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**Abstract**

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Acknowledgements

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# Introduction <This is Heading 1>

Introduce the project.

## Aims and Objectives

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## Report Structure

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# Analysis and Requirements

## Background and Literature Review

Since its inaugural release on November 30, 2022, ChatGPT amassed over a million subscribers within its first week. This generative AI tool dazzled many with its sophisticated ability to undertake intricate tasks, especially in the realm of EFL (English as a Foreign Language) education. Such extraordinary abilities have evoked a spectrum of reactions from educators, as it transforms and redefines traditional pedagogical practices (Klyshbekova, 2023). Benefits attributed to ChatGPT in EFL encompass personalized and interactive learning, the generation of adaptive learning materials, provision of continuous and immediate feedback, fostering cultural understanding, and its 24/7 availability (Kohnke, Moorhouse and Zou, 2023). For instance, ChatGPT has demonstrated proficiency in generating dialogues tailored for students similar to the Common European Framework of Reference for Languages (CEFR) levels A and B1 (Young and Shishido, 2023). Adaptations of ChatGPT have effectively performed the role of an EFL teacher, assisting students with their writing tasks in regions like South Korea and Indonesia (Fitria, 2023; Han *et al.*, 2023). Moreover, EFL instructors in Vietnam acknowledged ChatGPT's potential in generating teaching materials and structuring EFL courses (Nguyen, 2023). It has been established that ChatGPT is adept at detecting grammatical errors, assisting Japanese EFL students in grammar acquisition (Schmidt-Fajlik, 2023). Remarkably, ChatGPT has been successfully deployed as a reading comprehension exercise generation system, offering qualified and individualized reading materials for middle-school English students in China (Xiao *et al.*, 2023). Consequently, such advantages have amplified the motivation among EFL learners to hone their reading and writing skills (Ali *et al.*, 2023). Yet, the technology is not devoid of limitations.

While ChatGPT's foundation is predominantly text-based, its inability to address speaking and listening skills emerges as a palpable drawback. Although EFL students generally exhibit a positive motivation towards reading and writing exercises facilitated by ChatGPT, their sentiments regarding its efficacy in nurturing listening and speaking proficiencies remain ambivalent(Ali *et al.*, 2023). It is recommended to conceive a comprehensive foreign language learning tool, which includes Augmented Reality, Voicebots, and ChatGPT technologies, thereby delivering a unique experience for EFL learners (Topsakal and Topsakal, 2022). Consequently, the assimilation of voice input and output mechanisms becomes imperative to fully harness the capabilities of ChatGPT in language learning.

Yet, other concerns still persist. Despite ChatGPT's aptitude in transforming auxiliary learning materials into interactive study resources, the quality and accuracy of such narratives remain under scrutiny (Diwan *et al.*, 2023). ChatGPT, on occasions, might produce misinformation or biased perspectives. Predominantly, the data it relies upon is procured from English sources and subsequently translated into various languages, such as Chinese or Japanese (Diwan *et al.*, 2023). Users also face the challenge of designing prompts to guide ChatGPT towards desired outputs—a process often daunting for non-technical individuals(Woo, Guo, and Hengky Susanto, 2023). Possible remedies involve furnishing structured learning materials to complement ChatGPT's capabilities or deploying a combination of hidden prompts to guide ChatGPT and open prompts for user initiation, ensuring a more refined feedback loop.

Furthermore, ChatGPT does not encompass features to record learners' progression or prompt them for periodic reviews. The technique of spaced repetition review, however, stands as a pivotal, economical, and effective learning strategy with immense potential to augment educational results (Kang, 2016). This method, aimed at reinforcing long-term retention, relies on strategically timed reviews premised on the forgetting curve—a principle that underpins numerous study systems (Yang, Oh and Youm, 2016). Empirical evidence reveals that EFL students who engaged in spaced repetition exercises for merely three minutes daily witnessed a threefold surge in long-term vocabulary retention (Chukharev-Hudilainen and Klepikova, 2016). Hence, the integration of a monitoring mechanism and a spaced repetition review system in educational software becomes indispensable.

In summary, while ChatGPT holds numerous advantages for EFL learners, its optimal utilization necessitates a combination of supplementary learning materials, efficient prompt management, voice integration, a robust learning tracking mechanism and spaced repetition strategy.

## Requirements Gathering

Basing on the previous literature review, this part will investigate and compare functionality of the existing applications related to EFL education. Furthermore, to obtain a deeper understanding of user perspectives regarding EFL software and the incorporation of ChatGPT, interviews were conducted with four EFL learners.

### Analysis of Existing Applications

According to the result of literature review, five salient features intrinsic to EFL software were identified: integration of AI technology, learning material, voice integration, learning tracking mechanism and spaced repetition review system. While these form the primary attributes, other desirable features will also be examined in this analysis. For a comprehensive understanding, three popular EFL websites have been chosen for a thorough evaluation of the merits and potential shortcomings of these applications.

**Duolingo** is one of the most popular language learning applications. As presented in its introduction, it embraces the prowess of AI with established language pedagogies to curate tailored learning courses(Duolingo, 2023). The platform promises a comprehensive curriculum that covers crucial language domains, such as reading, writing, listening, and speaking. Although it also incorporates its voice function in courses and practices, the review system doesn’t follow spaced repetition rules. The website also emphasizes the gamified nature of learning. Earning points, unlocking levels, and interacting with their mascot, Duo the Owl, are elements that underscore Duolingo's commitment to making language acquisition both engaging and habit-forming.

**Glossika** positions itself as an innovative platform because of adaptive learning algorithms and an extensive database of handpicked sentences (Glossika, 2023). With a strong emphasis on customization, the platform crafts content in alignment with users' competency levels and interests. By immersing learners in full-sentence contextual practice, Glossika ensures a combination of vocabulary, pronunciation, listening, reading and writing practices. Another intriguing aspect of Glossika's approach is its promised use of a spaced repetition algorithm, designed to obviate the often-daunting task of memorization. This ensures that learners receive timely prompts on phrases they're easily to forget, offering a seamless learning curve. Furthermore, authenticity is emphasized by the platform's incorporation of native speaker audio for every sentence. This allows learners to not just assimilate accurate pronunciation but also self-assess their progress by recording and comparing their accents over time.

**Langotalk**, an innovative startup, harnesses the potential of ChatGPT technology to redefine EFL education (Langotalk, 2023). One of its standout features is the diversity of chatbots it offers, each built with a distinct personality tailored to imitate varied settings and specialized topics. This range enables learners to immerse themselves in a conversational context. While it doesn't offer a structured curriculum, Langotalk allows users to create notes and log study items. The chatbots can offer real-time, individualized feedback, acting not just as conversational partners but also as tutors to guide on expression choices and grammatical structures. However, the incorporation of voice input and output can only base on the conversation content. In addition, a noticeable gap in Langotalk's offering is the absence of a robust learning tracking mechanism and a systematic review system, which might be essential for EFL learners looking to monitor their progress methodically.

Table 1: Comparison among Existing Applications

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Duolingo** | **Glossika** | **Langotalk** |
| **AI Technology** | AI-powered course recommendation and assessment. | AI-powered voice recognition and review algorithm basing on learning behavior and spaced repetition | ChatGPT |
| **Learning Material** | Well-structured and interactive courses martials for different level. | The sentences recommended by AI basing on user’s ability and preferences. | Not provided. Users can interact with chatbots directly and produce study content. |
| **Voice Integration** | Voice input and output for materials and review exercises. | Voice input and out for vocabulary and sentences practices. | Voice input and output for conversation texts. |
| **Learning Tracking Mechanism** | Record the courses which have accomplished. | Well recorded study progress and review schedule. | Not provided. But users can make study notes. |
| **Spaced Repetition Review System** | Review system but does not mention using spaced repetition strategy. | Individualized review schedule using spaced repetition algorithm. | No review system. |
| **Other** | Gamification and virtual rewards for achievements. | Weekly study report. | Various chatbots with different personality. |

The comparative analysis of the three EFL education software, as presented in the table above, highlights distinct strengths and areas of improvement for each. Traditional application, Duolingo and Glossika, prioritize high-quality learning materials, underscored by their robust learning and review mechanisms. However, their structured approach may somewhat scarify the flexibility and tailored experiences many modern learners seek. In contrast, Langotalk, capitalizing on its innovative approach, outstands in delivering rich, personalized learning experiences tailored to individual EFL learners. Meanwhile, its conspicuous absence of a learning progress monitoring system, week quality assurance for learning materials, and a systematic review mechanism somewhat diminish its overall user experience. Noteworthy across the board, though, is the seamless integration of voice features, enhancing the user's learning experience in all the platforms.窗体顶端

### Interviews

To gain richer insights into the experiences of perspective learners using EFL education software and ChatGPT, four participants were recruited to join an structured interview, the details of which are provided in Appendix A. These participants, native speakers of either Mandarin or Cantonese, reside in the UK. Findings indicated that while all participants had utilized EFL software for English language learning, their familiarity with ChatGPT's interactive features didn't necessarily sway their preference. Despite recognizing the potential benefits of ChatGPT in facilitating English acquisition, traditional EFL education software remained their primary choice. Their preference was attributed to two notable factors: the lack of voice integration in ChatGPT and its absence of a systematic learning and review monitoring system. These reasons echo the sentiments expressed in our earlier discussions. The insights garnered from the interviews contribute to the establishment of application requirements, which will be elaborated upon in the subsequent section.

## Application Requirements

Through the above-mentioned research, a compilation of vital features has been identified. These features were prioritized using the MoSCoW methodology (refer to Appendix B) and substantiated with user stories (refer to Appendix C). This section delves into the key functional and non-functional requirements for the proposed application, *Langbuddy*.

### Functional Requirements

For an adaptive and holistic EFL learning experience, the application is designed around four main functional requirements:

**Study Plan System**

* **Customization**: Users can craft and schedule their study tasks to fulfill their distinctive learning needs. This fosters autonomy, enabling learners to manage their educational journey flexibly.
* **Adaptability**: Users can inspect and modify their learning content and schedule as required.
* **Analytical Overview:** The platform offers statistical overview of a user's learning trajectory, enhancing their ability to strategize and plan ahead.

**Structured Learning Material**

* **Diverse Course Offerings**: The platform should provide a spectrum of EFL courses, allowing users to select specific areas and levels they wish to bolster.
* **Seamless Integration**: Learning materials can be effortlessly integrated into the study plan system, auto-generating a structured study tasks with a pre-built schedule.

**Tailored AI Chatbot with Voice Interaction Ability**

* **Multi-interaction**: Users can communicate with the AI chatbot using both text and voice inputs. The chatbot, in turn, is equipped to respond vocally if required by users.
* **Versatile Chatbot Personalities**: Recognizing the diversified needs in EFL learning, distinct chatbot personalities should be curated for varied learning contexts and requirements.
* **Review Integration**: Conversational content can be flagged and seamlessly integrated into the review mechanism automatically, ensuring consistent learning progression.
* **Translation Capability**: For optimal comprehension, conversation content can be translated into the user's mother language when required.

**Review Mechanism with Spaced Repetition Strategy**

* **Automatically Integration**: The finished study task and noteworthy points from chatbot interactions can be seamlessly transitioned into the review system if required. Users can decide the review schedule and amend content in the integration process.
* **Customizability**: While the system offers preset spaced repetition schedules, users also have the autonomy to devise unique review timelines. Additionally, they can create and modify content and timelines as they progress.
* **Analytical Overview**: Users can see their review performance and progress through statistical insights. They can adjust their learning process basing on the information provided by the platform.

### Non-Functional Requirements

The project must also fulfill three non-functional requirements as part of its design and implementation.

**Usability**

The application user interface should be user-friendly and fast-loading. The design style should enable users to identify information easily and focus on learning tasks. Furthermore, the management of loading state, which refers to the waiting for response from chatbot and transformation between text and voice should be considered. Moreover, in instances of errors or unexpected user actions, clear and instructive hint messages should be presented, guiding users to rectify issues or understand the context better.

**Security and Privacy**

Before any personal information or voice data is accessed or processed, users should be informed and their consent is obtained, especially when data needs to be shared with third-party API providers to enable specific functionalities. The application should strictly maintain compliance with GDPR (General Data Protection Regulation) and ensure that personal and sensitive user information is safeguarded at the adequate level of security measures.

**Daily Interaction Limitation with Chatbot**

Given the reliance on third-party APIs, a reasonable restriction on user-chatbot interactions is enforced. This will prevent abusing these features and control the operational cost at an affordable level. Meanwhile, this limitation will also encourage the user to engage with Chatbot in a thoughtful and responsible manner.

# Design and Implementation

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Figure 1: Some important shapes.

<If you wanted to show any code fragments, you could use the following style called code, which could then be followed by figure caption..>

*# This is a little bit of Python*

**for** i in range( 10 ):

**for** j in range( 10 ):

**print** i\*j,

**print**

Figure 2: A crucial algorithm for the project.

# Testing and Evaluation

Show how you plan to organise your work, identifying intermediate deliverables and dates.

# Conclusion

[1] C. Baier and J.-P. Katoen. *Principles of Model Checking*. MIT Press, 2008.

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