

English 1 Conversation

1 - Language of Description



Aim of the lesson

- To introduce language of description.
- To highlight the form and position of adjectives.
- To better understand the use of adjectives in describing something.
- To learn about some basic rules in using adjectives



- a. The bag has longs handles and bigs pockets.
- b. I have a suitcase very old.
- c. She was carrying a big and black umbrella.
- d. I bought a leather new jacket.
- e. It was a too expensive coat, so I didn't buy it.
- f. He was wearing a three-pieces suit.
- g. This sweater feels softly and looks nicely.
- h. What is a smallest size you have?



- a. The bag has longs handles and bigs pockets.

 The bag has long handles and big pockets

 (adjectives do not take plural forms)
- b. I have a suitcase <u>very old</u>.
 I have a very old suitcase.
 (adjectives usually go in front of the noun)



- c. She was carrying a big and black umbrella.

 She was carrying a big black umbrella.

 (two adjectives that are in front of the noun do not usually need to be joined with and)
- d. I bought a <u>leather</u> new jacket.
 I bought a new leather jacket.
 (words that say what something is made of, like *leather*, or what it is used for, go nearer to the noun than words that describe the color, size, or age of the thing like *new*)



- e. It was a too expensive coat, so I didn't buy it.

 The coat was too expensive, so I didn't buy it.

 ("too + adjective" phrases do not usually go before the noun.)
- f. He was wearing a three-pieces suit.

 He was wearing a three-piece suit.

 (Adjectives made up of "number + noun" do not have a plural form, even when the number is plural.)



- g. This sweater feels softly and looks nicely.
 This sweater feels soft and looks nice.
 (Verbs like feel, look, smell, etc, take adjectives not adverbs.)
- h. What is a smallest size you have?
 What is the smallest size you have?
 (Superlative forms of adjectives usually take the.)

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- h. What is the smallest size you have?



Draw the object that is being read.





GUESS WHAT I SEE



How to play Guess what I see game:

- The person standing up front thinks of an object.
 - or picks an object in the room.
- Students will try and guess what the object is.
- Students can only ask yes/no questions.
 - Answers could be "yes", "no", "sometimes", and "not relevant".



