

COMP3530/6353

Systems Engineering for Software Engineers – 2017

Connecting what we have covered so far

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Content based predominantly on lecture slides produced by Shayne Flint in 2016 Flint, S. (2016). COMP3530/6353 Systems Engineering for Software Engineers Connecting what we have covered so far.



Topics covered so far

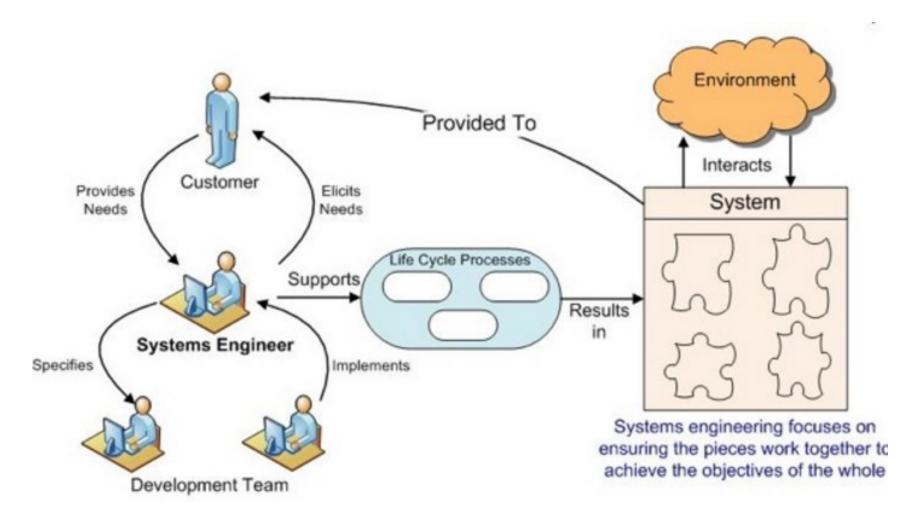
- Systems Engineering
- Systems Thinking (dealing with complexity)
- Design Thinking
- Environmental Concerns



Systems Engineering



What is it?





A set of elements in interaction

- Elements can be natural, social, abstract or technical
- Interaction may involve influence, flows of materials, flows of information

Bertalanffy, L., von. 1968. General System Theory: Foundations, Development, Applications, rev. ed. New York, NY, USA: Braziller.



System Environment

"The surroundings (natural or man-made) in which the system-of-interest is utilized and supported; or in which the system is being developed, produced or retired."

INCOSE Systems Engineering Handbook, version 3.2.

San Diego, CA, USA:

International Council on Systems Engineering (INCOSE),

INCOSE-TP-2003-002-03.2.)



Complexity

"A measure of how difficult it is to understand how a system will behave or to predict the consequences of change it."

(Sheard, S.A. and A. Mostashari. 2009. "Principles of Complex Systems for Systems Engineering".

Systems Engineering, 12(4): 295-311.)



Emergence

"The principle that whole entities exhibit properties which are meaningful only when attributed to the whole, not to its parts."

> (Checkland, P. B. 1999. Systems Thinking, Systems Practice. Chichester, UK: John Wiley & Sons Ltd.)



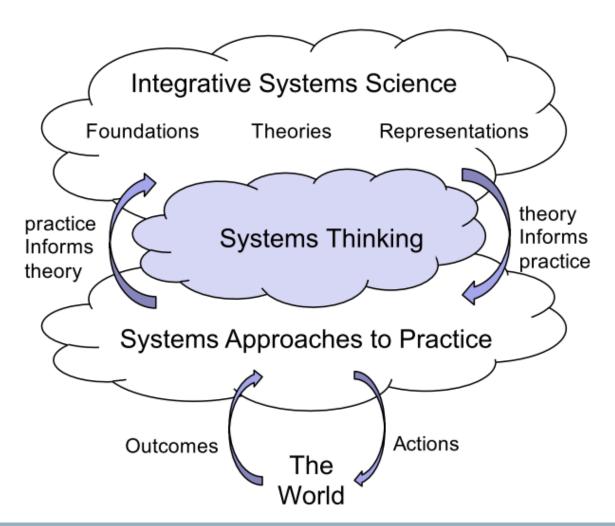
How is 'Software Development'

connected to

'Systems' and 'System Environment'?



Key ideas – Systems Praxis Framework





How are the 'Disciplines'

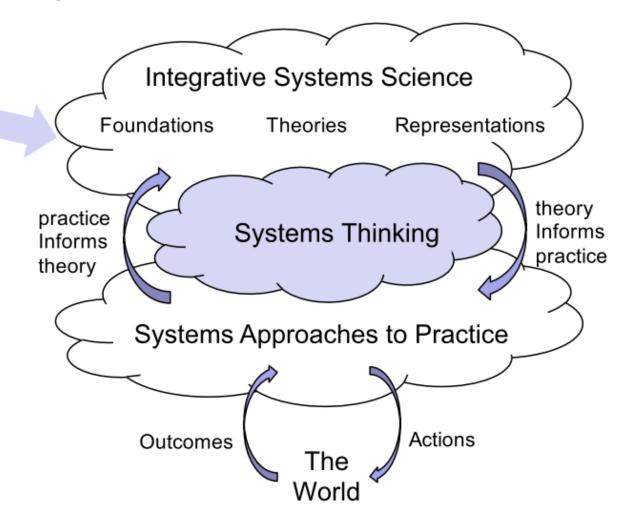
connected to

'Systems Science'?



Key ideas – Systems Praxis Framework

Science
Arts
Commerce
Engineering
Computing
....





How is 'Experience'

connected to

'Systems Practice'?



Key ideas – Systems Praxis Framework

Science
Arts
Commerce
Engineering
Computing

Integrative Systems Science **Foundations** Theories Representations theory practice Systems Thinking Informs Informs practice theory Systems Approaches to Practice Actions Outcomes The World

Experience Legacy practices Values Knowledge Data

. . . .



Key ideas – 'Problems' vs 'Problem Situations'

- Problems
 - Can be defined and solved
- Problem Situations
 - Are difficult to define
 - Different people perceive different issues
 - Complex 'systems' of 'problems' and 'perceptions'
 - Russel Ackoff calls them 'messes' others refer to them as 'wicked problems'
 - Cannot be solved
 - Can only be improved (from a given set of perspectives) through interventions



How are different 'Disciplines'

connected to

'Problems' and 'Problem Situations'?



How is 'Software Development'

connected to

'Problems' and 'Problem Situations'?



Systems Thinking



Key ideas – Systems vs Analytical thinking





Key ideas – Systems vs Analytical thinking





Key ideas – Systems vs Analytical thinking

Systems Thinking answers these questions by exploring the **role** the car plays within it's environment



How is 'Software Development'

connected to

'Systems Thinking'?



Key ideas – Separation of Concerns Multi-Dimensional

- Structure
- Discipline or specialisation
- Life-cycle phases and processes
- Versions
- Decomposition
- Abstraction

Focus attention on some aspect of the problem while remaining aware of other aspects



How is 'Separation of Concerns'

connected to

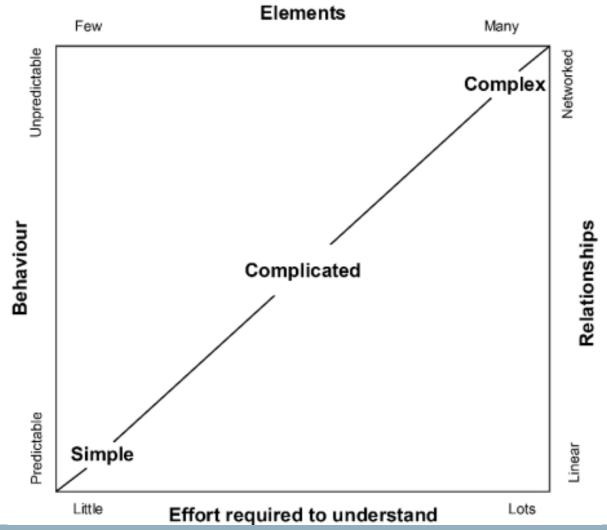
'Systems' versus 'Analytical' thinking?



System Complexity



Key ideas – Complicated versus Complex





Key ideas – Complicated vs Complex

Complicated

- Many variables & different combinations
 - e.g. Mercedes Benz trucks 2,400 variants,
 1000 suppliers
- Humans deal well with this

Complex

- Dynamic
- Interventions have multiple outcomes
- Humans are not good at dealing with this



Key ideas – Feedback Systems

- Composed of separate parts that interact to affect each other's behaviour over time
- You cannot understand the behaviour of such a system by studying only the behaviour of the parts taken separately
- Feedback makes a system dynamically complex and causes unexpected outcomes that are almost always unwanted



Key ideas – The Complexity Dilemma

What is the dilemma?

- Overwhelmed by complexity when studying as a whole
- Cannot be understood as a whole or as a set of disconnected parts

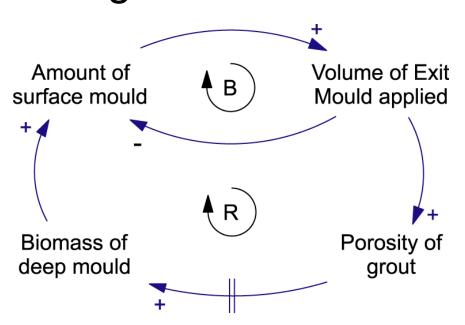


Key ideas – The Complexity Dilemma

Escaping the dilemma?

- Look for common behaviour across domains
- System archetypes e.g. 'Fixes that Fail'







How is 'Agile Development'

connected to

'Complicated' versus 'Dynamic Complexity'?

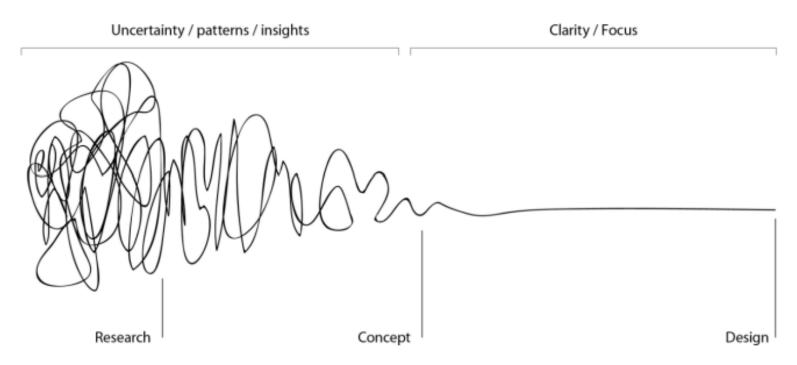


Design Thinking



Key ideas – The Design Squiggle

What is this and how does it relate to software development?





Key ideas – Design Thinking

What is Design Thinking?

- A way of looking at the world
- An approach to tackling the unknown
- An exploration without making assumptions about the challenge or the solution
 - Prototypes, experiments, fails, learns, iterates



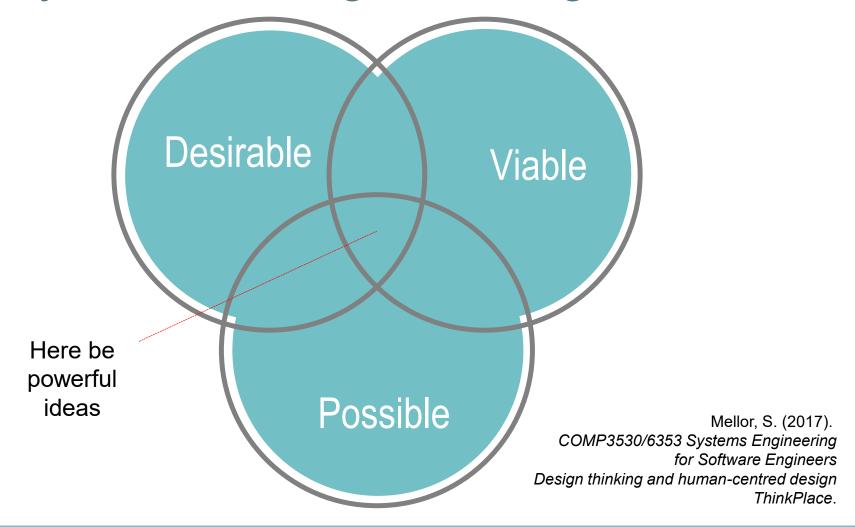
Key ideas – Design Thinking

Five key elements

- Learn from people
- Find patterns
- Design principles
- Make tangible
- Iterate relentlessly



Key ideas – Design Thinking





How is 'Design Thinking'

connected to

'Dynamic' complexity and 'System Dynamics'?



How is 'Design Thinking'

connected to

'Software Development'?



Sustainability



Key ideas – Sustainable Development

Development that meets the needs of the present, without compromising the ability of future generations to meet their own needs.

WCED, 1987. Our Common Future. OUP



Key ideas – Sustainable Development





How is 'Sustainable Development'

connected to

'Dynamic Complexity'?



Key ideas – Sustainable Development

What techniques could we use to engage in sustainable development?



Emergent Themes



Emergent themes across topics

- Context
- People
- Complexity
- Intervention rather than solution



Emergent themes across topics

Software Development is

- A dynamically complex activity
- Operating within a dynamically complex environment
- Aiming to create an effective intervention in a complex problem situation



Questions?

Don't forget –

Learning Portfolio due at the end of this week.

Mid-Semester class survey