ECO220: Quantitative Methods in Economics Lecture Notes (0201)

Tianyu Du, Instructor: Victor Yu
July 18, 2018

Contents

1	Lecture 1 May. 08 2018					
	1.1	Notations	3			
	1.2	From Sample to Population	3			
2	Lec	ture 2 May. 09 2018	3			
	2.1	What is Statistics?	3			
	2.2	Data	4			
	2.3	Descriptive Statistics - Graphs	4			
	2.4		4			
		2.4.1 Measures of centre	4			
3	Lecture 3 May. 15 2018					
	3.1	Measures of Variation(Spread)	4			
4	Lecture 4 May. 16 2018					
	4.1	Covariance and Correlation: on Populations	5			
	4.2	Covariance and Correlation: on Samples	5			
	4.3	Interpretations	6			
		4.3.1 Interpreting covariance	6			
		4.3.2 Interpreting correlation coefficient	6			
5	Lec	ture 5 May. 22 2018	6			
	5.1	Introduction to Simple Regression	6			
	5.2	Relationship between b_1 and r	7			
	5.3	Analysis of Variance (ANOVA)	7			
6	Lec	ture 6 May. 23 2018	8			
	6.1	OLS, continued	8			
	6.2	Sample space, Event and Probability	8			
	6.3	Some Rules of Probability	8			

7	Lecture 7 May. 29 2018 7.1 Conditional Probability
8	Lecture 8 May. 30 2018 8.1 Bayes Theorem 8.2 Random Variable and Prob. Distributions 8.3 Expected Values
9	Lecture 9 June. 5 2018 1 9.1 Expected Value of a Random Variable 1 9.2 Laws of Expectation 1 9.3 Binomial Distribution 1
10	Lecture 10 June. 6 2018 1 10.1 Uniform Distribution 1 10.2 Normal Distribution 1
11	Lecture 11 June. 12 2018 1 11.1 Applying normal distribution
12	Lecture 12 June. 13 2018112.1 Sampling Distributions
13	Lecture 13 Jun. 19 2018 1 13.1 Confidence Interval 1 13.2 Sample Size Required 1
14	Lecture 14 Jul. 3 2018114.1 Confidence Interval for Population Proportion
15	Lecture 15 Jul. 4 2018115.1 Recall: Concepts of Hypothesis Testing115.2 Hypothesis Testing115.3 Hypothesis Testing in Population Proportion115.3.1 Finding Critical Value c1
16	Lecture 16 Jul. 10 2018116.1 Concepts in Hypothesis Testing

Lecture 17 Jul. 11 2018	20
17.1 Continue, Type I Error Control	 20
17.2 Type II Error	 22
Lecture 18 Jul. 17 2018	22

1 Lecture 1 May. 08 2018

1.1 Notations

Variable	Population	Sample
Size	N	n
Mean	μ	\overline{x}
Std	σ	s

1.2 From Sample to Population

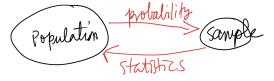
Let p denote the percentage of qualified people in <u>population</u> and let \hat{p} denote the percentage of qualified people in <u>sample</u>. Then, p has an <u>unknown</u> value and the value \hat{p} can be calculated from sample data. We say \hat{p} is an **estimator** for p, and the value of p is still unknown and can only be estimated.

p is a **fixed value** (i.e. p is fixed once population is fixed, we can measure the exact and certain value of p if we traverse the whole population). But \hat{p} will change from sample to sample. We call \hat{p} an **estimator** (or **sample statistic**). The value of sample statistic will change from sample to sample. And, therefore, we call \hat{p} a **random value**.

2 Lecture 2 May. 09 2018

2.1 What is Statistics?

Inferential Statistics involves uncertainties. To deal with the uncertainties, we need **probability**



2.2 Data

2.3 Descriptive Statistics - Graphs

2.4 Descriptive Statistics - Numerical measures

2.4.1 Measures of centre

Mean Let $\{x_1, \ldots, x_N\}$ be measurements for the population with size N. The population mean is denoted by μ and defined as

$$\mu = \frac{1}{N} \sum_{i=1}^{N} x_i$$

Let $\{x_1, \ldots, x_n\}$ be measurements for the <u>sample</u> of size n. The sample mean is denoted by \overline{x} and defined as

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

Note The mean is sensitive to extreme values.

Median is the value in the middle when all data are put in order of magnitude. (For data with even size, median is defined as the average of the two values in the middle.)

Mode is value(s) with highest frequency.

Percentiles the k^{th} percentile is a number such that k% of data fall below this number.

3 Lecture 3 May. 15 2018

3.1 Measures of Variation(Spread)

Variance and Standard Derivation Let $\{x_1, \ldots, x_N\}$ denote the population with size N and let $\{x_1, \ldots, x_n\}$ denote the sample with size n. Then

Measures	Population	Sample	
Size	N	n	
Mean	$\mu = \frac{1}{N} \sum_{i=1}^{N} x_i$	$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$	
Variance	$\sigma^{2} = \frac{1}{N} \sum_{i=1}^{N} (x_{i} - \mu)^{2}$	$s^2 = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^2$	
Std	$\sigma = +\sqrt{\sigma^2}$	$s = +\sqrt{s^2}$	

Note When calculate the sample variance, use n-1 as denominator.

Note mathematically,

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \overline{x})^{2} = \frac{1}{n-1} \left[\sum_{i=1}^{n} x_{i}^{2} - \frac{1}{n} \left(\sum_{i=1}^{n} x_{i} \right)^{2} \right]$$

Range is defined as the difference between the largest value and the smallest value.

4 Lecture 4 May. 16 2018

4.1 Covariance and Correlation: on Populations

Consider two sets of data (population) with size N, denoted as $\{x_1, \ldots, x_N\}$ and $\{y_1, \ldots, y_N\}$, where x and y measure the age and income of observation, respectively.

Denote $\mu_x := \text{mean of } x, \ \mu_y := \text{mean of } y$ $\sigma_x := \text{std dev of } x \text{ and } \sigma_y := \text{std dev of } y. \text{ When } x \text{ changes, does } y \text{ change?}$

Covariance defined covariance between two datasets, x and y as,

$$Cov(x,y) = \frac{1}{N} \sum_{i=1}^{N} (x_i - \mu_x)(y_i - \mu_y)$$

Correlation coefficient the correlation coefficient ρ between datasets x and y is defined as

$$\rho = \frac{Cov(x, y)}{\sigma_x \sigma_y}$$

4.2 Covariance and Correlation: on Samples

When N is too large, we select a sample of size n.

Let $\{x_1, \ldots, x_n\}$ and $\{y_1, \ldots, y_n\}$ denote the selected samples with size n, \overline{x} , \overline{y} denote the sample means, and s_x, s_y denote the sample std dev.

Covariance between two sample is defined as

$$Cov(x,y) = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})$$

Correlation coefficient the sample correlation r is defined as

$$r = \frac{Cov(x, y)}{s_x s_y}$$

4.3 Interpretations

4.3.1 Interpreting covariance

Example Consider samples x and y with

$$Cov(x, y) = -25.31$$

The <u>negative sign</u> means x and y have a <u>negative linear relationship</u>. As x increases, y tends to decrease. The <u>magnitude</u> 25.31 has **no** meaning.

4.3.2 Interpreting correlation coefficient

Example Consider samples x and y with

$$r = -0.94$$

The <u>negative sign</u> means x and y have <u>negative linear relationship</u>. As x increases, y decreases. The <u>magnitude</u> 0.94 means the <u>linear relationship</u> is strong. When r is close to 1 or -1, the string line relation is strong, when r is close to 0, the relation is weak.

Note $\rho \in [-1, 1]$ and $r \in [-1, 1]$

5 Lecture 5 May. 22 2018

5.1 Introduction to Simple Regression

Let the linear estimator to be $\hat{y} = b_0 + b_1 x$ and let y_i denote the actual value at x_i , \hat{y} is the estimated y value at x_i . Then, $e_i := y_i - \hat{y}_i$ is the error of y value at x_i (a.k.a. **residual**).

Note notice that $\sum_{i=1}^{n} e_i \equiv 0$.

SSE Sum of Squared Error(SSE) as

$$SSE = \sum_{i=1}^{n} e_i^2 = \sum_{i=1}^{n} (y_i - b_0 - b_1 x_i)^2$$

OLS Minimize SSE with respect to b_0 and b_1 , we have the FOC as

$$\begin{cases} \frac{\partial SSE}{\partial b_0} = 0\\ \frac{\partial SSE}{\partial b_1} = 0 \end{cases}$$

By solving the first order conditions, we have

$$\begin{cases} b_1 = \frac{\sum (x_i - \overline{x})(y_i - \overline{y})}{\sum (x_i - \overline{x})^2} \\ b_0 = \overline{y} - b_1 \overline{x} \end{cases}$$

The above method to find b_0 and b_1 is called the <u>method of least square</u>, or <u>method of Ordinary Least Square (OLS)</u>.

5.2 Relationship between b_1 and r

$$b_1 = \frac{Cov(x, y)}{Var(x)} = \frac{Cov(x, y)}{std(x)std(y)} \frac{std(y)}{std(x)} = r\frac{s_y}{s_x}$$

5.3 Analysis of Variance (ANOVA)

Let y_i denote the actual y value at x_i and $\hat{y_i}$ denote the estimated y value at x_i .

Definition

$$SST = \sum_{i=1}^{n} (y_i - \overline{y})^2$$
$$SSR = \sum_{i=1}^{n} (\hat{y}_i - \overline{y})^2$$
$$SSE = \sum_{i=1}^{n} (y_i - \hat{y}_1)^2$$

Notice SST = SSR + SSE

Anova Table

	SS	df	MS	F
Regression	SSR	1	MSR	MSR/MSE
Error(Residual)	SSE	MSE	n-2	
Total	SST	n-1		

where MS stands for mean square and is defined as

$$MS = \frac{SS}{df}$$

$$MSR = \frac{SSR}{1}$$

$$MSE = \frac{SSE}{n-2}$$

6 Lecture 6 May. 23 2018

6.1 OLS, continued.

R-square coefficient of determination is defined as

$$R^2 = \frac{SSR}{SST}$$

and notice that $R^2 \in [0,1]$ and can be interpreted as % of variation in y explained by x (via the linear model)

Note in ECO220, we use R^2 or r^2 to represent the same thing.

6.2 Sample space, Event and Probability

Experiment an experiment is a process that creates two or more outcomes.

Random Experiment a random experiment is an experiment such that the outputs *cannot* be determined with certainty before the end of the experiment.

Sample Space a sample space is the $\underline{\operatorname{set}}$ of all possible outcomes in a random experiment.

Event an event is a <u>subset</u> of a sample space.

Prob Let S be the sample space, let E be an event, then the **probability of** E, P(E) is defined as

$$P(E) = \text{probability of } E = \frac{\text{Number of outcomes in } E}{\text{Number of outcomes in } S}$$

assuming that each outcome in S has <u>equal likelihood</u> to be chosen into E.

6.3 Some Rules of Probability

Let E be an event in sample space S, then

- $P(E) \in [0,1]$.
- P(S) = 1.
- Let E^c denote the **complementary** of E, then $P(E^c) = 1 P(E)$.
- $P(A \cup B) = P(A) + P(B) P(A \cap B)$ (Addition Rule)

7 Lecture 7 May. 29 2018

Mutually Exclusive Event If $A \cap B = \emptyset$, we say events A and B are mutually exclusive/disjoint. Then, if A, B are disjoint, we have

$$P(A \cup B) = P(A) + P(B)$$

7.1 Conditional Probability

Conditional Prob In general, if A and B are events in sample space S, the conditional probability of A given B is defined as

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Multiplication rule

$$P(A \cap B) = P(A|B)P(B) = P(B|A)P(A)$$

7.2 Independent Event

Independent Event We say two events, A and B are **independent** if any of the following is true. (those definitions below are equivalent.)

- P(A|B) = P(A) or
- P(B|A) = P(B) or
- $P(A \cap B) = P(A)P(B)$

8 Lecture 8 May. 30 2018

8.1 Bayes Theorem

Let A and B be two events. Then,

$$P(B|A) = \frac{P(A|B)P(B)}{P(A)}$$

Proven by definition of conditional probability.

8.2 Random Variable and Prob. Distributions

Prob. distribution

Cumulative Prob. distribution

8.3 Expected Values

Expected Value Let X be a random variable with probability distribution P(X). Then defined the expected value of X, $\mathbb{E}(X)$ as

$$\mu = \mathbb{E}(X) = \sum_{x} x P(X = x)$$

Variance of Random Variable For random variable X, we have

$$\sigma^2 = Var(X) = \sum_{x} (x - \mu)^2 P(X = x) = \mathbb{E}(X - \mu)^2$$

9 Lecture 9 June. 5 2018

9.1 Expected Value of a Random Variable

Mean
$$\mu = \mathbb{E}(X) = \sum_{x} x P(X = x)$$
.

Variance
$$\sigma^2 = \mathbb{E}(x-\mu)^2 = \mathbb{E}(X^2) - \mu^2$$
.

9.2 Laws of Expectation

In general, let X be a random variable, and let $a, c \in \mathbb{R}$, then

$$\mathbb{E}(aX + c) = a\mathbb{E}(X) + c$$

$$Var(aX + c) = Var(aX) = a^{2}Var(X)$$

Let X and Y be random variables, and let $a, b, c \in \mathbb{R}$, then

$$\mathbb{E}(aX + bY + c) = a\mathbb{E}(X) + b\mathbb{E}(Y) + c$$

$$Var(aX + bY + c) = Var(aX + bY) = a^{2}Var(X) + b^{2}Var(Y) + 2ab Cov(X, Y)$$

Note if X and Y are independent, then $\rho = Cov(X,Y) = 0$ and

$$Var(aX + bY + c) = a^{2}Var(X) + b^{2}Var(Y)$$

9.3 Binomial Distribution

In general, let n be the number of independent trails and p = P(#success). Let X be a random variable which is the number of successes in n trails, we have

$$P(X = x) = \binom{n}{x} p^x (1-p)^{n-x}, \text{ for } x = \{0, 1, 2, \dots, n\}$$
$$\mu = \mathbb{E}(X) = np$$
$$\sigma^2 = Var(X) = npq, \ q = 1-p$$

10 Lecture 10 June. 6 2018

10.1 Uniform Distribution

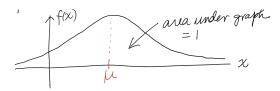
Let X be uniform from a to b. $f(x) = \frac{1}{b-a}, a \le x \le b$

$$\mu = \mathbb{E}(X) = \int_a^b x f(x) dx = \frac{a+b}{2}$$

$$\sigma^2 = Var(X) = \mathbb{E}(X^2) - \mu^2$$

10.2 Normal Distribution

Let X be a continuous random variable, satisfying $-\infty < x < \infty$. The mean of X is μ and the variance of X is σ^2 . The graph of X is The graph is



symmetric at μ and the variance σ^2 determines the shape(spread) of X. We say X follows a normal distribution with mean μ and variance σ^2 . And denote as

$$X \sim N(\mu, \sigma^2)$$

Standard Normal Distribution A standard normal distribution is a normal distribution with mean $\mu=0$ and standard deviation $\sigma=1$. Denote the standard normal distribution as

$$Z \sim N(0, 1)$$

11 Lecture 11 June. 12 2018

11.1 Applying normal distribution

Theorem Let $X \sim N(\mu, \sigma^2)$, then

$$z = \frac{x - \mu}{\sigma} \sim N(0, 1)$$

11.2 Normal Approximation to Binomial

Consider a random variable $X \sim B(n, p)$, then we can approximate the binomial with a normal distribution $X \approx N(np, npq)$.

12 Lecture 12 June. 13 2018

12.1 Sampling Distributions

Consider population with size N has p as percentage of success (qualified) and sample with size n with $\hat{p} = \frac{x}{n}$ as percentage of success.

p is a parameter which has a fixed value. In real life, the value of p is usually unknown. \hat{p} is a sample statistic, which does not have fixed value (random variable, value of \hat{p} vary from sample to sample). Also, μ and σ are parameters, which are fixed but usually unknown. \bar{x} is a sample statistic, and is random.

Suppose we know p for population, then we can conclude about random variables from a random sample,

- 1. $\mathbb{E}(\hat{p}) = p$.
- 2. $Var(\hat{p}) = \frac{pq}{n}, \ q = 1 p$
- 3. When sample size n is large, the distribution of \hat{p} is approximately normal (Central Limit Theorem in proportion) ¹

That's

$$\hat{p} \approx N(p, \frac{pq}{n})$$
, when n is large.

Example Given $p_{success} = 0.3$ for the whole population and find the probability that at least 320 *success* found in a sample of size n = 1000. i.e. Let X denote the number of success in sample with n = 1000, find $P(X \ge 320)$.

Method 1 Use Central Limit Theorem, check $np = 300 \ge 10 \land nq = 700 \ge 10$, thus n is large. And approximate \hat{p} of sample as

$$\hat{p} \sim N(p, \frac{pq}{n})$$

Soln.

$$P(X \ge 320) = P(\hat{p} \ge 0.32)$$

$$= P(\frac{\hat{p} - p}{\sqrt{\frac{pq}{n}}} \ge \frac{0.32 - 0.3}{\sqrt{\frac{0.3*0.7}{1000}}}) = P(z \ge \frac{0.02}{\sqrt{\frac{0.21}{1000}}})$$

Find z in z-table

 $^{^1\}mathrm{As}$ a rule of thumb, n is considered to be large when $np \geq 10 \wedge nq \geq 10.$

Method 2 Use Normal Approximation to Binomial. p = 0.3 and n = 1000.

$$X \approx Y \sim N(300, 210)$$

Soln.

$$P(X \ge 320) = P(Y > 319.5)$$

$$= P(\frac{Y - \mu}{\sigma} > \frac{319.5 - 300}{\sqrt{210}})$$

$$= P(z > 1.35) \text{ find in z table}$$

Note methods 1 and 2 do not give exactly same answer, but the answers should be close.

12.2 Sampling distribution of \overline{X} , the sample mean

- 1. $\mathbb{E}(\overline{X}) = \mu$.
- 2. $Var(\overline{X}) = \frac{\sigma^2}{n}$.
- 3. When n is large, the distribution of \overline{X} is approximately normal. (Central Limit Theorem in Mean).
- 4. When population is normal, the distribution of \overline{X} is exactly normal, regardless of the sample size n.

Putting together,

$$\overline{X} \sim N(\mu, \frac{\sigma^2}{n})$$
, when n is large.

13 Lecture 13 Jun. 19 2018

13.1 Confidence Interval

To find $100(1-\alpha)\%$ confidence interval for p estimated from \hat{p} is

$$\hat{p} \pm z_{\frac{\alpha}{2}} \sqrt{\frac{\hat{p}\hat{q}}{n}}$$

13.2 Sample Size Required

When we specify the confidence level $1 - \alpha$, and the margin of error, the required sample size is

$$n = \frac{z_{\frac{\alpha}{2}}^2}{(ME)^2} pq$$

If p can be estimated from previous surveys, use it to find n. Else, use p=0.5 to find n.

14 Lecture 14 Jul. 3 2018

14.1 Confidence Interval for Population Proportion

Point estimator for p is \hat{p} , confidence interval for p is

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{\hat{p}\hat{q}}{n}}$$
, with large n

n is considered as large iff $np \geq 10 \land nq \geq 10$. $\sqrt{\frac{\hat{p}\hat{q}}{n}}$ is the standard error/deviation of estimation. And $z_{\alpha/2}\sqrt{\frac{\hat{p}\hat{q}}{n}}$ is the margin of error.

14.2 Two populations

 p_1, p_2 denote the qualification percentages for population 1 and 2. And $\hat{p_1}, \hat{p_2}$ denote the qualification percentages in samples with sample sizes n_1, n_2 from population 1 and 2.

Point estimator To estimate p_1 to p_2 , we estimate $p_1 - p_2$. The point estimator for $p_1 - p_2$ is $\hat{p_1} - \hat{p_2}$.

Interval estimator The interval estimation for $p_1 - p_2$ is

$$PointEstimator \pm z_{\alpha/2} \times Std(PointEstimator)$$

$$\hat{p_1} - \hat{p_2} \pm z_{\alpha/2} \times Std(\hat{p_1} - \hat{p_2})$$

To find $Std(\hat{p_1} - \hat{p_2})$, by law of expectation

$$Var(aX + bY) = Var(aX) + Var(bY) + 2abCov(X, Y)$$

We select two independent samples of size n_1 and n_2 from populations, therefore

$$V(\hat{p_1} - \hat{p_2}) = V(\hat{p_1}) + V(\hat{p_2})$$

When n_1 and n_2 are large, by central limit theorem,

$$\hat{p_1} \sim N(p_1, \frac{p_1q_1}{n_1}), \quad \hat{p_2} \sim N(p_2, \frac{p_2q_2}{n_2})$$

Then, for two *independent* samples, $\hat{p_1}$ and $\hat{p_2}$ are independent,

$$V(\hat{p_1} - \hat{p_2}) = \frac{p_1 q_1}{n_1} + \frac{p_2 q_2}{n_2}$$

But we do not know p_1 and p_2 , we cannot calculate $V(\hat{p_1} - \hat{p_2})$ directly from above equation. We estimate p_1 and p_2 by $\hat{p_1}$ and $\hat{p_2}$

Therefore the estimated variance is

$$(Estimated)V(\hat{p_1} - \hat{p_2}) = \frac{\hat{p_1}\hat{q_1}}{n_1} + \frac{\hat{p_2}\hat{q_2}}{n_2}$$

$$(Estimated)Std(\hat{p_1} - \hat{p_2}) = \sqrt{\frac{\hat{p_1}\hat{q_1}}{n_1} + \frac{\hat{p_2}\hat{q_2}}{n_2}}$$

Result confidence interval for $\hat{p_1} - \hat{p_2}$

$$C.I._{\alpha} = \hat{p_1} - \hat{p_2} \pm z_{\alpha/2} \sqrt{\frac{\hat{p_1}\hat{q_1}}{n_1} + \frac{\hat{p_2}\hat{q_2}}{n_2}}$$

Example Compare the percentage of people going to casino in Ontario and Manitoba.

Var	Ontario	Manitoba
Actual	p_1	p_2
Sample size	$n_1 = 4151$	$n_2 = 389$
Point estimator	$\hat{p_1} = 66.5\%$	$\hat{p}_2 = 75.2\%$

Point estimator for $p_1 - p_2$ is $\hat{p_1} - \hat{p_2} = -0.087$ the 95% C.I. for $p_1 - p_2$ is

$$-.0087 \pm (z_{.025} = 1.96) * \sqrt{\frac{.665 * .335}{4151} + \frac{.752 * .248}{389}} = (-.132, -.042)$$

Interpretation 95% of the times, $p_1 - p_2$ falls between -.132 and -.042. We are 95% confident that $p_1 - p_2$ is between -.132 and -.042.

Remark Is there a <u>significant difference</u> between the % going to casinos between Ontario and Manitoba? Since the 95% C.I. for $p_1 - p_2$ does not contain 0, we conclude that there **is** a significant difference between % in two population.

Remark You can also use estimate the $p_2 - p_1$ and the 95% C.I. would be (.042, .132).

Interpretation (midterm 2) A 95% confidence interval for the proportion of Toronto residents who are in favour of building a new subway was found to be (0.26, 0.34). Which of the following is the best interpretation of this confidence interval?

Solution We are 95% confident that the <u>true proportion</u> of Toronto residents who are in favour of building a new subway is between 26% and 34%.

14.3 Chapter 12. Hypothesis Testing in Population Proportion

$$Statistical\ Inference \begin{cases} Estimation & Point\ Estimation \\ Interval\ Estimation \\ Hypothesis\ Testing \end{cases}$$

 H_0 : the null hypothesis. H_1 : the alternative hypothesis.

Reality

$$\begin{cases} H_0 \text{ Person not murder} \begin{cases} Guilty \mid H_0 \text{ Type I Error} \\ NotGuilty \mid H_0 \text{ No error} \end{cases} \\ H_1 \text{ Person is murderer} \begin{cases} Guilty \mid H_1 \text{ No error} \\ NotGuilty \mid H_1 \text{ Type II Error} \end{cases}$$

When the court concludes "Guilty" and H_0 is true, type I error occurs and denote the probability of type I error as α

$$\alpha = P(\text{Reject } H_0|H_0)P(\text{Type I Error})$$

And in this case, Type II Error will not occur.

Let β denote the probability for type II error to occur.

$$\beta = P(\text{Reject } H_1/\text{Fail to reject } H_0|H_1) = P(\text{Type II Error})$$

Remark β becomes large as α becomes small.

Conclusion Therefore, in *hypothesis testing*, we have two hypotheses, H_0 and H_1 . Based on sample results (evidence), we either reject H_0 or do not reject H_0

Midterm 2

Question 19 Let
$$X \sim N(\mu = 7, \sigma^2 = 27)$$
 and $Y \sim U(-2, 16)$

Question (c) Probability of obtaining a negative value of Y,

$$P(Y < 0) = \frac{1}{16 - (-2)}(0 - (-2)) = \frac{1}{9} = 0.1111$$

Question (d) A random same of size n=30 from the uniform population Y, what is the probability of getting a negative sample mean? **solution:** $\mu_Y = \frac{1}{2}(-2+16) = 7$ and $\sigma_Y^2 = \frac{1}{12}(16-(-2))^2 = 27$. Notice

$$\overline{Y} \sim N(\mu_Y, \sigma_Y^2)$$

Therefore

$$P(\overline{Y} < 0) = P(\frac{\overline{Y} - \mu_Y}{\sigma_Y / \sqrt{n}} < \frac{0 - 7}{\sqrt{27} / \sqrt{30}}) \approx 0$$

15 Lecture 15 Jul. 4 2018

15.1 Recall: Concepts of Hypothesis Testing

Concepts H_0 null hypothesis and H_1 alternative hypothesis

Case I Rejecting H_0 while H_0 is true. Failed to accept null hypothesis H_0 .

$$\alpha = P(\text{Reject } H_0 \mid H_0 \text{ True}) = \text{Significance Level}$$

In real life, we want the **significance level** to be as low as possible. And note that significance level is probability for type I error to occur when H_0 is true.

Case II Accepting H_0 with H_1 is true. Fail to accept alternative hypothesis. β is the probability of type II error while H_1 is true.

$$\beta = P(\text{Accept } H_0 \mid H_1 \text{ True})$$

Remark In hypothesis testing, we wish both α and β to be small. However, by setting the rule of decision making and lowering α , β goes higher.

15.2 Hypothesis Testing

Steps

- 1. Set up null and alternative hypotheses H_0 and H_1 .
- 2. Setup a decision rule.
- 3. Test statistic.
- 4. Conclusion.

15.3 Hypothesis Testing in Population Proportion

Data Population proportion p. Select sample with sample size n and sample proportion \hat{p} .

 H_0 null hypothesis on p and H_1 as the alternative hypothesis.

Example Government claims that more than 50% of Canadian are in favour of a policy.

Step 1 setup hypotheses $\underline{H_0 := p \le 0.5}$ and $\underline{H_1 := p > 0.5}$

Step 2 setup a decision rule If $\hat{p} < c$ we accept H_0 . If $\hat{p} > c$ we reject H_0 . Consider c = 0.55. Then in a random sample of $n = 200, \hat{p} = \%$ in favour from sample. Decision rule is

$$\begin{cases} \text{Accept } H_0 : p \le 0.5 \text{ if } \hat{p} < 0.55 \\ \text{Accept } H_1 : p > 0.5 \text{ if } \hat{p} \ge 0.55 \end{cases}$$

Step 3 test statistic. In a sample of $n = 200, \hat{p} = 0.58$.

Step 4 Conclusion: Reject H_0 .

15.3.1 Finding Critical Value c

Finding α

$$\alpha = P(\text{Type I Error}) = P(\hat{p} \ge 0.55 | p \le 0.5)$$

By <u>central limit theorem</u>, when n is large,

$$\hat{p} \sim N(np, \frac{pq}{n})$$

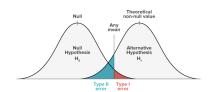
Then normalized data,

$$\alpha = p(z \ge \frac{0.05\sqrt{200}}{0.5}) = 0.0793 \approx 8\%$$

Therefore, by setting the critical value c=0.55, the probability of type I error, $\alpha=0.08.$

Finding β

$$\beta = P(\hat{p} < 0.55 | p > 0.5)$$



16 Lecture 16 Jul. 10 2018

16.1 Concepts in Hypothesis Testing

- 1. Set up H_0 and H_1 hypotheses.
- 2. Set up a decision rule.
- 3. Test statistic (sample evidence).
- 4. Conclusion.

16.2 Hypothesis on p, Population Proportion

Example Government Claims that more than half of the Canadian support the idea of increasing [...]

$$H_0: p \le 0.5, \quad H_1: p > 0.5$$

Decision rule we will select a large sample, n = 100. Let $\hat{p} = \%$ support in the sample. By choosing critical value c, we reject H_0 if $\hat{p} \geq c$ and do not reject H_0 if $\hat{p} < c$.

16.3 Determining the Critical Value c

Cont'd Since n = 100 is large, by central limit theorem,

$$\hat{p} \sim N(p, \frac{pq}{n})$$

Remark To determine a critical value c, we select an acceptable α value.

Example Refer to previous example.

$$H_0: p \le 0.5, \quad H_1: p > 0.5$$

Want to choose $\alpha = 0.01$. We know that if $\hat{p} \geq c$ then reject H_0 . then

$$\alpha = 0.01 = P(\text{Reject } H_0 | H_0 \text{ True})$$

= $P(\hat{p} \ge c | p \le 0.5)$

(Normalizing data, since p is unknown, use 0.5 for it.)

$$= P(\frac{\hat{p} - p}{\sqrt{pq/n}} \ge \frac{c - 0.5}{\sqrt{(0.5)(0.5)/100}})$$

$$= P(z \ge \frac{c - 0.5}{\sqrt{(0.5)(0.5)/100}})$$

$$\implies \frac{c - 0.5}{\sqrt{(0.5)(0.5)/100}} = 2.33$$

$$\implies c = 0.5 + 2.33\sqrt{\frac{0.25}{100}}$$

$$\implies c = 0.6165$$

Therefore, for decision rule $\alpha=0.01$, corresponds to $Reject\ H_0$ if $c\geq 0.6165$. also can be stated as a normalized proportion: $Reject\ H_0$ if $z=\frac{\hat{p}-p}{\sqrt{pq/n}}\geq 2.33$

Ways to Write Decision Rules

- 1. By significance value $\alpha = 0.01$
- 2. By sample proportion If $\hat{p} \geq 0.6165$ then reject H_0 , else accept H_0 .
- 3. By normalized sample proportion If $z \ge 2.33$ reject H_0 , else, accept H_0 ; where $z = \frac{\hat{p} p}{\sqrt{pq/n}}$.

Example Manufacturer claims that <u>less than 10%</u> of the computer ship they manufactured are defective. Select a random sample with n = 100. Solution

Let p = % defective. Setting up the hypotheses:

$$H_0 := p \ge 0.1$$
 $H_1 := p < 0.1$

Setting up the decision rule: $\alpha = 0.05$. i.e. Reject H_0 if $\hat{p} \leq c$.

Finding c:

$$\begin{split} \alpha &= 0.05 = P(\hat{p} \leq c | p \geq 0.1) \\ \Longrightarrow & 0.05 = P(z = \frac{\hat{p} - p}{\sqrt{pq/n}} \leq \frac{c - 0.1}{\sqrt{0.09/100}}) \\ \Longrightarrow & c = 0.05065 \end{split}$$

Therefore decision rule associated with $\alpha = 0.05$ is if $\hat{p} \leq 0.05065$ then reject H_0 .

Sample Statistic: in the sample of $n=100, \ \hat{p}=0.06$. Therefore, since $\hat{p}>0.005065,$ accept H_0 .

Remark Suppose we select the decision rule α less than 0.05, the conclusion from hypothesis testing remains unchanged. Suppose we select a larger α the conclusion might change, depending on how large α is.

17 Lecture 17 Jul. 11 2018

17.1 Continue, Type I Error Control

Two-Sided Test

$$H_0 := p = p_0 \quad H_1 := p \neq p_0$$

Example 17.1. A candidate believes that <u>at least</u> ² 30% of voters will vote for him in the upcoming election. Put the <u>want to prove</u> part into the alternative hypothesis.

$$H_0 := p \le 0.3$$
 $H_1 := p > 0.3$

 $^{^2}$ See remark 17.1, moving the equal sign to the null hypothesis is insignificant in large population

Remark 17.1. Always put the equal sign with the null hypothesis

Proof. Set $\alpha = 0.05$ the decision rule also can also be written as:

$$\begin{cases} \text{if } \hat{p} \geq c \text{ reject } H_0\\ \text{if } \hat{p} < c \text{ do not reject } H_0. \end{cases}$$

or using standardized \hat{p} ,

$$\begin{cases} \text{if } z \ge 1.645 \text{ reject } H_0 \\ \text{if } z < 1.645 \text{ do not reject } H_0. \end{cases}$$

Sample result:

In a sample of size
$$n = 400$$
, $\hat{p} = 0.32$.
Step1 Standardize $z := \frac{\hat{p} - p}{\sqrt{pq/n}} = \frac{0.32 - 0.3}{\sqrt{0.21/400}} = 0.873$.
Step2 Check decision rule, $z < 1.645$.

<u>Step3</u> Draw conclusion: do not reject H_0 .

Example 17.2. Refer to example 1,

$$H_0 := p \le 0.3$$
 $H_1 := p > 0.3$

with decision rule $\alpha = 0.05$.

Sample result is $\hat{p} = 0.32$.

Proof. Method2:

Find the p-value:= area under H_0 normal graph to the right of \hat{p} .

$$p-value = P(\hat{p} \ge 0.32|H_0) = P(z \ge \frac{0.32 - 0.3}{\sqrt{0.21/400}}) = P(z > 0.873) = 0.1922 > \alpha$$

Therefore, accept H_0 .

Summary Hypothesis testing using p-value.

- 1. if p-value $\leq \alpha$, reject H_0 .
- 2. if p-value $> \alpha$, do not reject H_0 .

Example 17.3. Wish to test

$$H_0 := p \ge 0.4$$
 $H_1 := p < 0.4$

Setting $\alpha = 0.05$. Suppose p-value

$$p-value = \frac{\hat{p} - 0.4}{\sqrt{0.24/n}} = 0.0193$$

Since $p - value \le \alpha$, reject H_0 .

³Notice that when $p - value = \alpha$, we reject H_0 .

Intuitively If the p-value is small compared to α , then choose to reject H_0 .

Example 17.4. Test

$$H_0 := p \le 0.6$$
 $H_1 := p > 0.6$

and the calculation shows the sample p-value is 0.025. The conclusion would depend on the decision rule.

- (1) Choose $\alpha = 0.5$ then we reject H_0 .
- (2) If we choose $\alpha = 0.01$, since $p value > \alpha$, we do not reject H_0 .

17.2 Type II Error

Example 17.5. Test

$$H_0 := p \le 0.4$$
 $H_1 := p > 0.4$

and select $\alpha=0.05$. Let \hat{p} be the sample percentage from large sample with size n.

By definition

$$\beta = P(\text{Do not reject } H_0|H_1)$$

and β is the area to the <u>left</u> of c under $\underline{H_1}$ curve. In the graph, as α decreases, β increases at the same time. Hence, in hypothesis testing, we select α first. Then we look at how large β is.

Figure 1: Graph representation of α and β .

And α is called the **significance level**. And $1 - \beta$ is called the **power**. Ideally, in hypothesis testing, we want both α and β small.

Example 17.6. Test

$$H_0 := p \le 0.4$$
 $H_1 := p > 0.4$

Select $\alpha = 0.05$ then to calculate β . For example, we can find β at p=0.5.

18 Lecture 18 Jul. 17 2018

Example 18.1.

$$H_0 := p \le .4$$
 $H_1 := p > .4$

Decision rule: $\alpha=0.05$, reject region of H_0 has area $0.05=\alpha$ $\alpha=0.05$ means we reject H_0 if $\hat{p}\geq c$ and don't reject H_0 of $\hat{p}< c$.

Use standardized normal curve

$$\begin{cases} \text{Reject } H_0 \text{ if } z \geq 1.645 \\ \text{Do not reject } H_0 \text{ if } z < 1.645 \end{cases}$$

From sample n=400, we find 184 of them will vote. The sample result shows $\hat{p}=0.46$. To draw a conclusion for the first type of decision rule, need to determine c by solving

$$\frac{\hat{p} - c}{\sqrt{\hat{p}(1 - \hat{p})/n}}$$

for method 2, the same as method 1 but we use standard normal z instead of the regular normal, where p=0.4

$$z = \frac{\hat{p} - p}{\sqrt{pq/n}}$$

by comparing p-value $p - v = P(\hat{p} \ge 0.46|H_0)$ and compare to α .

If we don't reject H_0 , then we do not make type I error. However, if H_0 is not true and we do not reject it. There would be a **Type II Error** what's the probability of type II error β ? By definition $\beta = P(Accept \ H_0|H_1 \ True)$