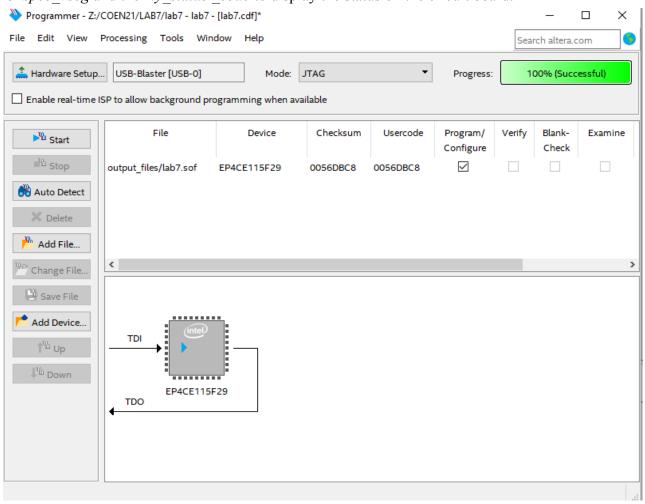
Lab Report7

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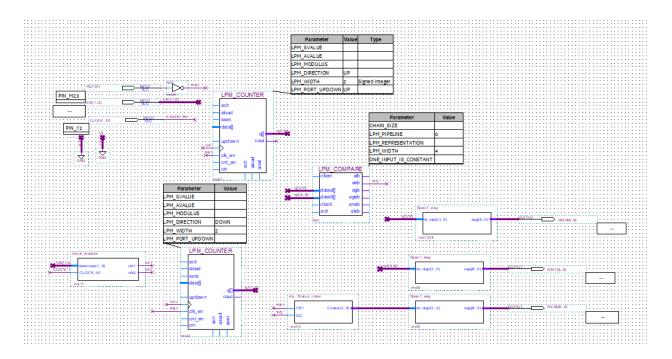
1. Include an introduction, circuit diagrams and Verilog code from the prelab and lab.

Introduction:

In this lab, students will learn how to use a comparator and counter in a circuit. Students would utilize comparators and counters to create a slot machine which would show win or lose as the user pressed and released the button. Students would also need to write the verilog code for *spec 7seg* and the *my status code* to display the status on the circuit board.



endmodule



2. How often were you able to win using each mode? Include a photo of your board for both a win and a loss.

We were able to win seven times with the slower speed and win three times with the faster speed.

	slow	fast
1	lose	lose
2	win	win
3	lose	lose
4	win	lose
5	lose	lose
6	lose	lose
7	win	win
8	win	lose
9	lose	lose
10	lose	win





3. From the prelab, which form of the Verilog module my_status_code was the easiest or most intuitive for you? Explain briefly.

In the prelab, it is easier to write the verilog module my_status_code with the if-else statements, because we can easily compose the code by setting up the statement of EQ.

- 4. If you want to use 8 symbols instead of only 4 to make it harder to win the game, list all the things you would need to change.
 - Verilog module of *spec_7seg*
 - Verilog module of my status code
 - Numbers of counters utilized in the schematic
 - Numbers of comparator used in the schematic