

# Linear Algebra I

# Data Representation

- For example, We have the following data

Age	GPA	Hours Studied
20	3.4	15
21	3.6	10
19	3.2	18

- How do we represent the data?
- Every **row** is a vector representing one student.  
Every **column** is a vector representing a feature.

# Data Representation

- Suppose we have the grades obtain for each student as well.

Age	GPA	Hours Studied	Grades
20	3.4	15	80
21	3.6	10	50
19	3.2	18	90

- How can we train from this data to predict the grades of any students whose features are known?

# Linear Algebra

- Linear algebra is the study of vectors and certain rules associated with vectors.

# Vectors

- Linear algebra is the study of vectors and certain rules associated with vectors.
- The vectors many of us know from school are called “geometric vectors”, which are usually denoted by a small arrow above the letter, e.g.,  $\vec{x}$  and  $\vec{y}$ .
- We will discuss more general concepts of vectors and use a bold letter to represent them, e.g.,  $\mathbf{x}$  and  $\mathbf{y}$ .
- One major idea in mathematics is the idea of “closure”.
- This is the question: Does the resultant of the addition of two vectors belong from the same set or outside the set? Does the resultant of the scalar multiplication of a vectors with a scalar belong from the same set or outside the set?

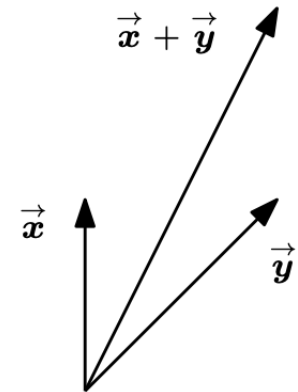
# Vectors

- In general, vectors are special objects that can be added together and multiplied by scalars to produce another object of the same kind.

# Vectors

Examples:

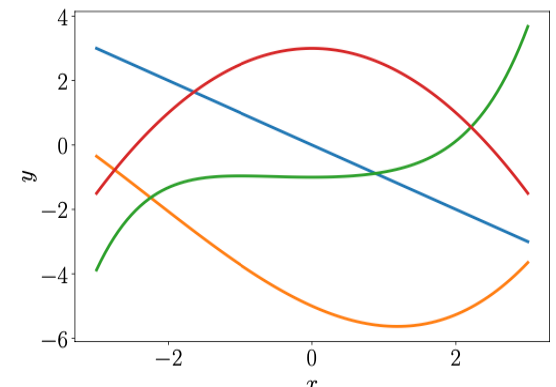
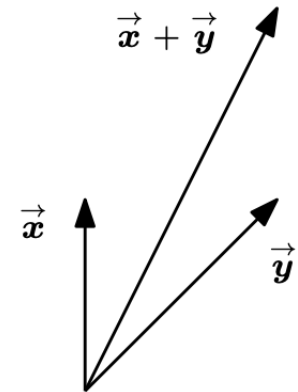
1. Geometric vectors. This example of a vector may be familiar from high school mathematics and physics. Two geometric vectors can be added, such that  $\vec{x} + \vec{y} = \vec{z}$  is another geometric vector. Furthermore, multiplication by a scalar  $\lambda\vec{x}$ ,  $\lambda \in \mathbb{R}$ , is also a geometric vector.
2. Polynomials are also vectors; see Figure 2.1(b): Two polynomials can be added together, which results in another polynomial; and they can be multiplied by a scalar  $\lambda \in \mathbb{R}$ , and the result is a polynomial as well.



# Vectors

Examples:

1. Geometric vectors. This example of a vector may be familiar from high school mathematics and physics. Two geometric vectors can be added, such that  $\vec{x} + \vec{y} = \vec{z}$  is another geometric vector. Furthermore, multiplication by a scalar  $\lambda\vec{x}$ ,  $\lambda \in \mathbb{R}$ , is also a geometric vector.
2. Polynomials are also vectors; see Figure 2.1(b): Two polynomials can be added together, which results in another polynomial; and they can be multiplied by a scalar  $\lambda \in \mathbb{R}$ , and the result is a polynomial as well.





# Vectors

Examples:

3. Audio signals are vectors. Audio signals are represented as a series of numbers. We can add audio signals together, and their sum is a new audio signal. If we scale an audio signal, we also obtain an audio signal. Therefore, audio signals are a type of vector, too.
4. Elements of  $\mathbb{R}^n$  (tuples of  $n$  real numbers) are vectors.  $\mathbb{R}^n$  is more abstract than polynomials. For instance,

$$\mathbf{a} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \in \mathbb{R}^n$$

is an example of a triplet of numbers. Adding two vectors  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^n$  component-wise results in another vector:  $\mathbf{a} + \mathbf{b} = \mathbf{c} \in \mathbb{R}^n$ . Moreover, multiplying  $\mathbf{a} \in \mathbb{R}^n$  by  $\lambda \in \mathbb{R}^n$  results in a scaled vector  $\lambda \mathbf{a} \in \mathbb{R}^n$ .

# Generalization to $\mathbb{R}^n$

- Column vectors with  $n$  entries, i.e.

$$\boldsymbol{v} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix} \text{ are vectors in } \mathbb{R}^n$$

- All the vectors with  $n$  real valued entries are form  $\mathbb{R}^n$
- Generally, we cannot have a geometric description for  $\mathbb{R}^n$

## Linear Operations in $\mathbb{R}^n$

Sum and scalar multiple?

# Algebraic Properties in $\mathbb{R}^n$

For all  $\mathbf{u}, \mathbf{v}, \mathbf{w}$  in  $\mathbb{R}^n$  and all scalars  $c$  and  $d$ :

(i)  $\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$

(v)  $c(\mathbf{u} + \mathbf{v}) = c\mathbf{u} + c\mathbf{v}$

(ii)  $(\mathbf{u} + \mathbf{v}) + \mathbf{w} = \mathbf{u} + (\mathbf{v} + \mathbf{w})$

(vi)  $(c + d)\mathbf{u} = c\mathbf{u} + d\mathbf{u}$

(iii)  $\mathbf{u} + \mathbf{0} = \mathbf{0} + \mathbf{u} = \mathbf{u}$

(vii)  $c(d\mathbf{u}) = (cd)\mathbf{u}$

(iv)  $\mathbf{u} + (-\mathbf{u}) = -\mathbf{u} + \mathbf{u} = \mathbf{0}$ ,  
where  $-\mathbf{u}$  denotes  $(-1)\mathbf{u}$

(viii)  $1\mathbf{u} = \mathbf{u}$

# Distance and Angles

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors given as

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Dot Product

The dot product between  $\mathbf{a}$  and  $\mathbf{b}$  gives a scalar value and is defined as

$$\mathbf{a} \cdot \mathbf{b} = \mathbf{a}^T \mathbf{b} = (a_1 \quad a_2 \quad \dots \quad a_m) \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix} = a_1 b_1 + a_2 b_2 + \dots + a_m b_m$$

# Distance and Angles

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$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Length

The Euclidean norm or length of a vector  $\mathbf{a}$  is defined as

$$\|\mathbf{a}\| = \sqrt{\mathbf{a}^T \mathbf{a}} = \sqrt{a_1^2 + a_2^2 + \cdots + a_m^2}$$

The Euclidean norm is a special case of a general class of norms, known as  $L_p$ -norm, defined as

$$\|\mathbf{a}\|_p = (|a_1|^p + |a_2|^p + \cdots + |a_m|^p)^{1/p}$$

# Distance and Angles

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors given as

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Distance

From Euclidean norm we can define the Euclidean distance between vectors  $\mathbf{a}$  and  $\mathbf{b}$  defined as

$$\|\mathbf{a} - \mathbf{b}\| = \sqrt{(\mathbf{a} - \mathbf{b})^T (\mathbf{a} - \mathbf{b})} = \sqrt{(a_1 - b_1)^2 + (a_2 - b_2)^2 + \cdots + (a_m - b_m)^2}$$

Similarly  $L_p$ -norm distance is defined as

$$\|\mathbf{a} - \mathbf{b}\|_p = (|a_1 - b_1|^p + |a_2 - b_2|^p + \cdots + |a_m - b_m|^p)^{1/p}$$

# Distance and Angles

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors given as

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Unit Vector

The unit vector in the direction of  $\mathbf{a}$  is given as

$$\mathbf{u} = \frac{\mathbf{a}}{\|\mathbf{a}\|} = \left( \frac{1}{\|\mathbf{a}\|} \right) \mathbf{a}$$

This in turn makes  $\|\mathbf{u}\| = 1$ , and it is also called **normalized vector**.

# Distance and Angles

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors given as

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Angle

The cosine of the smallest angle between vectors  $\mathbf{a}$  and  $\mathbf{b}$  is given as

$$\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|} = \left( \frac{\mathbf{a}}{\|\mathbf{a}\|} \right)^T \left( \frac{\mathbf{b}}{\|\mathbf{b}\|} \right)$$



# Distance and Angles

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors given as

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_m \end{pmatrix}, \mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{pmatrix}$$

## Orthogonality

Two vectors  $\mathbf{a}$  and  $\mathbf{b}$  are said to be orthogonal if and only if  $\mathbf{a} \cdot \mathbf{b} = \mathbf{a}^T \mathbf{b} = 0$ , which in turn implies that  $\cos \theta = 0$  and  $90^\circ$ . In this case, we say that the vectors have no similarity.

# Orthogonal Projection

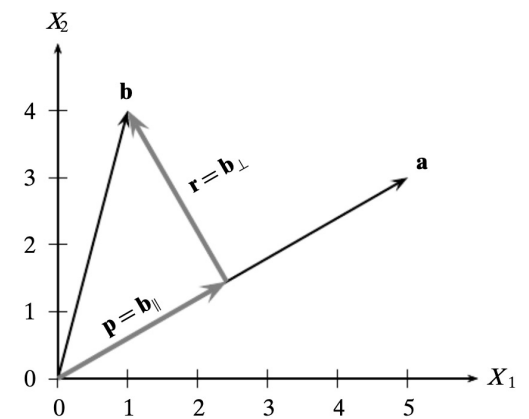
Often in data mining we need to project a point or vector onto another vector, for example, to obtain a new point after a change of the basis vectors.

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^m$  be two  $m$ -dimensional vectors. An **orthogonal decomposition** of the vector  $\mathbf{b}$  in the direction of another vector  $\mathbf{a}$  is given as

$$\mathbf{b} = \mathbf{b}_{\parallel} + \mathbf{b}_{\perp} = \mathbf{p} + \mathbf{r}$$

where  $\mathbf{p} = \mathbf{b}_{\parallel}$  is parallel to  $\mathbf{a}$ , and  $\mathbf{r} = \mathbf{b}_{\perp}$  is perpendicular or orthogonal to  $\mathbf{a}$ .

The vector  $\mathbf{p}$  is called the **orthogonal projection** or simply **projection of  $\mathbf{b}$  on the vector  $\mathbf{a}$** , denoted by  $proj_{\mathbf{a}}(\mathbf{b})$ .



# Orthogonal Projection

- Note that the point  $p \in \mathbb{R}^m$  is the point closest to  $b$  on the line passing through  $a$ .
- Thus, the magnitude of the vector  $r = b - p$  gives the **perpendicular distance** between  $b$  and  $a$ , which is often interpreted as the residual or error between the points  $b$  and  $p$ .
- The vector  $r$  is also called the **error vector**.

# Orthogonal Projection

We can derive an expression for  $\mathbf{p} = \text{proj}_{\mathbf{a}}(\mathbf{b})$  by noting that  $\mathbf{p} = c\mathbf{a}$  for some scalar  $c$ , as  $\mathbf{p}$  is parallel to  $\mathbf{a}$ . Thus,

$$\mathbf{r} = \mathbf{b} - \mathbf{p} = \mathbf{b} - c\mathbf{a}$$

Because  $\mathbf{p}$  and  $\mathbf{r}$  are orthogonal, we have

$$\begin{aligned}\mathbf{p} \cdot \mathbf{r} &= \mathbf{p}^T \mathbf{r} = 0 \\ (c\mathbf{a})^T (\mathbf{b} - c\mathbf{a}) &= c\mathbf{a}^T \mathbf{b} - c^2 \mathbf{a}^T \mathbf{a} = 0\end{aligned}$$

$$c = \frac{\mathbf{a}^T \mathbf{b}}{\mathbf{a}^T \mathbf{a}} = \frac{\mathbf{a} \cdot \mathbf{b}}{\mathbf{a} \cdot \mathbf{a}} = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\|^2}$$

Therefore,

$$\mathbf{p} = \text{proj}_{\mathbf{a}}(\mathbf{b}) = \left( \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\|^2} \right) \mathbf{a}$$

# Matrices

An array of numbers is called a matrix.

A matrix with  $n$  number of rows and  $m$  number of columns is known as an  $n \times m$  matrix.

# Matrices

## Example:

Data can often be represented or abstracted as an  $n \times d$  data matrix, with  $n$  rows and  $d$  columns, where rows correspond to entities in the dataset, and columns represent attributes or properties of interest.

$$\mathbf{D} = \begin{matrix} & X_1 & X_2 & \dots & X_d \\ \begin{matrix} \mathbf{x}_1 \\ \mathbf{x}_2 \\ \vdots \\ \mathbf{x}_n \end{matrix} & \begin{pmatrix} x_{11} & x_{12} & \dots & x_{1d} \\ x_{21} & x_{22} & \dots & x_{2d} \\ \vdots & \vdots & \ddots & \vdots \\ x_{n1} & x_{n2} & \dots & x_{nd} \end{pmatrix} \end{matrix}$$

# Matrices

Example:.

$$\begin{array}{cccc} & X_1 & X_2 & \dots & X_d \\ \begin{matrix} \mathbf{x}_1 \\ \mathbf{x}_2 \\ \vdots \\ \mathbf{x}_n \end{matrix} & \begin{pmatrix} x_{11} & x_{12} & \dots & x_{1d} \\ x_{21} & x_{22} & \dots & x_{2d} \\ \vdots & \vdots & \ddots & \vdots \\ x_{n1} & x_{n2} & \dots & x_{nd} \end{pmatrix} \end{array}$$

where  $\mathbf{x}_i$  denotes the  $i$ th row, which is a  $d$ -tuple given as

$$\mathbf{x}_i = (x_{i1}, x_{i2}, \dots, x_{id})$$

And  $X_j$  denotes the  $j$ th column, which is an  $n$ -tuple given as

$$X_j = (x_{1j}, x_{2j}, \dots, x_{nj})$$

# Matrices

- Depending on the application domain, rows may also be referred to as **entities**, **instances**, **examples**, **records**, **transactions**, **objects**, **points**, **feature-vectors**, **tuples**, and so on.
- Likewise, columns may also be called **attributes**, **properties**, **features**, **dimensions**, **variables**, **fields**, and so on.
- The number of instances  $n$  is referred to as the **size** of the data, whereas the number of attributes  $d$  is called the **dimensionality** of the data.
- The analysis of a single attribute is referred to as **univariate analysis**.
- The simultaneous analysis of two attributes is called **bivariate analysis**.
- The simultaneous analysis of more than two attributes is called **multivariate analysis**.



# Matrices

The following are the operations of matrices

1. **Matrix addition**  $M + N$  (only possible if both matrices have same size)
2. **Scalar multiplication**  $\lambda M$  ( $\lambda \in \mathbb{R}$ )
3. **Matrix multiplication**  $MN$  (only possible if the number of columns of the first matrix is equal to the number of rows of the second matrix).

If  $M$  is a  $m \times p$  matrix and  $N$  is a  $p \times n$  matrix then  $MN$  will be a  $m \times n$  matrix

# Example:

The multiplication of matrices

$$M = \begin{bmatrix} 1 & 2 & 0 \\ 2 & 1 & 4 \\ 6 & 7 & 9 \end{bmatrix}, N = \begin{bmatrix} 1 & 1 \\ 1 & 1 \\ 1 & 1 \end{bmatrix}$$

Is

$$MN = \begin{bmatrix} 3 & 3 \\ 7 & 7 \\ 22 & 22 \end{bmatrix}$$

# Example:

For a linear system of linear equations

$$2x + 3y = 2$$

$$2x + 2y = 1$$

The matrix equation is written as  $A\mathbf{x} = \mathbf{b}$

$$\begin{bmatrix} 2 & 3 \\ 2 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$$

Why?

Because when we multiply

$$A\mathbf{x} = \begin{bmatrix} 2 & 3 \\ 2 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2x + 3y \\ 2x + 2y \end{bmatrix}$$

Which can also be written as

$$x \begin{bmatrix} 2 \\ 2 \end{bmatrix} + y \begin{bmatrix} 3 \\ 2 \end{bmatrix}$$

Which is a **linear combination** of the vectors  $\mathbf{v}_1 = \begin{bmatrix} 2 \\ 2 \end{bmatrix}$  and  $\mathbf{v}_2 = \begin{bmatrix} 3 \\ 2 \end{bmatrix}$ . Here the vectors  $\mathbf{v}_1$  and  $\mathbf{v}_2$  are called **column vectors** of the matrix  $A$ .

We will come back to discuss the solution of system linear equation.

# Linear Combinations of Vectors

- Given a set of vectors  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ , where  $k$  is an integer,
- then the vector  $\mathbf{y}$  defined as

$$\mathbf{y} = x_1 \mathbf{v}_1 + x_2 \mathbf{v}_2 + \dots + x_k \mathbf{v}_k$$

is a **linear combination** of vectors  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ , where  $x_1, x_2, \dots, x_k \in \mathbb{R}$ .

- Or equivalently, the vectors  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$  said to **generate** the vector  $\mathbf{y}$ .

## Example

$$2 \begin{bmatrix} -1 \\ 1 \end{bmatrix} - 0.5 \begin{bmatrix} 2 \\ 4 \end{bmatrix} + 2 \begin{bmatrix} 0.5 \\ -0.5 \end{bmatrix} = \begin{bmatrix} -2 \\ -1 \end{bmatrix}$$

# Example

Let  $\mathbf{a}_1 = \begin{bmatrix} 1 \\ -2 \\ -5 \end{bmatrix}$ ,  $\mathbf{a}_2 = \begin{bmatrix} 2 \\ 5 \\ 6 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} 7 \\ 4 \\ -3 \end{bmatrix}$

- Determine whether  $\mathbf{b}$  can be generated (or written as a linear combination) of  $\mathbf{a}_1$  and  $\mathbf{a}_2$ .
- That is, determine whether weights  $x_1$  and  $x_2$  exist such that
$$x_1 \mathbf{a}_1 + x_2 \mathbf{a}_2 = \mathbf{b}.$$
- The above equation is known as a vector equation.
- Find if this vector equation has a solution.

# Solution

Use the definitions of scalar multiplication and vector addition to rewrite the vector equation

$$x_1 \mathbf{a}_1 + x_2 \mathbf{a}_2 = \mathbf{b}$$

$$x_1 \begin{bmatrix} 1 \\ -2 \\ -5 \end{bmatrix} + x_2 \begin{bmatrix} 2 \\ 5 \\ 6 \end{bmatrix} = \begin{bmatrix} 7 \\ 4 \\ -3 \end{bmatrix}$$

$$\begin{bmatrix} x_1 \\ -2x_1 \\ -5x_1 \end{bmatrix} + \begin{bmatrix} 2x_2 \\ 5x_2 \\ 6x_2 \end{bmatrix} = \begin{bmatrix} 7 \\ 4 \\ -3 \end{bmatrix}$$

$$\begin{bmatrix} x_1 + 2x_2 \\ -2x_1 + 5x_2 \\ -5x_1 + 6x_2 \end{bmatrix} = \begin{bmatrix} 7 \\ 4 \\ -3 \end{bmatrix}$$

# Questions:

- What do we mean by  $Ax = b$ ?
- What is the solution of  $Ax = b$ ?
- Why do we care about the solution?
- How do we solve the system?
- What does it mean if there is no solution to the system?
- What is a linear combination?
- Can we interpret  $Ax = b$  in terms of a linear combination?
- In terms of linear combination, what is the meaning of  $Ax=b$  being consistent or being inconsistent?