# Lecture 4: Non-Uniform PAC Learning

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### $Dec.\ 20th.,\ 2022$

## Contents

1	Non-Uniform PAC Learning		2
	1.1	Definitions	2
	1.2	Characterizing Non-Uniform Learnability	2
2	Structrual Risk Minimization		3
3	Minimum Description Length and Occam's Razor		5
	3.1	Occam's Razor	5
	3.2	Minimum Description Length	5

### 1 Non-Uniform PAC Learning

#### 1.1 Definitions

#### • Remark (Relaxation of PAC Learning)

The notions of **PAC** learnability discussed so far allow the sample sizes to depend on the accuracy and confidence parameters, but they are **uniform** with respect to the **labeling** rule and the **underlying** data distribution. Consequently, classes that are learnable in that respect are limited (they must have a finite VC-dimension). In this chapter we consider more relaxed, **weaker** notions of learnability.

• Recall that the agnostic PAC-learning:

#### Definition (Agnostic PAC-Learning)

Let  $\mathcal{H}$  be a hypothesis set.  $\mathcal{A}$  is an <u>agnostic PAC-learning algorithm</u> if there exists a **polynomial function** poly $(\cdot, \cdot, \cdot, \cdot)$  such that for any  $\epsilon > 0$  and  $\delta > 0$ , for all distributions  $\mathcal{P}$  over  $\mathcal{X} \times \mathcal{Y}$ , the following holds for any sample size  $m \geq \text{poly}(1/\epsilon, 1/\delta, d, \text{size}(c))$ :

$$\mathcal{P}_{\mathcal{D}_m} \left\{ L(g_m(\cdot | \mathcal{D}_m)) - \inf_{g \in \mathcal{H}} L(g) \le \epsilon \right\} \ge 1 - \delta.$$
 (1)

If  $\mathcal{A}$  further runs in  $poly(1/\epsilon, 1/\delta, d, size(c))$ , then  $\mathcal{C}$  is said to be <u>efficiently agnostic</u> PAC-learnable.

• We now introduce the concept of competitivity:

#### Definition (Competitiveness)

A hypothesis g is  $(\epsilon, \delta)$ -competitive with another hypothesis g' if, with probability higher than  $(1 - \delta)$ ,

$$L(g) \le L(g') + \epsilon$$
.

#### • Definition (Non-Uniform Learning)

Let  $\mathcal{H}$  be a hypothesis set.  $\mathcal{A}$  is an **non-uniform learning algorithm** if there exists a **poly-nomial function** poly $(\cdot, \cdot, \cdot, \cdot, \cdot)$  such that for any  $\epsilon > 0$  and  $\delta > 0$ , for all distributions  $\mathcal{P}$  over  $\mathcal{X} \times \mathcal{Y}$ , the following holds for **any**  $h \in \mathcal{H}$ , any sample size  $m \geq \text{poly}(1/\epsilon, 1/\delta, h, d, \text{size}(c))$ :

$$\mathcal{P}_{\mathcal{D}_m} \left\{ L(q_m(\cdot | \mathcal{D}_m)) - L(h) \le \epsilon \right\} \ge 1 - \delta. \tag{2}$$

If  $\mathcal{A}$  further runs in poly $(1/\epsilon, 1/\delta, h, d, \operatorname{size}(c))$ , then  $\mathcal{C}$  is said to be **non-uniformly learnable**.

• Remark From the definition of non-uniform learning, we see that **the sample size**  $m \ge m(\epsilon, \delta, h)$ , which **depends on other hypothesis**  $h \in \mathcal{H}$ , while for agnostic PAC learning, the sample size  $m \ge m(\epsilon, \delta)$  is chosen uniformly over  $\mathcal{H}$ .

It is easy to see that an agnostic PAC learnable class is also non-uniformly learnable.

#### 1.2 Characterizing Non-Uniform Learnability

• Lemma 1.1 [Shalev-Shwartz and Ben-David, 2014]

Let  $\mathcal{H}$  be a hypothesis class that can be written as a **countable union** of hypothesis classes,

$$\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n,$$

where each  $\mathcal{H}_n$  enjoys the uniform convergence property. Then,  $\mathcal{H}$  is non-uniformly learnable.

• Proposition 1.2 (Characterization of Non-Uniform Learnable Class) [Shalev-Shwartz and Ben-David, 2014]

A hypothesis class  $\mathcal{H}$  of binary classifiers is **non-uniformly learnable if and only if** it is a countable union of agnostic PAC learnable hypothesis classes.

• Example (Non-Uniform Learable But Not Agnostic PAC Learnable)

The following example shows that non-uniform learnability is a strict relaxation of agnostic PAC learnability; namely, there are hypothesis classes that are non-uniform learnable but are not agnostic PAC learnable.

Consider a binary classification problem with the instance domain being  $\mathcal{X} = \mathbb{R}$ . For every  $n \in \mathbb{N}$  let  $\mathcal{H}_n$  be the class of polynomial classifiers of degree n; namely,  $\mathcal{H}_n$  is the set of all classifiers of the form  $h(x) = \operatorname{sgn}(p(x))$  where  $p : \mathbb{R} \to \mathbb{R}$  is a polynomial of degree n. Let  $\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n$ . Therefore,  $\mathcal{H}$  is the class of all polynomial classifiers over  $\mathbb{R}$ .

It is easy to verify that  $VCdim(\mathcal{H}) = \infty$  while  $VCdim(\mathcal{H}_n) = n + 1$ . Hence,  $\mathcal{H}$  is not PAC learnable, while on the basis of Proposition above,  $\mathcal{H}$  is non-uniformly learnable.

#### 2 Structrual Risk Minimization

• Remark (*Encoding Prior Knowledge*)

So far, we have *encoded our prior knowledge* by *specifying a hypothesis class*  $\mathcal{H}$ , which we believe includes a good predictor for the learning task at hand.

Yet another way to express our prior knowledge is by **specifying preferences** over hypotheses within  $\mathcal{H}$ . In the Structural Risk Minimization (SRM) paradigm, we do so by first assuming that  $\mathcal{H}$  can be written as  $\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n$  and then specifying a **weight function**,  $w : \mathbb{N} \to [0,1]$ , which assigns a **weight** to **each hypothesis class**,  $\mathcal{H}_n$ , such that a higher weight reflects a stronger preference for the hypothesis class.

• Definition (Structural Risk Minimization (SRM) paradigm) Let  $\mathcal{H}$  be a hypothesis class that can be written as

$$\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n,$$

Assume that for each n, the class  $\mathcal{H}_n$  enjoys the uniform convergence property, i.e. PAC-learnable regardless underlying distribution, with a sample complexity function  $m_{\mathcal{H}_n}(\epsilon, \delta)$ . Let us also define the function  $\epsilon_n : \mathbb{N} \times (0, 1) \to (0, 1)$  by

$$\epsilon_n(m,\delta) = \min\left\{\epsilon \in (0,1) : m_{\mathcal{H}_n}(\epsilon,\delta) \le m\right\}. \tag{3}$$

In other words, we have a *fixed sample size* m, and we are interested in *the lowest possible upper bound* on the gap between empirical and  $true\ risks$  achievable by using a sample of m examples.

Note that it follows that for every m and  $\delta$ , with probability of at least  $1 - \delta$  over the choice of  $\mathcal{D}_m \sim \mathcal{P}$  we have that

$$\left| L_{\mathcal{P}}(h) - \widehat{L}_m(h) \right| \le \epsilon_n(m, \delta), \quad \forall h \in \mathcal{H}_n.$$

Let  $w : \mathbb{N} \to [0,1]$  be a function such that  $\sum_{n=1}^{\infty} w(n) \leq 1$ . We refer to w as a **weight function** over the hypothesis classes  $\mathcal{H}_1, \mathcal{H}_2, \ldots$  Such a weight function can reflect the **importance** that the learner attributes to **each hypothesis class**, or some measure of the complexity of different hypothesis classes.

The goal of a <u>Structural Risk Minimization (SRM) rule</u> is to find a hypothesis  $h \in \mathcal{H}$  that minimizes a certain upper bound on the true risk by <u>choosing weight</u> in a "bound minimization" manner. In particular, the SRM solves the following problem:

$$\min_{h \in \mathcal{H}} \left\{ \widehat{L}_m(h) + \epsilon_{n(h)} \left( m, w(n(h)) \cdot \delta \right) \right\}$$
(4)

where

$$n(h) := \min \left\{ n : h \in \mathcal{H}_n \right\}. \tag{5}$$

• We have the following proposition:

Proposition 2.1 | Shalev-Shwartz and Ben-David, 2014|

Let  $w : \mathbb{N} \to [0,1]$  be a function such that  $\sum_{n=1}^{\infty} w(n) \leq 1$ . Let  $\mathcal{H}$  be a hypothesis class that can be written as  $\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n$ , where for each n,  $\mathcal{H}_n$  satisfies **the uniform convergence property** with a sample complexity function  $m_{\mathcal{H}_n}(\epsilon, \delta)$ . Let  $\epsilon_n$  be as defined in Equation 3.

Then, for every  $\delta \in (0,1)$  and distribution  $\mathcal{P}$ , with probability of at least  $1-\delta$  over the choice of  $\mathcal{D}_m \sim \mathcal{P}^m$ , the following bound **holds** (simultaneously) for every  $n \in \mathbb{N}$  and  $h \in \mathcal{H}_n$ .

$$\left| L_{\mathcal{P}}(h) - \widehat{L}_m(h) \right| \le \epsilon_n(m, w(n) \cdot \delta).$$

Therefore, for every  $\delta \in (0,1)$  and distribution  $\mathcal{P}$ , with probability of at least  $1-\delta$  it holds that

$$L_{\mathcal{P}}(h) \le \widehat{L}_m(h) + \min_{n:h \in \mathcal{H}_n} \epsilon_n(m, w(n) \cdot \delta).$$
 (6)

• Remark (Bias for Lower Risk vs Bias for Smaller Estimation Error Tradoff) Unlike the ERM paradigm discussed in previous chapters, we no longer just care about the empirical risk,  $\widehat{L}_m(h)$ , but we are willing to trade some of our bias toward low empirical risk with a bias toward classes for which  $\epsilon_{n(h)}(m, w(n(h)) \cdot \delta)$  is smaller, for the sake of a smaller estimation error.

• Remark By Hoeffding's inequality, each singleton class has the uniform convergence property with rate  $m_{\mathcal{H}_n}(\epsilon, \delta) = \frac{\log(2/\delta)}{2\epsilon^2}$  so SRM rule (4) becomes

$$\min_{h \in \mathcal{H}} \left\{ \widehat{L}_m(h) + \sqrt{\frac{-\log(w(n)) + \log(2/\delta)}{2m}} \right\} 
\Rightarrow \min_{h \in \mathcal{H}} \left\{ \widehat{L}_m(h) + \sqrt{\frac{-\log(w(h)) + \log(2/\delta)}{2m}} \right\}$$
(7)

• Proposition 2.2 (SRM for Non-Uniform Learning) [Shalev-Shwartz and Ben-David, 2014]

Let  $\mathcal{H}$  be a hypothesis class such that  $\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}_n$ , where each  $\mathcal{H}_n$  has the uniform convergence property with sample complexity  $m_{\mathcal{H}_n}$ . Let  $w : \mathbb{N} \to [0,1]$  be such that

$$w(n) = \frac{6}{\pi^2 n^2}.$$

Then, H is non-uniformly learnable using the SRM rule with rate

$$m_{\mathcal{H}}(\epsilon, \delta, h) \le m_{\mathcal{H}_n} \left( \frac{\epsilon}{2}, \frac{6\delta}{(\pi n(h))^2} \right).$$

• Remark (SRM as Resource Allocation)

Consider SRM as *simultaneously run* n PAC learning algorithm on different hypothesis classes with *shared sample size* m so that it need to *allocate resources* to the hypothesis class  $\mathcal{H}_n$  in some optimal way to minimize the overall gap between true risk and empirical risk.

## 3 Minimum Description Length and Occam's Razor

#### 3.1 Occam's Razor

• Remark (Occam's Razor)
A short explanation (that is, a hypothesis that has a short length) tends to be more valid than a long explanation.

#### 3.2 Minimum Description Length

• Remark (*Efficient Prior Knowledge Encoding*) See that the SRM optimize the following objective:

$$\min_{h \in \mathcal{H}} \left\{ \widehat{L}_m(h) + \sqrt{\frac{-\log(w(h)) + \log(2/\delta)}{2m}} \right\}$$

It follows that in this case, **the prior knowledge** is solely determined by the **weight** we assign to each hypothesis. We assign **higher** weights to hypotheses that we believe are **more likely to be the correct one**, and in the learning algorithm we prefer hypotheses that have higher weights.

• Definition (Description Language of Hypothesis Class)

Let  $\mathcal{H}$  be the hypothesis class we wish to describe. Fix some finite set  $\Sigma$  of **symbols** (or "characters"), which we call the <u>alphabet</u>. For concreteness, we let  $\Sigma = \{0,1\}$ . <u>A string</u> is a finite sequence of symbols from  $\Sigma$ ; for example,  $\sigma = (0,1,1,1,0)$  is a string of <u>length</u> 5. We denote by  $|\sigma|$  the length of a string. The set of all finite length strings is denoted  $\Sigma^*$ .

<u>A description language for  $\mathcal{H}$  is a function  $d: \mathcal{H} \to \Sigma^*$  mapping each member h of  $\mathcal{H}$  to a string d(h). d(h) is called **the description of** h, and its length is denoted by |h|.</u>

• Remark (Restriction of  $\mathcal{H}$  on  $\mathcal{D}_m$ )

**The restriction of**  $\mathcal{H}$  **to**  $\mathcal{D}$  is the set of functions from  $\mathcal{D}$  to  $\{0,1\}$  that can be derived from  $\mathcal{H}$ . That is,

$$\mathcal{H}_{\mathcal{D}} := \left\{ (h(x_1), \dots, h(x_m)) : h \in \mathcal{H} \right\}.$$

For each  $h \in \mathcal{H}$ ,  $h_{\mathcal{D}} \in \mathcal{H}_{\mathcal{D}} \subset \{0,1\}^*$  is a **description** of h which is a **binary** string of **fixed length** m. It is not a prefix-free string and is **data-dependent** which is not preferred in MDL.

• Definition (Prefix-Free String)

For every **distinct** h, h', d(h) is **not** a **prefix** of d(h').

That is, we do not allow that any string d(h) is exactly the first |h| symbols of any longer string d(h').

• Lemma 3.1 (Kraft's Inequality).

If  $S \subseteq \{0,1\}^*$  is a **prefix-free** set of strings, then

$$\sum_{\sigma \in S} \frac{1}{2^{|\sigma|}} \le 1$$

• Remark In light of Krafts inequality, any prefix-free description language of a hypothesis class,  $\mathcal{H}$ , gives rise to a *weighting function* w over that hypothesis class where

$$w(h) = \frac{1}{2^{|h|}}.$$

• Proposition 3.2 (Generalization Bound by Description Length) [Shalev-Shwartz and Ben-David, 2014]

Let  $\mathcal{H}$  be a hypothesis class and let  $d: \mathcal{H} \to \{0,1\}^*$  be a **prefix-free description language** for  $\mathcal{H}$ . Then, for every sample size, m, every confidence parameter,  $\delta > 0$ , and every probability distribution,  $\mathcal{P}$ , with probability greater than  $1 - \delta$  over the choice of  $\mathcal{D}_m \sim \mathcal{P}^m$  we have that,

$$L_{\mathcal{P}}(h) \le \widehat{L}_m(h) + \sqrt{\frac{|h| + \log(2/\delta)}{2m}}$$
(8)

where |h| is the **length of description** d(h) of h.

• Definition (Minimum Description Length (MDL) learning paradigm) With the definition of description language of hypothesis, the goal of a Minimum Description Length (MDL) learning is to find a hypothesis  $h \in \mathcal{H}$  such that

$$\min_{h \in \mathcal{H}} \left\{ \widehat{L}_m(h) + \sqrt{\frac{|h| + \log(2/\delta)}{2m}} \right\}$$
 (9)

In particular, it suggests trading off empirical risk for saving description length.

• Remark (Choose Description Language Independent From the Data)
As we know from the basic Hoeffding's bound, if we commit to any hypothesis before seeing
the data, then we are guaranteed a rather small estimation error term.

Choosing a description language (or, equivalently, some weighting of hypotheses) is a **weak** form of committing to a hypothesis. Rather than committing to a single hypothesis, we spread out our commitment among many. As long as it is done **independently** of the training sample, our generalization bound holds. Just as the choice of a single hypothesis to be evaluated by a sample can be arbitrary, so is the choice of description language.

## References

Shai Shalev-Shwartz and Shai Ben-David. *Understanding machine learning: From theory to algorithms*. Cambridge university press, 2014.