

Till Hovestadt

Curriculum Vitae, November 9, 2023

Contact

Address Beethovenstr. 15, 04107 Leipzig, Leipzig University, Department of Sociology

Tel. +49 (0)341 97-35643

E-Mail `till [dot] hovestadt [at] uni-leipzig [dot] de`

Website <https://www.sozphil.uni-leipzig.de/personenprofil/mitarbeiter/till-hovestadt>
<https://tillhovestadt.github.io/>

Github <https://github.com/TillHovestadt>

ORCID <https://orcid.org/0000-0002-0707-0779>

RG <https://www.researchgate.net/profile/Till-Hovestadt>

Research Interests

Social Inequalities

Social Network Analysis

Social Cohesion

Social Class

Educational Inequalities

Academic Experience

Professional

2024 **Research Stay**, *University of Groningen*, Research stay at the research group of Prof. Dr. Christian Steglich (2 months)

Since 2022 **Research associate & PhD candidate**, *Dr. Georg Lorenz*, Leipzig University

2022 **Research associate**, *Dr. Melanie Olczyk*, MLU Halle-Wittenberg

2019 – 2022 **Research Assistant**, *Prof. Dr. Thorsten Schneider*, *Dr. Melanie Olczyk*, Leipzig University, MLU Halle-Wittenberg

2017 – 2019 **Student Assistant**, *Prof. Dr. Thorsten Schneider*, *Prof. Dr. Kurt Mühler*, Leipzig University

Education

- 2022– **Phd Student**, *Leipzig University*, Title: **Role of Friends in the Creation of Socio-Economic Differences**. In my PhD thesis, I investigate whether students of varying socio-economic status (SES) differ with respect to their social embeddedness. That is, do students of different social backgrounds form friendships in school in a way that High-SES students can access other resources (i.e., information, motivation, values) than students of low SES? In a second step, I investigate whether this has an effect on educational inequalities. The thesis is part of the project SERIOUS, led by Dr. Georg Lorenz.
- 2019–2022 **M.A. Sociology**, *Leipzig University*, GPA 1.0
- 2016–2019 **B.A. Sociology**, *Leipzig University*, GPA 1.0
- 2015–2016 **1. & 2. FS B.Sc. Psychology**, *University of Groningen*, GPA 9.1
- 2005–2013 **Gymnasium (Grammar School)**, *Max-Planck-Gymnasium, Lahr*, GPA 1.9

Teaching Experience

- 2020/21, **Tutor**, *Prof. Dr. Roger Berger, Prof. Dr. Heinz Leitgöb*, Leipzig University,
2021/22 Master course “Multivariate Regression analyses”

Administrative Experience

- Since 2023 Member of the mid-term evaluation commission for Jun.-Prof. Dr. Julia Offenhammer-Tuppat, Department of Sociology, Leipzig University
- Since 2023 Editor for the website of the Department of Sociology, Leipzig University
- Since 2022 Member of the commission regarding working conditions of the non-tenured academic staff at the Faculty of Social Sciences and Philosophy, Leipzig University
- Since 2022 Representative and spokesman for non-tenured scientific staff of the Department of Sociology, Leipzig University
- Since 2021 Student member for the Academy of Sociology on the board regarding a CHE Ranking 2022 for Sociology

Awards

- 2019–2022 **Scholarship of the German Merit Grant (Studienstiftung des deutschen Volkes)**
Proposal due to excellent grades by the University of Leipzig

Extracurricular Training

- 2023 **TYPO3 Workshop**, *Leipzig University*
- 2022 **BIGSSS Computational Social Science Summer School on Social Cohesion**, *Project group: Cultural swarms of social cohesion*, Prof. Dr. Gert Jan Hofstede & Prof. Dr. Yara Khaluf, Participation as junior researcher
- 2021 **Collecting and Analyzing Longitudinal Social Network Data**, *GESIS Summer School*, Dr. Lars Leszczensky & Dr. Sebastian Pink

2020 **Applied Multiple Imputation**, *GESIS Summer School*, Dr. Jan-Paul Heisig
& Dr. Ferdinand Geißler

Professional Affiliations

as Akademie für Soziologie (Academy of Sociology)

Publications

Publications in Peer-Reviewed Journals

Hovestadt, T. & T. Schneider (2021). Liefern Jugendliche valide Informationen zum Bildungsstand ihrer Eltern in standardisierten Erhebungen? Befunde zu Schülerinnen und Schülern der 9. Jahrgangsstufe in Deutschland. *Zeitschrift für Erziehungswissenschaft* 24: 715–742.

Publications in Peer-Reviewed Anthologies

Hovestadt, T. & K. Mühler (2020). Frauen – das ängstliche Geschlecht? Pp. 279–316 in: I. Krumpal & R. Berger (Eds.), *Devianz und Subkulturen*. Series Title: Kriminalität und Gesellschaft. Wiesbaden: Springer Fachmedien Wiesbaden.

Publications under Review

Hovestadt, T. & G. Lorenz (n.d.). “Network Effects on Social Inequality: The Role of Differential Social Influence in Adolescence”. in review.

Working Paper

Hovestadt, T. (n.d.). “Socio-Economic Segregation of Students’ Social Networks in Highschool”. Unpublished manuscript.

Olczyk, M. & T. Hovestadt (n.d.). “Knowledge about the education system and educational inequalities: An overview”. Unpublished manuscript.

Presentations

09/2023 Hovestadt, Till. “Socio-Economic Segregation of Students’ Social Networks in Highschool”. *Oral presentation*, 7th European Conference on Social Networks (EUSN 2023). Ljubljana, SL, 04.-08.09.2023.

08/2023 Hovestadt, Till. “Socio-Economic Segregation of Students’ Social Networks in Highschool”. *Oral presentation*, Knowledge Societies – 4th Conference of the Academy of Sociology. Bern, CH, 28.-30.08.2023.

06/2023 Hovestadt, Till. “Socio-Economic Segregation of Students’ Social Networks in Highschool”. *Oral presentation & Session Chair, online*, Sunbelt Conference 2023. Portland, OR, 26.06.-01.07.2023.

05/2023 **Hovestadt, Till** & Georg Lorenz. “Social Networks and Educational Inequality: Social Influence Within and Between Socioeconomic Status Groups”. *Oral presentation*, RC28 Spring Meeting 2023. Paris, 23-26.05.2023.

02/2023 **Hovestadt, Till** & Georg Lorenz. “Social Networks and Educational Inequality: Social Influence Within and Between Socioeconomic Status Groups” *Oral presentation*, Advanced Siena Users’ Meeting, Groningen, 02./03.02.2023.

- 09/2022 **Hovestadt, Till** & Georg Lorenz. "Susceptibility to Social Influence: Social Norm Adoption Within and Between Socioeconomic Status Groups" *Oral presentation*, Workshop on Social inequality: Composition effects in Groups and Networks, Zürich, 01./02.09.2022.
- 11/2019 Hovestadt, Till. "Validity of proxy-responses by students on parents' educational status: can students provide accurate proxy-reports?" *Poster presentation*, NEPS Conference, Bamberg, 06./07.11.2019.

Language Skills

German	Mother tongue	
English	Proficient Command	C2
Dutch	Advanced Command	B2
French	Upper Intermediate Command	B2
Italian	Basic Command	A2

Academical References

Dr. Georg Lorenz	Institute of Sociology, University of Leipzig	georg.lorenz@uni-leipzig.de
Prof. Dr. Thorsten Schneider	Institute of Sociology, University of Leipzig	thorsten.schneider@uni-leipzig.de, 0341 / 97-35668
Dr. Melanie Olczyk	Institute of Sociology, Martin-Luther-University Halle-Wittenberg	melanie.olczyk@soziologie.uni- halle.de

Reviewing for Academic Journals

- European Sociological Review (ESR) ○ European Societies