

Lecture 18: Feature Selection

COMP90049 Knowledge Technologies

Features in Machine Learning

Feature Selection

Wrappers

Embedded

Filtering method

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Common Issue

Practical

Summarı

## **Lecture 18: Feature Selection**

## COMP90049 Knowledge Technologies

Sarah Erfani and Karin Verspoor, and Jeremy Nicholson, CIS

Semester 2, 2017





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Summary

### Data set:

Outlook	Temperature	Humidity	Windy	Play
sunny	hot	high	FALSE	no
sunny	hot	high	TRUE	no
overcast	hot	high	FALSE	yes
rainy	mild	high	FALSE	yes
rainy	cool	normal	FALSE	yes
rainy	cool	normal	TRUE	no
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### Instances:

Outlook	Temperature	Humidity	Windy	Play
surny	Sot T		TALE	<del>100</del> 1
suiny	Sot T		TRE	$\frac{1}{2}$
overcast	hot	high	FALSE	yes 2
rainy	mild	high	FALSE	yes
rainy	cool	n or m a l	FALSE	yes
rainy	cool	normal	TRUE	no
:	:	:	:	:



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## Attributes:

Outlook	Temperature	Humidity	Windy	Play
sunny	Hot	high	FALSE	no
suAhy	i <b>Z</b>	high	TRUE	no
overcast	hor	high	FALSE	yes
ra	m <mark>H</mark> d	high	FALSE	yes
ra <del>in</del> y	c <del>oq</del> 1	n or m a l	FALSE	yes
ra <del>in</del> y	c <del>log</del> l	normal	TRUE	no
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Summar

- Where do instances come from?
  - Examples from real world data



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Summary

- Where do instances come from?
  - Examples from real world data
- Where do attributes come from?
  - **???**



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Summary

- Where do instances come from?
  - Examples from real world data
- Where do attributes come from?
  - (Hopefully) meaningful features of the problem
  - Anything that might capture regularity in the data



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Summary

Outlook	Temperature	Humidity	Windy	Play
sunny	hot	high	FALSE	no
sunny	hot	high	TRUE	no
overcast	hot	high	FALSE	yes
rainy	mild	high	FALSE	yes
rainy	cool	normal	FALSE	yes
rainy	cool	normal	TRUE	no
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- Windy seems like a good predictor of Play
- Humidity seems like a less good predictor of Play



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Summary

- Where do instances come from?
  - Examples from real world data
- Where do attributes come from?
  - (Hopefully) meaningful features of the problem
  - Anything that might capture regularity in the data
- Where do models come from?
  - **???**



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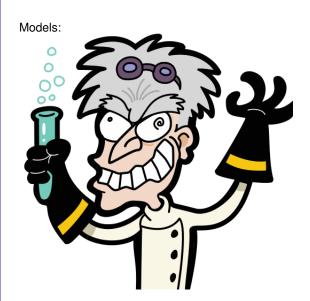
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Summary

- Where do instances come from?
  - Examples from real world data
- Where do attributes come from?
  - (Hopefully) meaningful features of the problem
  - Anything that might capture regularity in the data
- Where do models come from?
  - Need to choose a model suitable for our data set



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- Pick a feature representation
- 2
- 3
- 4
- 5
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.....

- Pick a feature representation
- Compile data
- 3
- 4
- 5
- 6



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.....

- Pick a feature representation
- Compile data
- 3 Pick a (suitable) algorithm for building a model
- 4
- 5
- 6



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- Pick a feature representation
- Compile data
- Pick a (suitable) algorithm for building a model
- Train the model
- 5
- 6



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Summar

- Pick a feature representation
- Compile data
- 3 Pick a (suitable) algorithm for building a model
- Train the model
- 5 Classify development data, evaluate results
- 6



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Summary

- Pick a feature representation
- Compile data
- Pick a (suitable) algorithm for building a model
- Train the model
- Classify development data, evaluate results
- Probably: go to (1)



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Summar

- [0.] Get hired!
- Pick a feature representation
- Compile data
- Pick a (suitable) algorithm for building a model
- 5 Train the model
- Classify development data, evaluate results
- Probably: go to (1)



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Summar

- Choose an algorithm suitable for classifying the data according to the attributes
- Choose attributes suitable for classifying the data according to the model



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Summar

- Choose an algorithm suitable for classifying the data according to the attributes
- Choose attributes suitable for classifying the data according to the model
  - Inspection
    - Intuition



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Summary

- Choose an algorithm suitable for classifying the data according to the attributes
- Choose attributes suitable for classifying the data according to the model
  - Inspection
  - Intuition
  - Neither possible in practice



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Feature Selection Wrappers

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Summary

- Choose an algorithm suitable for classifying the data according to the attributes
- Choose attributes suitable for classifying the data according to the model
  - Inspection
  - Intuition
  - Neither possible in practice
  - Throw everything we can think of at the problem and let the algorithm decide!



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### Better models!

Better performance according to some evaluation metric



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#### **Feature Selection**

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Summary

### Better models!

Better performance according to some evaluation metric

## Side-goal:

■ Tell us interesting things about the problem



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#### **Feature Selection**

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### Better models!

Better performance according to some evaluation metric

## Side-goal:

■ Tell us interesting things about the problem

## Side-goal:

Fewer features → smaller models → faster answer



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## Better models!

Better performance according to some evaluation metric

## Side-goal:

- Seeing important features can suggest other important features
- Tell us interesting things about the problem

## Side-goal:

- Fewer features → smaller models → faster answer
  - More accurate answer >> faster answer



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Summary

## "Wrapper" methods:

 Choose subset of attributes that give best performance on the development data



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#### Wrappers

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Summary

- Choose subset of attributes that give best performance on the development data
- For example: for the Weather data set:
  - Train model on {Outlook}



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Summary

- Choose subset of attributes that give best performance on the development data
- For example: for the Weather data set:
  - Train model on {Outlook}
  - Train model on {Temperature}
  - ---



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Summar

- Choose subset of attributes that give best performance on the development data
- For example: for the Weather data set:
  - Train model on {Outlook}
  - Train model on {Temperature}
  - Train model on {Outlook, Temperature}

  - Train model on {Outlook, Temperature, Humidity}
  - ...
  - Train model on {Outlook, Temperature, Humidity, Windy}



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Summary

- Choose subset of attributes that give best performance on the development data
- For example: for the Weather data set:
  - Evaluate model on {Outlook}
  - Evaluate model on {Temperature}
  - Evaluate model on {Outlook, Temperature}
  - ...Evaluate model on {Outlook, Temperature, Humidity}
  - ...
  - Evaluate model on {Outlook, Temperature, Humidity, Windy}



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Summai

- Choose subset of attributes that give best performance on the development data
- For example: for the Weather data set:
  - Evaluate model on {Outlook}
  - Evaluate model on {Temperature}
    - ...
  - Evaluate model on {Outlook, Temperature}
  - ...
  - Evaluate model on {Outlook, Temperature, Humidity}
  - Evaluate model on {Outlook, Temperature, Humidity, Windy}
- Best performance on data set → best feature set



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Summary

- Choose subset of attributes that give best performance on the development data
- Advantages:
  - Feature set with optimal performance on development data



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Summary

- Choose subset of attributes that give best performance on the development data
- Advantages:
  - Feature set with optimal performance on development data
- Disadvantages:
  - Takes a long time



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Summar

Assume we have a fast method (e.g. Naive Bayes) over a data set of non-trivial size ( $\sim$ 10K instances):

Assume: train-evaluate cycle takes 10 sec to complete



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Summary

Assume we have a fast method (e.g. Naive Bayes) over a data set of non-trivial size ( $\sim$ 10K instances):

Assume: train-evaluate cycle takes 10 sec to complete

How many cycles? For *m* features:

■ 
$$2^m$$
 subsets =  $\frac{2^m}{6}$  minutes



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Summar

Assume we have a fast method (e.g. Naive Bayes) over a data set of non-trivial size ( $\sim$ 10K instances):

Assume: train-evaluate cycle takes 10 sec to complete

How many cycles? For *m* features:

- $2^m$  subsets =  $\frac{2^m}{6}$  minutes
- $= m = 10 \rightarrow 3 \text{ hours}$
- $= m = 60 \rightarrow \text{heat death of universe}$



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Summai

Assume we have a fast method (e.g. Naive Bayes) over a data set of non-trivial size ( $\sim$ 10K instances):

Assume: train-evaluate cycle takes 10 sec to complete

How many cycles? For *m* features:

- $2^m$  subsets =  $\frac{2^m}{6}$  minutes
- $m = 10 \rightarrow 3$  hours
- $= m = 60 \rightarrow \text{heat death of universe}$

Only practical for very small data sets.



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Summary

- Train and evaluate model on each single attribute
- Choose best attribute



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- Train and evaluate model on each single attribute
- Choose best attribute
- Until convergence:
  - Train and evaluate model on best attribute(s), plus each remaining single attribute
  - Choose best attribute out of the remaining set
- Iterate until performance (e.g. accuracy) stops increasing



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- Bad news:
  - Takes ½m² cycles, for m attributes
     In theory, 386 attributes → days



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Summary

- Bad Good news:
  - Takes  $\frac{1}{2}m^2$  cycles, for m attributes
  - In practice, converges much more quickly than this



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#### Feature Selection

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Summary

- Bad Good Bad news:
  - Takes  $\frac{1}{2}m^2$  cycles, for m attributes
  - In practice, converges much more quickly than this
  - Convergences to a sub-optimal (and often very bad) solution



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- Start with all attributes
- Remove one attribute, train and evaluate model



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Summar

- Start with all attributes
- Remove one attribute, train and evaluate model
- Until divergence:
  - From remaining attributes, remove each attribute, train and evaluate model
  - Remove attribute that causes least performance degredation
- $\blacksquare$  Termination condition usually: performance (e.g. accuracy) starts to degrade by more than  $\epsilon$



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Summary

- Good news:
  - Mostly removes irrelevant attributes (at the start)



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Summary

- Good news:
  - Mostly removes irrelevant attributes (at the start)
- Bad news:
  - Assumes independence of attributes (both approaches; worse than Naive Bayes!)
  - Actually does take  $O(m^2)$  time; cycles are slower with more attributes



## In-built feature selection

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Summary

### "Embedded" methods:

Some models actually perform feature selection as part of the algorithm!



### In-built feature selection

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Summary

#### "Embedded" methods:

- Some models actually perform feature selection as part of the algorithm!
  - Most notably, linear classifiers
  - To some degree: Decision Trees
- (More on these models in later lectures.)



## In-built feature selection

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Summary

#### "Embedded" methods:

- Some models actually perform feature selection as part of the algorithm!
  - Most notably, linear classifiers
  - To some degree: Decision Trees
- Often benefit from other feature selection approaches anyway



# Feature filtering

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Summar

Intuition: possible to evaluate "goodness" of each feature, separate from other features



# Feature filtering

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Summary

Intuition: possible to evaluate "goodness" of each feature, separate from other features

- Consider each feature separately: linear time in number of attributes
- Typically most popular strategy
- Possible (but difficult) to control for inter-dependence of features



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Summary

What makes a feature set good?



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Summarı

What makes a feature set good?

■ Better models!



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What makes a feature set single feature good?

Better models!



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Summary

What makes a feature set single feature good?

- Better models!
- Well correlated with class



# Toy example

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$a_1$	$a_2$	С
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Υ	Ν	Υ
Ν	Υ	N
Ν	Ν	Ν

Which of  $a_1$ ,  $a_2$  is good?



# Toy example

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Summary

$a_1$	$a_2$	С
Υ	Υ	Υ
Υ	Ν	Υ
Ν	Υ	N
Ν	Ν	N

 $a_1$  is probably good.



# Toy example

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Summary

$a_1$	$a_2$	С
Υ	Υ	Υ
Υ	Ν	Υ
Ν	Υ	N
Ν	Ν	N

 $a_2$  is probably not good.



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Summary

### Recall independence:

$$P(A,C)=P(A)P(C)$$



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Summary

Recall independence:

$$P(A, C) = P(A)P(C)$$

This formula holds if attribute is independent from class.



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Summary

Recall independence, equivalently:

$$P(C|A) = P(C)$$

This formula holds if attribute is independent from class.



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Summary

Recall independence, equivalently:

$$P(C|A) = P(C)$$

We clearly want attributes that are **not** independent from class.



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## Recall independence:

$$\frac{P(A,C)}{P(A)P(C)}=1$$



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### Recall independence:

$$\frac{P(A,C)}{P(A)P(C)}=1$$

- $\,\blacksquare$  If LHS  $\sim$  1, attribute and class occur together as often as we would expect from random chance
- If LHS >> 1, attribute and class occur together much more often than randomly.
- (If LHS << 1, attribute and class are negatively correlated. More on this later.)



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Pointwise mutual information:

$$PMI(A, C) = \log_2 \frac{P(A, C)}{P(A)P(C)}$$



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Pointwise mutual information:

$$PMI(A, C) = \log_2 \frac{P(A, C)}{P(A)P(C)}$$

Attributes with greatest PMI: best attributes



# Toy example, revisited

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Summary

$a_1$	$a_2$	С
Υ	Υ	Υ
Υ	Ν	Υ
Ν	Υ	N
Ν	Ν	N

Calculate PMI of a<sub>1</sub>, a<sub>2</sub> with respect to c



# Toy example, revisited

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Summary

$a_1$	$a_2$	С
Υ	Υ	Υ
Υ	Ν	Υ
Ν	Υ	N
Ν	N	N

$$P(a_1) = \frac{2}{4}$$
;  $P(c) = \frac{2}{4}$ ;  $P(a_1, c) = \frac{2}{4}$ 



# Toy example, revisited

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consideration

Summary

$$PMI(a_1, c) = \log_2 \frac{\frac{1}{2}}{\frac{1}{2} \cdot \frac{1}{2}}$$
  
=  $\log_2(2) = 1$ 



# Toy example, revisited

Lecture 18: **Feature Selection** 

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PMI

$$P(a_2) = \frac{2}{4}$$
;  $P(c) = \frac{2}{4}$ ;  $P(a_1, c) = \frac{1}{4}$ 



# Toy example, revisited

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#### Factoria Calcatia

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Summary

$$PMI(a_2, c) = \log_2 \frac{\frac{1}{4}}{\frac{1}{2} \cdot \frac{1}{2}}$$
  
=  $\log_2(1) = 0$ 



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### Filtering methods

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.....

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Summarı

What makes a single feature good?

Well correlated with class



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Summary

What makes a single feature good?

- Well correlated with class
  - Knowing a lets us predict c with more confidence



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Summar

### What makes a single feature good?

- Well correlated with class
  - Knowing a lets us predict c with more confidence
- Reverse correlated with class
  - $\blacksquare$  Knowing  $\bar{a}$  lets us predict c with more confidence
  - Just as good



### Lecture 18: Feature Selection

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Summary

### What makes a single feature good?

- Well correlated with class
  - Knowing a lets us predict c with more confidence
- Reverse correlated with class
  - $\blacksquare$  Knowing  $\bar{a}$  lets us predict c with more confidence
- Well correlated (or reverse correlated) with not class
  - Knowing a lets us predict c with more confidence
  - Usually not quite as good, but still useful



#### Lecture 18: **Feature Selection**

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Mutual information: combine each a, a, c, c PMI



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$$\begin{array}{c|cc} & a & \bar{a} \\ \hline c & \sigma(a,c) & \sigma(\bar{a},c) \\ \bar{c} & \sigma(a,\bar{c}) & \sigma(\bar{a},\bar{c}) \\ \end{array}$$



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	а	ā	Total
С	$\sigma(a,c)$	$\sigma(\bar{a},c)$	$\sigma(c)$
$ar{c}$	$\sigma(a,\bar{c})$	$\sigma(\bar{\pmb{a}},\bar{\pmb{c}})$	$\sigma(\bar{c})$
Total	$\sigma(a)$	$\sigma(\bar{a})$	N



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	а	ā	Total
С	$\sigma(a,c)$	$\sigma(\bar{a},c)$	$\sigma(c)$
$ar{c}$	$\sigma(a, \bar{c})$	$\sigma(\bar{\pmb{a}},\bar{\pmb{c}})$	$\sigma(ar{c})$
Total	$\sigma(a)$	$\sigma(\bar{a})$	N

$$P(a,c) = \frac{\sigma(a,c)}{N}$$
, etc.



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 $\chi^2$ 

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Summar

Contingency tables for toy example:

$a_1$	$a_2$	С
Υ	Υ	Y
Υ	Ν	Υ
Ν	Υ	Ν
Ν	N	N

	$a_1$	a = Y = a = N		Total
Ī	c =Y	2	0	2
	c = N	0	2	2
	Total	2	2	4
	$a_2$	a=Y	a = N	Total
_	<i>a</i> <sub>2</sub> <i>c</i> =Y	a =Y	a =N 1	Total 2
_		a=Y 1 1	a =N 1 1	
_	<i>c</i> =Y	a=Y 1 1 2	a =N 1 1 2	2



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$$MI(A,C) = P(a,c)PMI(a,c) + P(\bar{a},c)PMI(\bar{a},c) + P(a,\bar{c})PMI(a,\bar{c}) + P(\bar{a},\bar{c})PMI(\bar{a},\bar{c})$$



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$$MI(A,C) = P(a,c) \log_2 \frac{P(a,c)}{P(a)P(c)} + P(\bar{a},c) \log_2 \frac{P(\bar{a},c)}{P(\bar{a})P(c)} + P(\bar{a},\bar{c}) \log_2 \frac{P(\bar{a},\bar{c})}{P(a)P(\bar{c})} + P(\bar{a},\bar{c}) \log_2 \frac{P(\bar{a},\bar{c})}{P(\bar{a})P(\bar{c})}$$



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Often written more compactly as:

$$MI(A, C) = \sum_{i \in \{a,\bar{a}\}} \sum_{j \in \{c,\bar{c}\}} P(i,j) \log_2 \frac{P(i,j)}{P(i)P(j)}$$

(This representation can be extended to different types of attributes more intuitively.)

Note that  $0 \log 0 \equiv 0$ .



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### Contingency table for toy example:

a <sub>1</sub>	a = Y	a = N	Total
c = Y	2	0	2
c = N	0	2	2
Total	2	2	4

$$P(a, c) = \frac{2}{4}$$
;  $P(a) = \frac{2}{4}$ ;  $P(c) = \frac{2}{4}$   
 $P(\bar{a}, \bar{c}) = \frac{2}{4}$ ;  $P(\bar{a}) = \frac{2}{4}$ ;  $P(\bar{c}) = \frac{2}{4}$   
 $P(\bar{a}, c) = 0$ ;  $P(a, \bar{c}) = 0$ 





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$$\begin{aligned} \textit{MI}(A_1,C) &= P(a_1,c) \log_2 \frac{P(a_1,c)}{P(a_1)P(c)} + P(\bar{a}_1,c) \log_2 \frac{P(\bar{a}_1,c)}{P(\bar{a}_1)P(c)} + \\ &P(a_1,\bar{c}) \log_2 \frac{P(a_1,\bar{c})}{P(a_1)P(\bar{c})} + P(\bar{a}_1,\bar{c}) \log_2 \frac{P(\bar{a}_1,\bar{c})}{P(\bar{a}_1)P(\bar{c})} \\ &= \frac{1}{2} \log_2 \frac{\frac{1}{2}}{\frac{1}{2}\frac{1}{2}} + 0 \log_2 \frac{0}{\frac{1}{2}\frac{1}{2}} + 0 \log_2 \frac{1}{\frac{1}{2}\frac{1}{2}} + \frac{1}{2} \log_2 \frac{\frac{1}{2}}{\frac{1}{2}\frac{1}{2}} \\ &= \frac{1}{2}(1) + 0 + 0 + \frac{1}{2}(1) = 1 \end{aligned}$$



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Summar

Contingency table for toy example:

$a_1$	$a_2$	С
Υ	Υ	Υ
Υ	N	Υ
Ν	Υ	Ν
Ν	Ν	Ν

$a_2$	a = Y	a = N	Total
<i>c</i> =Y	1	1	2
c = N	1	1	2
Total	2	2	4

$$P(a,c) = \frac{1}{4}$$
;  $P(a) = \frac{2}{4}$ ;  $P(c) = \frac{2}{4}$   
 $P(\bar{a},\bar{c}) = \frac{1}{4}$ ;  $P(\bar{a}) = \frac{2}{4}$ ;  $P(\bar{c}) = \frac{2}{4}$   
 $P(\bar{a},c) = \frac{1}{4}$ ;  $P(a,\bar{c}) = \frac{1}{4}$ 



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$$\begin{split} MI(A_2,C) &= P(a_2,c) \log_2 \frac{P(a_2,c)}{P(a_2)P(c)} + P(\bar{a}_2,c) \log_2 \frac{P(\bar{a}_2,c)}{P(\bar{a}_2)P(c)} + \\ &\qquad P(a_2,\bar{c}) \log_2 \frac{P(a_2,\bar{c})}{P(a_2)P(\bar{c})} + P(\bar{a}_2,\bar{c}) \log_2 \frac{P(\bar{a}_2,\bar{c})}{P(\bar{a}_2)P(\bar{c})} \\ &= \frac{1}{4} \log_2 \frac{\frac{1}{4}}{\frac{1}{2}\frac{1}{2}} + \frac{1}{4} \log_2 \frac{\frac{1}{4}}{\frac{1}{2}\frac{1}{2}} + \frac{1}{4} \log_2 \frac{\frac{1}{4}}{\frac{1}{2}\frac{1}{2}} + \frac{1}{4} \log_2 \frac{\frac{1}{4}}{\frac{1}{2}\frac{1}{2}} \\ &= \frac{1}{4}(0) + \frac{1}{4}(0) + \frac{1}{4}(0) = 0 \end{split}$$



# Chi-square

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Check the value we actually observed O(W) with the expected value E(W):

- If the observed value is much greater than the expected value, a occurs more often with c than we would expect at random predictive
- If the observed value is much lesser than the expected value, a occurs less often with c than we would expect at random predictive
- If the observed value is close to the expected value, a occurs as often with c as we would expect randomly — not predictive

Similarly with X, Y, Z



# Chi-square

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Actual calculation (written more compactly):

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c \frac{(O_{i,j} - E_{i,j})^2}{E_{i,j}}$$

(*i* sums over rows and *j* sums over columns.)

In practice, there are simpler ways to calculate this for 2  $\times$  2 contingency tables.



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So far, we've only looked at binary (Y/N) attributes:

- Nominal attributes
- Continuous attributes
- Ordinal attributes



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Nominal attributes (e.g. Outlook={sunny, overcast, rainy}). Two common strategies:

- Treat as multiple binary attributes:
  - e.g. sunny=Y, overcast=N, rainy=N, etc.
  - Can just use the formulae as given
  - Results often difficult to interpret
    - For example, Outlook=sunny is useful, but Outlook=overcast and Outlook=rainy are not useful... Should we use Outlook?
- Modify contigency tables (and formulae)



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### Modified contingency table:

$$\begin{array}{c|cccc} 0 & s & o & r \\ \hline c = Y & U & V & W \\ c = N & X & Y & Z \\ \end{array}$$

### Modified MI:

$$\begin{aligned} MI(O,C) &= & \sum_{i \in \{s,o,r\}} \sum_{j \in \{c,\bar{c}\}} P(i,j) \log_2 \frac{P(i,j)}{P(i)P(j)} \\ &= & P(s,c) \log_2 \frac{P(s,c)}{P(s)P(c)} + P(s,\bar{c}) \log_2 \frac{P(s,\bar{c})}{P(s)P(\bar{c})} + \\ & P(o,c) \log_2 \frac{P(o,c)}{P(o)P(c)} + P(o,\bar{c}) \log_2 \frac{P(o,\bar{c})}{P(o)P(\bar{c})} + \\ & P(r,c) \log_2 \frac{P(r,c)}{P(r)P(c)} + P(r,\bar{c}) \log_2 \frac{P(r,\bar{c})}{P(r)P(\bar{c})} \end{aligned}$$

Biased towards attributes with many values. (Why?)





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### Continuous attributes:

- Usually dealt with by estimating probability based on a Gaussian (normal) distribution
- With a large number of values, most random variables are normally distributed due to the Central Limit Theorem
- For small data sets or pathological features, we typically need to use messy binomial/multinomial distributions

All of this is (unsurprisingly) beyond the scope of this subject



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Ordinal attributes (e.g. low, med, high or 1,2,3,4). Three possibilities, roughly in order of popularity:

- Treat as binary
  - Particularly appropriate for frequency counts where events are low-frequency (e.g. words in tweets)
- Treat as nominal (i.e. throw away ordering)
- Treat as continuous
  - The fact that we haven't seen any intermediate values is usually not important
  - Does have all of the technical downsides of continuous attributes, however



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Summa

So far, we've only looked at binary (Y/N) classification tasks.

What makes a single feature good?

- Highly correlated with class
- Highly reverse correlated with class
- Highly correlated (or reverse correlated) with not class
- ... What if there are many classes?

Multiclass (e.g., Boston, Houston, Seattle, San Diego, Washington) classification tasks are usually much more difficult.



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#### E. .......

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## Filtering method

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Summary

What makes a feature bad?

Irrelevant



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Summary

### What makes a feature **bad**?

- Irrelevant
- Correlated with other features



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Summary

### What makes a feature bad?

- Irrelevant
- Correlated with other features
- Good at only predicting one class (but is this truly bad?)



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Common Issues

Summarv

Consider multi-class problem over B, H, Se, SD, W:

- PMI, MI,  $\chi^2$  are all calculated *per-class*
- (Some other feature selection metrics, e.g. Information Gain, work for all classes at once)
- Need to make a point of selecting (hopefully uncorrelated) features for each class to give our classifier the best chance of predicting everything correctly.



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### Actual example (MI):

В	Н	Se	SD	W
boston	houston	seattle	diego	dc
diego	diego	diego	san	diego
san	jupdicom	wa	chargers	san
httpbitlyczmk	tx	san	sd	obama
ma	san	cheezburger	sdut	health
redsox	httpbitlycdqk	boston	seattle	washington
seattle	seattle	bellevue	sandiego	bill



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### Intuitive features:

В	Н	Se	SD	W
boston	houston	seattle	diego	dc
diego	diego	diego	san	diego
san	jupdicom	wa	chargers	san
httpbitlyczmk	tx	san	sd	obama
ma	san	cheezburger	sdut	health
<pre>redsox seattle</pre>	httpbitlycdqk seattle	boston bellevue	seattle <b>sandiego</b>	washington bill



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### Features for predicting not class (MI):

В	Н	Se	SD	W
boston	houston	seattle	diego	dc
diego	diego	diego	san	diego
san	jupdicom	wa	chargers	san
httpbitlyczn	nk tx	san	sd	obama
ma	san	cheezburger	sdut	health
redsox	httpbitlycdqk	boston	seattle	washington
seattle	seattle	bellevue	sandiego	bill



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 $\frac{MI}{\chi^2}$ 

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Summar

### Unintuitive features:

В	Н	Se	SD	W
boston	houston	seattle	diego	dc
diego	diego	diego	san	diego
san	jupdicom	wa	chargers	san
httpbitlyczmk	tx	san	sd	obama
ma	san	cheezburger	sdut	health
redsox	httpbitlycdqk	boston	seattle	washington
seattle	seattle	bellevue	sandiego	bill



# What's going on with MI?

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Summary

Mutual Information is biased toward rare, uninformative features

- All probabilities: no notion of the raw frequency of events
- If a feature is seen rarely, but always with a given class, it will be seen as "good"
- For example: httpbitlyczmk occurs 447 times out of 750K instances, but often with B. Is this meaningful?
- Best features in the Twitter dataset only had MI of about 0.1 bits; 100<sup>th</sup> best for a given class had MI of about 0.0001 bits



# So... Give up on feature selection then?

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Summary

### No way!

- Even marginally relevant features usually a vast improvement on an unfiltered data set
- Some models need feature selection
  - k-Nearest Neighbour, hugely
  - Naive Bayes, Decision Trees, andSVM to a lesser extent
- Machine learning experts (us!) need to think about the data!



# Summary

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Summary

- Wrappers vs. Embedded methods vs. Filters
- Popular filters: PMI, MI,  $\chi^2$ , how should we use them and what are the results going to look like
- Importance of feature selection for different methods (even though it often isn't the solution we were hoping for)



## References

### Lecture 18: Feature Selection COMP90049

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Features in Machine Learning Feature Selection

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Summary

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