

Day 3 Exercises

Section D. Examples that require loop construct

– **use while or do..while loop construct for the following:**

1. Write a C# program that would keep prompting you to enter an integer number over and over again until you enter the number 88. If you enter 88 the computer should say:
 “Lucky you...”
and exit the program.
2. Use Euclid's Algorithm given below to determine the lowest common multiply (LCM) and highest common factor (HCF) for given two integer numbers.

- Take in as input two numbers A and B.
- Subtract the smaller of the two numbers from the Larger Number and assign the answer to the larger number.
- The above process is repeated until both the numbers are equal, say X.
- Apparently the residual number (X) that we have obtained is the HCF.
- LCM could then be computed using the formula $(A*B)/HCF$
- Print out your answers.

A	B	HCF	LCM
8	4	4	8
120	2000	40	6000

Illustration of this process:

- $A = 120$ and $B = 2000$
 - A is smaller and thus B is subtracted with A, $A=120$, $B=1880$
 - A is still smaller and thus B is subtracted with A, $A=120$, $B=1760$
 - The process continue until eventually $A=120$, $B=200$
 - A is still smaller, and thus B is subtracted with A, $A=120$, $B=80$
 - Now B is smaller so A is subtracted with B, $A = 40$, $B = 80$
 - A is smaller now, so B is subtracted with A, $A=40$, $B=40$
 - A is equal to B. so $HCF = 40$ (taken from either A or B)
 - $LCM = A*B/HCF = 120*2000/40 = 6000$
3. *Guess the Number Game:* Write a C# program that would let you guess the number that the computer has in its “mind”. Computer thinks of an integer between 0 and 9.
 - a. The program uses the random number function to first “think of” a number. It should then prompt you for a guess. If your guess is correct, then it would congratulate you and tell out how many attempts that you took to make the guess.

- b. Modify the program you wrote in 23(a) so that in addition to the basic guessing function, it would also say “You are a Wizard!” if you succeed in the first two attempts or say “You are a good guess” if you make it next three attempts else it would say “You are lousy!” Every time you make a wrong guess, the program would prompt “Try again” and accept another guess. The program repeats until you have made the correct guess.
4. Using iteration write a C# program to determine the square root of a given number (N). If required, your instructor would explain the method using a numerical example. Many efficient methods are available; we use a simple one for demonstrating the looping.

STEPS:

- a. Take N as input the number for finding the square root.
- b. Take a random number between 1 and N using the function RND. Let the number be called a Guess or G (not necessarily an integer).
- c. If the Guess is correct then $G * G$ should be N.
- d. If not use the following formula iteratively until $G * G$ approximates to N to an accuracy of 5 decimal places:

$$G = \frac{(G + N/G)}{2}$$

Input	Output
0	0.000
25	5
3	1.732

Illustration:

- $N = 3$
- Take a guess G based on random number between 1 and 3, let's say $G = 2$
- $2 * 2$ is not 3, thus G is not correct, so we re-compute G according to the formula, we get $G = 1.75$
- $1.75 * 1.75 = 3.065$, so G is still incorrect, we re-compute G and $G = 1.732142857$
- $G * G = 3.000318878$, G is still incorrect as in $|G - N|$ is still > 0.000001 , we re-compute $G = 1.73205081$
- $G * G = 3.000000008$, so we treat that G is correct because it's within the accuracy of 5 decimal places with N (3).
- The square root of 3 is $G = 1.73205081$

Section E Examples that require loop construct with counters

– use *for* loop construct for the following:

1. Given a number find out its factorial.

Write two different C# program variations for the problem:

- a. Using increment counter
- b. Using a decrement counter.

Carefully study the similarities and differences between the two approaches.

2. Write a program to print all numbers between 1 and 10 with the values of its inverse, square root and square as below:

NO	INVERSE	SQUARE ROOT	SQUARE
1.0	1.0	1.0	1.0
2.0	0.5	1.414	4.0
3.0	0.333	1.732	9.0
4.0	0.25	2.0	16.0
5.0	0.2	2.236	25.0
6.0	0.167	2.449	36.0
7.0	0.143	2.646	49.0
8.0	0.125	2.828	64.0
9.0	0.111	3.0	81.0
10.0	0.1	3.162	100.0

3. Given an integer as input determine whether the number is a prime number or not. Your program should output “Prime” or “Not Prime” as the case may be.

A Prime Number is one which is only divisible by one and itself.

Consider how the efficiency of the program can be improved. Normally the order of complexity is proportional to the number of times a loop is executed.

4. Given an integer as input write a C# program to determine whether the number is a Perfect Number or not.

A perfect number is one for which the sum of its factors (including number one) add up to the number itself. For example number *six* is a perfect number because,

$$6 = 1 + 2 + 3.$$

5. Modify the Prime Number C# program to print out all the prime numbers from 5 to 10000.
6. Modify the Perfect Number C# program to print out all the perfect numbers from 1 to 1000.

Section F. Examples involving String Handling

1. Program to count the number of vowels in a given phrase and print out the number of each vowel. (a, e, i, o & u are vowels)
 - a. Write a program to read a phrase from the console and count the number of vowels there are in the phrase. You should substring one character at a time and match it to the vowels and increment the counter.
 - b. Modify the above program to make your program explicitly count the number of occurrences of each vowel ie: number of a's, number of e's etc.)
2. Write a C# program to determine if a given string is a palindrome.
 - a. Your program should take a string from the console and test if the word is a palindrome or not using the approach explained by your instructor (you are expected to follow the steps given by the instructor)
 - A palindrome is a word/phrase that reads the same forwards or backwards.
 - Examples: ABBA, 747, radar, madam
3. Modify program 2 to accommodate sentences which may have upper case letters, punctuation or space that may need to be ignored while doing the test.
 - Examples:
A Santa at NASA
Mr. Owl ate my metal worm
4. The C# language gives facilities for changing cases all to upper or lower - however, not to title case. Write a program that would convert a given sentence/phrase to title case.
Example
"institute of systems science" => "Institute Of System Science"
5. The marks obtained by five students in Programming course are as below:

Name	Mark
John	63
Venkat	29
Mary	75
Victor	82
Betty	55

Write a program that would take store the above information in two arrays (one for Name and one for Marks. The program would then print two reports:

- a. First report sorted in descending order of the Marks (i.e. student rank)
 - b. Second report sorted on student names alphabetically.
6. In Neverland University, each student is identified by their matriculation number. The format of matriculation number is A00000X (alphabet A followed with 5 digits and another alphabets). The last alphabet is called as the checksum.

The checksum can be used to validate the matriculation number. The calculation to determine the checksum is as follow:

the checksum is as follow:

Steps	Example (A56742)	Result												
Take the first number digit and multiply with 6	5 * 6	30												
Take the second digit and multiply with 5	6 * 5	30												
Take the third digit and multiply with 4	7 * 4	28												
Take the fourth digit and multiply with 3	4 * 3	12												
Take the fifth digit and multiply with 2	2 * 2	4												
Calculate the sum	30 + 30 + 28 + 12 + 4	104												
Divide by 5 and take the remainder	104 % 5	4												
Obtain the checksum based on the remainder value:	4 mapped to "S"	"S"												
<table><tr><th>Remainder</th><th>Checksum</th></tr><tr><td>0</td><td>O</td></tr><tr><td>1</td><td>P</td></tr><tr><td>2</td><td>Q</td></tr><tr><td>3</td><td>R</td></tr><tr><td>4</td><td>S</td></tr></table>	Remainder	Checksum	0	O	1	P	2	Q	3	R	4	S		
Remainder	Checksum													
0	O													
1	P													
2	Q													
3	R													
4	S													

Based on the above example, A56742S is a valid matriculation number, while A56742O is not.

Write a program that will ask the user to enter a matriculation number and returns whether the matriculation number is valid or not. Specifically the program should do the following:

- Check that the length of the input is exactly 7 characters, otherwise it's invalid
- Convert the entire string to uppercase so that we don't have to worry about case
- Calculate the checksum based on the rule.
- Check whether the last character matches the calculated checksum.

Sample outputs:

```
Enter a matriculation number: A56742A
Invalid

Enter a matriculation number: A56742S
Valid
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