# Domain Specific Modeling

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Abstract. Nowadays computers and smartphones make it easier for both novices and domain experts to build and explore their own models and learn new scientific ideas in the process. Domain Specific Modeling can support both experts and novices in building models for different domains. There are approaches (e.g. LEGO Mindstorms, Starlogo) which enable novices with few or even no programming skills to implement their own models. Domain Experts on the other hand may use modeling languages (e.g. SimuLink, BPMN) designed for a domain to create models, which allow them to focus on domain-specific problems instead of implementation-specific details like supported language features of a programming language. In this paper we will give an overview over different domain-specific modeling language with a focus on modeling languages for novices as well as describe features offered Xtext and GMF (from the Eclipse Modeling framework) supporting the creation of textual and graphical modeling languages.

#### 1 Introduction

For centuries people from da Vinci to Einstein have created models to help them better understand patterns and processes in the world around them. Nowadays computers and smartphones make it easier for both novices and domain experts to build and explore their own models and learn new scientific ideas in the process. Domain Specific Modeling can support both experts and novices in building models for different domains. There are approaches (e.g. LEGO Mindstorms, Starlogo) that enable novices with few or even no programming skills at all to implement their own models. Domain experts on the other hand may use modeling languages (e.g. SimuLink, BPMN) designed for a specific domain to create models, which allows them to focus on domain-specific problems instead of implementation-specific details like supported language features of a general pupose programming language (e.g. C,C++,Java). In this paper we will give a an overview about domain specific modeling languages for novices. Additionally we will present the tools Xtext and GMF for creating textual and graphical modeling languages.

### 1.1 Foundation

Before speaking about domain specific modeling languages we will give some short definitions for the terms *model* and *domain*.

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**Model** When speaking about domain specific modeling languages, we need to define what a model is:

A model is a formal representation of entities and relationships in the real world (abstraction) with a certain correspondence (homomorphism) for a certain purpose (pragmatics) [1].

This definition contains three aspects: abstraction, homomorphism, pragmatics. A model should create a simplified view on the represented entities and relationships and only contain details which are relevant (abstraction). Additionally statements on the model elements should hold for the represented entities and relationships (homomorphism). The question which details are relevant and should be included in the model is determined by the purpose of a model (pragmatics). Creating models is something we do in our everday lifes: When building a house in LEGO a child creates a model which serves as a representation of building in the real world. It is a simplified view on the original as it abstracts from detais like used materials, installed cables and water pipes and focusses on the shapes of the building. Another example for creating models is an architekt, who creates blueprints for some house, serving as a model for it. Blueprints contain 2D projections of walls and installations in that house from different viewpoints and abstract from the original by ommitting details like materials and some 3D information. We can see from this example that these abstraction also brings a representational bias: Electric cable installations and water pipes cannot be modeled in LEGO but they can with blueprints. LEGO models on ther other hand allow us to model in 3D Structures while blueprints, because of thei 2D representation, cannot.

**Domain** Although novices (e.g. the child) and experts(e.g. the architect) may have different views on the same thing (e.g. the house) they share a common understanding in the concepts of the real world: Both of them know that the concepts "wall" and "roof" are related to parts of a building and that a house needs both to be a valid house. These common knowledge of the requirements, concepts and functionality in a field of study is referred to as a domain (e.g. architecture).

#### 1.2 Domain Specific Modeling Languages

Domain specific languages are modeling languages, designed to create models representing entities and relationships of a certain domain, containing textual or graphical representations of relevant concepts from that domain. The pupose of a domain specific modeling languages is to support users in building models from a specific domain.

There are two kinds of modeling languages, which are used in these tools to create models: *Graphical Modeling Languages* use graphical shapes and *Textual Modeling Languages* use text to represent entities and relationships from the

real world. The same model may be expressed in both, a graphical or textual modeling languages.

A finite state machine for example can be represented as a set of nodes, labeled boxes and arrows, while it can also be represented by a textual description following a grammar to represent the same finite state machine.

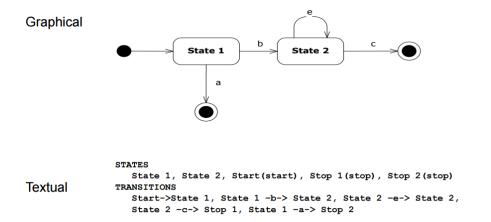


Fig. 1: comparison between textual modeling language and graphcal modeling language for the same model

Users have different levels of expertise in a domain: a Software-Engineer has a more detailed knowledge in the computer science domain as a medical doctor. We will therefore distinguish between domain experts and novices and focus on domain specific languages for novices in this paper.

### 2 Domain Specific Modeling Languages for Novices

As there is a variety of software tools available, which implement different modeling languages, this section will give an overview about modeling languages designed to support novices with few or even no programming languages in creating models and help them better understand patterns and processes in the world around them.

### 2.1 StarLogo TNG

StarLogo is a client based modeling software, developed specifically to enable students to create models for the simulation of complex systems without extensive programming skills [2]. It provides a graphical modeling language using

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blocks instead of a textual syntax. The blocks are coloured based on the function they have in the program and their shapes only allow syntactically correct constructs [2]. This eases the learning of basic programming concepts such as control-flow (e.g. loops, if-then statements), assignments and methods by providing intuitive graphical mappings. Since StarLogo TNG uses these puzzle-piece shapes, understanding control-flow, for example, "requires little more than visually parsing the if or repeat commands Figure 2 to conclude that items placed within the then slot will be performed if the items placed within the test slot are true, or the items placed within the do slot will be subject to the number of repetitions placed within the times slot" [3]. Using puzzle-piece shapes for basic programming concept avoids syntactic errors, which are one of the main difficulties in learning textual programming languages. Figure 2 shows an exmaple for the blocks used by StarLogo TNG: the curved shape of a Boolean variable is easy to distinguish from the pointed shape of a number value.



Fig. 2: StarLogo TNGs graphical programming blocks. Example if (left) and repeat (right) blocks are shown. The if block commands a Turtle agent to take two steps forward if it is green; the repeat block commands an agent to repeat five times the sequence of turning right 15 degrees and taking one step forward. (from [3])

#### 2.2 Snatch

- Graphical Modeling Language (similar to StarLogo)
- developers goal: "make it easy for everyone, of all ages, backgrounds, and interests, to program their own interactive stories, games, animations, and simulations, and share their creations with one another"

```
when 🏲 clicked
Variable
           change
                   y by
                    ouching
                             paddle v
                     to 180
                                                        Random
                    to pick random 180 to -180
                                                        Numbers
  Loop
              change score to 1
                      position
                  game over
                                              Conditional
                                              Statement
```

Fig. 3: Sample Scratch script (from Pong-like paddle game) highlighting computational and mathematical concepts

### 2.3 PhyDSL

Both StarLogo and Snatch use graphical modeling languages for creating models. PhyDSL is a tool, designed as an Eclipse[?] plugin that uses a textual modeling language for creating models for the game development domain. It was designed for the purpose of supporting the fast prototyping of physics-based games, including platform, shoot em up, puzzle and maze games [4]. The provided frontend includes a text editor (including syntax highlighting and text completion), which is used to define gameplay in highlevel terms describing the gameplay static, dynamic elements and their behaviors by a domain specific language. It is based on the  $Eclipse\ Modeling\ Framework[]\ (EMF)$  and uses codegeneration for deriving C# code supported by Microsofts DirectX API. The modeling language provided by PhyDSL consists of four gameplay definition sections: mobile and static actor definition (example: Figure 4), environment and layout definition (example: Figure 5), activities definition (example: Figure 6), and scoring rules definition (example: Figure 7).

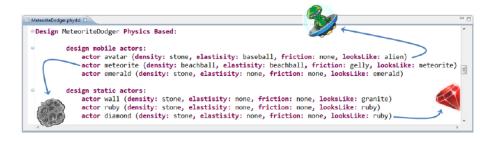


Fig. 4: PhyDSL: static actor definition (from [4])



Fig. 5: PhyDSL: environment and layout definition(from [4])



Fig. 6: PhyDSL: activities definition(from [4])

```
- 30 points
MeteoriteDodger.phydsl 🔀
   design scoring rules:
                                                 + 20 points
       rule meteoriteCollision{
           collision of meteorite with avatar (points: - 30, game ends: false, player loses: false)
       rule emeraldBonus{
           collision of avatar with emerald (points: 20, game ends: false, player loses: false)
```

Fig. 7: PhyDSL - Scoring Rule Definition for Collision Rules (from [4])

### 2.4 Lego Mindstorms

- EV3 Programmer App or Computer Software for programming lego robots in a graphical syntax
- action blocks (Green), flow blocks (Orange), sensor blocks (Yellow), data operation blocks (Red), advanced blocks (Dark blue)
- programms are executed on the EV3 P-brick.



Fig. 8: The action blocks control the actions of the program, e.g. motor rotations, image, sound and the light on the sensor, Touch sensor, Touch sensor.



Fig. 10: The data operation blocks let Fig. 11: The Flow blocks control the flow the user write and read variables, com-of the program. pare values for example.



Fig. 12: EV3 Programmer App used to create programms using a graphical syntax based on blocks

#### 2.5 Sensr

 enables people without programming skills to build mobile data collection and management tools for citizen science

# 3 Creating Domain Specific Models

### 3.1 Ecplise EMF

#### 3.2 Ecore

- a meta model for describing models and runtime support for the models .

# 3.3 Xtext

- used to create textual DSLs for ecore (meta-)models designed in EMF
- syntax similar to EBNF
- one rule for each (meta-)model element

Fig. 13: XText Sample Grammar

#### 3.4 GMF

- used to create graphcal DSLs for models described in Ecore
- connects domain model and a graphical model via mapping modell

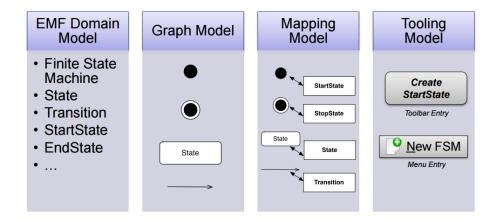


Fig. 14

### 4 Summary

- DSM allows novices to build and explore their own models and learn new scientific ideas in the process
- domain experts are supported by setting focus on domain specific problems

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