**English 12: Connections Based Inquiry Project**

**Collection of Literature/Documents**

**Type of Documents you should explore:**

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| Short Story | Poem | Non-Fiction Article |
| Novel | Song | Spoken word |
| Newspaper article | Visual (street art, photography, paintings, posters, videos, comics, cartoons | Children’s book |
| Editorial | Magazine | Letter |
| Video | Photograph/Meme/Gif | Other |

**Exploration of Documents: Find literature/documents that connect to your inquiry question. The broad questions are below…but you are to make your question more specific…to you.**

**How does one’s identity shape their role within the global community?**

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**How does conflict impact people within our society?**

**A Few things to think of as you choose your literature/documents:**

\*Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts

\*Recognize personal, social, and cultural contexts, as well as values and perspectives in texts

\*Construct meaningful personal connections between self, text, and world

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| **Theme/Topic** | * What is the “Driving Questions of your Project? What will you learn from you novel? How will reading this novel make you a “life-long lover” of literature? How does this novel make connections to other curricular areas and real life? |
| **Goals** | * What do I want to know and be able to do to show and celebrate my learning? * What does my teacher and/or my peers need to do to help facilitate my inquiry? |
| **Performance Demonstration/Product** | * How will I show what I know and can do from my learning from this novel? * What is the best way to present my knowledge of my novel and secondary sources that connect to my novel? |
| **Classroom Processes** | * How will I design my presentation? |

**Document #5**

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| Type of Document: website (historical document) Title/Name of Document:**The Chinese Revolution of 1911**  Where did you find the document: (Give MLA Citation)  Office of the Historian. “Milestones: 1899–1913 - Office of the Historian.” *State.gov*, United States Department of State, 2019, history.state.gov/milestones/1899-1913/chinese-rev. |
| Who wrote/created it?  *State.gov*, United States Department of State  Who read/received it?   Americans?  When is it from?   2019  Where is it from?  **America** |
| What is it talking about?   It introduces a revolution, during which the Chinese rase a rebellion against the Qing Dynasty in 1911.  Write one sentence summarizing this document.   Statement of a Historical moment  Why did the author write it?   To record the history  Quote evidence from the document that tells you this.    What was happening at the time in history this document was created? |

**Document #6**

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| Type of Document: Historical document Title/Name of Document: French revolution  Where did you find the document: (Give MLA Citation)  The Editors of Encyclopaedia Britannica. “French Revolution | Causes, Facts, & Summary.” *Encyclopædia Britannica*, 10 Sept. 2020, www.britannica.com/event/French-Revolution. |
| Who wrote/created it?   The Editors of Encyclopaedia Britannica.  Who read/received it?    When is it from?   2020  Where is it from?  **website** |
| What is it talking about?   French revolution  Write one sentence summarizing this document.   Statement of historical moments  Why did the author write it?  To record history    Quote evidence from the document that tells you this.    What was happening at the time in history this document was created? |

**Document #7**

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| Type of Document: movie Title/Name of Document: Snowpiercer  Where did you find the document: (Give MLA Citation)  *Snowpiercer*. Directed by Bong Joon-ho, 1 Aug. 2013. |
| Who wrote/created it?  Bong Joon-ho  Who read/received it?   people around the world  When is it from?   2013.8.1  Where is it from? |
| What is it talking about?   Survivors of Earth's second ice age live out their days on a luxury train that ploughs through snow and ice. The train's poorest residents, who live in the squalid caboose, plan to improve their lot by taking over the engine room.  Write one sentence summarizing this document.    Why did the author write it?    Quote evidence from the document that tells you this.    What was happening at the time in history this document was created? |

**Document #8**

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| Type of Document: video game Title/Name of Document: Detroit :become human  Where did you find the document: (Give MLA Citation)  Detroit: Become Human, developed by Quantic Dream, published by Sony Interactive Entertainment, 2019,December 12. |
| Who wrote/created it?    Who read/received it?    When is it from?   2019.12.12  Where is it from? |
| What is it talking about?   Detroit 2038. Technology has evolved to a point where human like androids are everywhere. They speak, move and behave like human beings, but they are only machines serving humans. In the game, Play three distinct androids and see a world at the brink of chaos – perhaps our future - through their eyes.  Write one sentence summarizing this document.    Why did the author write it?    Quote evidence from the document that tells you this.    What was happening at the time in history this document was created? |