

Equally for equality

Goal

- What do you want to tackle?

I want to reduce inequality through education because there are a lot of children and even some teenagers that live in the more isolated parts of Hungary, where there are no schools or any teachers who would teach them, and because of that most of them may never receive any proper education.

- What is the aim? (TEAM - focus on goals)

I aim to give Hungarian children between the age of 12-18 a chance to have a proper formal education so they have a better chance at life, pursuing higher education, and entering the labor market. This project is aligned with the global sustainability goal number four: quality education, and also goal number ten: reduced inequality.

- How does it look like? (TEAM - plan & organize)

I would like to include university students who have the basic knowledge that needs to be taught to the children. After participating in a training course where they learn how to teach, during their semesters they would be required to spend a certain amount of time with their pupils. They would have a curriculum to complete while measuring the progress. The students would receive university points for their time and those students who are already learning to become teachers would have their required practice and everyone would receive a certificate about all the skills they acquired during the project.

- What will success look like?

Success would mean a decrease in the number of disadvantaged children who participated in the program and maybe an increase in the number of those who finish their secondary studies.

- How to measure it?

It would be measured by the disadvantaged children who received an education because of the project and actually made certain progress in their studies where they could compete with their peers on equal grounds.

To measure the effectiveness of the program every year we would review the national statistics about both the primary and secondary school exams. These statistics consist of the number of children who took the exams that year, their performance measured in percentages, and whether their performance increased or decreased compared to previous years.

Besides that, at the end of each semester, we would send out a survey to every participant of that semester including the mentors and the families of the children to share with us if they themselves feel like the project made a positive impact on their life, and what could we do to make the project even better.

- What would be the best use of it?

Reducing inequality.

Reality

- What is done so far about it?

There are a few programs like that in other countries and they have great results.

- How to progress on a real scale?

Start locally, with no more than three universities, and after a few semesters when the routine is well oiled expand gradually.

- How this impacts society and me? (TEAM - contribute)

If the project is successful and more people possess the basic knowledge we as a society require more people can enter the labor market reducing unemployment.

- What does stop me from moving onward?

Not having volunteers.

Options

- Who could enlighten you? (TEAM - support each other)

Teachers who have experience teaching children, members of local governments about their situations and their needs, and along the way the volunteers how we can make the project better because they're the ones who go out there and have to apply the plans in the real world.

Will

- What options will you pursue?

I try to make the project as digital as possible to reduce unnecessary paper usage by doing the general training online, and creating an online system for documenting progress.

- What are your milestones?

creating the curriculum

completing the first training course

completing the first semester

seeing the first positive results

expansion

- Who will need to do what?

I will need to find teachers who can help me create the necessary curriculum and the training course for future volunteers. Then I need volunteers who want to teach these children. And I need the help of local governments to include the children who need it in the program.

- What support do you need? (TEAM - diverse team members)

I need teachers, university students who are willing to volunteer, and the contribution of local governments.

- What is the first step to move? (And the next one?)

Find the base team for the project consisting of teachers.

Together Everyone Achieves More

- Communication

Every partner would receive a work e-mail address to make communication easier and all the necessary meetings would happen through zoom. The volunteering students would receive all the information from their university because most of the universities have their own methods of communicating with their students. The training courses would happen via zoom. The students would receive the curriculum and the progress reports digitally. All the tasks and information would be organized using Asana and every mentor and participating teacher would have access to it so they could be in touch at all times and be up to date on all the tasks and dates regarding the project reducing paper usage.

- Fair share

The whole project would be based on volunteering. In the first part, I would work together with the participating teachers to create the curriculum for the project and then form a training course for the future mentors using that curriculum. The mentors would participate in the training course for a semester before they could start working with their future students. The participating schools would receive a list of the possible mentors with brief information about each of them, and they will have the opportunity to choose who they would like to work with. Once the work starts the mentors would receive all the rules they have to follow during the project, but they would be able to reach out to the management if there would be any problem.

- Plan and organize

age 12-14: In Hungary, all children are required to take an entrance exam at the end of their primary school studies which aims to measure their mathematic and linguistic skills. But nowadays 6 in 10 children of primary school age don't achieve minimum proficiency in reading and mathematics. For this age group, the training course for the mentors would consist of simple methods that the mentors can apply to help their students prepare for their entrance exams.

age: 14-18: At the end of high school in Hungary you have to take five exams to officially finish your studies. The four mandatory subjects are mathematics, literature, and Hungarian grammar, history, and a foreign language. For the fifth exam, students are able to choose a scientific subject, sports, arts, or religious studies. During the training course, mentors would learn more in-depth about the structure of the exams so they have a better understanding of the topics they need to teach their students.

- Partnerships

I would like to partner up with universities who would be willing to incorporate the project into their course list so their student can volunteer through them and earn university points for their work and maybe even get some kind of certificate. I would also partner up with elementary and secondary schools from isolated areas so we can help their students and in the areas where there are no schools anywhere near get in touch with the local governments. I would like to partner up with the government and apply for funds for the project. And also to partner with the European Agency For Special Needs and Inclusive Education.

Green policy

The main goal is to reduce waste using technology. Most aspects of the project would happen online using different tools such as Asana where most of the work would happen, and Mobilet which is a mobile eco app that the mentors would be required to use for their travels so they don't buy paper tickets every time they have to travel to their students. This method also aims to contribute to reducing fuel consumption, which is one of the 10 ideas for a green life because public transportation is much greener than using a car. But not all the villages have direct access to public transportation so in Asana there will be a part where the mentors can organize their trips to those places so they will be able to carpool together. There would be only a small office where a small number of people could be found if anyone needed direct consultation. In the office, it would be mandatory to recycle any and all waste that we may produce. There would also be greenery decorating the place to lift the mood and improve the quality of the office's air making it an ecological office. And because we have to keep our office clean we will implement eco-friendly methods to reduce toxin usage and plastic waste. In Asana there would be tricks and tips for those who are using the office on how they can make their own cleaning solutions and such.

Green solutions

- ecological office
- mobile eco apps
- carpooling
- 10 ideas for green life
- eco cleaning the house

COST ITEMS	MONTHS	COST	REVENUE	REVENUE EU	REVENUES- COST
Advertising/Marketing	12	-	-	-	
Employee Salaries		-	-	-	
Employee Payroll Taxes and Ber		-	-	-	
Rent/Lease Payments/Utilities		€4 320,00	-	4 320,00 €	
Post/Shipping		-	-	-	
Communkation/Telephsee		€131,88	131,88 €	-	
Computer Equipmement		€716,00	-	716,00 €	
Computer Software		€61,20	61,20 €	-	
Insurance		-	-	-	
Bank Sentke Charges		€10,60	10,60 €	-	
Supplies		€203,60	-	203,60 €	
Trawl & Entertainment		-	-	-	
Equipment		€530,50	-	530,50 €	
Furniture and Fixtures		€397,00	-	397,00 €	
Leasehold Improvements		€265,25	265,25 €	-	
Security DepotIt(s)		€720,00	-	720,00 €	
Business Licenses/Permits/Gee		-	-	-	
Professional Services		-	-	-	
Consulting		-	-	-	
General		-	-	-	
Total Cost		€7 356,03		7 356,03 €	0