

# Clemson University


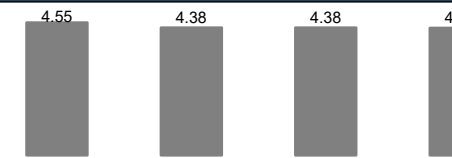
## 202401 Spring 2024 Evaluations

**Course:** 202401-MATH-2070-016-20401-Ni

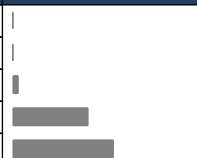
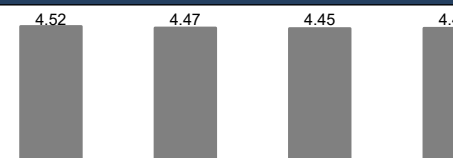
**Instructor:** Tianyu Ni \*

**Response Rate:** 29/42 (69.05 %)

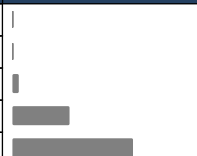
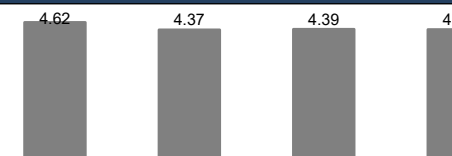
### 1 - The learning outcomes in the course were clearly communicated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%			4.55		4.38		4.38		4.37				
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	1	3.45%													
(4) Agree				(4)	11	37.93%													
(5) Strongly Agree				(5)	17	58.62%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.55	0.57	5.00	71381		4.38	0.86	5.00	14517		4.38	0.85	5.00	5184		4.37	0.85	5.00


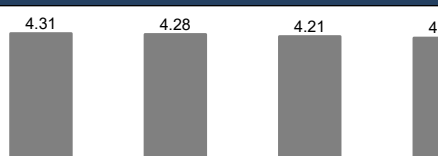
### 2 - The course assignments were related to the course learning outcomes.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%			4.52		4.47		4.45		4.46				
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	1	3.45%													
(4) Agree				(4)	12	41.38%													
(5) Strongly Agree				(5)	16	55.17%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.52	0.57	5.00	71257		4.47	0.80	5.00	14496		4.45	0.80	5.00	5171		4.46	0.78	5.00

### 3 - I understood what was expected of me in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%			4.62		4.37		4.39		4.38				
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	1	3.45%													
(4) Agree				(4)	9	31.03%													
(5) Strongly Agree				(5)	19	65.52%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.62	0.56	5.00	71202		4.37	0.89	5.00	14478		4.39	0.85	5.00	5172		4.38	0.84	5.00

### 4 - The instructor clearly explained concepts, methods, and subject matter.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	3	10.34%													
(4) Agree				(4)	14	48.28%													
(5) Strongly Agree				(5)	12	41.38%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.31	0.66	4.00	71276		4.28	0.98	5.00	14506		4.21	1.01	5.00	5176		4.16	1.05	4.00

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**Course:** 202401-MATH-2070-016-20401-Ni

**Instructor:** Tianyu Ni \*

**Response Rate:** 29/42 (69.05 %)

### 5 - The instructor encouraged questioning and discussion of course topics from the students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%			<div>4.38</div> <div>4.40</div> <div>4.29</div> <div>4.25</div>										
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	4	13.79%													
(4) Agree				(4)	10	34.48%													
(5) Strongly Agree				(5)	15	51.72%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.38	0.73	5.00	71236		4.40	0.88	5.00	14496		4.29	0.93	5.00	5167		4.25	0.95	5.00

### 6 - The feedback on my performance on assignments and tests supported my learning.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	3.45%													
(3) Neutral/No Opinion				(3)	4	13.79%													
(4) Agree				(4)	10	34.48%													
(5) Strongly Agree				(5)	14	48.28%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.28	0.84	4.00	71220		4.16	1.04	4.00	14483		4.08	1.06	4.00	5166		4.10	1.03	4.00

### 7 - The course challenged me to think critically and communicate clearly about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	3.45%													
(3) Neutral/No Opinion				(3)	5	17.24%													
(4) Agree				(4)	9	31.03%													
(5) Strongly Agree				(5)	14	48.28%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.24	0.87	4.00	71120		4.37	0.85	5.00	14451		4.37	0.85	5.00	5159		4.31	0.87	5.00

### 8 - Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?


Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) < 2 Hours/Week				(1)	2	6.90%	<div><div></div></div>		<div><div><div>2.34</div></div><div><div>2.21</div></div><div><div>2.44</div></div><div><div>2.54</div></div></div>										
(2) 3-6 Hours/Week				(2)	16	55.17%	<div><div></div></div>												
(3) 7-11 Hours/Week				(3)	10	34.48%	<div><div></div></div>												
(4) 12-17 Hours/Week				(4)	1	3.45%	<div><div></div></div>												
(5) >18 Hours/Week				(5)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		2.34	0.67	2.00	71309		2.21	0.96	2.00	14500		2.44	0.97	2.00	5174		2.54	0.91	2.00

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## 202401 Spring 2024 Evaluations

**Course:** 202401-MATH-2070-016-20401-Ni  
**Instructor:** Tianyu Ni \*  
**Response Rate:** 29/42 (69.05 %)

**9 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
(1) Very Dissatisfied				(1)	0	0.00%		4.38		4.28		4.23		4.25					
(2) Dissatisfied				(2)	1	3.45%													
(3) Neutral/No Opinion				(3)	2	6.90%													
(4) Satisfied				(4)	11	37.93%													
(5) Very Satisfied				(5)	15	51.72%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
29/42 (69.05%)		4.38	0.78	5.00	71138		4.28	0.87	4.00	14466		4.23	0.87	4.00	5157		4.25	0.85	4.00

**10 - If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.**

Response Rate	7/42 (16.67%)
<ul style="list-style-type: none"> <li>I did not respond to any with a 3 or below.</li> <li>A typical classroom instead of a flipped one would benefit learning more. It is like taking an online course since you teach yourself the material. Having an in-person teaching class would allow students to ask questions in person. In-person questions are the most effective in helping students who need more clarification or help on a specific topic. Emailing is not conducive to answering most math questions.</li> <li>N/A</li> <li>N/A.</li> <li>The instructional practices and course impacts I felt neutral about. I did not feel positively or negatively about any of these topics. I felt that they did their job as intended, no more no less.</li> <li>There where no prompts where I answered a score of 3 or below</li> <li>For course impacts I responded with a score of 3 because the material felt very easy to me. I took Calculus in high school but was not able to test out of this class because of my AP score. It felt mostly like review for me so I recommend allowing students to take a test to score out of Business Calculus.</li> </ul>	

**11 - If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.**

Response Rate	19/42 (45.24%)
<ul style="list-style-type: none"> <li>The availability of my TA was good, and he was always supportive when it came to asking questions and helping.</li> <li>The instructor lead a very organized class with clear and concise expectations. I never felt unprepared or confused regarding any material related to this course with the educators assistance.</li> <li>Pretty much everything you need to know is on the lab activities and web assigns. Web assigns are generally harder than test.</li> <li>The instructor was very informative and helpful</li> <li>Mr. Ni is a great teacher and is always happy to help with any questions I have. When the lab activities are more challenging, he walks the whole class through how to solve the problem, which benefits our learning.</li> <li>I really appreciated how Professor Ti was always willing to help us during class time. He would also make sure to go over important concepts at the start of class to better prepare us for the lab activity. However, I feel that the course as a whole should allow students more than one attempt on the lab activity as well as offer more opportunities for low WebAssign grades to be dropped, as it was done in Business Calculus 1.</li> <li>My teacher provides so many opportunities for his students to get the help that they need. He always answers questions and even takes helpful notes for every chapter. I really liked how he helped me through this course.</li> <li>Personally I like a more teacher taught class instead of watching videos to learn content. So I struggled adjusting to that.</li> <li>I really appreciate how helpful and available Tianyu always is. Every time I email him he answers within the hour and every time I ask him a question in class he writes it out on his iPad to explain it. It is obvious how much he cares about the students and wants us to succeed.</li> <li>This instructor was vey helpful. I struggled so much for the exams and learning concepts, but he was always there to help me and explained it in a different way than the videos.</li> <li>I enjoyed this course but I do think with the amount of TA's and students taking the course there should be some more resources. The practice exams do not have any explanation of how the answers were received.</li> <li>N/A.</li> <li>He responded to my emails in a timely manner and was helpful when I needed help.</li> <li>I was satisfied with the course design and thought it worked well. I felt it did what it was supposed to and was successful in doing so.</li> <li>This was a flipped classroom type class, however, all of the required material was thoroughly explained in the lecture videos. In addition, there are a variety of additional resources available including PAL sessions, ASC tutoring, office hours, etc.</li> <li>I thought that he was great and such a great teacher or helper.</li> <li>I loved this class and my TA made the class really relaxed and he would really help out when we had question.</li> <li>There was a great amount of assignments to help prepare for the exams.</li> <li>I responded with a 4 or 5 in almost every other area because I like how the classroom is flipped. I learn best at my own pace and all the lecture videos were extremely helpful and clear. As long as you take initiative and put the effort in that you want to get out, your grade will reflect this. I appreciated the freedom we were given with the layout of this class.</li> </ul>	

Clemson University  
202401 Spring 2024 Evaluations

Course: 202401-MATH-2070-016-20401-Ni  
Instructor: Tianyu Ni \*  
Response Rate: 29/42 (69.05 %)

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.41	4.34	4.30	4.28