

# Till Hovestadt

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🏠 <https://tillhovestadt.github.io>

## Academic Positions

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2024–	DPhil Student, Nuffield College, University of Oxford Nuffield College Department of Sociology
2022–2024	Research Associate, Leipzig University DFG Project SERIOUS Department of Sociology

## Education

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2024–	DPhil, Sociology, University of Oxford Adviser: <a href="#">Colin Mills</a>
2022	M.A., Sociology, Leipzig University
2019	M.A., Sociology, Leipzig University
2016	B.Sc., Psychology (1st year), University of Groningen

## Research Areas

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Social Class, Social Cohesion, Social Networks, Segregation, Social Influence, Social Capital

## Publications

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2021	<b>Till Hovestadt</b> , and Thorsten Schneider. “Liefern Jugendliche valide Informationen zum Bildungsstand ihrer Eltern in standardisierten Erhebungen? Befunde zu Schülerinnen und Schülern der 9. Jahrgangsstufe in Deutschland.” <i>Zeitschrift für Erziehungswissenschaft</i> . 24: 715:842. doi: 10.1007/s11618-021-01016-5.
2020	<b>Till Hovestadt</b> , and Kurt Mühler. “Frauen - das ängstliche Geschlecht?” Pp. 279-316 in: I. Krumpal & R. Berger (Hrsg.), <i>Devianz und Subkulturen</i> . Wiesbaden: Springer Fachmedien Wiesbaden. doi: 10.1007/978-3-658-27228-9.

## Awards and Grants

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2024–	Nuffield College Studentship for DPhil Sociology, GBP 150,000
2019-2022	Excellence Scholarship of the German Academic Scholarship Foundation (Studienstiftung des deutschen Volkes), EUR 12,000

## Smaller Grants

2025	Nuffield College Travel Grant, GBP 700
2024	German Academic Exchange Service (DAAD) Travel Grant, EUR 1,200
2024	INSNA Student Travel Award for Sunbelt Conference 2024, USD 500

## Research Stays

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2024	Research stay at the research group of Prof. Dr. Christian Steglich, University of Groningen (2 months)
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## Presentations

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2024	<b>Ethnische Homophilie und Bildungsungleichheit.</b> - <i>DGS Konferenz Klassen, Klassifikationen, Klassifizierungen (DGS Conference on Class, Classification, Categorisations). September 2024, Osnabrück, GER.</i>
2024	<b>Socio-Economic Inequalities and Adolescents' Friendships in School – A Simulation Approach.</b> - <i>Sunbelt Conference 2024. June 2024, Edinburgh, UK.</i> - <i>International Network of Analytical Sociology (INAS 2024). May 2024, Leipzig, GER.</i>
2023	<b>Socio-Economic Segregation of Students' Social Networks in Highschool.</b> - <i>European Conference on Social Networks (EUSN 2023). September 2023, Ljubljana, SI.</i> - <i>Knowledge Societies – 4th Conference of the Academy of Sociology. August 2023, Bern, CH.</i> - <i>Sunbelt Conference 2023. June 2023, Presentation &amp; Session Chair, virtual.</i>
2023	<b>Social Networks and Educational Inequality: Social Influence Within and Between Socioeconomic Status Groups.</b> - <i>RC28 Spring Meeting 2023, May 2023, Paris, FR.</i>
2023	<b>Validity of proxy-responses by students on parents' educational status: can students provide accurate proxy-reports?</b> - <i>NEPS Conference, November 2019, Poster presentation, Bamberg, GER.</i>

## Teaching Experience

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2024	<i>Instructor</i> , Introduction to Social Network Analysis, B.A. Sociology, Leipzig University
2020-2022	<i>Statistics Tutor</i> , M.A. Sociology, Leipzig University

## Professional Activities

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REVIEWER	<i>European Societies, European Sociological Review, Frontiers in Social Psychology</i>
DISCIPLINE	

Student member for the Academy of Sociology on the board regarding a CHE Ranking 2022 for Sociology (2021–2024)

#### DEPARTMENTAL

Member of the mid-term evaluation commission for an assistant professor at the Department of Sociology, Leipzig University (2023–2024)

Representative and spokesman for non-tenured scientific staff of the Department of Sociology, Leipzig University (2022–2024)

## Research Mentorship

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ROLE	MENTEE POSITION
Thesis Advisor	B.A. Student, Leipzig University

## Language Proficiency and Skills

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- R, L<sup>A</sup>T<sub>E</sub>X, Markdown, Beamer, Git, Stata, Slurm Workload Manager
- German (native speaker); English (full professional proficiency); Dutch (reading and oral comprehension high proficiency; advanced speaker); French (reading and oral comprehension intermediate proficiency; intermediate speaker); Spanish (reading and oral comprehension basic proficiency; basic speaker)