

# Biomedical Data Analysis

*Discovering and reviewing several analysis techniques*

T.P.A. BEISHUIZEN (0791613)

Biomedical Engineering - Computational Biology

Data Engineering - Information Systems

Eindhoven, University of Technology

Email: `t.p.a.beishuizen@student.tue.nl`

March 12, 2018

# Contents

<b>1</b>	<b>Introduction</b>	<b>2</b>
<b>2</b>	<b>Statistical Analysis</b>	<b>3</b>
2.1	Statistical Research Topics . . . . .	4
2.1.1	Descriptive Statistics . . . . .	4
2.1.2	Probability Concepts . . . . .	4
2.1.3	Interval testing . . . . .	7
2.1.4	Group comparisons . . . . .	7
2.2	Statistical Programs . . . . .	9
2.2.1	SAS . . . . .	9
2.2.2	SPSS . . . . .	9
2.2.3	R . . . . .	9
2.2.4	Python . . . . .	9
2.2.5	MATLAB . . . . .	9
2.2.6	Comparisons programs . . . . .	9
2.2.7	Personal comparisons . . . . .	10
<b>3</b>	<b>Deep Learning</b>	<b>12</b>
3.1	Basic Machine Learning . . . . .	13
3.1.1	Tasks . . . . .	13
3.1.2	Performance Measurement . . . . .	13
3.1.3	Experience . . . . .	13
3.1.4	Challenges . . . . .	14
3.2	Neural Networks . . . . .	15
3.2.1	Convolutional Neural Networks . . . . .	16
3.3	Deep Learning Frameworks . . . . .	17
3.3.1	Skikit-learn Python . . . . .	17
3.3.2	Theano . . . . .	17
3.3.3	TensorFlow . . . . .	18
3.3.4	Caffe . . . . .	18
3.3.5	Torch . . . . .	18
3.3.6	Comparing Frameworks . . . . .	18

## 1 Introduction

At the Computational Biology department (cBio) of Biomedical Engineering (BME), many requests are made to analyse gathered data. This data usually stems from research in hospitals, but also data from other research groups and publicly known data. With the vast number of data sets that are available, a framework on data analysis would be valuable. This framework would improve efficiency of this data analysis, as it would help choosing the best analysis approaches.

Before this framework is made however, first extensive research must be done on the already available analysis techniques. Many different approaches are used by researchers. These should be searched for and compared with each other, first using literature and second by actual use. This document focuses mainly on the literature part and explores the different techniques by analysing the articles.

At first the focus will mainly be on statistical methods. Different techniques will be explained as well as the programs that can be used for these statistical techniques. The second topic will be about machine learning, and more specifically deep learning.

## 2 Statistical Analysis

Statistical analysis consists of statements derived from large data sets that are often visualized in tables, graphs and charts. These statements are made on the basis of hypotheses and the analyses that either back up or reject those. The available data sets need to have a reasonably sized population so the statistical hypotheses can be tested. [1]

The statistical approach is mainly used for drawing conclusions on the data. When focusing on summarizing the data, inductive conclusions can be made which then can be used in the biomedical world. Techniques that are specifically useful for biomedical data are all combined in the term biostatistics. [1]

To be able to use statistical analysis, the data should be quantitative. The data should be a population of data points and usually the size influences the accuracy of the outcome. Since most biomedical data stems from experiments on patients, the data usually is quantitative and can be analysed by statistical techniques. [2]

In this statistical analysis chapter, first some concepts are discussed. Since for every data set the to be used computations are different, only the basic ones are used to keep the report from irrelevant explanations. Afterwards, five different programs or frameworks are discussed for their approach to statistical analyses. Afterwards these five are compared by literature and by personal testing.

## 2.1 Statistical Research Topics

Statistical research on its own has many applications. A selection of those that are relevant for Biomedical data are discussed in here. Important in statistical analysis is the presence of hypotheses. When doing this analysis, the researcher has an expectation of the outcome. An example of this would be having a data set of people of age and number of grandchildren. The hypothesis could be:  $H_0$ : *There is a correlation between people's age and the number of grandchildren*. Then at the end this or an alternate hypothesis  $H_1$  can be either validated or rejected.[3]

### 2.1.1 Descriptive Statistics

Descriptive statistics is a collection of methods for data analysis based around its variables. Data set variables are either nominal (categorical or grouped), ordinal (Ranked relatively) or continuous (Ranked with equal intervals). Descriptive statistics takes these variables and computes details of their distribution (Table 1). [4] These then summarize the data for the scientist analysing it. The newly created summary can be used for further statistical research, for example by comparing different populations or variables. [1]

Table 1: Descriptive Statistics examples[4]

<b>Variable distribution</b>	<b>Analysis terms Center oriented</b>	<b>Analysis terms Spreading oriented</b>
Nominal	Mode	Frequency distribution
Ordinal	Median Mode	Frequency distribution Percentiles Minimum/Maximum Range
Continuous	Mean Median Mode	Frequency distribution Percentiles Quartiles Minimum/Maximum Range Standard Deviation

Aside from the aforementioned summary of the variables, descriptive statistics also consists of methods to properly visualize those. For nominal and ordinal data, histograms (Figure 1) and bar charts are often use to show in a easily understandable way how they are distributed. For continuous data box plots (Figure 2) can be used as well to show specific details of the distribution. [5]

### 2.1.2 Probability Concepts

When using biomedical data, it usually contains some phenomena that seem random and affect data values. Modelling and analysis of those data phenomena is hard, due to his unpredictability. A probabilistic approach can be used to tackle this. [6]

Values that seems to have a random part can be measured multiple times. When looking at multiple measurements an average can be found within their distribution in the sample space. The probability of a value to be within a certain interval is always a number between 0 and 1. The probability of a value to be in the sample space is 1, as it the complete interval. [6]

Another aspect of probability is about the several distributions. These show the total probability for a value to be on a certain interval. There are two different kinds of probability distributions: discrete and continuous. The difference between these two is the spacing between the possible values. Values from continuous distributions can take every value, whereas values from discrete distributions are limited and the possible values have spacings between them.[3]

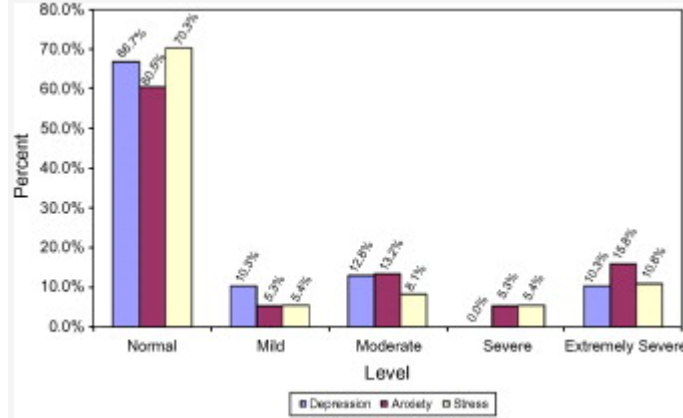


Figure 1: An example of a histogram of ordinal data. The depression, anxiety and stress scale of women with an acute coronary syndrome is shown. the data shows that over sixty percent rates themselves as normal. [4]

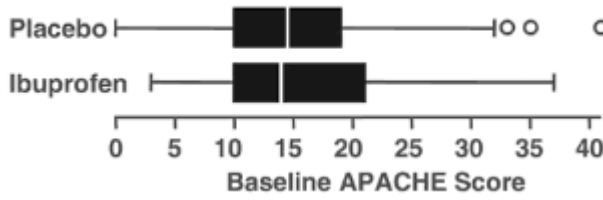


Figure 2: An example of a box plot of continuous data. The distribution of the APACHE score (Acute Physiology And Chronic Health Evaluation) was given for users of ibuprofen and placebo. The box plot does not only show the minimum, maximum and mean, but also quartiles and possible outliers. [5]

Binomial distribution is the most common example of a discrete distribution (Figure 3). This distribution can be seen as a number of  $n$  independent trials that have a success rate of  $p$ , with  $p$  being a number on the interval  $(0, 1)$ . This distribution has a mean of  $\mu = np$  and standard deviation of  $\sigma = \sqrt{np(1-p)}$ . [3]

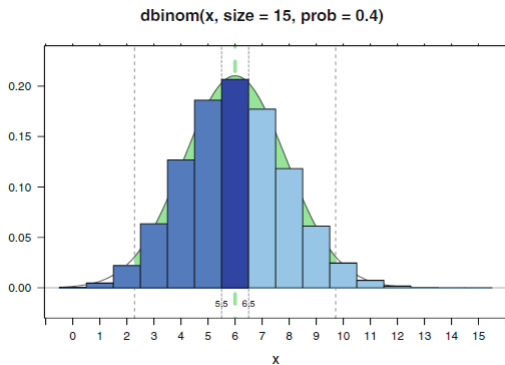


Figure 3: An example of a binomial distribution, a discrete probability distribution. In this example there were  $n = 15$  trials with a success rate of  $p = 0.4$ . [3]

The most common continuous probability distribution is called a normal distribution (Figure

4). This distribution is bell shaped and symmetric around the mean  $\mu$ , with a standard deviation  $\sigma$ . The standard normal distribution  $Z$  has a  $\mu = 0$  and  $\sigma = 1$  and can be made with a modification on a regular normal distribution  $X$ :  $Z = \frac{X - \mu}{\sigma}$ . [3]

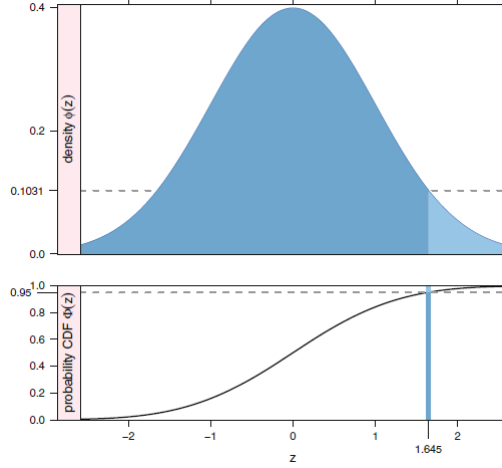


Figure 4: An example of a normal distribution, a continuous probability distribution. This example is the standard normal distribution with mean  $\mu = 0$  and standard deviation  $\sigma = 1$ . [3]

The third distribution that will be discussed is the student's t-distribution, another continuous distribution (Figure 5). This one is very similar to the normal distribution discussed earlier. The student's t distribution has a sample size of  $n$  and a sample standard deviation of  $s$ . The standard distribution can be found with the formula  $Z = \frac{X - \mu}{s/\sqrt{n}}$ . The larger the sample size  $n$ , the closer  $s$  will get to  $\sigma$  of a normal distribution, so an infinite sample size  $n$  is a normal distribution.[3]

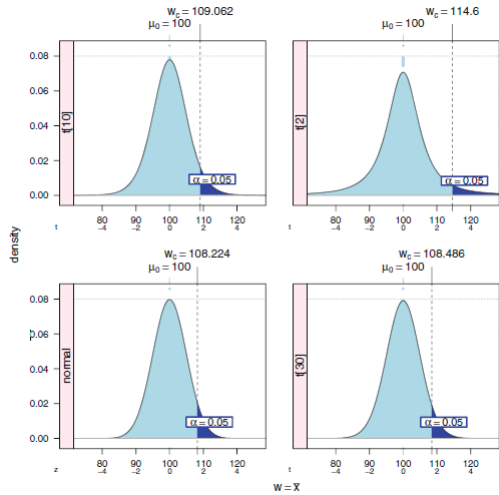


Figure 5: An example of a 3 student's t distributions and a normal distribution. With an sample size  $n$  becoming higher, the standard deviation  $s$  comes closer to normal distribution standard deviation  $\sigma$ . [3]

Several tests are used to find out if a data set can be fits a certain distribution. The "Goodness of fit" is then tested. The Chi-Square and Kolmogorov Smirnov are such tests. There may be more powerful and specialized ones though, for example the Shapiro Wilk for normality testing. [3]

### 2.1.3 Interval testing

On the previously discussed probability distributions specific intervals can be computed. A confidence interval can show the interval where a certain value should be in. This can be done for an unknown mean of a distribution or an unknown population proportion in a t distribution. These intervals are made similar to this one, the confidence interval of the mean, with mean  $\hat{y}$ , confidence number  $z$ , percentage cut-off  $\alpha$ , standard deviation  $\sigma$  and population sample  $n$  (Equation 1).[3]

$$(\hat{y} - z_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}, \hat{y} + z_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}) \quad (1)$$

### 2.1.4 Group comparisons

The previously discussed confidence intervals can be used to find out whether two data sets are similar in terms of mean and variance. If the confidence intervals of the means of both data sets then the two data sets could be describing the same distribution. Its independence can then be proven by comparing their confidence intervals. [3]

The independence has two different parts. Two data sets can be independent comparing their means and they can be independent comparing their variances. The more important one of the two is when means are compared, as then they can be substantially different. To test whether two data sets are independent on their mean, a series of tests can be done ( 2). For these tests it makes a difference whether the unknown variance is common, different or the data is paired.[3]

Table 2: Formulas to compute whether two samples are independent by means. The parameters  $s_{\Delta\bar{y}}$  and  $t_{calc}$  can be three different values (Table 3). [3]

H0	H1	Tests		Confidence Interval	
		Rejection region	p-value	Lower	Upper
$\mu_1 \leq \mu_2$	$\mu_1 > \mu_2$	$t_{calc} > t_{\alpha}$	$P(t > t_{calc})$	$((\bar{y}_1 - \bar{y}_2) - t_{\alpha} s_{\Delta\bar{y}},$	$\infty)$
$\mu_1 \geq \mu_2$	$\mu_1 < \mu_2$	$t_{calc} < -t_{\alpha}$	$P(t < t_{calc})$	$(-\infty,$	$(\bar{y}_1 - \bar{y}_2) + t_{\alpha} s_{\Delta\bar{y}})$
$\mu_1 = \mu_2$	$\mu_1 \neq \mu_2$	$ t_{calc}  > t_{\frac{\alpha}{2}}$	$P(t >  t_{calc} )$	$((\bar{y}_1 - \bar{y}_2) - t_{\frac{\alpha}{2}} s_{\Delta\bar{y}},$	$(\bar{y}_1 - \bar{y}_2) + t_{\frac{\alpha}{2}} s_{\Delta\bar{y}})$

Table 3: The values of  $s_{\Delta\bar{y}}$  and  $t_{calc}$  for data sets with common unknown variance, uncommon unknown variance and paired data. [3]

Data set	$s_{\Delta\bar{y}}$	$t_{calc}$
Common variance	$s_{\Delta\bar{y}} = s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$	$t_{calc} = \frac{\bar{y}_1 - \bar{y}_2}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$
Different variance	$s_{\Delta\bar{y}} = s_{\bar{y}_1 - \bar{y}_2}$	$s_{(\bar{y}_1 - \bar{y}_2)} = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}, \text{ and } t_{calc} = \frac{\bar{y}_1 - \bar{y}_2}{s_{(\bar{y}_1 - \bar{y}_2)}}$
Paired data	$s_{\Delta\bar{y}} = \bar{s}_d$	$s_{\bar{d}} = s_d / \sqrt{n}, \text{ and } t_{calc} = \frac{\bar{d}}{s_{\bar{d}}}$

To find out whether variances of two data sets could be common, a new value  $F$  is introduced with the formula  $F = \frac{s_1^2}{s_2^2}$ . Since this  $F = 1$  is the most ideal situation (both variances being equal), an equation can be made in which the boundaries can be specified (Equation 2). In this equation  $F_{low} = F_{1-\frac{\alpha}{2}, n_1-1, n_2-1}$  and  $F_{high} = F_{1-\frac{\alpha}{2}, n_2-1, n_1-1}$ , the upper percentage points with the  $n_1 - 1$  and  $n_2 - 1$  or  $n_2 - 1$  and  $n_1 - 1$  degrees of freedom respectively. [3]

$$(\frac{s_1^2}{s_2^2} \frac{1}{F_{low}}, \frac{s_1^2}{s_2^2} F_{high}) \quad (2)$$

If data is paired (Table 2), to test if their means are paired is usually done with a t-test. A similar version, the two sample t-test, is the way to go when the distribution is known of the data set. A specific way to tests multiple groups at the same time is the one-way analysis of variance



(ANOVA). This t-test is preferred over other test due to his power compared to the other tests.  
[3]

Data can also not follow any specific distribution. In those cases Non-parametric statistical procedures will be used. An example would be the Sign test, when a certain median is taken and found out if there are enough data points above and under that median. This Sign test can also be used with paired populations and find out whether there is a significant number of data points from one of the sets lower than the data points from the other set. An upgraded version of this Sign test is called Wilcoxon Signed-Ranks Test, which also takes the magnitude of the data into account.[3]

If the data is not paired, the Mann-Whitney Test may be a good choice. This test is related to the two sample t-test, however uses medians instead of means. The more than two sample testing version of the Mann-Whitney Test is the Kruskal-Wallis test. This test should be used if some of the populations do not seem to be uniformly distributed enough for an ANOVA test.[3]

## 2.2 Statistical Programs

### 2.2.1 SAS

Statistical Analysis System (SAS) is a system used for statistical analysis. It can be used to perform a big variety of those with ease. Scientist can learn SAS quickly to perform small statistical computations for quick results. Within SAS a variety of algorithms are available for analysis. This simplicity of calling those algorithms makes SAS very time efficient. [7]

### 2.2.2 SPSS

SPSS is the statistical program with the most diverse users. SPSS is very user-friendly and easy to use when not familiar in either programming or when there is only need for basic statistical analysis. Due to these advantages in educational research SPSS is widely used, especially by the social studies in need of these analysis techniques. [8]

### 2.2.3 R

R is one of the more well known statistical computing language for people who have experience in programming. It provides a language as well as statistical procedures to use for their analysis. Both SAS and SPSS created extensions for R, so it can be used in theirs as well. This is less intuitive, due those two being very similar. [9]

### 2.2.4 Python

Python is widely known for being an open source programming language with a relatively low bar to learn it. It was not often used for scientific analyses. Due to the maturity of several useful library as Numpy and Scipy however, python's market share is growing. Its open source element increases the usability over time as well. At last, since python is also used for other projects not involving statistics, scientists may already know the language. [10]

### 2.2.5 MATLAB

Matlab is not necessarily known for its statistical analysis, but more for its good way of handling biomedical data. Biomedical scientists and engineers are often familiar with MATLAB and its clear way of writing commands to analyse data. For statistical analysis extensions are available, an example would be the computational statistics toolbox. Also on the internet, many freely available user-created functions can be found, which can be used to the scientist's advantage. [11]

### 2.2.6 Comparisons programs

Many comparisons are made for scientists which statistical program is best to use. A good scheme was made by Jeroen Kromme, a data scientist of Cmotions that is involved with bringing data analysis to other scientists (Figure 6). He compares the fairly accessible programs SAS and SPSS with the more potential programs R and Python.[12]

Another article has been written by Kunal Jain that compares the commercially used SAS with the academic R and the high potential Python. He rates the programs on different aspects with what he shows that Python has the best potential of the three (Figure 7).[13]

Combinations of the statistical programs is also possible. SAS and SPSS are very similar to each other and switching between those is not hard to do. Both of these use extensions that allows the user to work with R functions. This is useful as R has more variety in their functions compared with SAS and SPSS. [9]

These explained surveys and more [14] [15] show that these programs all have a different approach. SPSS is used by the scientists and companies that don't need very advanced techniques. SAS extends the usability of SPSS by a little and is provided by support, therefore companies that need a bit more advanced statistical analyses prefer to use SAS. R is a widely known useful

	SAS	SPSS	R	Python
Advantages	<ol style="list-style-type: none"> <li>1. High adoption rate in major industries</li> <li>2. Flow based interface with drag and drop</li> <li>3. Official support</li> <li>4. Handling large datasets</li> <li>5. 'PROC SQL'</li> </ol>	<ol style="list-style-type: none"> <li>1. Used a lot in universities</li> <li>2. Good user interface with extensive documentation</li> <li>3. Click &amp; Play functionality</li> <li>4. Writing code made easy using the 'paste' button.</li> <li>5. Official support</li> </ol>	<ol style="list-style-type: none"> <li>1. Big community who creates libraries</li> <li>2. Free</li> <li>3. Early adopter in explanatory and predictive modeling.</li> <li>4. Easy to connect to data sources, including NoSQL and webscraping.</li> </ol>	<ol style="list-style-type: none"> <li>1. Scalability</li> <li>2. General purpose language</li> <li>3. Easy to learn</li> <li>4. Good in machine learning</li> <li>5. Big community</li> <li>6. Free</li> </ol>
Disadvantages	<ol style="list-style-type: none"> <li>1. Relatively high cost</li> <li>2. For not-standard options not in interface, you'll need to write the code</li> <li>3. Slow adapting to new techniques</li> <li>4. Different programs for visualization or Data Mining</li> </ol>	<ol style="list-style-type: none"> <li>1. Relatively high cost</li> <li>2. different licenses for different functionalities.</li> <li>3. Syntax limited</li> <li>4. Slow adapting to new techniques</li> <li>5. Slow in handling large datasets</li> </ol>	<ol style="list-style-type: none"> <li>1. Can be slow with big datasets</li> <li>2. Steep learning curve</li> <li>3. No official support</li> <li>4. No user interface</li> </ol>	<ol style="list-style-type: none"> <li>1. Not as strong in explanatory modeling</li> <li>2. Choice of version: 2.7 or 3.5?</li> <li>3. No user interface</li> <li>4. No official support</li> </ol>

Figure 6: Advantages and Disadvantages of the statistical programs SAS, SPSS, R and Python.[12]

Parameter	SAS	R	Python
Availability/Cost	3	5	5
Ease of Learning	4.5	2.5	3.5
Data Handling Capabilities	4	4	4
Graphical Capabilities	3	4.5	4.5
Advancement in Tools	4	4.5	4.5
Job Scenario	4	4.5	4.5
Customer Service Support and Community	4	3.5	3.5
Deep Learning Support	2	3	4.5
<b>Total</b>	<b>28.5</b>	<b>31.5</b>	<b>34</b>

Figure 7: Grades for SAS, R and Python on different aspects of using a program for statistical analysis.[13]

program that is mainly used in the academic world by scientists that know a bit of programming and need more in-depth analyses. Python is not widely used, yet but is on the rise due to its popularity for other programming sciences, as well.

### 2.2.7 Personal comparisons

All of these statistical programs have been tested personally, too. This was done in past projects for courses at the TU/e. The final comparisons of the articles match the outcome of those findings.

SPSS and SAS can do numerous things statistically, however it is still very basic compared to R and Python. Since biomedical engineers are known to process their data in MATLAB and python, it is not worth it to pre-process data to use in SAS and SPSS when MATLAB and python can do about the same things. If the only need is fairly simple statistical computations, MATLAB will be sufficient for that. If there is need for more complex computations, SAS and SPSS most likely would not be able to do those easily anyways.

If more complex statistical analyses are needed, it would be smarter to look at R and python for use. They both work on a similar level and both have an advantage over the other. If a scientist is not familiar with complex statistical analyses or with either language, R might be better for him. R is more widely used and therefore more material is available for help. Scientists that

do know python or are already working with it, are better of doing the statistical analyses with python. There is no need learning a new language when it would only take up more time.

### 3 Deep Learning

As computers are becoming smarter and smarter, the idea of computers learning how to tackle various problems is bigger than before. Also the size of data sets is growing too, which makes current ways of extracting information harder to use. The idea of giving computers a way to learn from experience and teach them how to cope with examples for treating real data the right way is called deep learning. [16] Deep learning is structurally used more in the biomedical environment to explain several concepts, especially considering images and the usage of neural networks.[17]

The whole idea of a computer gaining experience from finding patterns in the data is called machine learning. Deep learning is a sub section of machine learning as deep learning tries to solve problems by combining multiple small solutions. These small solutions are then connected in a network, that is often called a artificial neural network (ANN), resembling the neural network in a human brain.[16]

### 3.1 Basic Machine Learning

As deep learning is a specific kind of machine learning, knowing the important basics of machine learning is necessary. This is divided in three different parts, the task, performance measurement and the experience gained.[16]

#### 3.1.1 Tasks

The task of a machine learning program is to solve problems that can not be solved by humans only. This way of solving requires a different mindset in programming. The program must be made so it knows how to solve a problem instead of manually telling the program how to solve it. Tackling a problem in the case of machine learning usually is done by having it process examples that are a collection of features. The example is a data point which details are described by those features. What needs to be done with those examples can be different.[16]

One task the program could do is specify a specific label from a number of categories. The examples all should be divided between several groups and machine learning tries to find the correct group for every example. This can be done multiple ways. Examples are in a discrete way (every example has one group) or in a probabilistic way (every example has a certain chance to be part of some groups).[16]

Another task the program could do is predict a numerical value for the examples. This is similar to classification only the answer is not limited to a number of categories. Instead it can be any value on a numerical interval. [16]

Classification and regression are the most commonly used tasks within machine learning. Other less used tasks could be to translate data to a structured representation, to detect errors in the examples or remove noise from the data. All off these tasks could be tackled using machine learning.[16]

#### 3.1.2 Performance Measurement

When using machine learning, the performance of the algorithm is important. The program should not only use the data to create output, but this output must be correct as well. To measure this correctness, the accuracy is often measured. This accuracy is the percentage of examples that give the correct output. An error rate can be used as a performance measurement too, the number of examples that give an incorrect output.[16]

Data is used when training a machine learning algorithm. The algorithm is made to be as effective as possible for this training data, therefore the accuracy is supposed to be high for that data. This training data is usually just a subset of all possible data though and therefore the actual accuracy may be lower. To find this out, a separate test set can be made alongside the training set. This test set is then only used to find this accuracy.[16]

The performance measurements also require further thoughts than the accuracy and test sets. It may very well be that some categories in classifications are more important to be right (e.g. high risk patients) or the penalty for big deviations in regression may be bigger than needed. These things all need to be considered before measuring the accuracy. [16]

#### 3.1.3 Experience

There are superficially spoken two kinds of machine learning, unsupervised or supervised. The difference between those is the experience they are allowed to have during its training. This training is done with a specific idea in mind that differs for these two categories.[16]

Unsupervised machine learning algorithms have the experience of a dataset with many features. With these features it can create structures within them. An example for this unsupervised learning would be clustering, to group data in different clusters according to their features.[16]

When using supervised data an additional label or target is given in addition to its regular features. With these, the algorithm knows what outcome every data point should get and learns to achieve that output with the available features. [16]

#### 3.1.4 Challenges

Several challenges arise when using machine learning. Obvious challenges are using the right algorithm, having a data set with enough data that is also sufficiently detailed and retrieving a good enough accuracy. Eventually the goal is to have a high accuracy on the created test set. The performance quality on the test set is called generalization.[16]

There are three type of errors when working with an algorithm. At first there is the training error, the error rate for training data. This training error is always better than the test error, the error rate for the test data. The difference between those is called the generalization error. When an algorithm is made, the training error should be kept as low as possible as well as the generalization error.[16]

The challenge to have the training error as low as possible is to not under fit, which means that the algorithm does not achieve a low enough training error. The challenge for generalization error is to no over fit, which means that the test error is not close enough to the training error.[16]

### 3.2 Neural Networks

The name neural networks stems from the connections between neurons in the brain, a big research area in modern day biology. In the mathematical world, artificial neural networks can be made for modelling data analysis. These models that are created with the neural networks use a specific equation (Equation 3). The output (computation) is a combination of already stored information (storage), new information (transmission) and process it with available methods in the model (processing).[18]

$$\text{computation} = \text{storage} + \text{transmission} + \text{processing}. \quad (3)$$

Zooming closer into neural networks, the idea of a single neuron can be shown (Figure 8). These neurons have three different important parts. The first part are the input values  $x_i$ , which are first modified a bit with weights  $w_i$ . The third part is the actual function  $f$  that creates output for the weighted input values. These neurons then put together create a network with eventually an output (Figure 9).[18]

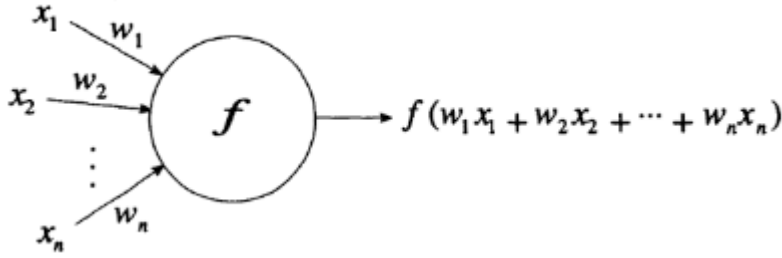


Figure 8: An example of a basic neuron in a neural network. Input  $x_1 \dots x_n$  together with a weight  $w_1 \dots w_n$  are put into function  $f$  to create output. [18]

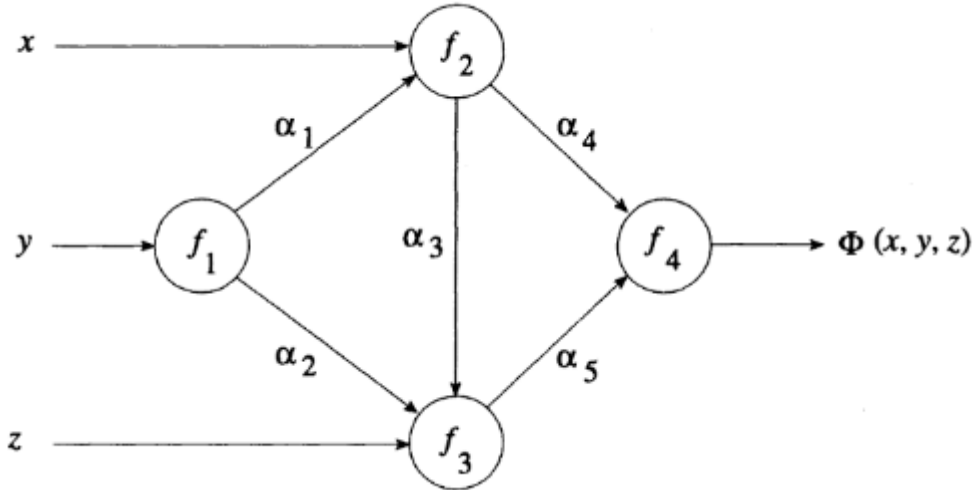


Figure 9: An example of a neural network consisting of neurons (Figure 8). [18]

These created networks are divided in layers. The first layer is the collection of all neurons that have an external input value. The last layer is the collection of all neurons that generate output values. All layers in between are called hidden layers, as a user cannot see those neurons from the outside.[19]



As explained in the section about machine learning, the neural network must be trained (Section 3.1). This can be done after the architecture is defined. Again, with the data, a training and a test set must be made, as well. With those, the neural network can be properly trained to create the right output when giving values as an input. [19]

### **3.2.1 Convolutional Neural Networks**

A more specific variant of neural networks is a convolutional neural network (CNN). CNNs combine neural networks and convolutions to reduce noise in the signal and approximate the actual input better. Convolutions use kernels to use the values close to the input it wants to approximate. It also uses pooling, which makes the input smaller by approximating a location and its nearby inputs into one. [16]

### 3.3 Deep Learning Frameworks

A wide selection of deep learning frameworks are available. Most of these frameworks are implemented in Python, with some exceptions. A selection of the five most popular are explained, together with their advantages and disadvantages.

#### 3.3.1 Skikit-learn Python

Python itself has a package that can be used for machine learning, named Skikit-learn. It is high-level interactive and is maturing in a quick rate, due to its usage in both the academic world as in the industry. It also has some C++ libraries incorporated, but makes most use of the three packages Numpy, Scipy and Cython. Due to his high-level and ease of use, a drawback is its computational efficiency and therefore is not the best choice for testing large data sets.[20]

#### 3.3.2 Theano

Theano is one of the open source machine learning frameworks written in Python.[21] Its programming is declarative. [22] This one uses the famous NumPy syntax for higher computation speed in its language. It was developed mainly to simplify the implementation of the the algorithms used for well performing machine learning. Two tasks that are intensive for the processor, either training a multi-layer neural or a convolutional network. Theano works through a pipeline on compilation (Figure 10). At first it puts the graph in standard form (Canonicalization). Next it improves the stability of the computation (stabilization). Thirdly it replaces expressions with faster ones (Specialization). Fourth it moves the computation to the GPU, if compiled for GPU (GPU transfer). In the last step it loads Python modules with specialized implementations (Code Generation). [21]

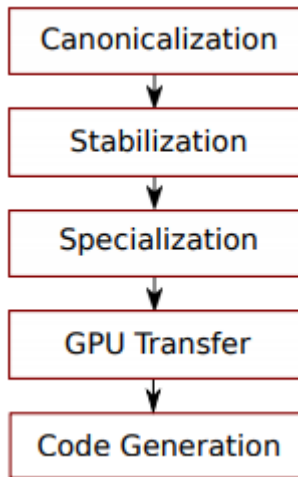


Figure 10: The steps Theano takes in compilation for functions for GPU. [21]

Theano has been seen as a base for many other neural network creation frameworks. Examples are Keras, Lasagne, GroundHog, Blocks and Pylearn2. It utilizes from the benefits of being written in Python, such as creating a friendly enviroment for fast and easy interaction with data. However, since threading is done by Python, it is not possible to have multiple interpreters going on at the same time. The graph optimization time, code compilation and memory usage time all can be improved. [23]

### 3.3.3 TensorFlow

TensorFlow, also open sourced, is developed for experimentation on new models, training those models with the help of large datasets and at last move those models into production.[24] TensorFlow is declarative and made in C++, while also having interfaces in Python. [22] Google makes regular use of TensorFlow, as an example. However many more programmers use TensorFlow for their applications. It is a follow-up of the earlier system DistBelief and simplified and generalized that. TensorFlow is mainly supporting training and inference on a larger scale. It uses a dataflow graph for representing the computation within the algorithm and the operation state of the algorithm. [24]

While executing a TensorFlow application, two different phases can be distinguished. The first phase of the two makes a to be trained neural network and the update rules in the form of a dataflow graph. The places for input are reserved by place holders for state representation. The second phase is the earlier neural network after optimization. Because of these two phases, the execution phase can be optimized with the information of the computation. There will not be any intermediate results slowing down the process. [24]

Not only Theano, but TensorFlow as well has some wrappers, too. Keras (also for Theano) and Pretty Tensor both use TensorFlow as a base for creating neural networks. [22]

### 3.3.4 Caffe

Caffe is a framework based on the C++ library together with Python and MATLAB. Caffe, too, is open sourced and its programming is imperative. [22] It is very useful for researches as its code is modular and its network definitions are well separated. The test coverage of Caffe is useful as well, as every new module has a test and is not accepted without a test. The bindings with python and MATLAB makes constructing networks and classifying inputs easier. At last does Caffe provide pre-trained reference models. This makes it easier to reproduce research. [25]

### 3.3.5 Torch

Torch is an object-oriented framework for machine learning and is implemented in Lua, but also has interfaces in C. Torch is also imperative.[22] A modular strategy was used to simplify any modifications of existing algorithms. There are four classes chosen. The first class is about data handling (DataSet). The second one is the black box that gives an output (Machine). The third is the class that is used to find the optimal set of parameters (Trainer). The last one is about printing the measures of interest (Measurer). These classes give a very clear general idea. Several examples of usable machines are the gradient machines, support vector machines and distributions. [26]

### 3.3.6 Comparing Frameworks

Kovalev compared the likings of Theano (with Keras extension), Torch, Caffe, TensorFlow and the not discussed DeepLearning4J based on convergence and prediction time, classification accuracy and framework complexity (lines of code). Both the depth (number of internal layers) and the width (number of neurons within fixed number of layers). When regarding training, prediction and testing times, all but DeepLearning4J were performing quite well. When watching Classification accuracy, Torch and Tensorflow performed visibly instable and Caffe seemed to be a bit worse overall. The last comparison, framework complexity was best for Theano, followed by TensorFlow and then Caffe. From best to worst the article rated the following order: Theano (with Keras), TensorFlow, Caffe, Torch, DeepLearning4J. [27]

The creator of Caffe compared its own framework with other known frameworks. The focus was mainly on basic parts of the programs, namely BSD licence, core and binding languages CPU and GPU coverage, Open source, training and the availability of pretrained models. Caffe has the advantage in comparison with the earlier described Theano and Torch regarding binding languages and the availability of pretrained models.[25]

Framework	License	Core language	Binding(s)	CPU	GPU	Open source	Training	Pretrained models	Development
Caffe	BSD	C++	Python, MATLAB	✓	✓	✓	✓	✓	distributed
cuda-convnet [7]	unspecified	C++	Python	✓	✓	✓	✓		discontinued
Decaf [2]	BSD	Python		✓		✓	✓	✓	discontinued
OverFeat [9]	unspecified	Lua	C++,Python	✓				✓	centralized
Theano/Pylearn2 [4]	BSD	Python		✓	✓	✓	✓		distributed
Torch7 [1]	BSD	Lua		✓	✓	✓	✓		distributed

Figure 11: The comparisons between different machine learning frameworks from Caffe creator point of view. [25]

Bahrampour tested Caffe, Theano, Torch and the not discussed Neon on their extensibility, hardware utilisation and speed for both CPU and GPU usage. He stated that Caffe, Theano and Torch were at that moment the top three well developed and used frameworks. Neon was added because of its potential. The speed was measured by a forward time (check time it takes for a pre-selected batch) and a gradient computation time (time for each measurable parameter). The conclusion of the research had six parts: Theano and then Torch are the most extensible. For both CPU- and GPU-based training and deployment Theano and Torch are fighting for the number one spot. Torch would benefit from expansion in both documentation and debugging, though. [28]

Another research that compared deep learning framework was Shi. The frameworks Caffe, TensorFlow and Torch were tested by him, as well as the not discussed CNTK from Microsoft and MXNet. The tests that were done about speed were on CPUs, one GPU and multiple GPUs on both synthetic and real data. The overall outcome was that Caffe, CNTK and MXNet performed better than TensorFlow and Torch, although TensorFlow's production ramped up with more threads. [29]

Similar to Bahrampour[28], Fox compared TensorFlow, Caffe, Theano, Torch and the not discussed CNTK, Deeplearning4j, MXNet and H2O, for them being open-source, relatively mature and adopted by the community. He mainly discussed the different frameworks and afterwards made a table with all those findings (Figure 12). [30]

Parvat had a more listings approach in comparing the frameworks Theano, Caffe, Torch, TensorFlow and the not discussed Deeplearning4J and NVIDIA cuDNN. This time they were compared on their platform, interface, modelling capability, support for CUDA, OpenMP, OpenCL and support for pre-trained models. He concluded that TensorFlow was very flexible, due to being more than a deep learning framework. Theano is very helpful for creating models fast, especially with the libraries, and therefore TensorFlow and Theano are the most flexible. Torch is good because of the pre-trained models, however misses being written in a mainstream language. Caffe is useful when working with images, and also has a lot of pre-trained CNN models. Deeplearning4j has its advantage being the only one working with Java and Scala. At last TensorFlow has the advantage of being able to work with a distributed environment. [31]

A last article to discuss about comparing deep learning frameworks is written by Erickson. Erickson focused on language, environment, speed and maturity. Caffe, being the most mature one and very fast, has a disadvantage when tuning hyperparameters. TensorFlow is regarded as hard to use directly, however has good performance and tools for help. Theano is similar as TensorFlow, in that it has good performance, however is a bit harder to learn. Both of these frameworks can be made more user friendly with a library as Keras. Keras uses the performance of either TensorFlow or Theano and can be used easily to create models with efficient code. Also Torch is given a good maturity level and good documentation. [32]

As can be seen by the many articles written about these frameworks, there is not a clear distribution as to which framework should be used when. It seems that Theano and TensorFlow, especially with help from libraries such as Keras are regarded a bit better than the others. On

Platform	Tensorflow	CNTK	Deeplearning4j	MXNet	H2O	Caffe	Theano	Torch
Release Date	2016	2016	2015	2015	2014	2014	2010	2011 (deep learning)
Core Language	C++	C++	C++	C++	Java	C++	C++	C
API	C++, Python	NDL	Java, Scala	C++, Python, R, Scala, Matlab, Javascript, Go, Julia	Java, R, Python, Scala, Javascript, web-UI	Python, Matlab	Python	Lua
Synchronization Model	Sync or async	Sync	Sync	Sync or async	Async	Sync	Async	Sync
Communication Model	Parameter server	MPI	Iterative MapReduce	Parameter server	Distributed fork-join	N/A	N/A	N/A
Multi-GPU	✓	✓	✓	✓	✓	✓	✓	✓
Multi-node	✓	✓	✓	✓	✓	✗	✗	✗
Data Parallelism	✓	✓	✓	✓	✓	✓	✓	✓
Model Parallelism	✓	N/A	✗	✓	✗	✗	✓	✓
Deep Learning Models	DBN, CNN, RNN	DBN, CNN, RNN	DBN, CNN, RNN	DBN, CNN, RNN	DBN	DBN, CNN, RNN	DBN, CNN, RNN	DBN, CNN, RNN
Programming Paradigm	Imperative	Imperative	Declarative	Both	Declarative	Declarative	Imperative	Imperative
Fault Tolerance	Checkpoint-and-recovery	Checkpoint-and-resume	Checkpoint-and-resume	Checkpoint-and-resume	N/A	N/A	Checkpoint-and-resume	Checkpoint-and-resume
Visualization	Graph (interactive), training monitoring	Graph (static)	Training monitoring	None	None	Summary Statistics	Graph (static)	Plots

Figure 12: Comparisons of eight frameworks. The comparisons were implementation based.

the other hand Caffe has some advantages, too.

## References

- [1] R. F. Woolson and W. R. Clarke, *Statistical methods for the analysis of biomedical data*, vol. 371. John Wiley & Sons, 2011.
- [2] R. Sapsford and V. Jupp, *Data collection and analysis*. Sage, 2006.
- [3] R. M. Heiberger and B. Holland, *Statistical analysis and data display*. Springer, 2004.
- [4] M. J. Fisher and A. P. Marshall, “Understanding descriptive statistics,” *Australian Critical Care*, vol. 22, no. 2, pp. 93 – 97, 2009.
- [5] W. D. Dupont and W. D. Dupont, *Statistical modeling for biomedical researchers: a simple introduction to the analysis of complex data*. Cambridge University Press, 2009.
- [6] R. Shiavi, *Introduction to applied statistical signal analysis: Guide to biomedical and electrical engineering applications*. Academic Press, 2010.
- [7] N. O’Rourke and L. Hatcher, *A step-by-step approach to using SAS for factor analysis and structural equation modeling*. Sas Institute, 2013.
- [8] D. Muijs, *Doing quantitative research in education with SPSS*. Sage, 2010.
- [9] R. A. Muenchen, *R for SAS and SPSS users*. Springer Science & Business Media, 2011.
- [10] W. McKinney *et al.*, “Data structures for statistical computing in python,” in *Proceedings of the 9th Python in Science Conference*, vol. 445, pp. 51–56, SciPy Austin, TX, 2010.

- [11] W. L. Martinez and A. R. Martinez, *Computational statistics handbook with MATLAB*, vol. 22. CRC press, 2007.
- [12] J. Kromme, “Python & r vs. spss & sas,” March 2017. <https://www.r-bloggers.com/python-r-vs-spss-sas/>.
- [13] K. Jain, “Python vs. r (vs. sas) – which tool should i learn?,” September 2017. <https://www.analyticsvidhya.com/blog/2017/09/sas-vs-vs-python-tool-learn/>.
- [14] K. Willems, “What is the best statistical programming language? infograph,” June 2014. <https://www.datacamp.com/community/tutorials/statistical-language-wars-the-infograph>.
- [15] Support, “R vs sas vs spss – top 3 data analytics tools comparison,” March 2017. <http://data-flair.training/blogs/r-sas-spss-data-analytics-tools-comparison/>.
- [16] I. Goodfellow, Y. Bengio, and A. Courville, *Deep Learning*. MIT Press, 2016. <http://www.deeplearningbook.org>.
- [17] H. Greenspan, B. van Ginneken, and R. M. Summers, “Guest editorial deep learning in medical imaging: Overview and future promise of an exciting new technique,” *IEEE Transactions on Medical Imaging*, vol. 35, no. 5, pp. 1153–1159, 2016.
- [18] R. Rojas, *Neural networks: a systematic introduction*. Springer Science & Business Media, 2013.
- [19] S.-C. Wang, *Artificial Neural Network*, pp. 81–100. Boston, MA: Springer US, 2003.
- [20] F. Pedregosa, G. Varoquaux, A. Gramfort, V. Michel, B. Thirion, O. Grisel, M. Blondel, P. Prettenhofer, R. Weiss, V. Dubourg, *et al.*, “Scikit-learn: Machine learning in python,” *Journal of Machine Learning Research*, vol. 12, no. Oct, pp. 2825–2830, 2011.
- [21] J. Bergstra, O. Breuleux, F. Bastien, P. Lamblin, R. Pascanu, G. Desjardins, J. Turian, D. Warde-Farley, and Y. Bengio, “Theano: A cpu and gpu math compiler in python,” in *Proc. 9th Python in Science Conf*, pp. 1–7, 2010.
- [22] L. Rampasek and A. Goldenberg, “Tensorflow: Biology’s gateway to deep learning?,” *Cell systems*, vol. 2, no. 1, pp. 12–14, 2016.
- [23] R. Al-Rfou, G. Alain, A. Almahairi, C. Angermueller, D. Bahdanau, N. Ballas, F. Bastien, J. Bayer, A. Belikov, A. Belopolsky, *et al.*, “Theano: A python framework for fast computation of mathematical expressions,” *arXiv preprint*, 2016.
- [24] M. Abadi, P. Barham, J. Chen, Z. Chen, A. Davis, J. Dean, M. Devin, S. Ghemawat, G. Irving, M. Isard, *et al.*, “Tensorflow: A system for large-scale machine learning,” in *OSDI*, vol. 16, pp. 265–283, 2016.
- [25] Y. Jia, E. Shelhamer, J. Donahue, S. Karayev, J. Long, R. B. Girshick, S. Guadarrama, and T. Darrell, “Caffe: Convolutional architecture for fast feature embedding,” *CoRR*, vol. abs/1408.5093, 2014.
- [26] R. Collobert, S. Bengio, and J. Mariéthoz, “Torch: a modular machine learning software library,” tech. rep., Idiap, 2002.
- [27] V. Kovalev, A. Kalinovsky, and S. Kovalev, “Deep learning with theano, torch, caffe, tensorflow, and deeplearning4j: Which one is the best in speed and accuracy?,” 2016.
- [28] S. Bahrampour, N. Ramakrishnan, L. Schott, and M. Shah, “Comparative study of caffe, neon, theano, and torch for deep learning,” 2016.

- [29] S. Shi, Q. Wang, P. Xu, and X. Chu, “Benchmarking state-of-the-art deep learning software tools,” *CoRR*, vol. abs/1608.07249, 2016.
- [30] J. Fox, Y. Zou, and J. Qiu, “Software frameworks for deep learning at scale,” *Internal Indiana University Technical Report*, 2016.
- [31] A. Parvat, J. Chavan, S. Kadam, S. Dev, and V. Pathak, “A survey of deep-learning frameworks,” in *Inventive Systems and Control (ICISC), 2017 International Conference on*, pp. 1–7, IEEE, 2017.
- [32] B. J. Erickson, P. Korfiatis, Z. Akkus, T. Kline, and K. Philbrick, “Toolkits and libraries for deep learning,” *Journal of Digital Imaging*, pp. 1–6, 2017.