weren't clearly described and we had to make our own goals.
- Presentor wasn't engaging, ~~and~~ asked for feedback but didn't discuss we us, just crashed over it.
- No new content was discussed, it was mostly from the weeds lecture.



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[5]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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 Other _____

The **goal (key message)** of the tutorial was ...

- Obvious Complicated Explicit Clear
 Fair Acceptable Confusing Holistic
 Other _____

Rationale

Provide a clear explanation for your selections above

- finished half an hour early.
- too much reliance on us making our own connections through extended discussion periods.
- long periods of time no one was doing anything.



Student ID

[u]	[0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]
[f]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[g]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[j]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[z]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[q]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[v]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[b]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[d]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[n]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[m]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

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|---|--|-------------------------------------|---|
| <input checked="" type="checkbox"/> Clear | <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Inspiring | <input checked="" type="checkbox"/> Basic |
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| <input type="checkbox"/> Other | <hr/> | | |

The **connections** made to course content was ...

- | | | | |
|--|----------------------------------|--|---------------------------------|
| <input checked="" type="checkbox"/> Deep | <input type="checkbox"/> Missing | <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Simple |
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| <input type="checkbox"/> Other | <hr/> | | |

The way the **facilitators presented** the tutorial was ...

- | | | | |
|---|--------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Engaging | <input checked="" type="checkbox"/> Dull | <input type="checkbox"/> Compelling |
| <input type="checkbox"/> Rewarding | <input type="checkbox"/> Interesting | <input type="checkbox"/> Striking | <input type="checkbox"/> Boring |
| <input checked="" type="checkbox"/> Other | <u>Read from paper</u> | | |

The **organisation** of the tutorial was ...

- | | | | |
|---|-----------------------------------|---------------------------------------|------------------------------------|
| <input type="checkbox"/> Straightforward | <input type="checkbox"/> Logical | <input type="checkbox"/> Chaotic | <input type="checkbox"/> Exemplary |
| <input type="checkbox"/> Plain | <input type="checkbox"/> Sensible | <input type="checkbox"/> Non-existent | <input type="checkbox"/> Inspiring |
| <input checked="" type="checkbox"/> Other | <u>Not well prepared</u> | | |

The **goal (key message)** of the tutorial was ...

- | | | | |
|----------------------------------|--|------------------------------------|---|
| <input type="checkbox"/> Obvious | <input type="checkbox"/> Complicated | <input type="checkbox"/> Explicit | <input checked="" type="checkbox"/> Clear |
| <input type="checkbox"/> Fair | <input checked="" type="checkbox"/> Acceptable | <input type="checkbox"/> Confusing | <input type="checkbox"/> Holistic |
| <input type="checkbox"/> Other | <hr/> | | |

Rationale

Provide a clear explanation for your selections above

The presentation is straightforward and simple.

Goal is clear but activities are repetitive.



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[9]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[1]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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| <input type="checkbox"/> Other _____ | | | |

The way the **facilitators presented** the tutorial was ...

- | | | | |
|--------------------------------------|--------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Engaging | <input type="checkbox"/> Dull | <input type="checkbox"/> Compelling |
| <input type="checkbox"/> Rewarding | <input type="checkbox"/> Interesting | <input type="checkbox"/> Striking | <input checked="" type="checkbox"/> Boring |
| <input type="checkbox"/> Other _____ | | | |

The **organisation** of the tutorial was ...

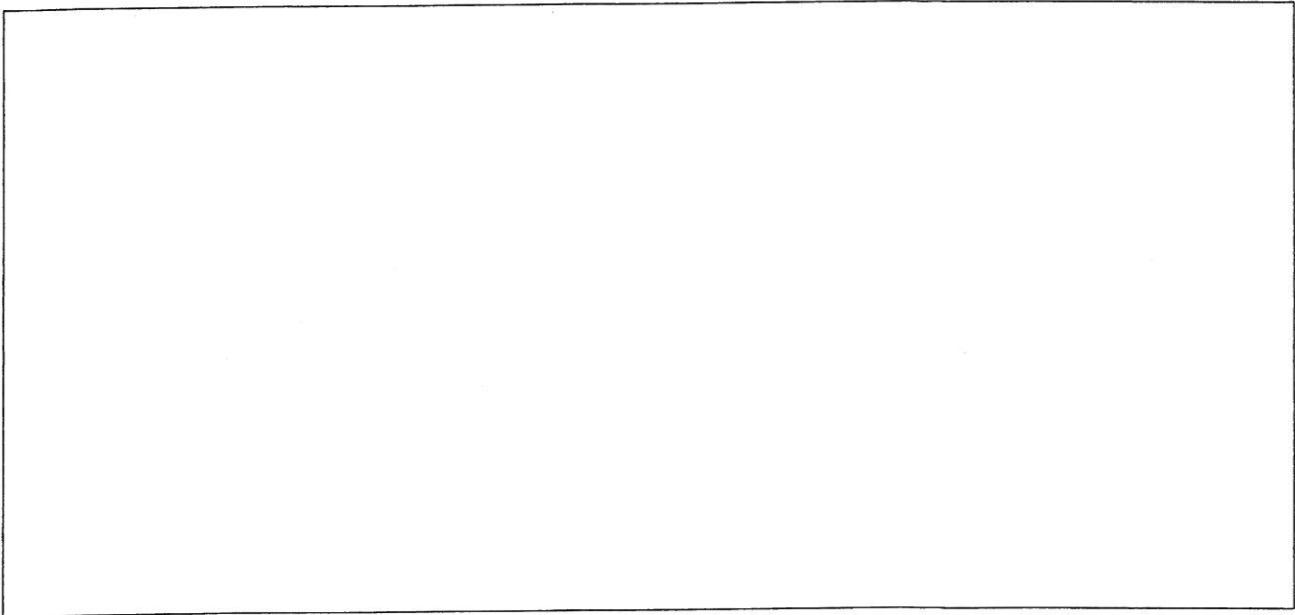
- | | | | |
|---|-----------------------------------|---------------------------------------|------------------------------------|
| <input type="checkbox"/> Straightforward | <input type="checkbox"/> Logical | <input type="checkbox"/> Chaotic | <input type="checkbox"/> Exemplary |
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The **goal (key message)** of the tutorial was ...

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| <input type="checkbox"/> Fair | <input checked="" type="checkbox"/> Acceptable | <input type="checkbox"/> Confusing | <input type="checkbox"/> Holistic |
| <input type="checkbox"/> Other _____ | | | |

Rationale

Provide a clear explanation for your selections above

A large, empty rectangular box with a thin black border, occupying most of the page below the instructions. It is intended for the student to write their rationale for their selections.



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The **goal (key message)** of the tutorial was ...

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 Other _____

Rationale

Provide a clear explanation for your selections above

They provide us an interesting video on how to reduce emissions.
A set of interesting discussion questions on how and what should we
do to reduce greenhouse gas.
An interesting activity on ~~the~~ reinforcing feedback loop.



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|--------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> Clear | <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Inspiring | <input type="checkbox"/> Basic |
| <input type="checkbox"/> Challenging | <input type="checkbox"/> Easy | <input type="checkbox"/> Reasonable | <input type="checkbox"/> Confusing |
| <input type="checkbox"/> Other _____ | | | |

The **connections** made to course content was ...

- | | | | |
|--------------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> Deep | <input type="checkbox"/> Missing | <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Simple |
| <input type="checkbox"/> Meangingful | <input type="checkbox"/> Brief | <input type="checkbox"/> Strong | <input type="checkbox"/> Vague |
| <input type="checkbox"/> Other _____ | | | |

The way the **facilitators presented** the tutorial was ...

- | | | | |
|--------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Engaging | <input type="checkbox"/> Dull | <input type="checkbox"/> Compelling |
| <input type="checkbox"/> Rewarding | <input type="checkbox"/> Interesting | <input type="checkbox"/> Striking | <input type="checkbox"/> Boring |
| <input type="checkbox"/> Other _____ | | | |

The **organisation** of the tutorial was ...

- | | | | |
|--|-----------------------------------|---------------------------------------|------------------------------------|
| <input type="checkbox"/> Straightforward | <input type="checkbox"/> Logical | <input type="checkbox"/> Chaotic | <input type="checkbox"/> Exemplary |
| <input type="checkbox"/> Plain | <input type="checkbox"/> Sensible | <input type="checkbox"/> Non-existent | <input type="checkbox"/> Inspiring |
| <input type="checkbox"/> Other _____ | | | |

The **goal (key message)** of the tutorial was ...

- | | | | |
|--------------------------------------|--|------------------------------------|-----------------------------------|
| <input type="checkbox"/> Obvious | <input type="checkbox"/> Complicated | <input type="checkbox"/> Explicit | <input type="checkbox"/> Clear |
| <input type="checkbox"/> Fair | <input checked="" type="checkbox"/> Acceptable | <input type="checkbox"/> Confusing | <input type="checkbox"/> Holistic |
| <input type="checkbox"/> Other _____ | | | |

Rationale

Provide a clear explanation for your selections above



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COMP3530/6353 Systems Engineering for Software Engineers

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Rationale

Provide a clear explanation for your selections above

clear, understandable and logical.



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[ɔ]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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Rationale

Provide a clear explanation for your selections above

Pro:

- Good connection between System Thinking and the topic this week.
- ~~The facilitators~~
- Videos are inspiring and relevant.

Con:

- The facilitators can be a little bit more confident when doing the presenting.

p



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Rationale

Provide a clear explanation for your selections above

The tutorial didn't have a good control of time, it takes too long to adjust the monitor, and finish too soon -



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[] Fair [] Acceptable [] Confusing [] Holistic
[] Other _____

Rationale

Provide a clear explanation for your selections above

- clear topic
- some activities were not as clear / well thought out
 - in the last section on applying "fixes that fail" to environmental concerns, the subjects were debatably fixes that fail
- overall good introduction, but slight lack of 'stage presence'



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Rationale

Provide a clear explanation for your selections above

Should have more activities rather than videos.

Can go deeper with every activities.

The relationships between activities are loose.

Facilitators should be more confident while speaking.

Good ability to respond questions and explain concepts.



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[1]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[5]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[1]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
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Rationale

Provide a clear explanation for your selections above

③ Actually, we did this week's tutorial. I think it is ~~not~~ good in relevant materials and contents. But we are lack of presentation experiences. Thus, the interaction with colleagues ~~is~~ is not good. Also, ~~because~~ because of the computer problem, we started late. Hope to improve our performances in the future.



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- Obvious Complicated Explicit Clear
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Rationale

Provide a clear explanation for your selections above

~~We~~ I did the tutorial presentation today. We started the tutorial a little bit late because of the connection issues. ~~But~~ The interaction is not very ~~interesting~~ interesting I have to say. But the content of the tutorial is meaningful and relevant to the topic. We involved the initial thinking and revisit the last two week's content as well.

In total, we didn't do the preparation work (like ~~coming~~ coming early to check if the computer connects to the internet) well. But our content ~~is~~ and thoughts are meaningful and intuitive.

before-tutorial



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Rationale

Provide a clear explanation for your selections above

- Interesting UPS video
- Could maybe have used a bit more instruction in how to apply the fixes that fail with the headings given; but I liked how it tied into those previous concepts, was great.



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Rationale

Provide a clear explanation for your selections above

- NICE Mix of Activity AND VIDEOS.
- Topic WAS VERY CLEAR
- LIKED HOW Topic WAS CO-RELATED TO PREVIOUS Topic.
- Focus